# 2016-17 Texas Academic Performance Report

District Name: HOUSTON ISD

Campus Name: PATTERSON EL

Campus Number: 101912216

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

**Top 25 Percent: Student Progress** 

**Top 25 Percent: Closing Performance Gaps** 

Postsecondary Readiness

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# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approac	ches Grade Level		Biotifet	cumpus	/ interteuri	mopune		indian	, ioiuii	isiandei	Ruces		Distur	
Grade 3														
Reading	2017	73%	66%	73%	75%	73%	*	-	*	-	*	*	70%	79%
	2016	73%	67%	72%	*	74%	*	-	-	-	-	78%	71%	70%
Mathematics	2017	78%	73%	75%	83%	74%	*	-	*	-	*	*	73%	82%
	2016	75%	70%	70%	*	73%	*	-	-	-	-	67%	69%	77%
STAAR Percent at Approad Grade 4	ches Grade Level	or Above												
Reading	2017	70%	62%	7 <b>9</b> %	*	80%	*	-	-	-	-	*	78%	78%
-	2016	75%	69%	80%	90%	79%	*	-	*	-	-	*	79%	74%
Mathematics	2017	76%	71%	87%	*	89%	*	-	-	-	-	60%	87%	89%
	2016	73%	70%	80%	80%	79%	*	-	*	-	-	*	78%	83%
Writing	2017	65%	61%	82%	*	83%	*	-	-	-	-	*	81%	77%
	2016	69%	64%	71%	70%	70%	*	-	*	-	-	*	71%	70%
STAAR Percent at Approad Grade 5 ***	ches Grade Level	or Above												
Reading	2017	82%	75%	87%	100%	87%	*	-	*	-	-	50%	86%	82%
5	2016	81%	73%	84%	100%	83%	*	-	-	-	-	*	83%	80%
Mathematics	2017	87%	83%	92%	100%	92%	*	-	*	-	-	50%	92%	87%
	2016	86%	80%	93%	100%	92%	*	-	-	-	-	*	92%	93%
Science	2017	74%	69%	83%	100%	83%	*	-	*	-	-	60%	82%	77%
	2016	74%	68%	7 <b>9</b> %	86%	78%	*	-	-	-	-	*	78%	77%
STAAR Percent at Approad All Grades	ches Grade Level	or Above												
All Subjects	2017	75%	69%	82%	85%	83%	77%	-	*	-	*	45%	81%	81%
-	2016	75%	69%	7 <b>8</b> %	75%	79%	81%	-	*	-	-	32%	77%	78%
Reading	2017	72%	64%	79%	82%	80%	78%	-	*	-	*	39%	78%	79%
-	2016	73%	66%	7 <b>9</b> %	77%	79%	82%	-	*	-	-	37%	78%	74%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level		DISTICT	Campus	American	пізрапіс	white	mulan	ASIdii	ISIdifuel	Races	Eu	DISduv	ELL
All Grades	S Grade Level	0.7.0010												
Mathematics	2017	79%	74%	85%	86%	85%	78%	-	*	-	*	50%	84%	86%
	2016	76%	71%	80%	73%	81%	73%	-	*	-	-	33%	79%	84%
Writing	2017	67%	64%	82%	*	83%	*	-	-	-	-	*	81%	77%
	2016	69%	65%	71%	70%	70%	*	-	*	-	-	*	71%	70%
Science	2017	79%	72%	83%	100%	83%	*	-	*	-	-	60%	82%	77%
	2016	79%	72%	7 <b>9</b> %	86%	78%	*	-	-	-	-	*	78%	77%
STAAR Percent at Meets Grac All Grades	le Level													
Two or More Subjects	2017	48%	44%	47%	45%	47%	*	-	*	-	*	*	45%	51%
	2016	45%	39%	37%	27%	38%	45%	-	*	-	-	*	37%	39%
Reading	2017	48%	44%	50%	59%	49%	56%	-	*	-	*	*	48%	52%
	2016	46%	41%	43%	31%	44%	55%	-	*	-	-	*	42%	45%
Mathematics	2017	48%	46%	55%	50%	56%	56%	-	*	-	*	*	54%	61%
