Westside High School Lesson Plan

Teacher Name:	Ricks	Unit Name and #:	Unit 5: *The Joy Luck Club*
Course:	English II Pre-AP	Dates:	January 19-23, 2015

<table>
<tr>
<td rowspan="6">Monday</td>
<td><u>What are we learning?</u>

Daily Objective: N/A

TEKS/AP/Standard : N/A</td>
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<td><u>How will we learn it?</u>

Learning Activities: N/A</td>
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<td><u>How will we tell if we're learning it correctly?</u>

Assessment Methods: N/A

Checks for Understanding: N/A</td>
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<td><u>What do I need to be successful?</u>

Materials: N/A</td>
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<td><u>What do I need to before next class?</u>
Follow Up/HW: N/A</td>
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<td rowspan="3">Tuesday</td>
<td><u>What are we learning?</u>

Daily Objective: The student will analyze and make complex inference about a text (Fiction).

TEKS/AP/Standards: ELA 10.1B Analyze textual context (within a sentence and in larger sections of text) to distinguish between the denotative and connotative meanings of words. ELA.10.1C Infer word meaning through the identification and analysis of analogies and other word relationships</td>
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<td><u>How will we learn it?</u>

Learning Activities:

1. Understanding the HUB
2. Download test mode
3. JLC- Vocabulary Quiz #7
4. JLC- Section 2 Quiz</td>
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<td><u>How will we tell if we're learning it correctly?</u>

Assessment Methods: JLC Unit test and quizzes

Checks for Understanding: The assessment will give you immediate feedback of your score.</td>
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	What do I need to be successful? Materials: Laptops
	What do I need to before next class? Follow Up/HW: Section 3 study guide due Friday, Vocab #8 due Friday, ABC's of Culture project due on the block day.
Wed/Thur	**What are we learning?** Daily Objective: Students will present their ABC's of Culture project TEKS/AP/Standards: **ELA.10.5B** Analyze differences in the characters' moral dilemmas in works of fiction across different countries or cultures.
	How will we learn it? Learning Activities: 1. Allow for the first 10 minutes to turn in projects on the HUB 2. One by one you will present your projects 3. Silent Reading if the class is done presenting all projects
	How will we tell if we're learning it correctly? Assessment Methods: Section 3 quiz, Vocab Quiz #8, ABCs of Culture Project, *Joy Luck Club* unit test Checks for Understanding: A graded rubric while presentations are being given
	What do I need to be successful? Materials: Laptops
	What do I need to before next class? Follow Up/HW: section 3 reading guide due Friday to the HUB, 1/23; Vocab #8 due 1/23 to the HUB
Friday	**What are we learning?** Daily Objective: The student will analyze and make complex inferences about a text TEKS/AP/Standards: - : (7) Reading/Comprehension of Literary Text/Sensory Language. Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding.
	How will we learn it? Learning Activities: 1. WARM UP: Revising and Editing Friday – meanwhile, teacher will pass back graded work 2. Allow 5 minutes to upload HW to the HUB 3. Begin taking Vocab #8 quiz on the HUB and section 3 Quiz on the HUB (15 minutes for each quiz) 4. Read silently when done or work on Vocab #9 or reading guide #4
	How will we tell if we're learning it correctly? Assessment Methods: Vocab Quiz, section 3 quiz, JLC unit test Checks for Understanding: The quiz will give you immediate feedback of your score

	What do I need to be successful?
	Materials: graded vocabulary 8 assignments, revising warm-up, Laptop, Section 3 assignment
	What do I need to before next class?
	Follow Up/HW: section 4 reading guide due Tues, 1/30 with quiz; vocab 9 due 1/30