

HIGH SCHOOL MAGNET PROGRAMS APPLICATION FOR 2017-2018

Grade 9 through Grade 12

Please complete all relevant sections of this application and either bring it in person or send it by mail to **Office of School Choice, 4400 W 18th Street, Houston TX 77092**. Applications must be received or postmarked **no later than December 9, 2016** for consideration in the first round of applications and lotteries. Please review the application process on Page 6. **PLEASE PRINT CLEARLY**

Section A - Student Information (must be completed for all applicants)

HISD ID#: _____ (May be found on student's HISD report card or by calling student's school.)			
Name of student: _____			
First Name	Middle Name	Last Name	
Grade applying for: _____	Date of birth: Month _____ Day _____ Year _____	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	

Ethnicity: <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Not Hispanic/Latino			
Race: <input type="checkbox"/> Asian <input type="checkbox"/> American Indian and Alaska Native <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or Other Pacific Islander <input type="checkbox"/> White			
<small>(This information is requested in accordance with the Public Education Information System and federal regulations)</small>			

Current school: _____	In HISD? <input type="checkbox"/> Yes <input type="checkbox"/> No	Current grade: _____
If eligible, are you requesting HISD bus transportation? <input type="checkbox"/> Yes <input type="checkbox"/> No		

Section B - Family Information (must be completed for all applicants)

With whom does the applicant live as a permanent resident? (Check one box.)

☐ Both parents ☐ Mother only ☐ Father only ☐ Mother & step parent ☐ Father & step parent ☐ Other

Guardian #1 - Present address of student's parent or legal guardian (student domicile)					
First Name _____			Last Name _____		
Address _____		Apt. _____	City _____	State _____	ZIP _____
Phones: Home _____		Cell _____	Work _____		
*Email address _____			Email is strongly recommended for parent notification and to track application status		
Guardian #2 (Optional)					
First Name _____			Last Name _____		
Address _____		Apt. _____	City _____	State _____	ZIP _____
Phones: Home _____		Cell _____	Work _____		
Email address _____					

If either parent/guardian is an **HISD employee**: Employee ID # _____ HISD email address: _____@houstonisd.org

In the event that your student is not offered a seat, would you like to be **contacted** by schools with space available? ☐ Yes ☐ No

In which language would you prefer us to **communicate** with you? ☐ English ☐ Spanish

If you are a current HISD parent you may opt in to receive **text messages** with reminders from us. If you wish to receive texts please write your cell phone numbers in the spaces below. **Important:** before we can send you texts you must opt to receive them by texting "YES" on your cell to 68453. You may opt out at any time by texting "STOP" to the same number.

Please send text alerts to: cell 1 _____; cell 2 _____

Office Use Only – Date
Submitted

Section C – School Selection (must be completed for **all** applicants)

Rank programs listed on this page and the next in priority order, from first choice to last choice. You may apply to a **maximum of 5 programs**.

Put “1” next to the most desired program, “2” next to the second highest ranked choice, and so on. **It is very important** that you think carefully about your ranking, because if your child is accepted to a program, any lower-ranked choices **will be removed**. You may adjust the order of your choices through December 9, 2016 by submitting a new paper application listing all of your choices in Section C.