	2016	43%	40%	42%	38%	42%	45%	-	*	-	-	*	42%	47%
Writing	2017	38%	38%	55%	*	57%	*	-	-	-	-	*	55%	63%
	2016	41%	39%	45%	*	46%	*	-	*	-	-	*	44%	57%
Science	2017	52%	46%	42%	71%	40%	*	-	*	-	-	*	39%	41%
	2016	47%	40%	40%	*	40%	*	-	-	-	-	*	39%	37%
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	19%	26%	22%	26%	31%	-	*	-	*	*	25%	29%
	2016	18%	16%	20%	13%	21%	19%	-	*	-	-	*	20%	22%
Reading	2017	19%	17%	26%	23%	26%	*	-	*	-	*	*	25%	28%
	2016	17%	16%	23%	*	24%	*	-	*	-	-	*	22%	24%
Mathematics	2017	23%	23%	29%	27%	29%	*	-	*	-	*	*	27%	32%
	2016	19%	19%	19%	*	18%	*	-	*	-	-	*	19%	22%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level													
All Grades														
Writing	2017	12%	12%	26%	*	27%	*	-	-	-	-	*	27%	32%
	2016	15%	15%	27%	*	29%	*	-	*	-	-	*	25%	34%
Science	2017	19%	17%	17%	*	16%	*	-	*	-	-	*	16%	17%
	2016	16%	14%	10%	*	10%	*	-	-	-	-	*	10%	*
STAAR Percent Met or Exce All Grades	eeded Progress													
All Subjects	2017	61%	59%	71%	*	72%	*	-	*	-	-	64%	72%	71%
	2016	62%	61%	60%	*	60%	*	-	*	-	-	*	61%	64%
Reading	2017	59%	56%	65%	*	65%	*	-	*	-	-	*	66%	70%
	2016	60%	60%	68%	*	69%	*	-	*	-	-	*	69%	73%
Mathematics	2017	64%	62%	77%	*	78%	*	-	*	-	-	77%	77%	73%
	2016	63%	61%	52%	*	52%	*	-	*	-	-	*	53%	55%
STAAR Percent Exceeded P All Grades	Progress													
All Subjects	2017	19%	20%	32%	*	33%	*	-	*	-	-	27%	32%	37%
	2016	17%	18%	22%	*	22%	*	-	*	-	-	*	22%	30%
Reading	2017	17%	18%	25%	*	25%	*	-	*	-	-	*	25%	32%
	2016	16%	18%	26%	*	27%	*	-	*	-	-	*	26%	33%
Mathematics	2017	20%	22%	39%	*	40%	*	-	*	-	-	41%	39%	41%
	2016	17%	19%	17%	*	18%	*	-	*	-	-	*	17%	27%
Progress of Prior-Year Non- Sum of Grades 4-8	-Proficient Stude	ents												
Reading	2017	35%	30%	39%	*	39%	*	-	*	-	-	*	36%	40%
	2016	35%	32%	38%	*	38%	-	-	-	-	-	*	39%	42%
Mathematics	2017	43%	39%	62%	*	65%	*	-	*	-	-	*	64%	50%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative				i									
Grade 5 Reading													
Students Meeting Approaches Grade	Level on Firs	t STAAR Ad	ministratior	1									
201	7 72%	64%	7 <b>6</b> %	86%	76%	*	-	*	-	-	*	75%	70%
Students Requiring Accelerated Inst	ruction												
201	7 28%	36%	24%	*	24%	*	-	*	-	-	70%	25%	30%
STAAR Cumulative Met Standard													
201	7 81%	74%	87%	100%	87%	*	-	*	-	-	50%	86%	82%
Grade 5 Mathematics													
Students Meeting Approaches Grade	Level on Firs	t STAAR Ad	ministratior	1									
201	7 81%	76%	<b>85</b> %	100%	84%	*	-	*	-	-	*	84%	82%
Students Requiring Accelerated Inst	ruction												
201	7 19%	24%	15%	*	16%	*	-	*	-	-	60%	16%	18%
STAAR Cumulative Met Standard													
201	7 87%	82%	92%	100%	92%	*	-	*	-	-	50%	92%	87%

