Collaborate A180

Distance learning leverages the district's staff, resources, and technology allowing teachers and school leaders to collaborate, plan effective lessons, and assess program quality. Distance learning supports the transformation framework intended to significantly impact student outcomes through strategic supports for school leaders and teachers.

The models of support intended to build capacity and increase collaboration between campuses are:

a) <u>**Principal PLC Collaboration**</u> – Achieve 180 and distance learning principals will partner to observe and assess PLC effectiveness. Using data and evidence collected, the pair of leaders will collaboratively design a plan of action to improve the PLC outcomes at A180 campuses.

b) <u>**Distance Instructional Planning/Collaboration**</u> – A180 teachers and distance learning teachers will partner to plan, to conduct school visits, and to receive feedback on their instructional program and planned delivery of instruction. These collaborations are designed to provide A180 teachers with compatible partnerships and individualized supports.

c) <u>**PLC Online Learning**</u> – PLCs will be videotaped and archived creating a repository of efficient and effective PLC practices. The videos will provide examples of meaningful PLC communication, strategy determination, goal setting, and the establishment of effective teams. A180 teachers and school leaders will have access to the repository throughout the school year.

d) <u>**Hybrid Model Teaching**</u> – In addition to an instructional video repository, A180 teachers will participate in demonstration lessons and receive feedback on lesson delivery. These model and co-teach lessons will be delivered through a variety of modes at the A180 campuses so that the planning and feedback are focused on instructional needs of the students.

Both A180 and Distance Learning principals will monitor the effectiveness of PLC structures and student outcomes directly resulting from lessons planned as a result of this support system. Data points include, but are not limited to, PLC assessments, formative assessment data and end of lesson quizzes (exit tickets).