Rank 1-5	Program Name & Theme	Grades accepting applications				First names of brothers or sisters also applying to same program
	Austin HS (Maritime) Choose ONE: <input type="checkbox"/> Maritime Logistics <input type="checkbox"/> Maritime Systems Engineering <input type="checkbox"/> Piloting and Deck Operations	9	10			
	Austin HS (Teaching Professions)	9	10			
	Bellaire HS (World Languages) You must participate in Pimsleur Language Aptitude Battery to be eligible. Reservation not required. Open testing: January 9-13 at 4PM daily & January 7 and 21 at 10:00am. Report to Multi-Purpose Room, exam lasts ~1.5 hours, bring picture ID	9				
	Carnegie Vanguard HS - You must complete Section F	9	10			
	Challenge Early College HS	9	10			
	Chavez HS (Applied Science and Engineering) Choose one: <input type="checkbox"/> Engineering <input type="checkbox"/> Environmental Science <input type="checkbox"/> Health Science	9	10			
	DeBakey HS (Health Professions)	9				
	East Early College HS	9	10			
	Energy Institute HS (S.T.E.M.) Grade 10 requires transcript review	9	10			
	Furr HS (Academy of Science) - Futures	9	10			
	Furr HS (Green Institute - S.T.E.M.)	9	10	11	12	
	Heights HS (Computer Technology) Choose ONE: <input type="checkbox"/> Computer Programming <input type="checkbox"/> Graphic & Web Design <input type="checkbox"/> Video Production and Editing	9	10			
	High School for Law and Justice Choose ONE: <input type="checkbox"/> Criminal Justice <input type="checkbox"/> Fire Tech <input type="checkbox"/> Legal Studies	9	10			
	High School for the Performing & Visual Arts (HSPVA) You must complete Section E	9	10	11	12	
	Houston Academy for International Studies (HAIS) - Early College HS	9				
	Jones Academy - Futures Choose ONE: <input type="checkbox"/> Allied Health (Nursing) <input type="checkbox"/> Construction Technology	9				
	Kashmere HS (S.T.E.M.)	9	10	11	12	
	Kashmere HS (Computer Engineering Technology) – Futures	9	10	11	12	
	Kashmere HS (Performing & Visual Arts) You must complete Section E	9	10	11	12	
	Lamar HS (Business Administration)	9				
	Long Academy (Pharmacy Technology) – Futures	9	10			
	Mickey Leland College Prep for Young Men (6 – 12) (Grades 11-12 require transcript review)	9	10	11	12	
	Milby HS (S.T.E.M.) Choose ONE: <input type="checkbox"/> Applied Health <input type="checkbox"/> Computer Science <input type="checkbox"/> Petroleum Engineering	9	10			
	North Houston Early College HS	9	10			
	Northside HS Choose ONE: <input type="checkbox"/> Culinary Arts <input type="checkbox"/> Hotel Management <input type="checkbox"/> Digital Media <input type="checkbox"/> Audio Visual Production	9	10			
	Scarborough HS (Academy of Network and Computer Administration) – Futures	9	10			
	Sharpstown International School (International Studies)	9	10	11		
	South Early College HS – S.T.E.M. Advanced Technology Institute	9	10			
	Sterling HS (Academy of Logistics and Global Supply) – Futures	9	10			
	Sterling HS (Aviation Science)	9	10	11	12	
	Waltrip HS (Research & Technology) Choose ONE: <input type="checkbox"/> Computer Programming/Digital Media <input type="checkbox"/> Engineering <input type="checkbox"/> Geographic Information Systems	9	10	11	12	

Rank 1-5	Program Name & Theme	Grades accepting applications				First names of brothers or sisters also applying to same program
	Washington HS (Academy of Engineering Science) – Futures	9	10	11		
	Washington HS (Engineering Professions – S.T.E.M.)	9	10	11		
	Westbury HS (Performing & Visual Arts) You must complete Section E	9	10	11	12	
	Westside HS (Academy of Health Science) – Futures	9	10			
	Westside HS (Integrated Technology) Choose ONE: ___ Business ___ Computer Science ___ Engineering ___ Fine Arts ___ Health Science Technology ___ Media	9	10			
	Yates HS (Communication) Choose ONE: ___ Digital Radio Production ___ Graphic Design ___ Narrative Film/Sports Media ___ Photography ___ Printing Tech	9	10	11	12	
	Yates HS (Maritime Academy)	9	10	11	12	
	Young Women's College Preparatory Academy (S.T.E.M.)	9	10			

Siblings

Please list below the details of any brothers or sisters of the applicant who will either **be attending or are applying** to one of the *same* Magnet programs as the applicant.