District Name: HOUSTON ISD Campus Name: PATTERSON EL

Campus Number: 101912216

TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

2016-17 Campus Performance

Total Students: 932 Grade Span: PK - 05 (Current Year ELL Students)

Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	l or Above							-						
All Grades															
All Subjects	2017	75%	69%	<b>8</b> 2%	86%	67%	-	-	87%	59%	71%	51%	-	81%	81%
	2016	75%	69%	78%	83%	-	-	-	83%	43%	43%	*	56%	79%	78%
Reading	2017	72%	64%	79%	84%	*	-	-	86%	56%	64%	50%	-	79%	79%
	2016	73%	66%	7 <b>9</b> %	80%	-	-	-	80%	42%	44%	*	57%	76%	74%
Mathematics	2017	79%	74%	85%	89%	*	-	-	90%	69%	86%	59%	-	86%	86%
	2016	76%	71%	80%	89%	-	-	-	89%	53%	50%	*	64%	85%	84%
Writing	2017	67%	64%	82%	84%	*	-	-	85%	46%	*	*	-	77%	77%
-	2016	69%	65%	71%	84%	-	-	-	84%	*	*	-	*	72%	70%
Science	2017	79%	72%	83%	84%	*	-	-	84%	53%	100%	*	-	77%	77%
	2016	79%	72%	7 <b>9</b> %	79%	-	-	-	79%	-	-	-	*	79%	77%
STAAR Percent at Meets Gra All Grades	de Level														
Two or More Subjects	2017	48%	44%	47%	53%	*	-	-	54%	29%	*	*	-	51%	51%
	2016	45%	39%	37%	45%	-	-	-	45%	*	*	*	*	42%	39%
Reading	2017	48%	44%	50%	55%	*	-	-	56%	24%	*	*	-	52%	52%
	2016	46%	41%	43%	50%	-	-	-	50%	*	*	*	*	47%	45%
Mathematics	2017	48%	46%	55%	63%	*	-	-	64%	43%	56%	*	-	61%	61%
	2016	43%	40%	42%	53%	-	-	-	53%	*	*	*	*	50%	47%
Writing	2017	38%	38%	55%	67%	*	-	-	71%	*	*	*	-	63%	63%
J	2016	41%	39%	45%	70%	-	-	-	70%	*	*	-	*	60%	57%
Science	2017	52%	46%	42%	44%	*	-	-	44%	*	*	*	-	41%	41%
	2016	47%	40%	40%	40%	-	-	-	40%	-	-	-	*	40%	37%
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	19%	26%	33%	*	-	-	34%	11%	12%	10%	-	29%	29%
	2016	18%	16%	20%	26%	-	-	-	26%	*	*	*	*	23%	22%

