

Strengths	Weaknesses
<p>Academic Program</p> <ul style="list-style-type: none"> • Strength of Chinese Immersion program exceeded expectations • Vocabulary and pronunciation were strong • Strong teachers <ul style="list-style-type: none"> ○ Devoted and engaged all around ○ Warm, caring, firm, dedicated ○ Ancillaries well-loved by kids • Use of singing as instructional method • Small class sizes • Overall rigorous academics • Use of partner strategies and small group work <p>Strong parent involvement</p> <ul style="list-style-type: none"> • Community events: festivals, playdates, appreciation lunches, Saturday work day, etc. • New Year Festival • Parent-led after-school programs • PTO Fundraising • Yearbook • Strong communication <p>Good nurse services</p>	<p>Academic Program</p> <ul style="list-style-type: none"> • Lack of assessment of Chinese learning • Need more instruction in Chinese (with ancillaries, it's not 50-50), including more opportunities for student speaking • Need more Chinese culture/history/geography • Native Chinese speakers need more challenge in Chinese curriculum; many students need more challenge on the English side • Opportunity for increased use of technology for enrichment and differentiated instruction • Need for stronger GT curriculum/services • Kids need for more physical activity • Need for more parent support to be able to help their children in Chinese academics • Could use more displays of student work • Need for grading guidelines <p>Culture</p> <ul style="list-style-type: none"> • Integration of upper grade-levels into school culture • Tone of voice with parents/children • Lack of morning announcements (Pledge, moment of silence, student involvement) • Student behavior expectations at assemblies <p>Parent Volunteerism</p> <ul style="list-style-type: none"> • Need to narrow scope of fundraising so there's not too many simultaneous efforts • Need to broaden the volunteer base • Need to better organize parents who are willing to help • Volunteer policy/allowing volunteer opportunities <p>Policies and Logistics</p> <ul style="list-style-type: none"> • Lack of consistency in enforcing uniform policy • At pick up, lack of supervision and support for getting kids out of vehicles • Lunch visitation policy • Some kids need more bathroom opportunities (especially before boarding buses) • School hygiene: Pre-k bathrooms need better cleaning; students need opportunities to sanitize hands • Need to get rid of slushy drinks and large and/or sugary snacks sold at lunch <p>School-wide discipline policy</p> <ul style="list-style-type: none"> • Inconsistent color-coding • Inconsistent use between classes/grade-levels <p>Communication</p> <ul style="list-style-type: none"> • Multiple communication channels could be confusing • Need for more communication to home about what is going on in class • Need for more communication between Admin and parents • Lack of direct communication with parents to express expectations • Communication of day-to-day information • SDMC meeting minutes not communicated