First Name	Last Name	Date of Birth (mm/dd/yy)	In the case of multiple birth children, do you prefer them to share a lottery number or each have their own?	School Currently Attending	Current Grade
			Share Separate		
			Share Separate		
			Share Separate		

Section D – – Documentation (must be completed for **all** applicants)

Please read carefully to avoid delays.

Be sure to submit any of the **additional documentation** no later than **January 24, 2017**.

<p>1. If your child was not in HISD last year, please attach the following documents to your application.</p> <p>1. A copy of your child's end of year report card for 2015-2016, and</p> <p>2. A copy of all standardized test results (Iowa/Logramos and STAAR) for 2015 – 2016 that your child took in a non-HISD school.</p> <p>If your child was in HISD for all of last year you do not need to attach his/her report card. (We already have it).</p>	<p>2. If your child is in a school this year (2016-17) but not in HISD and is receiving any special services, please check all that apply below and submit documentation.</p> <p><input type="checkbox"/> Specialized Education-Full Individual Evaluation (FIE)</p> <p><input type="checkbox"/> Section 504 – 504 Accommodation Plan</p> <p><input type="checkbox"/> ESL (LEP) –Not enrolled in an HISD school (we may contact you for a Home Language Survey).</p> <p>If your child is in HISD this year we already have this information</p>	<p>3. Please check the correct box in the chart below.</p> <p>2016-2017 REDUCED INCOME CHART</p> <p>If your annual, monthly, or weekly salary is at or below levels listed and it corresponds to household size on same row, please check that row:</p> <table border="1"> <thead> <tr> <th>Household Size</th> <th>Annual</th> <th>Monthly</th> <th>Weekly</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> 2</td> <td>\$ 29,637</td> <td>\$ 2,470</td> <td>\$ 570</td> </tr> <tr> <td><input type="checkbox"/> 3</td> <td>\$ 37,296</td> <td>\$ 3,108</td> <td>\$ 718</td> </tr> <tr> <td><input type="checkbox"/> 4</td> <td>\$ 44,955</td> <td>\$ 3,747</td> <td>\$ 865</td> </tr> <tr> <td><input type="checkbox"/> 5</td> <td>\$ 52,614</td> <td>\$ 4,385</td> <td>\$ 1,012</td> </tr> <tr> <td><input type="checkbox"/> 6</td> <td>\$ 60,273</td> <td>\$ 5,023</td> <td>\$ 1,160</td> </tr> <tr> <td><input type="checkbox"/> 7</td> <td>\$ 67,951</td> <td>\$ 5,663</td> <td>\$ 1,307</td> </tr> <tr> <td><input type="checkbox"/> 8</td> <td>\$ 75,647</td> <td>\$ 6,304</td> <td>\$ 1,455</td> </tr> </tbody> </table> <p>For each additional family member add:</p> <table> <tr> <td>\$ 7,696</td> <td>\$ 642</td> <td>\$ 148</td> </tr> </table> <p>If none of the above apply, please check here <input type="checkbox"/></p>	Household Size	Annual	Monthly	Weekly	<input type="checkbox"/> 2	\$ 29,637	\$ 2,470	\$ 570	<input type="checkbox"/> 3	\$ 37,296	\$ 3,108	\$ 718	<input type="checkbox"/> 4	\$ 44,955	\$ 3,747	\$ 865	<input type="checkbox"/> 5	\$ 52,614	\$ 4,385	\$ 1,012	<input type="checkbox"/> 6	\$ 60,273	\$ 5,023	\$ 1,160	<input type="checkbox"/> 7	\$ 67,951	\$ 5,663	\$ 1,307	<input type="checkbox"/> 8	\$ 75,647	\$ 6,304	\$ 1,455	\$ 7,696	\$ 642	\$ 148
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Section E – Performing and Visual Arts Programs (complete only if applying to a Fine Arts program)

HSPVA (High School for the Performing and Visual Arts)

A student applying to the High School for Performing & Visual Arts must audition and prepare according to the school's published criteria. **Please rank up to two choices in which you would like to audition (second audition is optional).**

☐ Creative Writing ☐ Dance ☐ Mariachi ☐ Instrumental Music ☐ Theatre ☐ Visual Art ☐ Vocal Music

If you chose Instrumental Music or Mariachi above, please check mark the instrument you prefer.