District Name: HOUSTON ISD

TEXAS EDUCATION AGENCY

#### **Texas Academic Performance Report**

**2016-17 Campus Performance** Bilingual Education/English as a Second Language

Campus Name: PATTERSON EL Campus Number: 101912216 Total Students: 932 Grade Span: PK - 05 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grad	de Level														
All Grades															
Reading	2017	19%	17%	26%	31%	*	-	-	32%	*	*	*	-	28%	28%
	2016	17%	16%	23%	27%	-	-	-	27%	*	*	*	*	24%	24%
Mathematics	2017	23%	23%	29%	36%	*	-	-	37%	14%	*	*	-	32%	32%
	2016	19%	19%	1 <b>9</b> %	25%	-	-	-	25%	*	*	*	*	24%	22%
Writing	2017	12%	12%	26%	38%	*	-	-	40%	*	*	*	-	32%	32%
J	2016	15%	15%	27%	44%	-	-	-	44%	*	*	-	*	35%	34%
Science	2017	19%	17%	17%	20%	*	-	-	21%	*	*	*	-	17%	17%
	2016	16%	14%	10%	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2017	61%	59%	71%	73%	*	-	-	73%	67%	64%	68%	-	71%	71%
,	2016	62%	61%	60%	68%	-	-	-	68%	50%	50%	-	*	66%	66%
Reading	2017	59%	56%	65%	75%	*	-	-	76%	61%	*	68%	-	72%	72%
-	2016	60%	60%	68%	79%	-	-	-	79%	*	*	-	*	75%	75%
Mathematics	2017	64%	62%	77%	71%	*	-	-	70%	72%	79%	*	-	71%	71%
	2016	63%	61%	52%	58%	-	-	-	58%	*	*	-	*	57%	57%
STAAR Percent Exceeded Prog	ress														
All Grades															
All Subjects	2017	19%	20%	32%	43%	*	-	-	43%	22%	25%	20%	-	37%	37%
	2016	17%	18%	22%	35%	-	-	-	35%	21%	21%	-	*	33%	32%
Reading	2017	17%	18%	25%	39%	*	-	-	40%	19%	*	23%	-	34%	34%
	2016	16%	18%	26%	39%	-	-	-	39%	*	*	-	*	36%	35%
Mathematics	2017	20%	22%	39%	46%	*	-	-	46%	25%	36%	*	-	41%	41%
	2016	17%	19%	17%	31%	-	-	-	31%	*	*	-	*	30%	29%
Progress of Prior-Year Non-Pro Sum of Grades 4-8	ficient Stud	lents													
Reading	2017	35%	30%	39%	56%	*	-	-	57%	*	*	*	-	40%	40%
-	2016	35%	32%	38%	58%	-	-	-	58%	*	*	-	*	50%	42%

						TEXAS	S EDUCAT	ION AGEN	ICY						
District Name: HOUSTON ISE	C				Te	exas Acad	lemic Per	formance	Report					Total Stu	Idents: 932
Campus Name: PATTERSON	N EL					2016-17	Campus	Performa	nce					Grade Spa	in: PK - 05
Campus Number: 101912216					Bi	lingual Educa	ation/English	as a Secon	d Language				(Curi	rent Year ELL	Students)
		-		_		BE-Trans					ESL	ESL	LEP No		Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
Progress of Prior-Year Non-	-Proficient Stud	ents													
Sum of Grades 4-8															
Mathematics	2017	43%	39%	62%	58%	*	_	-	50%	42%	*	*	_	50%	50%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation		2.00.000	Cumput									2.0441	
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	97%	83%	98%	96%	-	100%	-	*	92%	97%	99%
Mobile	4%	5%	3%	17%	2%	4%	-	0%	-	*	8%	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	96%	90%	97%	100%	-	100%	-	*	98%	96%	97%
Mobile	4%	4%	3%	10%	3%	0%	-	0%	-	*	3%	3%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 932 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.6% 95.6%	97.5% 97.6%	97.1% 97.7%	97.6% 97.7%	96.8% 97.2%	-	*	-	*	96.4% 97.1%	97.6% 97.7%	98.3% 98.4%

District Name: HOUSTON ISD Campus Name: PATTERSON EL Campus Number: 101912216

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr	1pus		
Student Information	Count	Percent	District	Stat
Total Students:	932	100.0%	215,408	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	108	11.6%	6.8%	4.2%
Kindergarten	117	12.6%	7.7%	7.0%
Grade 1	141	15.1%	8.3%	7.49
Grade 2	142	15.2%	8.5%	7.69
Grade 3	145	15.6%	8.4%	7.79
Grade 4	149	16.0%	8.3%	7.79
Grade 5	130	13.9%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.49
Grade 7	0	0.0%	6.3%	7.40
Grade 8	0	0.0%	6.3%	7.39
Grade 9	0	0.0%	7.7%	8.19
Grade 10	0	0.0%	6.3%	7.49
Grade 11	0	0.0%	5.8%	6.80
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	61	6.5%	23.9%	12.60
Hispanic	849	91.1%	62.1%	52.49
White	17	1.8%	8.7%	28.19
American Indian	1	0.1%	0.2%	0.49
Asian	2	0.2%	3.9%	4.20
Pacific Islander	0	0.0%	0.1%	0.19
Two or More Races	2	0.2%	1.1%	2.20
Economically Disadvantaged	842	90.3%	77.1%	59.0
Non-Educationally Disadvantaged	90	9.7%	22.9%	41.0
English Language Learners (ELL)	477	51.2%	31.8%	18.9
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.49
At-Risk	680	73.0%	67.5%	50.39
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	52			
Students with Intellectual Disabilities	**	**	52.1%	44.5
Students with Physical Disabilities	22	42.3%	15.8%	21.9
Students with Autism	*	*	12.5%	12.59
Students with Behavioral Disabilities	15	28.8%	17.6%	19.99
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.39

