

## APPLICATION FOR VANGUARD MAGNET ELEMENTARY SCHOOL PROGRAMS ENTERING KINDERGARTEN 2008 - 2009

To apply to the Vanguard Magnet program, select three of the Vanguard Magnet programs from the eleven elementary schools listed below.

**Submit the application to your first choice school only.**

Please mark your choices with a 1, 2, and 3 indicating your 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> choice.

<input type="checkbox"/> Askew	<input type="checkbox"/> Herod	<input type="checkbox"/> River Oaks	<input type="checkbox"/> Travis
<input type="checkbox"/> Carrillo	<input type="checkbox"/> Oak Forest	<input type="checkbox"/> T. H. Rogers	<input type="checkbox"/> Windsor Village
<input type="checkbox"/> DeZavala	<input type="checkbox"/> Pleasantville	<input type="checkbox"/> Roosevelt	

For other non-Vanguard Magnet programs, use the regular Magnet application.

All of the required items listed below must accompany the application, which must be postmarked no later than **January 11, 2008, for consideration in the first round of screening**. Applications received after this deadline will be in the second round of screening, if space is still available. Out-of-district applicants may be considered on a space available basis after June 2, 2008, and will be required to pay tuition.

*Please mark all items you have included. Parent is responsible for submitting copies of all required data at the time of application.*

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Proof of age 5 by 9/1/2008 (copy of child's birth certificate preferred)<br><input type="checkbox"/> Parent Recommendation Form | <input type="checkbox"/> Test date preferences (Testing is required for all entering Kindergarten applicants, and will be scheduled by your first choice school) | <input type="checkbox"/> Proof of HISD residency (recent electricity, gas, or water bill, lease agreement, property tax receipt, or affidavit of residency)<br><input type="checkbox"/> Completed application including parent's signature |
|--|--|--|

HISD I.D. #: \_\_\_\_\_

Grade Level for 2008-2009: **Kindergarten**

1. Name of Student: \_\_\_\_\_  
*Last*
*First*
*M.I.*

2. Date of birth: Month \_\_\_\_\_ Day \_\_\_\_\_ Year \_\_\_\_\_ Gender:  Male  Female

3. Present address of parent or legal guardian (Domicile):

*Street Address*
*Apt. #*
*City*
*State*
*Zip Code*

4. Is either parent/guardian an HISD employee?  Yes  No If yes, do you live within HISD's attendance zone?  Yes  No

5. With whom does student live as a permanent resident?  Both Parents  Mother  Father  Other \_\_\_\_\_

6. Father's name: \_\_\_\_\_ Mother's name: \_\_\_\_\_

7. ( ) \_\_\_\_\_ ( ) \_\_\_\_\_  
*Area Code*
*Home Phone Number*
*Area Code*
*Emergency Phone Number and Name and Relationship to Child*

8. Mother's cell phone: ( ) \_\_\_\_\_ Mother's business phone: ( ) \_\_\_\_\_  
*Area Code*
*Area Code*

9. Father's cell phone: ( ) \_\_\_\_\_ Father's business phone: ( ) \_\_\_\_\_  
*Area Code*
*Area Code*

10. E-mail contact: \_\_\_\_\_

11. HISD elementary school student zoned to attend: \_\_\_\_\_

12. School currently attending: \_\_\_\_\_ Current grade: \_\_\_\_\_

13. Is child currently in an HISD gifted program?  Yes  No If yes, which school? \_\_\_\_\_ If yes, please attach a copy of the HISD Identification Matrix or Profile Sheet.

14. Does applicant have a sibling that is currently enrolled and will be attending the Vanguard Magnet program in your 1<sup>st</sup> choice school in 2008-2009?  
 Yes  No If yes, sibling's name: \_\_\_\_\_ Sibling's school: \_\_\_\_\_ Sibling's grade for 2008-2009: \_\_\_\_\_

15. Is there a sibling applying to the Vanguard Magnet program in your 1<sup>st</sup> choice school?  
 Yes  No If yes, sibling's name: \_\_\_\_\_ Sibling's school: \_\_\_\_\_ Grade to which sibling is applying: \_\_\_\_\_

16. If eligible, are you requesting transportation?  Yes  No
17. In what language does your child receive instruction at school? \_\_\_\_\_
18. I request that my child be tested in the following language: \_\_\_\_\_English \_\_\_\_\_Spanish
19. If your child is receiving any special services from an HISD school, please inform your first choice school G/T coordinator. Parents are required to provide documentation of special services with the Vanguard Magnet Application. Check all that apply and submit district documentation:
- Special Education  Section 504  Bilingual (LEP)/ ESL