<input type="checkbox"/> Flute	<input type="checkbox"/> Trumpet	<input type="checkbox"/> Alto Saxophone	<input type="checkbox"/> Violin	<input type="checkbox"/> Piano – Jazz	<input type="checkbox"/> Guitarron - Mariachi
<input type="checkbox"/> Oboe	<input type="checkbox"/> French Horn	<input type="checkbox"/> Tenor Saxophone	<input type="checkbox"/> Viola	<input type="checkbox"/> Drum Set – Jazz	<input type="checkbox"/> Vihuela - Mariachi
<input type="checkbox"/> Clarinet	<input type="checkbox"/> Trombone	<input type="checkbox"/> Baritone Saxophone	<input type="checkbox"/> Cello	<input type="checkbox"/> Electric Guitar – Jazz	<input type="checkbox"/> Violin - Mariachi
<input type="checkbox"/> Bass Clarinet	<input type="checkbox"/> Euphonium/Baritone	<input type="checkbox"/> Percussion	<input type="checkbox"/> String Bass	<input type="checkbox"/> Bass Guitar – Jazz	<input type="checkbox"/> Trumpet - Mariachi
<input type="checkbox"/> Bassoon	<input type="checkbox"/> Tuba	<input type="checkbox"/> Classical Piano	<input type="checkbox"/> Harp	<input type="checkbox"/> String Bass – Jazz	<input type="checkbox"/> Guitar - Mariachi

Kashmere

A student applying to the Kashmere Performing & Visual Arts program must audition and prepare according to the school's published criteria. **Please rank up to two choices in which you would like to audition (second audition is optional).**

☐ Dance ☐ Percussion ☐ Strings ☐ Theatre Arts ☐ Visual Arts ☐ Vocal Music ☐ Wind Instrument

Auditions for Phase I applicants will be held on January 7, 2017 from 9am-12pm. Please contact Kashmere HS Magnet Office to schedule or apply online to schedule.

Westbury

A student applying to the Westbury Performing and Visual Arts Program must audition and prepare according to the school's published criteria. **Please rank up to two choices in which you would like to audition (second audition is optional).**

☐ Band ☐ Choir ☐ Dance ☐ Debate ☐ Piano ☐ Theatre ☐ Visual Art ☐ Yearbook

If you chose Band, please check mark the instrument you prefer.

<input type="checkbox"/> Flute	<input type="checkbox"/> Trumpet	<input type="checkbox"/> Alto Saxophone	<input type="checkbox"/> String Bass	<input type="checkbox"/> String Bass – Jazz
<input type="checkbox"/> Oboe	<input type="checkbox"/> French Horn	<input type="checkbox"/> Tenor Saxophone	<input type="checkbox"/> Piano – Jazz	
<input type="checkbox"/> Clarinet	<input type="checkbox"/> Trombone	<input type="checkbox"/> Baritone Saxophone	<input type="checkbox"/> Drum Set – Jazz	
<input type="checkbox"/> Bass Clarinet	<input type="checkbox"/> Euphonium/Baritone	<input type="checkbox"/> Percussion	<input type="checkbox"/> Electric Guitar – Jazz	
<input type="checkbox"/> Bassoon	<input type="checkbox"/> Tuba	<input type="checkbox"/> Classical Piano	<input type="checkbox"/> Bass Guitar – Jazz	

Section F - Vanguard Information (*complete **only** if applying to a Carnegie Vanguard High School*)

Is your student **currently identified** as gifted and talented (G/T) by HISD? ☐ **Yes** ☐ **No**

If **Yes** (your child is currently identified as G/T by HISD) then skip the rest of this section, sign the application in Section G below, and **submit by December 9, 2016** to be considered in the first round of screening.

