



Final Exam Review

MAY 2014



Overview

- ☐ Your Personal Appearance and Uniform
- ☐ Army JROTC The Making of a Better Citizen
- ☐ The Past and Purpose of Army JROTC
- ☐ Moving Up in Army JROTC- Rank and Structure
- ☐ Thinking Maps
- ☐ The Stars and Stripes
- ☐ The National Anthem
- ☐ Leadership Defined



National Defense Act – Enacted in 1916, this act officially created the Reserve Officers' Training Corps.



Army JROTC The Making of a Better Citizen

Mission Of Army JROTC

The mission of JROTC is to **motivate** young people to be better citizens.



Cadet Creed

I am an Army Junior ROTC Cadet.

I will always conduct myself to bring credit to my family, country, school and the Corps of Cadets.

I am loyal and patriotic. I am the future of the United States of America .

I do not lie, cheat or steal and will always be accountable for my actions and deeds.

I will always practice good citizenship and patriotism.

I will work hard to improve my mind and strengthen my body.

I will seek the mantel of leadership and stand prepared to uphold the Constitution and the American way of life.

May God grant me the strength to always live by this creed.



What is Leadership

Leadership is the ability to influence others to accomplish a mission in the manner desired by providing **purpose**, **direction**, and **motivation**.

What is purpose? Purpose gives people a reason to do things.

What is direction? Communicating the way you want the mission accomplished

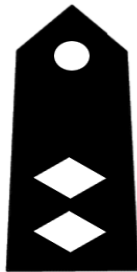
What is motivation? Motivation gives subordinates the will to do everything they can to accomplish a mission.