<p>*Ethnicity (check only one):</p> <p><input type="checkbox"/> Hispanic  <input type="checkbox"/> African American  <input type="checkbox"/> White  <input type="checkbox"/> Asian/Pacific Islander  <input type="checkbox"/> American Indian/Alaskan</p> <p>*This information is requested in accordance with the Public Education Information Management System (PEIMS) and federal regulations.</p>	<p style="text-align: center;"><b>2007 - 2008 REDUCED INCOME CHART</b>  <i>If your annual, monthly, or weekly salary is at or below levels listed and correspond to household size on same row, please check:</i></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Household Size</th> <th style="text-align: right;">Annual</th> <th style="text-align: right;">Monthly</th> <th style="text-align: right;">Weekly</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> 2</td> <td style="text-align: right;">\$25,327</td> <td style="text-align: right;">\$2,111</td> <td style="text-align: right;">\$488</td> </tr> <tr> <td><input type="checkbox"/> 3</td> <td style="text-align: right;">\$31,765</td> <td style="text-align: right;">\$2,648</td> <td style="text-align: right;">\$611</td> </tr> <tr> <td><input type="checkbox"/> 4</td> <td style="text-align: right;">\$38,203</td> <td style="text-align: right;">\$3,184</td> <td style="text-align: right;">\$735</td> </tr> <tr> <td><input type="checkbox"/> 5</td> <td style="text-align: right;">\$44,641</td> <td style="text-align: right;">\$3,721</td> <td style="text-align: right;">\$859</td> </tr> <tr> <td><input type="checkbox"/> 6</td> <td style="text-align: right;">\$51,079</td> <td style="text-align: right;">\$4,257</td> <td style="text-align: right;">\$983</td> </tr> <tr> <td><input type="checkbox"/> 7</td> <td style="text-align: right;">\$57,517</td> <td style="text-align: right;">\$4,794</td> <td style="text-align: right;">\$1,107</td> </tr> <tr> <td><input type="checkbox"/> 8</td> <td style="text-align: right;">\$63,955</td> <td style="text-align: right;">\$5,330</td> <td style="text-align: right;">\$1,230</td> </tr> <tr> <td colspan="4">For each additional family member add:</td> </tr> <tr> <td></td> <td style="text-align: right;">+\$6,438</td> <td style="text-align: right;">+\$537</td> <td style="text-align: right;">+\$124</td> </tr> </tbody> </table>	Household Size	Annual	Monthly	Weekly	<input type="checkbox"/> 2	\$25,327	\$2,111	\$488	<input type="checkbox"/> 3	\$31,765	\$2,648	\$611	<input type="checkbox"/> 4	\$38,203	\$3,184	\$735	<input type="checkbox"/> 5	\$44,641	\$3,721	\$859	<input type="checkbox"/> 6	\$51,079	\$4,257	\$983	<input type="checkbox"/> 7	\$57,517	\$4,794	\$1,107	<input type="checkbox"/> 8	\$63,955	\$5,330	\$1,230	For each additional family member add:					+\$6,438	+\$537	+\$124
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The Vanguard Magnet Coordinator from your first choice school will contact you to schedule the required testing for your child.

**Important Reminder:** The application deadline is **January 11, 2008**. This application is only for Vanguard Magnet entering Kindergarten. Please remember to number your first three choices of Vanguard Magnet programs listed on top of this application. If you are applying to other Magnet programs, use the regular Magnet application. You will need a separate application for each Magnet program to which you apply. Call 713-556-6947 for a regular Magnet application.

By signing below, you are verifying that: (1) you are submitting only one application for the Vanguard Magnet program, (2) you are responsible for bringing your child to the designated testing site at the proper place and time and, (3) you are responsible for submitting all the required data.

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**2008-2009 HISD Vanguard Program Entering Kindergarten  
PARENT RECOMMENDATION FORM**

**Student Name:** \_\_\_\_\_

Submit only one parent recommendation form with your application.

**Evidence of Possible Giftedness**

Please circle the word that best indicates the degree to which the student exhibits the following characteristics.

**A. General Intellectual Ability**

	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
1. Shows a preference for complex tasks and "why" of things	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Has knowledge and vocabulary unusual for age or grade; has fluent verbal ability	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Demonstrates abstract and critical thinking ability, an ability to think things out, to think things logically or analytically	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Is a keen and alert observer; often "sees more" in a learning situation than others; may show evidence of long, detailed memory	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Shows an interest in problem solving and is flexible and resourceful in problem solving	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Has a quick grasp of concepts and underlying principles and can see relationships between ideas, events, people and things; may ask provocative questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

**B. Creative Ability**

1. Is curious and asks many questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Produces work which is fresh, vital, and unique; creates new ideas, products, and processes; does the unexpected	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Exhibits playfulness and a keen sense of humor; may make jokes, puns, etc. at times	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Shows unusual capacity for concentration, imagination, and originality on tasks that interest him or her	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Bored quickly with routine tasks, memorization of facts and details; prefers talking about ideas and problems	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Exhibits emotional sensitivity, expressing intense feelings	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
7. Enjoys variety and novelty in learning experiences	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

**C. Leadership Ability**

1. Is self confident with peers and adults	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Demonstrates a willingness for and skills in decision making	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Is willing to take risks; tends to think independently	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Exhibits organizational skills with tasks, peers, time, and/or materials	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Carries responsibility well, works well in situations that require initiative and independence	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Shows empathy and tolerance toward others; generally relates well with others	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
7. Can express self well; has good verbal skills and is usually well understood	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

Parent's Name (please print): \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

