

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
SOUTHMAYD EL (101912244) - HOUSTON ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	98.0%	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	30%	Q1
Grade 3 Reading Performance (Level III)	8%	Q4
Grade 4 Reading Performance (Level III)	12%	Q2
Grade 4 Writing Performance (Level III)	1%	Q3
Grade 5 Reading Performance (Level III)	11%	Q4
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		2 of 6

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

2 of 6 = 33%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
SOUTHMAYD EL (101912244) - HOUSTON ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
SOUTHMAYD EL (101912244) - HOUSTON ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	98.0%	Q1
Grade 5 Science Performance (Level III)	5%	Q2
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		1 of 2

Distinction Campus Outcome: 2 of 6 eligible indicators in the Top Quartile (Q1)

1 of 2 = 50%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
SOUTHMAYD EL (101912244) - HOUSTON ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
SOUTHMAYD EL (101912244) - HOUSTON ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 GRAHAM EL (227901159)	AUSTIN ISD	59
2 E B REYNA EL (108912108)	LA JOYA ISD	53
3 H D HILLEY EL (071909102)	SOCORRO ISD	50
4 LARRY G SMITH EL (057905154)	DALLAS ISD	50
5 JOHN DOEDYNS EL (108909106)	PHARR-SAN JUAN-ALAMO ISD	49
6 SHERMAN EL (101912240)	HOUSTON ISD	48
7 PENA EL (031901141)	BROWNSVILLE ISD	47
8 AMANDA GARZA-PENA EL (108909118)	PHARR-SAN JUAN-ALAMO ISD	46
9 SOUTH WARD EL (092903124)	LONGVIEW ISD	46
10 CAGE EL (101912287)	HOUSTON ISD	45
11 HUDSON EL (031901134)	BROWNSVILLE ISD	45
SOUTHMAYD EL (101912244)	HOUSTON ISD	45
12 BRITE EL (031901140)	BROWNSVILLE ISD	43
13 GALENA PARK EL (101910104)	GALENA PARK ISD	43
14 JOAN LINK EL (101919110)	SPRING ISD	43
15 MORNINGSIDE EL (031901129)	BROWNSVILLE ISD	43
16 WHITTIER EL (101912258)	HOUSTON ISD	43
17 CANUTILLO EL (071907101)	CANUTILLO ISD	42
18 HUECO EL (071909107)	SOCORRO ISD	42
19 PASODALE EL (071905122)	YSLETA ISD	42
20 RED SANDS EL (071901102)	CLINT ISD	42
21 DAVID K SELLARS EL (220905186)	FORT WORTH ISD	41
22 PEREZ EL (227901190)	AUSTIN ISD	41
23 EISENHOWER EL (108904120)	EDINBURG CISD	40
24 HENRY FORD EL (108909108)	PHARR-SAN JUAN-ALAMO ISD	40
25 HUMPHREY'S HIGHLAND EL (188901111)	AMARILLO ISD	40
26 IDEA ACADEMY SAN JUAN (108807106)	IDEA PUBLIC SCHOOLS	40
27 WARE EL (092903125)	LONGVIEW ISD	40
28 BROWNING EL (101912120)	HOUSTON ISD	39
29 RUCKER EL (101912233)	HOUSTON ISD	39
30 BROOKS-QUINN-JONES EL (174904101)	NACOGDOCHES ISD	38
31 HOUSTON EL (227901162)	AUSTIN ISD	38
32 REINHARDT EL (057905199)	DALLAS ISD	38
33 BROWN EL (057912102)	IRVING ISD	37
34 BELL'S HILL EL (161914103)	WACO ISD	35
35 CARROLL EL (175903107)	CORSICANA ISD	34
36 COOP EL (101912132)	HOUSTON ISD	34
37 WAINWRIGHT EL (101912252)	HOUSTON ISD	33
38 ORR EL (212905114)	TYLER ISD	32
39 GRIFFIN EL (212905111)	TYLER ISD	31
40 LEE EL (071902150)	EL PASO ISD	31

