

Incoming 11th Grade IB & AP English Required Summer Reading 2014 Bellaire High School

Incoming 11th Grade IB English **(total required reading: 3 books)**

All incoming IB students must read:

The Complete Persepolis by Mariane Satrapi

Wuthering Heights by Emily Bronte

The Return of the Native by Thomas Hardy

In addition to the 3 required books, incoming IB students should read:

Brave New World by Aldous Huxley

If 11th Grade IB students do not read *Brave New World* over the summer, they will be required to read it before the end of the fall semester. 11th Grade IB students are strongly encouraged to take advantage of the opportunity that summer offers to get ahead on the IB program's demanding curriculum. Please note that the IB summer reading requirements exceed those of HISD's expectations for summer reading. In addition to the required and recommended books listed above, IB students are encouraged to read additional books from the AP list of suggested readings (see list on the back side of this page) or from their own choice, as long as the works have the same literary merit of those listed. Students need to keep a theme journal of all readings (see assignment on next page).

Incoming 11th Grade AP English **(total required reading: 2 books)**

All AP students must read:

The Complete Persepolis by Mariane Satrapi

All AP students must **also** choose **ONE** of the following:

Wuthering Heights by Emily Bronte

The Return of the Native by Thomas Hardy

All BHS required summer reading books are readily available at most major bookstores and on-line booksellers.

ASSIGNMENT

During the first week of school, all 11th Grade IB and AP students will write an essay about *Persepolis*. All 11th Grade IB and AP students also should expect a test or graded discussion over *Wuthering Heights* and/or *The Return of the Native* during the first week of school. Students will also be asked to record and present salient details regarding their three additional chosen books at the beginning of the school year as an in-class assignment.

As students read their selected books, they should underline and take notes on key passages in the texts. In addition, IB students are to maintain a Theme Journal (one for each book) that includes the following elements: (The theme journal is mandatory for IB students and optional for AP students).

- TITLE
- AUTHOR
- GENRE (PLAY, NOVEL / NOVELLA, SHORT STORY)
- THEMES / MOTIFS / SYMBOLS
- NARRATIVE TECHNIQUES
- CHRONOLOGICAL ORDER, FLASHBACKS, STREAM OF CONSCIOUSNESS, FRAME STORY, POINT OF VIEW(S)
- CHARACTER LIST—INCLUDE A BRIEF DESCRIPTION OF EACH. ALSO INCLUDE SUCH ITEMS AS AN INSIDER / OUTSIDER, OBSERVER / PARTICIPANT, FOIL, FLAT, ROUND.
- PHYSICAL SETTING / ENVIRONMENT
- TIME PERIOD OF EVENTS
- TIME PERIOD WORK WAS WRITTEN
- TYPE(S) OF DICTION – HIGH, MEDIUM, LOW / VERNACULAR

Students are welcome to contact Ms. Saucier (esaucier@houstonisd.org) or Ms. Quaite (cquaite@houstonisd.org) with any questions about the assignment.

In addition to the required books noted above, students are encouraged to read at least 3 additional books in preparation for the AP and IB programs. The following is a list of suggested readings. Students may choose their own books, as long as the chosen books are of comparable literary merit to the selections listed below.

Ali, Ayaan Hirsi – *Infidel*
 Carson, Rachel, *Silent Spring*
 Conway, Jill Ker, *The Road From Corrain*
 Delaney Sisters – *Having Our Say*
 Dillard, Annie – *Pilgrim on Tinker Creek*
 Dinesen, Isak – *Out of Africa*
 Eggers, Dave – *What is the What*
 Ehrenreich, Barbara – *This Land is Their Land*
 Eire, Carlos – *Waiting for Snow in Havana*
 Eliot, T. S. – *Murder in the Cathedral*
 Foer, Jonathan Safran – *Eating Animals*
 Friedman, Thomas – *The World is Flat*
 Gladwell, Malcolm - *Outliers*
 Grandin, Temple – *Thinking in Pictures*
 Hickam, Homer – *Rocket Boys*
 Hurston, Zora Neale – *Dust Tracks on a Road*
 Kidder, Tracy – *Strength in What Remains*
 Kingston, Maxine Hong – *Woman Warrior*
 Krakauer, Jon – *Into the Wild*

Krakauer, Jon – *Into Thin Air*
 Jal, Emmanuel – *War Child*
 Levitt, Steven - *Freakonomics*
 Mandela, Nelson – *The Long Walk to Freedom*
 Markham, Beryl – *West with the Night*
 Marlowe, Christopher – *Doctor Faustus*
 McBride, James - *The Color of Water*
 Pirsig, Robert – *Zen and the Art of Motorcycle Maintenance*
 Pollan, Michael – *The Omnivore's Dilemma*
 Reed, John – *Ten Days That Shook the World*
 Rodriguez, Richard – *Hunger for Memory*
 Sacks, Oliver – *An Anthropologist on Mars*
 Sartre, Jean-Paul -- *No Exit*
 Schosser, Eric – *Fast Food Nation*
 Shaw, Bernard -- *Pygmalion*
 Shelley, Mary -- *Frankenstein*
 Terkel, Studs – *American Dreams*
 Thoreau, Henry David - *Walden*
 Woods, Donald - *Biko*

Please visit HISD's Library Services website for additional lists of books that students may choose to read for pleasure or as part of HISD's summer reading initiative, Every Summer Has a Story:

<http://www.houstonisd.org/Page/111422>