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Can	1pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	96	12.3%	19.3%	16.2%
By Ethnicity:				
African American	10	1.3%		
Hispanic	80	10.2%		
White	4	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

**Class Size Information** 

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 932 Grade Span: PK - 05 School Type: Elementary

State

District

	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	0.8%	1.8%	11.1%	6.4%	7.7%
Grade 1	4.7%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	1.4%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	4.2%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	2.5%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Campus

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:			
Kindergarten	29.3	19.0	18.8
Grade 1	20.2	18.3	18.8
Grade 2	19.4	18.8	18.9
Grade 3	26.8	17.9	19.0
Grade 4	31.2	17.6	19.0
Grade 5	28.9	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Staff         66.0         100.0%           Professional Staff:         58.3         88.3%         55.1%           Teachers         52.9         80.2%         42.1%           Professional Support         2.2         3.3%         10.5%           Campus Administration (School Leadership)         3.2         4.8%         2.1%           Educational Aides:         7.7         11.7%         4.7%           Total Minority Staff:         44.4         67.3%         79.9%           Teachers by Ethnicity and Sex:         7.7         11.7%         4.7%           African American         4.0         7.6%         36.2%           Hispanic         24.5         46.3%         28.6%           White         21.4         40.5%         28.3%           American Indian         1.0         1.9%         0.3%           Asian         2.0         3.8%         5.3%           Pacific Islander         0.0         0.0%         1.1%           Males         7.0         13.2%         26.1%           Females         7.0         13.2%         26.1%           Females         7.0         13.2%         26.1%           Females         7.0 <th></th> <th></th> <th colspan="2"> Campus</th> <th colspan="4"></th>			Campus					
Professional Staff:         58.3         88.3%         51.%           Teachers         52.9         80.2%         42.1%           Professional Support         2.2         3.3%         10.5%           Campus Administration (School Leadership)         3.2         4.8%         2.1%           Educational Aides:         7.7         11.7%         4.7%           Total Minority Staff:         44.4         67.3%         79.9%           Teachers by Ethnicity and Sex:         7         11.7%         4.7%           African American         4.0         7.6%         36.2%           Hispanic         24.5         46.3%         28.6%           White         21.4         40.5%         28.3%           Arerican Indian         1.0         1.9%         0.3%           Asian         2.0         3.8%         73.9%           Pacific Islander         0.0         0.0%         0.1%           Two or More Races         0.0         0.0%         0.1%           Males         7.0         13.2%         26.1%           Females         7.0         13.2%         25.3%           No Degree         0.0         0.0%         6.1%           Bachelor	Sta	District	Percent	Count/Average	Staff Information			
Teachers         52.9         80.2%         42.1%           Professional Support         2.2         3.3%         10.5%           Campus Administration (School Leadership)         3.2         4.8%         2.1%           Educational Aides:         7.7         11.7%         4.7%           Total Minority Staff:         44.4         67.3%         79.9%           Teachers by Ethnicity and Sex:	100.0	100.0%	100.0%	66.0	Total Staff			
Professional Support Campus Administration (School Leadership)         2.2 3.2         3.3% 4.8%         10.5% 2.1%           Educational Aides:         7.7         11.7%         4.7%           Total Minority Staff:         44.4         67.3%         79.9%           Teachers by Ethnicity and Sex:         7.7         11.7%         4.7%           African American         4.0         7.6%         36.2%           Hispanic         24.5         46.3%         28.6%           White         21.4         40.5%         28.3%           American Indian         1.0         1.9%         0.3%           Asian         2.0         3.8%         5.3%           Pacific Islander         0.0         0.0%         0.1%           Two or More Races         0.0         0.0%         1.1%           Males         7.0         13.2%         26.1%           Females         7.0         13.2%         26.1%           Teachers by Highest Degree Held:         8.9         16.9%         25.3%           No Degree         0.0         0.0%         25.3%         25.3%           Doctorate         0.0         0.0%         25.3%         25.3%           Teachers by Years of Experience: <td>64.0</td> <td>55.1%</td> <td>88.3%</td> <td>58.3</td> <td>Professional Staff:</td>	64.0	55.1%	88.3%	58.3	Professional Staff:			
