

K-16 EDUCATION CENTER

DIVISION OF CONTINUING EDUCATION

Spanish 1A

Examination for Acceleration/Credit by Exam Study Guide

This EA/CBE Study Guide can help you prepare for the exam by giving you an idea of what you need to study, review, and learn. To succeed, you should be thoroughly familiar with the subject matter before you attempt to take the exam.

Every question that appears on the EA/CBE is grounded in the knowledge and skills statements and student expectations within the state-mandated standards, the Texas Essential Knowledge and Skills (TEKS). It should be noted that the exam will not test every student expectation. However, it is important that students study and know the entire scope of the TEKS so that they can develop a complete understanding of the content. The EA/CBEs are global exams grounded in the TEKS and are not designed to be a final exam for the University of Texas high school courses. You can view the TEKS for this exam online at <http://www.tea.state.tx.us/index.aspx>. Since questions are not taken from any one source, you can prepare by reviewing any of the state-adopted textbooks.

About the Exam

The EA/CBE consists of the following:

- Part 1: Listening Comprehension, 15 multiple-choice questions, 15 points
- Part 2: Grammar & Vocabulary, 75 multiple-choice questions, 75 points
- Part 3: Reading, 10 multiple-choice questions, 10 points
- Part 4: Writing, 10 short-answer questions, 20 points
- Part 5: Speaking, 1 audio recording, 20 points

You will be allowed **3 hours** to take the exam. For students who are using the new Online Audio via the Internet, the testing site will provide Internet access and a headset with microphone. Alternative methods require the student to either bring a blank cassette or a CD on which to record the speaking portion of the exam.

Concepts and Objectives

This list may not refer to all the material that will be on the exam. This list only provides additional information for some of the student expectations tested in the Spanish 1, First Semester EA/CBE. Ultimately, you should use the TEKS to guide your exam preparation.

- Greet people in the morning, afternoon, and evening.
- Introduce yourself.
- Use question words.
- Use the Spanish alphabet.
- Use numbers.
- Tell time.
- Understand the Spanish calendar.
- Talk about the seasons.
- Talk about the weather.
- Talk about activities you like and don't like to do.
- Ask others what they like to do.
- Express agreement and disagreement.
- Understand how to use adjectives in Spanish.
- Describe people's traits.
- Ask and tell what people are like.
- Talk about classes and periods during school.
- Discuss what students do during the day.
- Use verbs to tell who is doing an action in the present tense.
- Indicate where things are located.
- Talk about belongings.
- Talk about more than one person or thing (plurals).
- Talk about foods and beverages.
- Talk about your likes and dislikes of foods and beverages.
- Describe foods and things.
- Indicate agreement or disagreement.
- Express hunger or thirst.
- Talk about where you go and with whom.
- Talk about locations in your community.
- Learn how to ask questions.
- Talk about things you are going to do.
- Extend, accept, and decline invitations.
- Tell when an event happens.

Sample Questions

These sample questions will give you a better idea of the types of questions you can expect on the EA/CBE. These are provided to illustrate the format of the exam. They are not the actual exam. In order to be successful on the exam, you must study the TEKS and all of the concepts previously listed.

Part 1: Listening Comprehension

You will listen to several recorded conversations in Spanish and answer questions about each conversation. After hearing a conversation, you may have questions or statements similar to the following.

1. A Lolita **tampoco** le gusta(n)
 - A los espaguetis.
 - B arroz con pollo.
 - C ensalada.

Part 2: Grammar & Vocabulary

You will answer a variety of multiple-choice questions in Spanish. You may have questions similar to the following.

2. ¿Cómo estás?
 - A ¡Hola!
 - B Muy bien, gracias.
 - C Igualmente.
 - D Mucho gusto.

3. —¿_____ artística?

—Sí, me gusta dibujar.

- A Soy
 - B Eres
 - C No soy
 - D Se llama

Part 3: Reading

You will read several writings in Spanish and answer questions about each piece. After each reading, you may have questions or statements similar to the following.

4. No hay treinta y tres computadoras en la clase.

- A Cierto
- B Falso

Part 4: Writing

You will answer several questions in Spanish using complete sentences. Your grade will be based on spelling and sentence structure, as well as noun, adjective, and verb agreement. You may have questions similar to the following.

5. ¿Cuál es tu clase favorita, y por qué?

Part 5: Speaking

You will record your answers to several questions in Spanish. Your grade will be based on correct verb conjugation, sentence structure, and vocabulary, as well as noun, adjective, and verb agreement. You may have questions similar to the following.

6. ¿Qué hora es?