

## ADVANCED ACADEMICS ASSESSMENT

# Mirabeau B. Lamar High School



## 2017-18 SCHOOL YEAR

Lamar High School is an authorized IB World School. Students in Advanced Academics engage in a rigorous course of study intended to prepare them for the IB Diploma Program (DP), IB and AP examinations, and admission to college. Students who successfully complete the prestigious IB Diploma Program can meet the academic challenges of the best domestic and foreign colleges and universities. Lamar High School only offers Advanced Placement (AP) courses where there is not an IB equivalent.

## Please read carefully and include the required support documents.

## If you are requesting advanced classes, you must include copies of the following items:

- the previous year's report card (final from 2015-2016)
- final fall semester report card (semester averages from December 2016)
- an unofficial transcript (does not apply to current 8<sup>th</sup> graders)
- STAAR test results from spring 2016 (Texas public school students only)
- the most recent standardized achievement test scores (ERB, Stanford 10, etc.) only students NOT attending a Texas public school need to supply this

STUDENT INFORMATION (PLEASE PRINT)														
Last Name		First Name (no nicknames)					Middle Name			Sex	ex Date of Appli		plicat	ion
Street Address		A			ot#	,	City St			ate	ZIP			
Home Phone (with area code)	ate of Birth (mr	mm/dd/yy) Current School					HISD Student ID Num				ımber	•		
With whom does student live as a permanent r	resident?	Zoned High School					Grade Level for 2017-18							
☐ Both Parents ☐ Mother														
☐ Other ☐ Father														
Father's / Guardian's Name	Ce	Cell Phone or Work Number (with area code)					Does the student live in the La attendance zone?			e Lam	ar	ΥE	S	
						atten						NC	)	
Mother's / Guardian's Name	Ce	Cell Phone or Work Number (with area code)					Has	Has the student also applied to					ΥE	S
		!				amar's magnet program?				כ				
Parent E-mail Address														
It is the policy of the Houston Independen			<u> </u>						<del></del>				_	$oxed{oxed}$

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status or political affiliation in its education or employment programs and activities, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

FOR OFFICE USE O	NLY
Received By:	Date Received:

## **International Baccalaureate Programmes**

All students in grades 9 and 10 are in the IB middle years program (MYP). During the MYP, advanced academics courses are available to prepare for the IB diploma program which starts in grade 11. Advanced academics courses in the 9th and 10th grade are referred to as "Pre-IB" or "Pre-DP" courses with the exception of AP Human Geography and AP World History.

The full IB Diploma Program consists of English, language acquisition, social sciences, experimental sciences, mathematics, fine arts and completion of the core (creativity/activity/service (CAS), Theory or Knowledge (TOK), and Extended Essay). TOK is a two semester course completed during the spring semester of 11<sup>th</sup> grade and the fall semester of 12<sup>th</sup> grade. This course is not available to students who are not pursuing the full IB Diploma.

The IB Career-Related Program (CP) consists of the Career and Technical Education (CTE) course, two DP courses (in which the student will test), service learning, language development, a Personal and Professional Skills course, and a reflective project.

All Magnet students will complete the requirements for the IB Diploma Program as part of their Magnet transfer agreement. Any student on a CTE transfer must complete the requirements for the IB Career-Related Program or may opt in to the IB Diploma Program. All other students may choose to complete the IB Diploma Program or Career-Related Program.

If you	wish to complete either program please indicate by checking the box next to the program you wish to enter.
	International Baccalaureate Diploma Program
	International Baccalaureate Career-Related Program

## **Non-Zoned Students**

Lamar High School's Advanced Academics Assessment Form is NOT an application for transfer and does not imply or guarantee an approval for transfer.

