

15. Is there a sibling applying to the Vanguard Magnet program in your 1st choice school?
 Yes No If yes, sibling's name: _____ Sibling's school: _____ Grade to which sibling is applying: _____
16. HISD provides bus transportation for Magnet students in accordance with the Transportation of Magnet Students Guidelines. If eligible, are you requesting transportation? Yes No
17. In what language does your child receive instruction at school? _____
18. I request that my child be tested in the following language: _____ English _____ Spanish
19. If your child is receiving any special services from an HISD school, please inform your first choice school G/T coordinator. **Parents are required to provide documentation of special services with the Vanguard Magnet Application.** Check all that apply and submit district documentation:
- Special Education Section 504 Bilingual (LEP)/ ESL

<p>*Ethnicity (check only one):</p> <p><input type="checkbox"/> Hispanic <input type="checkbox"/> African American <input type="checkbox"/> White <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> American Indian/Alaskan</p> <p>*This information is requested in accordance with the Public Education Information Management System (PEIMS) and federal regulations.</p>	<p style="text-align: center;">2008 - 2009 REDUCED INCOME CHART <i>If your annual, monthly, or weekly salary is at or below levels listed and correspond to household size on same row, please check:</i></p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Household Size</th> <th style="text-align: right;">Annual</th> <th style="text-align: right;">Monthly</th> <th style="text-align: right;">Weekly</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> 2</td> <td style="text-align: right;">\$25,900</td> <td style="text-align: right;">\$2,159</td> <td style="text-align: right;">\$499</td> </tr> <tr> <td><input type="checkbox"/> 3</td> <td style="text-align: right;">\$32,560</td> <td style="text-align: right;">\$2,714</td> <td style="text-align: right;">\$627</td> </tr> <tr> <td><input type="checkbox"/> 4</td> <td style="text-align: right;">\$39,220</td> <td style="text-align: right;">\$3,269</td> <td style="text-align: right;">\$755</td> </tr> <tr> <td><input type="checkbox"/> 5</td> <td style="text-align: right;">\$45,880</td> <td style="text-align: right;">\$3,824</td> <td style="text-align: right;">\$883</td> </tr> <tr> <td><input type="checkbox"/> 6</td> <td style="text-align: right;">\$52,540</td> <td style="text-align: right;">\$4,379</td> <td style="text-align: right;">\$1,011</td> </tr> <tr> <td><input type="checkbox"/> 7</td> <td style="text-align: right;">\$59,200</td> <td style="text-align: right;">\$4,934</td> <td style="text-align: right;">\$1,139</td> </tr> <tr> <td><input type="checkbox"/> 8</td> <td style="text-align: right;">\$65,860</td> <td style="text-align: right;">\$5,489</td> <td style="text-align: right;">\$1,267</td> </tr> <tr> <td colspan="4">For each additional family member add:</td> </tr> <tr> <td></td> <td style="text-align: right;">+\$6,660</td> <td style="text-align: right;">+\$555</td> <td style="text-align: right;">+\$129</td> </tr> </tbody> </table>	Household Size	Annual	Monthly	Weekly	<input type="checkbox"/> 2	\$25,900	\$2,159	\$499	<input type="checkbox"/> 3	\$32,560	\$2,714	\$627	<input type="checkbox"/> 4	\$39,220	\$3,269	\$755	<input type="checkbox"/> 5	\$45,880	\$3,824	\$883	<input type="checkbox"/> 6	\$52,540	\$4,379	\$1,011	<input type="checkbox"/> 7	\$59,200	\$4,934	\$1,139	<input type="checkbox"/> 8	\$65,860	\$5,489	\$1,267	For each additional family member add:					+\$6,660	+\$555	+\$129
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The Vanguard Magnet Coordinator from your first choice school will contact you to schedule the required testing for your child.

Important Reminder: The application deadline is **January 9, 2009**. **This application is only for Vanguard Magnet Entering Kindergarten.** Please remember to number your first three choices of Vanguard Magnet programs listed on top of this application. If you are applying to other Magnet programs, use the regular Magnet application. Call 713-556-6947 for a regular Magnet application.

By signing below, you are verifying that: (1) you are submitting only **one** application for the Vanguard Magnet program, (2) you are responsible for bringing your child to the designated testing site at the proper place and time and, (3) you are responsible for submitting all the required data.

Students who apply for Vanguard services for Entering Kindergarten may only be tested once prior to starting Kindergarten.

Parent's Signature: _____

Date: _____

**2009-2010 HISD Vanguard Program Entering Kindergarten
PARENT RECOMMENDATION FORM**

Student Name: _____

Submit only one parent recommendation form with your application.

Evidence of Possible Giftedness

Please circle the word that best indicates the degree to which the student exhibits the following characteristics.

A. General Intellectual Ability

	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
1. Shows a preference for complex tasks and "why" of things	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Has knowledge and vocabulary unusual for age or grade; has fluent verbal ability	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Demonstrates abstract and critical thinking ability, an ability to think things out, to think things logically or analytically	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Is a keen and alert observer; often "sees more" in a learning situation than others; may show evidence of long, detailed memory	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Shows an interest in problem solving and is flexible and resourceful in problem solving	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Has a quick grasp of concepts and underlying principles and can see relationships between ideas, events, people and things; may ask provocative questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

B. Creative Ability

1. Is curious and asks many questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Produces work which is fresh, vital, and unique; creates new ideas, products, and processes; does the unexpected	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Exhibits playfulness and a keen sense of humor; may make jokes, puns, etc. at times	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Shows unusual capacity for concentration, imagination, and originality on tasks that interest him or her	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Bored quickly with routine tasks, memorization of facts and details; prefers talking about ideas and problems	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Exhibits emotional sensitivity, expressing intense feelings	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
7. Enjoys variety and novelty in learning experiences	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

C. Leadership Ability

1. Is self confident with peers and adults	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Demonstrates a willingness for and skills in decision making	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Is willing to take risks; tends to think independently	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Exhibits organizational skills with tasks, peers, time, and/or materials	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Carries responsibility well, works well in situations that require initiative and independence	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Shows empathy and tolerance toward others; generally relates well with others	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
7. Can express self well; has good verbal skills and is usually well understood	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

Parent's Name (please print): _____

Parent's Signature: _____

Date: _____