If **No** (your student is not currently identified as G/T in HISD), then

- Please separate the **Teacher Recommendation** (Section I) and have one teacher from this year or last year complete and return it in a sealed envelope for you to submit with this application. Only the first recommendation received will be considered.
- Submit 7th grade final report card if applying to 9th grade and submit 8th grade final report card if apply to 10th grade
- If applicable, submit a copy of your child's current year IOWA/Logramos (must have been taken no earlier than December 2015) scores with total ELA scores and total Math scores.
- If applicable, please submit the non-verbal part of the CogAT test results (must have been taken September 2016 or later)

if he or she **IS** receiving the special services described below, please check the box and submit the **requested documentation**:

- ☐ *Specialized Education – Full Individual Evaluation (FIE)*
- ☐ *Section 504 – 504 Accommodation Plan*

If you submit the recommendation or documentation separately from the application, be sure the application is submitted no later than **December 9, 2016** and the recommendation and documentation no later than **January 24, 2017**.

 **The Carnegie Vanguard Magnet Coordinator will contact you to schedule IOWA or CogAT testing if required or if any further information is required.**

This application will not be considered complete without a parent or guardian signature

Section G - Signature

Parent/Guardian Signature: _____ **Date:** _____

Knowingly submitting incorrect or misleading information will result in the invalidation of these applications.

Be sure to complete all relevant sections of this application and bring it in person or send it by mail to:
Office of Student Choice, 4400 W 18th Street, Houston TX 77092.

Applications must be submitted no later than **December 9, 2016** for consideration in the first round of lotteries.

Section H. Applying to Houston I.S.D. Magnet Programs

You may apply for a 2017–2018 seat in an HISD Magnet program by going online (www.HISDChoice.com) or by completing this paper application. We strongly recommend completing the application process online as you will be able to track the status and results of all applications. An application takes about 5 to 10 minutes to complete. Before starting, if your child is a current HISD student, it is essential, to prevent delays, to locate his or her HISD student ID number on a report card or by calling their school.

For more information about Magnet programs and other school choice options in HISD, visit the website at <http://www.houstonisd.org/SchoolChoice> and attend a School Choice Open House. The Open Houses schedule is:

Date	Location	Time
October 1, 2016	Chavez High School	9:00 – 12:00
October 22, 2016	Heights High School	9:00 – 12:00
November 5, 2016	Austin High School	9:00 – 12:00
December 3, 2016	Sterling High School	9:00 – 12:00

Important Dates

Dec. 9,
2016

Deadline for:

Phase I (first round) Magnet applications. All *qualified* Phase I applications from HISD residents and HISD employees (whether or not they are HISD residents) will be entered in lotteries or auditions. Proof of HISD employment is required if the parents resides Out of District and is applying in Phase I or II.

To make Phase I priority changes, either make changes online or complete a new application.

Dec. 10,
2016

Start of:

Phase II application window. *Qualified* applications from HISD residents and HISD employees (whether or not they are HISD residents) are considered on a space-available basis, in the order submitted. Proof of HISD employment is required if the parents resides Out of District and is applying in Phase I or II.

March 23,
2017

Notification Date:

By 4 PM on March 23, 2017. The official Phase I notification of a students' lottery outcome will be viewable within the online application system's parent dashboard and an email notification of the Phase I lottery outcome will be sent to the parent's email address. In addition, one Magnet application status letter is sent via U.S. Mail to the parents of all Phase I applicants.

- o Phase I applicants that are offered a seat on March 23, 2017, will have until April 6, to provide the following documents to the school that has offered the seat: recent proof of residency and a signed Magnet entrance agreement (provided at the school). Failure to provide these documents by **April 6th**, may result in the cancellation of the offer. *Additionally, please be aware that inclusion in a magnet program is contingent upon completion of the campus's enrollment process, within the timelines established by the campus.*
- o Students will remain on the waitlist of all programs which parents ranked higher than the highest program to which a seat is offered.