Top 25% in Student Progress Target = Index 2 Score of 45

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
SOUTHMAYD EL (101912244) - HOUSTON ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 GRAHAM EL (227901159)	AUSTIN ISD	59
2 PENA EL (031901141)	BROWNSVILLE ISD	54
3 H D HILLEY EL (071909102)	SOCORRO ISD	50
4 JOHN DOEDYNS EL (108909106)	PHARR-SAN JUAN-ALAMO ISD	46
5 MORNINGSIDE EL (031901129)	BROWNSVILLE ISD	44
6 RED SANDS EL (071901102)	CLINT ISD	44
7 RUCKER EL (101912233)	HOUSTON ISD	44
8 BRITE EL (031901140)	BROWNSVILLE ISD	43
9 PASODALE EL (071905122)	YSLETA ISD	43
10 HENRY FORD EL (108909108)	PHARR-SAN JUAN-ALAMO ISD	42
11 BROWNING EL (101912120)	HOUSTON ISD	41
12 CAGE EL (101912287)	HOUSTON ISD	41
13 HUMPHREY'S HIGHLAND EL (188901111)	AMARILLO ISD	41
14 CANUTILLO EL (071907101)	CANUTILLO ISD	40
15 HUECO EL (071909107)	SOCORRO ISD	40
16 IDEA ACADEMY SAN JUAN (108807106)	IDEA PUBLIC SCHOOLS	40
17 SHERMAN EL (101912240)	HOUSTON ISD	40
18 BROWN EL (057912102)	IRVING ISD	39
19 LARRY G SMITH EL (057905154)	DALLAS ISD	39
20 BELL'S HILL EL (161914103)	WACO ISD	38
21 E B REYNA EL (108912108)	LA JOYA ISD	38
22 EISENHOWER EL (108904120)	EDINBURG CISD	38
23 GALENA PARK EL (101910104)	GALENA PARK ISD	38
24 HUDSON EL (031901134)	BROWNSVILLE ISD	38
25 PEREZ EL (227901190)	AUSTIN ISD	37
26 REINHARDT EL (057905199)	DALLAS ISD	36
27 WHITTIER EL (101912258)	HOUSTON ISD	36
28 AMANDA GARZA-PENA EL (108909118)	PHARR-SAN JUAN-ALAMO ISD	35
29 DAVID K SELLARS EL (220905186)	FORT WORTH ISD	35
30 SOUTH WARD EL (092903124)	LONGVIEW ISD	35
SOUTHMAYD EL (101912244)	HOUSTON ISD	34
31 JOAN LINK EL (101919110)	SPRING ISD	32
32 COOP EL (101912132)	HOUSTON ISD	31
33 HOUSTON EL (227901162)	AUSTIN ISD	30
34 BROOKS-QUINN-JONES EL (174904101)	NACOGDOCHES ISD	28
35 LEE EL (071902150)	EL PASO ISD	28
36 WAINWRIGHT EL (101912252)	HOUSTON ISD	27
37 CARROLL EL (175903107)	CORSICANA ISD	25
38 ORR EL (212905114)	TYLER ISD	25
39 WARE EL (092903125)	LONGVIEW ISD	25
40 GRIFFIN EL (212905111)	TYLER ISD	22

Top 25% in Closing Performance Gaps Target = Index 3 Score of 42

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
SOUTHMAYD EL (101912244) - HOUSTON ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	19%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of Campus Outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
SOUTHMAYD EL (101912244) - HOUSTON ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	86,190.0	87,970.0	98.0	97.3	Q1
Greater Than Expected Student Growth in English Language Arts (ELA)	51	169	30	25	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	9	106	8	21	Q4
Grade 4 Reading Performance (Level III)	11	91	12	16	Q2
Grade 4 Writing Performance (Level III)	1	91	1	6	Q3
Grade 5 Reading Performance (Level III)	9	82	11	18	Q4
Grade 5 Science Performance (Level III)	4	81	5	9	Q2
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	42	225	19	28	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.