



HOUSTON INDEPENDENT SCHOOL DISTRICT SIX YEAR GRADUATION PLAN

NAME _____ STUDENT ID _____
 (Please print) (Last) (First) (MI)

Middle School Information

Proposed Graduation Program: Distinguished Achievement Recommended Core

Total Middle School Credits Earned _____ **Math** _____ **IPC** _____ **Other Language** _____

Career Survey Results: _____ **Career Assessment Tool:** _____

Six year plans will be reviewed and revised on an annual basis by the students and parents.

7TH G R A D E	Course	Sem. A	Sem. B	Cr.
	Language other than English (LOTE)			

8TH G R A D E	Course	Sem. A	Sem. B	Cr.
	Math			
	Science			
	Language other than English (LOTE)			
	Total Credits Earned			

9TH G R A D E	Course	Sem. A	Sem. B	Cr.
	English			
	Math			
	Science			
	Social Studies			
Total 9TH Credits				

10TH G R A D E	Course	Sem. A	Sem. B	Cr.
	English			
	Math			
	Science			
	Social Studies			
Total 10TH Credits				

11TH G R A D E	Course	Sem. A	Sem. B	Cr.
	English			
	Math			
	Science			
	Social Studies			
Total 11TH Credits				

12TH G R A D E	Course	Sem. A	Sem. B	Cr.
	English			
	Math			
	Science			
	Social Studies			
Total 12TH Credits				

TOTAL GRADUATION CREDITS _____

Post secondary options <input type="checkbox"/> 4 Year College/Univ. <input type="checkbox"/> 2 Year College/ Tech School <input type="checkbox"/> Workforce <input type="checkbox"/> Military			
TAKS STATUS: Language Arts _____ Math _____ Science _____ Social Studies _____			
COLLEGE READINESS: PSAT _____ SAT _____ ACT _____ Stanford _____ PLAN _____			

Graduation Programs

Class of 2011 and Beyond (9th Graders 2007-08 +)

Students are initially enrolled in the **Recommended High School Program**. Students with disabilities whose Individual Education Plan (IEP) includes a modified curriculum for courses required for graduation, complete the **Core Program and must complete the 24-credit requirements in the subjects indicated below.**

