

**APPLICATION FOR VANGUARD MAGNET ELEMENTARY SCHOOL PROGRAMS
ENTERING KINDERGARTEN
2010 – 2011**

To apply to the Vanguard Magnet program, select three of the Vanguard Magnet programs from the eleven elementary schools listed below.

You may only submit one Vanguard Magnet application. Submit the application to your first choice school only. Please mark your choices with a 1, 2, and 3 indicating your 1st, 2nd, and 3rd choice.

<input type="checkbox"/> Askew	<input type="checkbox"/> Herod	<input type="checkbox"/> River Oaks	<input type="checkbox"/> Travis
<input type="checkbox"/> Carrillo	<input type="checkbox"/> Oak Forest	<input type="checkbox"/> T. H. Rogers	<input type="checkbox"/> Windsor Village
<input type="checkbox"/> DeZavala	<input type="checkbox"/> Pleasantville	<input type="checkbox"/> Roosevelt	

For other non-Vanguard Magnet programs, use the regular Magnet application.

All of the required items listed below must accompany the application, which must be postmarked no later than **January 8, 2010 for consideration in the first round of screening.** Applications received after this deadline will be in the second round of screening, if space is still available. Out-of-district applicants may be considered if space available basis after June 1, 2010.

Please mark all items you have included. Parent is responsible for submitting copies of all required data at the time of application.

- | | | |
|---|---|---|
| <input type="checkbox"/> Proof of age 5 by 9/1/2010 (copy of child's birth certificate preferred) | <input type="checkbox"/> Test date preferences (see page 4 of application). Testing is required for all entering Kindergarten applicants, and will be scheduled by your first choice school | <input type="checkbox"/> Proof of HISD residency (recent electricity, gas, or water bill, lease agreement, property tax receipt, or statement of residence) |
| <input type="checkbox"/> Parent Recommendation Form | | <input type="checkbox"/> Completed application including parent's signature |

HISD I.D. #: _____

Grade Level for 2010-2011: **Kindergarten**

1. Name of Student: _____
Last First M.I.

2. Date of birth: Month _____ Day _____ Year _____ Gender: Male Female

3. Present address of parent or legal guardian (Domicile): _____
Street Address Apt. # City State Zip Code

4. Is either parent/guardian an HISD employee? Yes, HISD ID# _____ No If yes, do you live within HISD's attendance zone? Yes No

5. With whom does student live as a permanent resident? Both Parents Mother Father Other _____

6. Father's name: _____ Mother's name: _____

7. () _____ () _____
Area Code Home Phone Number Area Code Emergency Phone Number and Name and Relationship to Child

8. Mother's cell phone: () _____ Mother's business phone: () _____
Area Code Area Code

9. Father's cell phone: () _____ Father's business phone: () _____
Area Code Area Code

10. Parent/Guardian E-mail contact: _____

11. HISD elementary school student zoned to attend: _____

12. School currently attending: _____ Current grade: _____

13. Does applicant have a sibling that is currently enrolled and will be attending the Vanguard Magnet program in your 1st choice school in 2010-2011?
 Yes No If yes, sibling's name: _____ sibling's school: _____ sibling's grade for 2010-2011: _____

14. Is there a sibling applying to the Vanguard Magnet program in your 1st choice school?
 Yes No If yes, sibling's name: _____ Grade to which sibling is applying: _____

15. HISD provides bus transportation for Magnet students in accordance with the Transportation of Magnet Students Guidelines. If eligible, are you requesting transportation? Yes No
16. In what language does your child receive instruction at school? _____
17. I request that my child be tested in the following language: _____ English _____ Spanish
18. If your child is receiving any special services from an HISD school, please inform your first choice school G/T coordinator. **Parents are required to provide documentation of special services with the Vanguard Magnet Application.** Check all that apply and submit district documentation:
- Special Education Section 504 Bilingual (LEP)/ ESL