Campus Administration (School Leadership)         3.2         4.8%         2.1%           Educational Aides:         7.7         11.7%         4.7%           Total Minority Staff:         44.4         67.3%         79.9%           Teachers by Ethnicity and Sex:         7.7         7.6%         36.2%           African American         4.0         7.6%         36.2%           Hispanic         24.5         46.3%         28.3%           American Indian         1.0         1.9%         0.3%           Asian         2.0         3.8%         5.3%           Pacific Islander         0.0         0.0%         0.1%           Two or More Races         0.0         0.0%         1.1%           Males         7.0         13.2%         26.1%           Females         7.0         13.2%         26.1%           Teachers by Highest Degree Held:         0.0         0.0%         6.1%           No Degree         0.0         0.0%         6.1%           Bachelors         44.0         83.1%         67.1%           Masters         0.0         0.0%         1.5%           Doctorate         0.0         0.0%         1.5%	50.0	42.1%	80.2%		Teachers			
Educational Aides:       7.7       11.7%       4.7%         Total Minority Staff:       44.4       67.3%       79.9%         Teachers by Ethnicity and Sex:       4.0       7.6%       36.2%         African American       4.0       7.6%       36.2%         Hispanic       24.5       46.3%       28.6%         White       21.4       40.5%       28.3%         American Indian       1.0       1.9%       0.3%         Asian       2.0       3.8%       5.3%         Pacific Islander       0.0       0.0%       0.1%         Two or More Races       0.0       0.0%       6.1%         Males       7.0       13.2%       26.1%         Females       45.9       86.8%       73.9%         Teachers by Highest Degree Held:       0.0       0.0%       6.1%         No Degree       0.0       0.0%       6.1%         Bachelors       8.9       16.9%       25.3%         Doctorate       0.0       0.0%       1.5%	10.0		3.3%		Professional Support			
Total Minority Staff:         44.4         67.3%         79.9%           Teachers by Ethnicity and Sex:         4.0         7.6%         36.2%           African American         4.0         7.6%         36.2%           Hispanic         24.5         46.3%         28.6%           White         21.4         40.5%         28.3%           American Indian         1.0         1.9%         0.3%           Asian         2.0         3.8%         5.3%           Pacific Islander         0.0         0.0%         0.1%           Two or More Races         0.0         1.1%         1.1%           Males         7.0         13.2%         26.1%           Females         7.0         13.2%         26.1%           Teachers by Highest Degree Held:         7.0         13.2%         26.1%           No Degree         0.0         0.0%         6.1%           Masters         8.9         16.9%         25.3%           Doctorate         0.0         0.0%         1.5%	2.9	2.1%	4.8%	3.2	Campus Administration (School Leadership)			
Teachers by Ethnicity and Sex:       4.0       7.6%       36.2%         African American       4.0       7.6%       36.2%         Hispanic       24.5       46.3%       28.6%         White       21.4       40.5%       28.3%         American Indian       1.0       1.9%       0.3%         Asian       2.0       3.8%       5.3%         Pacific Islander       0.0       0.0%       0.1%         Two or More Races       0.0       0.0%       1.1%         Males       7.0       13.2%       26.1%         Females       45.9       86.8%       73.9%         Teachers by Highest Degree Held:       0.0       0.0%       6.1%         No Degree       0.0       0.0%       6.1%         Bachelors       44.0       83.1%       67.1%         Masters       8.9       16.9%       25.3%         Doctorate       0.0       0.0%       1.5%	9.6	4.7%	11.7%	7.7	Educational Aides:			
African American       4.0       7.6%       36.2%         Hispanic       24.5       46.3%       28.6%         White       21.4       40.5%       28.3%         American Indian       1.0       1.9%       0.3%         Asian       2.0       3.8%       5.3%         Pacific Islander       0.0       0.0%       0.1%         Two or More Races       0.0       0.0%       1.1%         Males       7.0       13.2%       26.1%         Females       45.9       86.8%       73.9%         Teachers by Highest Degree Held:       70.0       0.0%       6.1%         Masters       0.0       0.0%       5.3%         Doctorate       0.0       0.0%       5.3%         Doctorate       0.0       0.0%       6.1%         Beginning Teachers       1.0       1.9%       8.1%	49.1	79.9%	67.3%	44.4	Total Minority Staff:			
African American       4.0       7.6%       36.2%         Hispanic       24.5       46.3%       28.6%         White       21.4       40.5%       28.3%         American Indian       1.0       1.9%       0.3%         Asian       2.0       3.8%       5.3%         Pacific Islander       0.0       0.0%       0.1%         Two or More Races       0.0       0.0%       1.1%         Males       7.0       13.2%       26.1%         Females       45.9       86.8%       73.9%         Teachers by Highest Degree Held:       70.0       0.0%       6.1%         Masters       0.0       0.0%       5.3%         Doctorate       0.0       0.0%       5.3%         Doctorate       0.0       0.0%       6.1%         Beginning Teachers       1.0       1.9%       8.1%					Teachers by Ethnicity and Sex:			