Distinguished Achievement Program		Recommended High School Program		Core Program	
Subject Areas	Required Credits	Subject Areas	Required Credits	Subject Areas	Required Credits
English English I a <input type="checkbox"/> b <input type="checkbox"/> English II a <input type="checkbox"/> b <input type="checkbox"/> English III a <input type="checkbox"/> b <input type="checkbox"/> English IV a <input type="checkbox"/> b <input type="checkbox"/>	4	English English I a <input type="checkbox"/> b <input type="checkbox"/> English II a <input type="checkbox"/> b <input type="checkbox"/> English III a <input type="checkbox"/> b <input type="checkbox"/> English IV a <input type="checkbox"/> b <input type="checkbox"/>	4	English English I a <input type="checkbox"/> b <input type="checkbox"/> English II a <input type="checkbox"/> b <input type="checkbox"/> English III a <input type="checkbox"/> b <input type="checkbox"/> English IV a <input type="checkbox"/> b <input type="checkbox"/>	4
Communications Applications	.5	Communications Applications	.5	Communications Applications	.5
Mathematics Algebra I a <input type="checkbox"/> b <input type="checkbox"/> Geometry a <input type="checkbox"/> b <input type="checkbox"/> Algebra II a <input type="checkbox"/> b <input type="checkbox"/> PreCal a <input type="checkbox"/> b <input type="checkbox"/> Calculus a <input type="checkbox"/> b <input type="checkbox"/>	4	Mathematics Algebra I a <input type="checkbox"/> b <input type="checkbox"/> Geometry a <input type="checkbox"/> b <input type="checkbox"/> Math Models a <input type="checkbox"/> b <input type="checkbox"/> Algebra II a <input type="checkbox"/> b <input type="checkbox"/> PreCal a <input type="checkbox"/> b <input type="checkbox"/> Calculus a <input type="checkbox"/> b <input type="checkbox"/>	4	Mathematics Algebra I a <input type="checkbox"/> b <input type="checkbox"/> Geometry a <input type="checkbox"/> b <input type="checkbox"/> Math Models a <input type="checkbox"/> b <input type="checkbox"/> Algebra II a <input type="checkbox"/> b <input type="checkbox"/> PreCal a <input type="checkbox"/> b <input type="checkbox"/> Calculus a <input type="checkbox"/> b <input type="checkbox"/>	3
Science IPC a <input type="checkbox"/> b <input type="checkbox"/> Biology a <input type="checkbox"/> b <input type="checkbox"/> Chemistry a <input type="checkbox"/> b <input type="checkbox"/> Physics a <input type="checkbox"/> b <input type="checkbox"/> _____ a <input type="checkbox"/> b <input type="checkbox"/>	4	Science IPC a <input type="checkbox"/> b <input type="checkbox"/> Biology a <input type="checkbox"/> b <input type="checkbox"/> Chemistry a <input type="checkbox"/> b <input type="checkbox"/> Physics a <input type="checkbox"/> b <input type="checkbox"/> Principles of Technology a <input type="checkbox"/> b <input type="checkbox"/> _____ a <input type="checkbox"/> b <input type="checkbox"/>	4	Science IPC a <input type="checkbox"/> b <input type="checkbox"/> Biology a <input type="checkbox"/> b <input type="checkbox"/> Chemistry a <input type="checkbox"/> b <input type="checkbox"/> Physics a <input type="checkbox"/> b <input type="checkbox"/> Principles of Technology a <input type="checkbox"/> b <input type="checkbox"/> _____ a <input type="checkbox"/> b <input type="checkbox"/>	3
Social Studies World Geography a <input type="checkbox"/> b <input type="checkbox"/> World History a <input type="checkbox"/> b <input type="checkbox"/> US History a <input type="checkbox"/> b <input type="checkbox"/> Government and Eco a <input type="checkbox"/> b <input type="checkbox"/>	4	Social Studies World Geography a <input type="checkbox"/> b <input type="checkbox"/> World History a <input type="checkbox"/> b <input type="checkbox"/> US History a <input type="checkbox"/> b <input type="checkbox"/> Government and Eco a <input type="checkbox"/> b <input type="checkbox"/>	4	Social Studies World Geography a <input type="checkbox"/> b <input type="checkbox"/> World History a <input type="checkbox"/> b <input type="checkbox"/> US History a <input type="checkbox"/> b <input type="checkbox"/> Government and Eco a <input type="checkbox"/> b <input type="checkbox"/>	4
Physical Education Foundations a <input type="checkbox"/> b <input type="checkbox"/> _____ <input type="checkbox"/>	1.5	Physical Education Foundations a <input type="checkbox"/> b <input type="checkbox"/> _____ <input type="checkbox"/>	1.5	Physical Education Foundations a <input type="checkbox"/> b <input type="checkbox"/> _____ <input type="checkbox"/>	1.5
Health <input type="checkbox"/>	.5	Health <input type="checkbox"/>	.5	Health <input type="checkbox"/>	.5
Languages Other Than English (LOTE) I a <input type="checkbox"/> b <input type="checkbox"/> _____ II a <input type="checkbox"/> b <input type="checkbox"/> _____ III a <input type="checkbox"/> b <input type="checkbox"/> _____ IV a <input type="checkbox"/> b <input type="checkbox"/>	3	Languages Other Than English (LOTE) I a <input type="checkbox"/> b <input type="checkbox"/> _____ II a <input type="checkbox"/> b <input type="checkbox"/> _____ III a <input type="checkbox"/> b <input type="checkbox"/> _____ IV a <input type="checkbox"/> b <input type="checkbox"/>	2	Languages Other Than English (LOTE) I a <input type="checkbox"/> b <input type="checkbox"/> _____ II a <input type="checkbox"/> b <input type="checkbox"/> _____ III a <input type="checkbox"/> b <input type="checkbox"/> _____ IV a <input type="checkbox"/> b <input type="checkbox"/>	1
Tech Applications a <input type="checkbox"/> b <input type="checkbox"/>	1	Tech Applications a <input type="checkbox"/> b <input type="checkbox"/>	1	Tech Applications a <input type="checkbox"/> b <input type="checkbox"/>	1
Fine Arts a <input type="checkbox"/> b <input type="checkbox"/>	1	Fine Arts a <input type="checkbox"/> b <input type="checkbox"/>	1		
Electives	2.5	Electives	3.5	Electives	5.5
Total Credits Required + 4 Advanced Measures (see Secondary Guidelines)	26	Total Credits Required	26	Total Credits Required (2 Credits May Be Local)	24

The student, parent and campus share the responsibility to decide on a graduation option that best meets the student's needs and maximizes opportunities after high school. State Law and district policy requires students to pursue at least the Recommended High School Program, unless there is written parental and school permission on file approving the Core Program.

Student Signature: _____ Student ID: _____ Date: _____

Parent Signature: _____ Date: _____