If you are applying for a space available transfer the following applies:

- All transfers are based on space availability.
- If you are accepted for a transfer to Lamar High School you must complete the enrollment/registration process within one week of notification of acceptance. Notification will be made by phone call and/or email. We will make every effort to contact you before we revoke the transfer offer.
- Houston ISD students are only allowed one transfer per school year. If you accept a transfer of any type (Magnet, CTE, Principals Agreement, etc.) to any other HISD school you will not be able to enroll at Lamar.
- All CTE, Boundary Option, IB, and Out of District transfers at Lamar High School have an advanced academics requirement. The number of advanced academics courses required depends on the transfer type.
- All students on a CTE transfer will be required to complete the International Baccalaureate Career-Related Program. Students may choose to complete the IB Diploma Program in lieu of the Career-Related Program.
- CTE transfers are based on available space and governed by the zoned school offerings.
- Our CTE pathways include: Agriculture, Culinary Arts, Engineering and Horticulture

## Mirabeau B. Lamar High School

### ADVANCED ACADEMICS CONTRACT

The Lamar High School advanced academics courses (LHS IB Pre-Diploma, IB Diploma, AP, and dual credit) are rigorous, demanding, and created for highly motivated students that are interested in being challenged. The courses are designed to develop the individual talents of young people and teach them to relate the experience of the classroom to the realities of the world outside. Strong emphasis is placed on the ideals of international understanding and responsible citizenship. We encourage students to become critical and compassionate thinkers, lifelong learners, and informed participants in local and world affairs who are conscious of the shared humanity that binds all people together while respecting a variety of cultures and attitudes.

In order to ensure a quality program, minimum standards of conduct and achievement have been established and need to be understood by students and their parents. A list of expectations is below.

#### The student:

- may not withdraw from an Advanced Academics course after the first day of school in August. There are no mid-year schedule changes.
- will take advantage of after school tutorials, teacher assistance, and counseling when having academic problems.
- will take all AP and IBDP examinations aligned with the courses in which they are enrolled. IB and AP exams will be factored into the spring semester course average.
- will not engage in any form of academic dishonesty. Engaging in academic dishonesty can result in removal from the program.
- who is designated as Special Ed or 504 must understand that the Advanced Academics course curriculum cannot be modified.
- will exhibit good behavior as outlined in the HISD Code of Student Conduct.
- will maintain good attendance in keeping with the HISD attendance policy.

The parent (s) or guardian(s) of the student will:

- be diligent in monitoring his/her progress in Advanced Academics classes by utilizing information gathered from progress reports and report cards. Parents can register on *PS Connect* (available on the HISD website) to view the academic progress of the student.
- will contact the teachers as soon as possible if there is a question or concern regarding the student's progress in an Advanced Academics class.
- Sign and return a completed Personal Graduation Plan within one month of enrollment.

### Lamar High School will:

- provide a quality education aimed at preparing students for IB and AP examinations as well as college admission.
- communicate with parents through the PTO newsletter, the Lamar website, progress reports, and various publications mailed from the school and the Advanced Academics Office.

I understand that being in a rigorous academic program rests upon my personal responsibility and dedication. I commit myself to good attendance, cooperation, respect for others and the school, and a serious work ethic to complete the requirements of my Advanced Academics courses. I have read the Advanced Academics Performance Contract thoroughly and agree to the terms and conditions stated above.

Student Name (Printed)	Student Signature	Date	
•	y son/daughter has made and I support h ce Contract and agree to the terms and co	•	e
Parent Name (Printed)	Parent Signature	Date	

## **Submission Instructions**

All completed forms are to be hand-delivered to the Lamar High School Main Office or mailed to:

Lamar High School Advanced Academics Office 3325 Westheimer Road Houston, TX 77098-1003

## **Additional Information**

Please see the Lamar website (<u>www.lamarhs.org</u>) for required summer reading assignments. Summer assignments may require the purchase of paperback novels and/or textbooks which will be available at the Lamar School Store in June.

For questions regarding Advanced Academics at Lamar High school, please contact us at (713) 522-5960.

IB middle years program, coordinator Dennis Gillespie, dgilles1@houstonisd.org

IB diploma program, coordinator Robin Bissell, <a href="mailto:rbissell@houstonisd.org">rbissell@houstonisd.org</a>

IB career-related program, coordinator David Munoz, <a href="mailto:dmunoz@houstonisd.org">dmunoz@houstonisd.org</a>

Magnet Coordinator Casey Titus, <a href="mailto:ctitus@houstonisd.org">ctitus@houstonisd.org</a>

For more information about the International Baccalaureate, please visit www.ibo.org.

For information about the Houston Independent School District, please visit www.houstonisd.org.

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