White         21.4         40.5%         28.3%           American Indian         1.0         1.9%         0.3%           Asian         2.0         3.8%         5.3%           Pacific Islander         0.0         0.0%         0.1%           Two or More Races         0.0         0.0%         1.1%           Males         7.0         13.2%         26.1%           Females         45.9         86.8%         73.9%           Teachers by Highest Degree Held:         0.0         0.0%         6.1%           No Degree         0.0         0.0%         6.1%           Bachelors         44.0         83.1%         67.1%           Masters         8.9         16.9%         25.3%           Doctorate         0.0         0.0%         1.5%	10.2	36.2%	7.6%	4.0				
American Indian       1.0       1.9%       0.3%         Asian       2.0       3.8%       5.3%         Pacific Islander       0.0       0.0%       0.1%         Two or More Races       0.0       0.0%       1.1%         Males       7.0       13.2%       26.1%         Females       7.0       13.2%       26.1%         Teachers by Highest Degree Held:       7.0       13.2%       26.1%         No Degree       0.0       0.0%       6.1%         Bachelors       44.0       83.1%       67.1%         Masters       8.9       16.9%       25.3%         Doctorate       0.0       0.0%       1.5%         Teachers by Years of Experience:       8.1%       8.1%	26.6	28.6%	46.3%	24.5	Hispanic			
Asian       2.0       3.8%       5.3%         Pacific Islander       0.0       0.0%       0.1%         Two or More Races       0.0       0.0%       1.1%         Males       7.0       13.2%       26.1%         Females       7.0       13.2%       26.1%         Teachers by Highest Degree Held:       0.0       0.0%       6.1%         No Degree       0.0       0.0%       6.1%         Bachelors       44.0       83.1%       67.1%         Masters       8.9       16.9%       25.3%         Doctorate       0.0       0.0%       1.5%	59.8	28.3%	40.5%	21.4	White			
Pacific Islander Two or More Races         0.0         0.0%         0.1%           Males Females         7.0         13.2%         26.1%           Males         7.0         13.2%         26.1%           Females         45.9         86.8%         73.9%           Teachers by Highest Degree Held:         0.0         0.0%         6.1%           No Degree         0.0         0.0%         6.1%           Bachelors         44.0         83.1%         67.1%           Masters         8.9         16.9%         25.3%           Doctorate         0.0         0.0%         1.5%	0.4	0.3%	1.9%	1.0	American Indian			
Two or More Races         0.0         0.0%         1.1%           Males Females         7.0         13.2%         26.1%           Females         45.9         86.8%         73.9%           Teachers by Highest Degree Held:         7.0         0.0%         6.1%           No Degree         0.0         0.0%         67.1%           Bachelors         44.0         83.1%         67.1%           Masters         8.9         16.9%         25.3%           Doctorate         0.0         0.0%         1.5%	1.5	5.3%	3.8%	2.0	Asian			
Males       7.0       13.2%       26.1%         Females       45.9       86.8%       73.9%         Teachers by Highest Degree Held:       0.0       0.0%       6.1%         No Degree       0.0       0.0%       6.1%         Bachelors       44.0       83.1%       67.1%         Masters       8.9       16.9%       25.3%         Doctorate       0.0       0.0%       1.5%         Teachers by Years of Experience:       1.0       1.9%       8.1%	0.4	0.1%	0.0%	0.0	Pacific Islander			
Females         45.9         86.8%         73.9%           Teachers by Highest Degree Held:	1.1	1.1%	0.0%	0.0	Two or More Races			
Teachers by Highest Degree Held:       0.0       0.0%       6.1%         No Degree       0.0       83.1%       67.1%         Bachelors       44.0       83.1%       67.1%         Masters       8.9       16.9%       25.3%         Doctorate       0.0       0.0%       1.5%         Teachers by Years of Experience:       1.0       1.9%       8.1%	23.7	26.1%	13.2%	7.0	Males			
No Degree         0.0         0.0%         6.1%           Bachelors         44.0         83.1%         67.1%           Masters         8.9         16.9%         25.3%           Doctorate         0.0         0.0%         1.5%	76.3	73.9%	86.8%	45.9	Females			
Bachelors         44.0         83.1%         67.1%           Masters         8.9         16.9%         25.3%           Doctorate         0.0         0.0%         1.5%           Teachers by Years of Experience:         8.9         1.0         1.9%         8.1%					Teachers by Highest Degree Held:			
Masters8.916.9%25.3%Doctorate0.00.0%1.5%Teachers by Years of Experience: Beginning Teachers1.01.9%8.1%	1.2	6.1%	0.0%	0.0	No Degree			
Doctorate0.00.0%1.5%Teachers by Years of Experience: Beginning Teachers1.01.9%8.1%	74.5							
Teachers by Years of Experience:Beginning Teachers1.01.9%8.1%	23.6				Masters			
Beginning Teachers 1.0 1.9% 8.1%	0.6	1.5%	0.0%	0.0	Doctorate			
					Teachers by Years of Experience:			
1-5 Years Experience 23.0 43.4% 32.7%	7.8							
	28.0				1-5 Years Experience			
6-10 Years Experience 9.0 17.0% 18.5%	20.9							
11-20 Years Experience         12.0         22.7%         25.4%	27.8							
Over 20 Years Experience         8.0         15.0%         15.3%	15.5	15.3%	15.0%	8.0	Over 20 Years Experience			
Number of Students per Teacher 17.6 n/a 18.7	15	18.7	n/a	17.6	Number of Students per Teacher			

