Summer Assignment

Spanish I for Native Speaker 2016

Due date: First week of class (August 22-26, 2016)

Required Summer Assignments

The summer assignments listed below are designed to maintain and to improve your skills in Spanish in order to prepare you for Spanish this coming fall. Completion of the assignments will directly impact your success in the course as these are similar tasks that will frequently be required of you throughout the course of the year.

Summer work independently

What this means is that you are expected to complete all assignments on your own, without consulting translation devices of any kind. Your work should represent what you are capable of doing using resources such as grammar books, notes online resources and/or a dictionary. If you are not sure about how to utilize an original source without plagiarizing, please see me and I can give you tips. I do not expect your production of Spanish to be without error at this level. Translation devices are prohibited at all times.

Assignment 1

Interpretive Reading / Presentational speaking

You will read 2 articles from an authentic Spanish language source that I have listed below. Once you have read and interpreted both sources, you will make a 60 second to 90 second recording in Spanish, explaining to me your OPINION about what you read siting examples from each source that support your opinion. You can record your verbal response using the voice-recorder on your phone and then emailing me the recording at vvence@houstonisd.org.

Source 1:

http://www.bbc.co.uk/mundo/noticias/2014/06/140602 app revision examenes reino unido mes.sht ml

Source 2:

http://www.bbc.co.uk/mundo/noticias/2014/05/140527 salud tomar notas mano gtg.shtml

Listening & Reading: Listen to Spanish music. Download songs and different types of music from different genres. Look up new artists online and learn their songs. Also browse through and listen to Spanish-speaking radio stations. Videos and DVDs are great resources, too, for listening to Spanish. While watching your favorite movie, select to hear or watch it in the Spanish language. You can do the same with news and/or sports on Spanish-speaking channels, such as Univision or other Spanish programming on your TV.

Websites:

These first three sites are easily accessed from each other. They provide direct links to television, radio, and newspapers from many locations throughout the Spanish-speaking world.

http://www.prensaescrita.com/ Prensa escrita

http://cnnespanol.cnn.com/ en españ ol

http://www.elmundo.es/ - El mundo.es

http://www.bbc.co.uk/mundo/_- en español

http://www.univision.com/ - Univisión

http://www.unmultimedia.org/radio/spanish/ - Radio Naciones Unidas (U.N. Radio)

Assignment 2

Interpretive listening/Presentational writing

You are to watch and listen to 1 authentic audio source in Spanish. Taking notes is a good idea. As you listen, you may want to take the following steps:

1ST time: Listen only

2nd: Listen and jot down any key words you hear

 3^{rd} : Listen and take further notes about what you heard or what you think the source is talking about

Think about what you saw or heard, and then write a minimum of 20 sentences, IN YOUR OWN WORDS, in Spanish, telling me the broadcast you heard. INCLUDE your opinion OR compare/contrast what you heard to your own community in which you live or a personal experience. Use the websites listed below:

Source

http://www.cnn.com/video/data/2.0/video/spanish/2014/06/03/exp-dusa-bid-salud.cnn.html

Other practice to help prepare for Spanish:

Grammar: This assignment is not required, but rather to help you "brush up" on tenses and concepts that may still be causing you trouble or ones in which you need more practice. You should know how to form each tense as well as when to use each one. A lot of these grammar concepts tend to emerge quite frequently throughout the year. The following websites may be helpful to practice these grammar points.

- Present tense
- Preterit tense (including clue words that trigger the preterit)
- Imperfect tense (including clue words that trigger the imperfect)
- Present perfect tense
- o Ser vs. estar

Progressive tenses (present/imperfect/future)

- o Future
- o Conditional
- o Present subjunctive
- o Commands
- o Por vs. para
- Double object pronoun

Grammar Websites:

http://www.colby.edu/~bknelson/SLC/index.php

www.quia.com/shared/spanish

www.studyspanish.com

www.conjuguemos.com