INSIGNIA OF GRADE FOR CADET OFFICERS



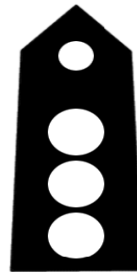
CADET
COLONEL



CADET
LIEUTENANT
COLONEL



CADET
MAJOR



CADET
CAPTAIN



CADET
FIRST
LIEUTENANT



CADET
SECOND
LIEUTENANT

INSIGNIA OF GRADE FOR CADET ENLISTED PERSONNEL



CADET COMMAND
SERGEANT MAJOR



CADET
SERGEANT MAJOR



CADET FIRST
SERGEANT



CADET MASTER
SERGEANT



CADET SERGEANT
FIRST CLASS



CADET STAFF
SERGEANT



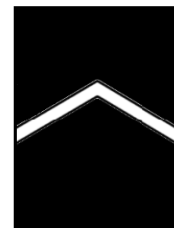
CADET
SERGEANT



CADET
CORPORAL



CADET PRIVATE
FIRST CLASS



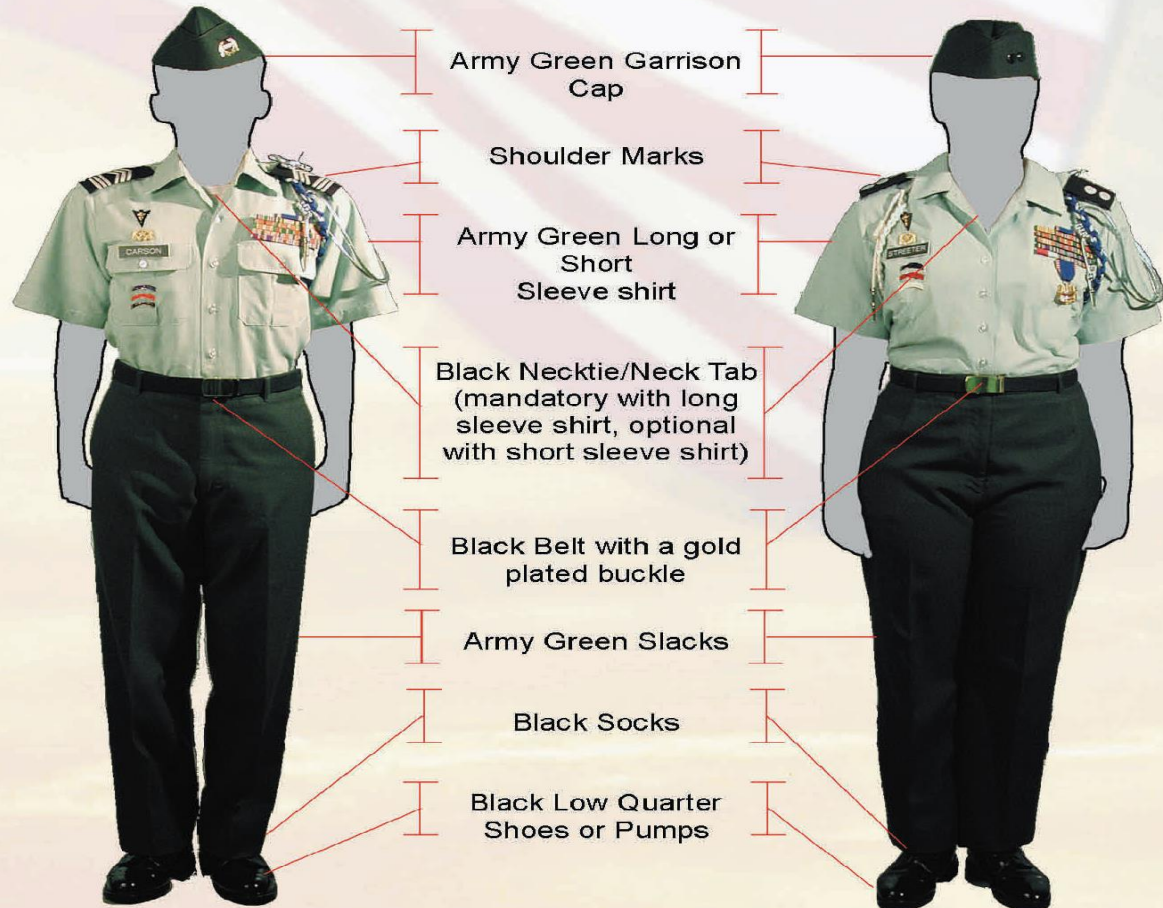
CADET
PRIVATE



The JROTC cap insignia is a wreath $1 \frac{3}{16}$ inches in height containing the letter "ROTC" on a gold color metal panel inside the wreath. Place the insignia 1 inch from the crease on the garrison cap left curtain (all enlisted cadets).

Place the JROTC Corps insignia centered on both lapels of the coat, parallel to the inside edge of each lapel; $\frac{5}{8}$ inch above the notch (enlisted female cadets); 1 inch above the notch (enlisted male cadets).

Center ribbons on the left side with the bottom row parallel to the bottom edge of the nameplate. Third and subsequent rows may be aligned to the left to present a better appearance (all female cadets).



Class B Uniform



Center rank insignia on the shoulder loop 5/8 inch from the outside shoulder seam (all cadet officers).

The unit crest will be worn centered 1/4 inch above the HU, HUD or MU or 1/4 above the nameplate (all cadets).

When worn, center Special JROTC team pins (arcs) between the bottom of the pocket flap and the bottom of the pocket. If more than one team pin is worn, space them 1/8 inch between each arch (male cadets).

Male black oxford shoes are authorized for wear (all males).



Place the ROTC insignia 5/8 inch above the notch on both collars, with the centerline of the insignia bisecting the notch and parallel to the inside edge of the lapel (male cadet officers).

Center Torch of Knowledge insignia on both lapels 1 1/4 inches below the ROTC insignia, with the centerline of the insignia bisecting the ROTC insignia and parallel to the inside edge of the lapel (all cadet officers).

Center ribbons 1/8 inch above the top of pocket flap. Third and subsequent rows may be aligned to the left to present a better appearance (all male cadets).

The rank insignia is worn centered on the garrison cap left curtain, 1 inch from the front crease (all cadet officers).

Center the name-plate horizontally on the right side between 1 and 2 inches above the top button. Adjust placement of the nameplate to conform to individual figure differences (all females).

Black oxford shoes or black service pumps may be worn. The pump will be plain, with closed toe and heel. The heel will be between 1/2 and 3 inches high (all female cadets).



Place the ROTC insignia 5/8 inch up from the collar and lapel seam with the center line of the insignia parallel to the inside edge of the lapel (female cadet officers).

Center JROTC shoulder-sleeve insignia on the left sleeve 1/2 below the top of the shoulder seam (all cadets). The school shoulder-sleeve insignia may be worn in the same fashion on the right.

When worn, place Special JROTC team pins (arcs) parallel to the waistline of the coat. Placement of the team pins may be adjusted to conform to the individual figure difference, space pins 1/8 inch between each arc (all female cadets).

Class A Uniform



In Ranks Inspection Procedures

Step 1: Open Ranks, March

1st Squad takes two, 30 inch steps forward

2nd Squad takes one, 30 inch step forward

3rd Squad Stands Fast (Cadets do not move)

Step 2: Dress Right, Dress

Cadets bring their left arm to the side and parallel to the ground

Head and eyes turn to the right except the squad leader

Platoon leader checks alignment

Step 3: Ready, Front

All cadets return to the position of attention

Right after this command the Cadets will be inspected

Once the inspection is completed the platoon is called to attention

Step 4: Close Ranks, March

1st Squad takes four, 15 inch steps backwards

2nd Squad takes two, 15 inch steps backwards

3rd Squad Stands Fast (Cadets do not move)

Step 5: Fall Out

Cadets will take one step backward and execute a "Left, face" before leaving the formation area

Note:

When conducting Steps 1 and 4 cadets must maintain alignment at all times (Dress and Cover).