May 31,
2017

Deadline for:

Phase II applications. Starting June 1, Phase III applications — whether from in-district or out-of-district — are considered on a space- available basis, in the order submitted, once all Phase I and Phase II applications have been processed.

Additional Information on Applications for the 2017-2018 School Year

1. Submit only one paper application and indicate up to 5 programs in Section C. Do **not** submit separate applications for each choice.
2. This year you are required to rank your choices of programs to streamline the application process for all students.
3. If you wish to change the order of your rankings after you have submitted your initial application, you must submit an additional updated application to the Office of School Choice. The deadline for changing Phase I rankings is December 9, 2016.
4. Any programs ranked below the highest program at which you are offered a seat are automatically dropped.
5. Applications for students who live outside the HISD boundaries may be submitted any time after September 30, 2016 but they will not be considered until June 1, 2017. They will be considered at that point based on the order they were submitted, but only if there are no qualified in-district students on the wait list for the program.
6. The children of HISD employees who live outside the HISD boundaries are treated as if they lived within the district.
7. **If a zoned elementary student at a Magnet school or a zoned Vanguard Magnet student at any level moves out of their school's zone they must apply for re-admittance if they wish to return to the same program.**
8. Students must be in attendance on day one of school. Magnet seats are not saved if there are zoned students to fill the spaces.
9. August 11, 2017 is the last date on which Magnet applications can be accepted by schools.

**2017-2018 HISD Vanguard Programs
TEACHER RECOMMENDATION FORM**

Student's Name _____ **Current Grade** _____

This form should be completed by the current teacher, or teacher from the previous school year only. **Submit only one teacher recommendation form with your application. Only the first recommendation received will be used. This form must be returned in a sealed envelope signed by the teacher across the seal.**

Evidence of Possible Giftedness: Please circle the word(s) that best indicates the degree to which the student exhibits the following characteristics in relation to students of similar age, experience, or environment.

A. General Intellectual Ability

	Rarely (1)	Less than half the time (2)	About half the time (3)	More than half the time (4)	Consistently most of the time (5)
1. Shows a preference for complex tasks and "why" of things	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Has knowledge and vocabulary unusual for age or grade; has fluent verbal ability	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Demonstrates abstract and critical thinking ability, an ability to think things out, to think things logically or analytically	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Is a keen and alert observer, often "sees more" in a learning situation than others; may show evidence of long, detailed memory	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Shows an interest in problem solving and is flexible and resourceful in problem solving	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Has a quick grasp of concepts and underlying principles and can see relationships between ideas, events, people and things; may ask provocative questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

B. Creative Ability

1. Is curious and asks many questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Produces work which is fresh, vital, and unique; creates new ideas, products, and processes; does the unexpected	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Exhibits playfulness and a keen sense of humor; may make jokes, puns, etc. at times	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Shows unusual capacity for concentration, imagination, and originality on tasks that interest him or her	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Bored quickly with routine tasks, memorization of facts and details; prefers talking about ideas and problems	Rarely	Less than half t	About half the time	More than half the time	Consistently most of the time
6. Exhibits emotional sensitivity, expressing intense feelings	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
7. Enjoys variety and novelty in learning experiences	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

C. Leadership Ability

1. Is self-confident with peers and adults	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
2. Demonstrates a willingness for and skills in decision making	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
3. Is willing to take risks; tends to think independently	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
4. Exhibits organizational skills with tasks, peers, time, and/or materials	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
5. Carries responsibility well, works well in situations that require initiative and independence	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
6. Shows empathy and tolerance toward others; generally relates well with others	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
7. Can express self well; has good verbal skills and is usually well understood	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

Teacher's Name (please print): _____ Teacher's Signature: _____ Date: _____

Teacher's Current School: _____ Phone Number: _____ Subject Area of Instruction: _____

Teachers: Please return completed form to parent/applicant in a sealed envelope with signature across seal