<p>Federal Student Ethnicity (select one)</p> <p><input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Not Hispanic/Latino</p> <hr/> <p>Student Race (select all that apply)</p> <p><input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Native Hawaiian/Other Pacific Islander <input type="checkbox"/> Asian <input type="checkbox"/> White <input type="checkbox"/> Black or African American</p>	<p style="text-align: center;">2009 - 2010 REDUCED INCOME CHART <i>If your annual, monthly, or weekly salary is at or below levels listed and correspond to household size on same row, please check:</i></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Household Size</th> <th style="text-align: right;">Annual</th> <th style="text-align: right;">Monthly</th> <th style="text-align: right;">Weekly</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> 2</td> <td style="text-align: right;">\$26,955</td> <td style="text-align: right;">\$2,247</td> <td style="text-align: right;">\$519</td> </tr> <tr> <td><input type="checkbox"/> 3</td> <td style="text-align: right;">\$33,874</td> <td style="text-align: right;">\$2,823</td> <td style="text-align: right;">\$652</td> </tr> <tr> <td><input type="checkbox"/> 4</td> <td style="text-align: right;">\$40,793</td> <td style="text-align: right;">\$3,400</td> <td style="text-align: right;">\$785</td> </tr> <tr> <td><input type="checkbox"/> 5</td> <td style="text-align: right;">\$47,712</td> <td style="text-align: right;">\$3,976</td> <td style="text-align: right;">\$918</td> </tr> <tr> <td><input type="checkbox"/> 6</td> <td style="text-align: right;">\$54,631</td> <td style="text-align: right;">\$4,553</td> <td style="text-align: right;">\$1,051</td> </tr> <tr> <td><input type="checkbox"/> 7</td> <td style="text-align: right;">\$61,550</td> <td style="text-align: right;">\$5,130</td> <td style="text-align: right;">\$1,184</td> </tr> <tr> <td><input type="checkbox"/> 8</td> <td style="text-align: right;">\$68,469</td> <td style="text-align: right;">\$5,706</td> <td style="text-align: right;">\$1,317</td> </tr> <tr> <td colspan="4">For each additional family member add:</td> </tr> <tr> <td></td> <td style="text-align: right;">+\$6,919</td> <td style="text-align: right;">+\$577</td> <td style="text-align: right;">+\$134</td> </tr> </tbody> </table>	Household Size	Annual	Monthly	Weekly	<input type="checkbox"/> 2	\$26,955	\$2,247	\$519	<input type="checkbox"/> 3	\$33,874	\$2,823	\$652	<input type="checkbox"/> 4	\$40,793	\$3,400	\$785	<input type="checkbox"/> 5	\$47,712	\$3,976	\$918	<input type="checkbox"/> 6	\$54,631	\$4,553	\$1,051	<input type="checkbox"/> 7	\$61,550	\$5,130	\$1,184	<input type="checkbox"/> 8	\$68,469	\$5,706	\$1,317	For each additional family member add:					+\$6,919	+\$577	+\$134
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The Vanguard Magnet Coordinator from your first choice school will contact you to schedule the required testing for your child.

Important Reminder: The application deadline is January 8, 2010. This application is only for Vanguard Magnet Entering Kindergarten. Please remember to number your first three choices of Vanguard Magnet programs listed on top of this application. If you are applying to other Magnet programs, use the regular Magnet application. Call 713-556-6947 for a regular Magnet application

By signing below, you are verifying that: (1) you are submitting only **one** application for the Vanguard Magnet program, (2) you are responsible for bringing your child to the designated testing site at the proper place and time and, (3) you are responsible for submitting all the required data.

Students who apply for Vanguard services for Entering Kindergarten may only be tested once prior to starting Kindergarten.

Parent's Name (please print): _____

Parent's Signature: _____

Date: _____

**2010-20111 HISD Vanguard Program Entering Kindergarten
PARENT RECOMMENDATION FORM**

Student Name: _____

Submit only one parent recommendation form with your application.

Evidence of Possible Giftedness: Please circle the word that best indicates the degree to which the student exhibits the following characteristics.

A. General Intellectual Ability

	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
1. Shows a preference for complex tasks and "why" of things	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Has knowledge and vocabulary unusual for age or grade; has fluent verbal ability	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Demonstrates abstract and critical thinking ability, an ability to think things out, to think things logically or analytically	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Is a keen and alert observer; often "sees more" in a learning situation than others; may show evidence of long, detailed memory	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Shows an interest in problem solving and is flexible and resourceful in problem solving	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Has a quick grasp of concepts and underlying principles and can see relationships between ideas, events, people and things; may ask provocative questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

B. Creative Ability

1. Is curious and asks many questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Produces work which is fresh, vital, and unique; creates new ideas, products, and processes; does the unexpected	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Exhibits playfulness and a keen sense of humor; may make jokes, puns, etc. at times	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Shows unusual capacity for concentration, imagination, and originality on tasks that interest him or her	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Bored quickly with routine tasks, memorization of facts and details; prefers talking about ideas and problems	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Exhibits emotional sensitivity, expressing intense feelings	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
7. Enjoys variety and novelty in learning experiences	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