23 Step Drill Sequence

1. FALL IN
2. Dress Right, DRESS (*Checks for exact alignment*)
3. Ready, FRONT (*Ensures Platoon is Covered*)
4. Present, ARMS
5. Order, ARMS
6. Left, FACE
7. About, FACE
8. Forward, MARCH
9. Column Left, MARCH
10. Left Flank, MARCH
11. Right Flank, MARCH
12. Column Right, MARCH
13. Right Flank, MARCH
14. Left Flank, MARCH
15. Column Right, MARCH
16. Rear, MARCH
17. Rear, MARCH
18. Column Right, MARCH
19. Column Left, MARCH
20. Column Left, MARCH
21. Squad/Platoon, HALT
22. (***Leader faces unit, then commands***) Left, FACE
FALL OUT



Stars and Stripes

The **three** most commonly displayed flags at state and federal government buildings and on military installations are the garrison, post, and storm flags.

1. Garrison flag – type of flag, flown on holidays and important occasions; 20 feet x 38 feet

2. Post flag – type of flag used for everyday occasions; 10 feet by 19 feet

3. Storm flag – type of flag flown in bad weather; 5 feet by 9½ feet

When flying the flag at **half-staff**, raise it to its peak and then lower it to the half-staff position. When lowering the flag for the day after it has been flown at half-staff, raise it to its peak and then lower it ceremoniously.



History of Our National Anthem

Francis Scott Key wrote “The Star-Spangled Banner” as a result of a mission he was on during the War of 1812.

117 years later, in 1931, that Congress passed an act making “The Star-Spangled Banner” the national anthem of the United States (36 USC Chap 10, Sec 170).

When Outdoors in Uniform

When you are outdoors in uniform and you hear the national anthem or **“To the Colors,”** face the flag (if the flag is not visible, face the source of the music), stand at attention, and render the hand salute. Begin your salute on the first note of the music and hold the salute until the last note.

When Outdoors in Civilian Clothes

When you are outdoors in civilian clothes and you hear the national anthem or **“To the Colors,”** face the flag (if the flag is not visible, again face the source of the music), stand at attention, and place your right hand over your heart. A male must remove his hat and hold it in his right hand over his heart. A woman does not remove her hat, but she must place her right hand over her heart.

During Indoor Ceremonies

If you are attending an indoor ceremony and you hear the national anthem or **“To the Colors,”** stand, face the flag, and assume the position of attention. If the flag is not visible, face the source of the music or to the front and assume the position of attention. Do not salute unless you are **under arms**.



The Tiger Part of Me: I Like Action!



Adventurer Behavioral Strengths



MARK BEZENAR

© 2004 Stefan

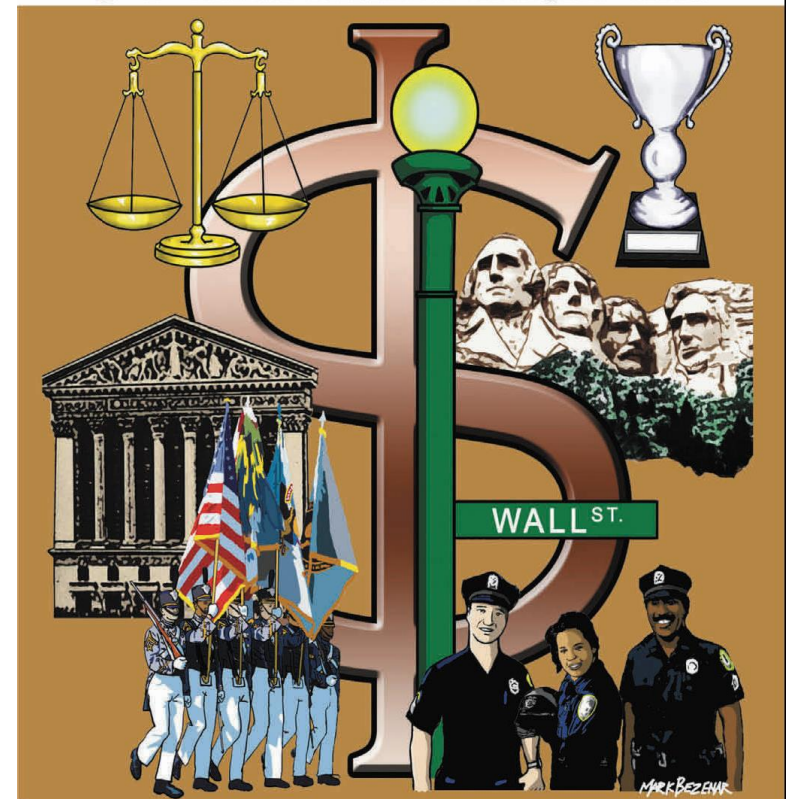
Words that describe me: **Play, Perform, Take Chances, Fast Machines, Do It Now, Learn By Doing, Fun, Tell Jokes.**

Communication Keys: **Freedom of Action, Spur of the Moment, Challenge, Pushing the Limits, Excitement, Act it Out.**

The Bull and Bear Part of Me: I Like Leading!