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

taff Information	Campus	District	State
xperience of Campus Leadership:			
Average Years Experience of Principals	22.0	19.1	19.5
Average Years Experience of Principals with District	20.0	15.7	12.2
Average Years Experience of Assistant Principals	11.3	15.6	15.7
Average Years Experience of Assistant Principals with District	11.3	12.9	10.1
verage Years Experience of Teachers:	10.4	10.4	10.9
verage Years Experience of Teachers with District:	7.8	7.8	7.2
verage Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$47,311	\$50,294	\$48,779
6-10 Years Experience	\$53,750	\$51,777	\$51,184
11-20 Years Experience	\$55,559	\$53,872	\$54,396
Over 20 Years Experience	\$64,361	\$63,191	\$60,913
verage Actual Salaries (regular duties only):			
Teachers	\$52,916	\$53,471	\$52,525
Professional Support	\$57,119	\$65,012	\$61,728
Campus Administration (School Leadership)	\$74,505	\$83,323	\$76,471
nstructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 932 Grade Span: PK - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	546	58.6%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	142	15.2%	15.1%	7.8%
Special Education	52	5.6%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	51.9	98.1%	77.1%	72.8%
Special Education	1.0	1.9%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

#### Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>1</sup>/<sup>1</sup> Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

<sup>1\*\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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