

**APPLICATION FOR VANGUARD MAGNET MIDDLE SCHOOL PROGRAMS
GRADES 6 - 8
2008 - 2009**

To apply to the Vanguard Magnet program, select three of the Vanguard Magnet programs from the eight middle schools listed below.

Submit the application to your first choice school only.

Please mark your choices with a 1, 2, and 3 indicating your 1st, 2nd, and 3rd choice.

<input type="checkbox"/> Burbank	<input type="checkbox"/> Holland	<input type="checkbox"/> Lanier	<input type="checkbox"/> T. H. Rogers
<input type="checkbox"/> Hamilton	<input type="checkbox"/> Jackson	<input type="checkbox"/> Long	<input type="checkbox"/> Ryan

For other non-Vanguard Magnet programs, use the regular Magnet application.

All of the required items listed below must accompany the application, which must be postmarked no later than **January 11, 2008, for consideration in the first round of screening**. Applications received after this deadline will be in the second round of screening if space is still available. Out-of-district applicants may be considered on a space available basis after June 2, 2008, and will be required to pay tuition.

Please mark all items you have included. Parent is responsible for submitting copies of all required data at the time of application.

- | | | |
|---|---|---|
| <input type="checkbox"/> Previous year's final report card, June 2007 | <input type="checkbox"/> Nationally-normed Achievement Test (within the last 12 months) | <input type="checkbox"/> Proof of HISD residency (recent electricity, gas, or water bill, lease agreement, property tax receipt, or affidavit of residency) |
| <input type="checkbox"/> Teacher Recommendation Form (in a sealed envelope signed by the teacher) | <input type="checkbox"/> Naglieri Non-verbal Ability Test (NNAT) (current year's score) | <input type="checkbox"/> Completed application including parent's signature |
| | Any necessary testing will be scheduled by the first choice school. | |

HISD I.D. #: _____

Grade Level for 2008-2009: _____

1. Name of Student: _____
Last
First
M.I.

2. Date of birth: Month _____ Day _____ Year _____ Gender: Male Female

3. Present address of parent or legal guardian (Domicile):

<i>Street Address</i>	<i>Apt. #</i>	<i>City</i>	<i>State</i>	<i>Zip Code</i>
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4. Is either parent/guardian an HISD employee? Yes No If yes, do you live within HISD's attendance zone? Yes No

5. With whom does student live as a permanent resident? Both Parents Mother Father Other _____

6. Father's name: _____ Mother's name: _____

7. () _____ () _____
Area Code Home Phone Number Area Code Emergency Phone Number and Name and Relationship to Child

8. Mother's cell phone: () _____ Mother's business phone: () _____
Area Code Area Code

9. Father's cell phone: () _____ Father's business phone: () _____
Area Code Area Code

10. E-mail contact: _____

11. HISD middle school student zoned to attend: _____

12. School currently attending: _____ Current grade: _____

13. Is child currently in an HISD gifted program? Yes No If yes, which school? _____ If yes, please attach a copy of the HISD Identification Matrix or Profile Sheet.

14. Does applicant have a sibling that is currently enrolled and will be attending the Vanguard Magnet program in your 1st choice school in 2008-2009?
 Yes No If yes, sibling's name: _____ Sibling's school: _____ Sibling's grade for 2008-2009: _____

15. Is there a sibling applying to the Vanguard Magnet program in your 1st choice school?
 Yes No If yes, sibling's name: _____ Sibling's school: _____ Grade to which sibling is applying: _____

16. If eligible, are you requesting transportation? Yes No

17. In what language does your child receive instruction at school? _____

18. If your child is receiving any special services from an HISD school, please inform your first choice school G/T coordinator. Parents are required to provide documentation of special services with the Vanguard Magnet Application. Check all that apply and submit district documentation:

- Special Education Section 504 Bilingual (LEP)/ ESL

<p>*Ethnicity (check only one):</p> <p><input type="checkbox"/> Hispanic <input type="checkbox"/> African American <input type="checkbox"/> White <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> American Indian/Alaskan</p> <p><small>*This information is requested in accordance with the Public Education Information Management System (PEIMS) and federal regulations.</small></p>	<p style="text-align: center;">2007 - 2008 REDUCED INCOME CHART <i>If your annual, monthly, or weekly salary is at or below levels listed and correspond to household size on same row, please check:</i></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Household Size</th> <th style="text-align: right;">Annual</th> <th style="text-align: right;">Monthly</th> <th style="text-align: right;">Weekly</th> </tr> </thead> <tbody> <tr><td><input type="checkbox"/> 2</td><td style="text-align: right;">\$25,327</td><td style="text-align: right;">\$2,111</td><td style="text-align: right;">\$488</td></tr> <tr><td><input type="checkbox"/> 3</td><td style="text-align: right;">\$31,765</td><td style="text-align: right;">\$2,648</td><td style="text-align: right;">\$611</td></tr> <tr><td><input type="checkbox"/> 4</td><td style="text-align: right;">\$38,203</td><td style="text-align: right;">\$3,184</td><td style="text-align: right;">\$735</td></tr> <tr><td><input type="checkbox"/> 5</td><td style="text-align: right;">\$44,641</td><td style="text-align: right;">\$3,721</td><td style="text-align: right;">\$859</td></tr> <tr><td><input type="checkbox"/> 6</td><td style="text-align: right;">\$51,079</td><td style="text-align: right;">\$4,257</td><td style="text-align: right;">\$983</td></tr> <tr><td><input type="checkbox"/> 7</td><td style="text-align: right;">\$57,517</td><td style="text-align: right;">\$4,794</td><td style="text-align: right;">\$1,107</td></tr> <tr><td><input type="checkbox"/> 8</td><td style="text-align: right;">\$63,955</td><td style="text-align: right;">\$5,330</td><td style="text-align: right;">\$1,230</td></tr> <tr> <td colspan="4">For each additional family member add:</td> </tr> <tr> <td></td> <td style="text-align: right;">+\$6,438</td> <td style="text-align: right;">+\$537</td> <td style="text-align: right;">+\$124</td> </tr> </tbody> </table>	Household Size	Annual	Monthly	Weekly	<input type="checkbox"/> 2	\$25,327	\$2,111	\$488	<input type="checkbox"/> 3	\$31,765	\$2,648	\$611	<input type="checkbox"/> 4	\$38,203	\$3,184	\$735	<input type="checkbox"/> 5	\$44,641	\$3,721	\$859	<input type="checkbox"/> 6	\$51,079	\$4,257	\$983	<input type="checkbox"/> 7	\$57,517	\$4,794	\$1,107	<input type="checkbox"/> 8	\$63,955	\$5,330	\$1,230	For each additional family member add:					+\$6,438	+\$537	+\$124
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The Vanguard Magnet Coordinator from your first choice school will contact you to schedule any required testing for your child.

Important Reminder: The application deadline is **January 11, 2008**. This application is only for Vanguard Magnet entering Grades 6-8. Please remember to number your first three choices of Vanguard Magnet programs listed on top of this application. If you are applying to other Magnet programs, use the regular Magnet application. You will need a separate application for each Magnet program to which you apply. Call 713-556-6947 for a regular Magnet application.

By signing below, you are verifying that: (1) you are submitting only one application for the Vanguard Magnet program, (2) you are responsible for bringing your child to the designated testing site at the proper place and time and, (3) you are responsible for submitting all the required data.

Parent's Signature: _____

Date: _____

**2008-2009 HISD Vanguard Programs
TEACHER RECOMMENDATION FORM**

Student Name: _____ **Current Grade Level:** _____

For students currently in Kindergarten and 5th grade, this form will be completed by the classroom teacher with collaboration from all teachers who instruct this student. For students in all other grades, this form should be completed by the current teacher, or teacher from the previous school year only. Submit only one teacher recommendation form with your application. **This form must be returned in a sealed envelope signed by the teacher across the seal.**

Evidence of Possible Giftedness

Please circle the word that best indicates the degree to which the student exhibits the following characteristics.

A. General Intellectual Ability

	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
1. Shows a preference for complex tasks and "why" of things	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Has knowledge and vocabulary unusual for age or grade; has fluent verbal ability	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Demonstrates abstract and critical thinking ability, an ability to think things out, to think things logically or analytically	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Is a keen and alert observer; often "sees more" in a learning situation than others; may show evidence of long, detailed memory	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Shows an interest in problem solving and is flexible and resourceful in problem solving	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Has a quick grasp of concepts and underlying principles and can see relationships between ideas, events, people and things; may ask provocative questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

B. Creative Ability

1. Is curious and asks many questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Produces work which is fresh, vital, and unique; creates new ideas, products, and processes; does the unexpected	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Exhibits playfulness and a keen sense of humor; may make jokes, puns, etc. at times	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Shows unusual capacity for concentration, imagination, and originality on tasks that interest him or her	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Bored quickly with routine tasks, memorization of facts and details; prefers talking about ideas and problems	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Exhibits emotional sensitivity, expressing intense feelings	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
7. Enjoys variety and novelty in learning experiences	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

C. Leadership Ability

1. Is self confident with peers and adults	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Demonstrates a willingness for and skills in decision making	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Is willing to take risks; tends to think independently	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Exhibits organizational skills with tasks, peers, time, and/or materials	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Carries responsibility well, works well in situations that require initiative and independence	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Shows empathy and tolerance toward others; generally relates well with others	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
7. Can express self well; has good verbal skills and is usually well understood	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

Student's Name: _____ School: _____ Phone Number: _____

Current Grade Level: _____ Subject Area of Instruction: _____ Date: _____

Teacher's Name (please print): _____ Teacher's Signature: _____

Teachers: Please return completed form to parent/applicant in sealed envelope with signature across seal.