C. Leadership Ability

1. Is self confident with peers and adults	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Demonstrates a willingness for and skills in decision making	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Is willing to take risks; tends to think independently	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Exhibits organizational skills with tasks, peers, time, and/or materials	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Carries responsibility well, works well in situations that require initiative and independence	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Shows empathy and tolerance toward others; generally relates well with others	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
7. Can express self well; has good verbal skills and is usually well understood	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

Parent's Name (please print): _____

Parent's Signature: _____

Date: _____

KINDERGARTEN APPLICANTS ONLY

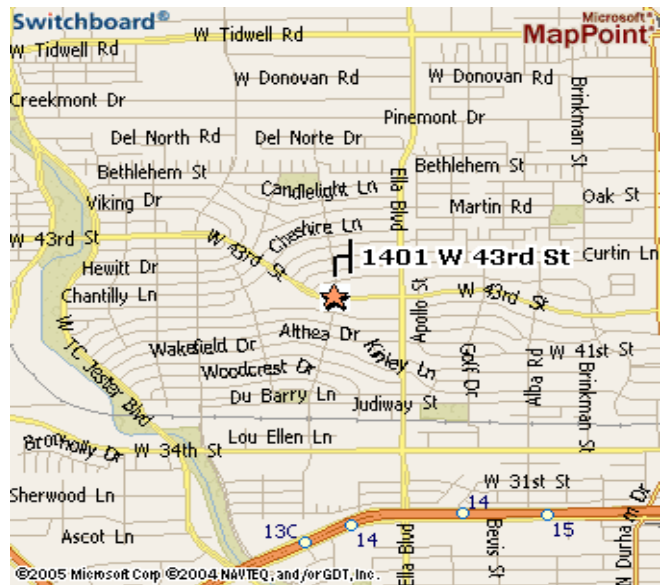
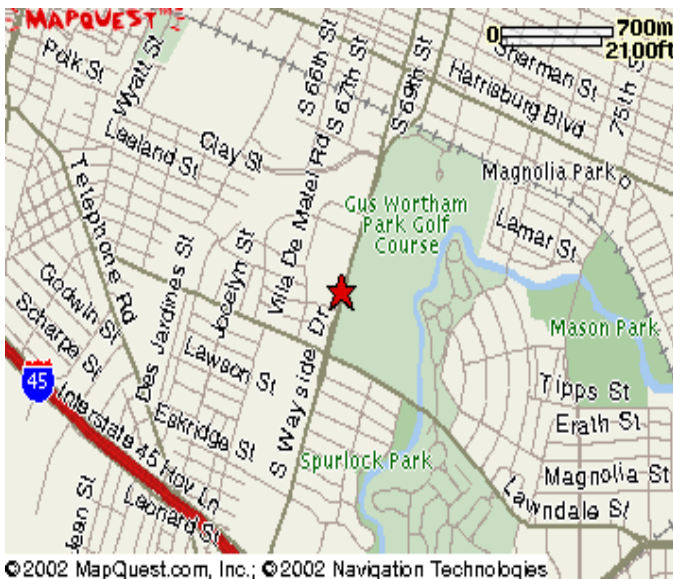
Name of Child: _____ Daytime Phone: _____

Listed below are scheduled testing dates and their locations for students who apply by **January 8, 2010**. Please indicate your first and second choice. You will be notified of the date, location, and time of testing by the Vanguard Magnet coordinator from the school where you submit your application.

I request that my child be tested in the following language: _____ English _____ Spanish

There will be no additional testing dates for the **first round** of screening for the 2010-2011 school year. Any student who is not tested on the testing dates listed below will be in the second round of screening, if space is available. Please arrange your plans so that you will be able to attend one of the dates listed below. Students may only be tested once as part of the Entering Kindergarten Vanguard testing program.

Testing Dates and Locations	
_____ January 9, 2010 Oak Forest Elementary 1401 West 43 rd Street, 77018	_____ January 30, 2010 Carrillo Elementary 960 S. Wayside, 77023
_____ January 23, 2010 Oak Forest Elementary 1401 West 43 rd Street, 77018	_____ February 6, 2010 Carrillo Elementary 960 S. Wayside, 77023



Carrillo Elementary

Oak Forest Elementary

