



EARLY CHILDHOOD DEVELOPMENTAL STAGES

For the Progression of Skills Report



Houston ISD is sending home a new report card for the kindergarten students. The report card for the pre-kindergarten students has been revised. The report card is called the *Progression of Skills Report* and will be sent home at the end of each reporting period (12 weeks for pre-kindergarten and 9 weeks for kindergarten).



The pre-kindergarten and kindergarten classes in Houston ISD are implementing *Developmental Stages* for assessing and recording your child's academic growth during the current school year. These *Developmental Stages* are endorsed by the National Association for the Education of Young Children (NAEYC) which sets standards at the national level for appropriate early childhood practices. The objectives that will be assessed during the year are set forth by the State of Texas and are reflected in the HISD CLEAR curriculum.



While children have their own individual timetables for their development, all children go through stages. Stages are an important component of a child's development because a specific set of criteria must be met and mastered at each stage before the child is able to move to the next stage of development.



The stages that your child will be assessed on during the school year include:

1 - Discovery – First Steps



Is a stage in which children develop an awareness of their surroundings and exhibit a need for more instruction and interaction with objects, people, events and concepts. At this stage the child still needs multiple experiences coupled with direct instruction from the teacher.



2 - Exploring – Showing Progress



Is a stage in which children develop an understanding of the components and attributes of their surroundings and exhibit a need for more practice with objects, people, events and concepts. At this stage the child understands the concept, but needs numerous opportunities to practice the concept.



3 - Connecting - Ready to Apply



Is a stage in which children bring their own personal meaning to make use of their surroundings and link purposeful interaction with objects, people, events and concepts. At this stage the child has had instruction and multiple experiences to practice a particular concept and can transfer his/her learning from one area of learning to a new area of learning.



We hope you will enjoy working with and watching your child progress through the stages of development that will ensure his/her academic success!