Builder Behavioral Strengths



© 2004 Stefan

Words that describe me: **Results, Traditional, Responsible, Productive, Control, Decisive, Leadership, Give Directions.**

Communication keys: **Bottom-Line, Awards, Rules, Respect, Power, Obedience, First is Important.**

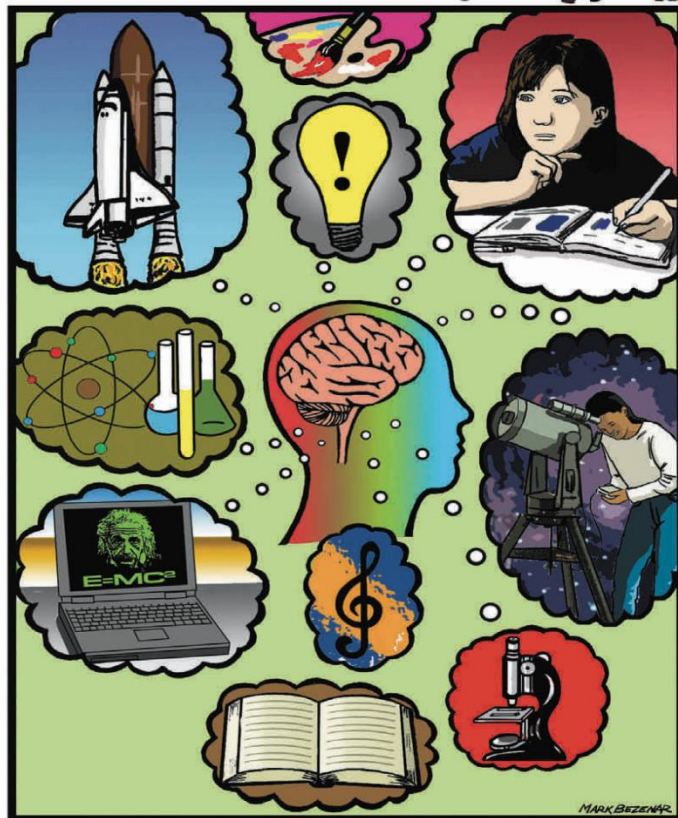


United States Army Junior ROTC

To motivate young people to be better citizens



The Fox Part of Me: I Like Thinking! Planner Behavioral Strengths



© 2004 Stefan

Words that describe me: **Imaginative, Perfectionist, Analytical, Thinker, Dreamer, Logical, New Ideas, Independent.**

Communication Keys: **Individual Freedom, Understand, Budget, Improve, Mystery, New Ways, Creative.**

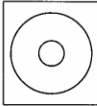
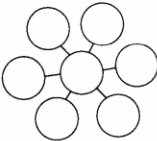
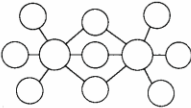
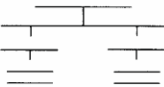
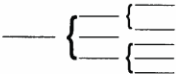
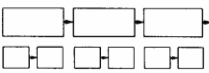
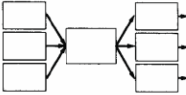
The Dolphin Part of Me: I Like Being Part of a Team! Relater Behavioral Strengths



© 2004 Stefan

Words that describe me: **Team Builder, Sympathetic, Concern for Others, Want People to Like Me, Like to Talk.**

Communication Keys: **Personal Interaction, Friendly, Honest, Work Together, Respect for Feelings, Romantic, Want Harmony.**

Questions from Texts, Teachers and Tests	Thinking Processes	Thinking Maps as Tools
How are you defining this thing or idea? What is the context? What is your frame of reference?	DEFINING IN CONTEXT	Circle Map 
How are you describing this thing? Which adjectives would best describe this thing?	DESCRIBING QUALITIES	Bubble Map 
What are the similar and different qualities of these things? Which qualities do you value most? Why?	COMPARING and CONTRASTING	Double Bubble Map 
What are the main ideas, supporting ideas, and details in this information?	CLASSIFYING	Tree Map 
What are the component parts and subparts of this whole physical object?	PART-WHOLE	Brace Map 
What happened? What is the sequence of events? What are the substages?	SEQUENCING	Flow Map 
What are the causes and effects of this event? What might happen next?	CAUSE and EFFECT	Multi- Flow Map 
What is the analogy being used? What is the guiding metaphor?	SEEING ANALOGIES	Bridge Map 