Quick Start Guide Teacher Reports

This guide will walk you through the process of generating student and classroom level reports to best assess student performance.

After you've administered an assessment, and the tests have been scored, you'll want to pull some reports to determine how your students are performing. Use the information outlined in this guide to access the most popular reports, interpret the data, and construct stronger intervention.

Objectives

- 1 Evaluate student performance in EdPlan through the Student Tracking tab.
- 2 Access performance reports in EdPlan through the Reports tab.
- 3 Access district Data-Trend documents and compare against campus-level student data.

Accessing Student Data through Student Tracking

 From the main menu, select the Student Tracking tab.

Main Menu
Curriculum
Quick Test Entry
Student Tracking
Release/Assign Assessment

2 In the Navigation Tree, drill-down to the desired class.



	2013-2014			Campus				
I SYBEKS I	NINE MEEKS 2	E SYREEKS 3	nine weeks 4	YEAR	DIAGNOSTIC	2013_HISD_FA_65_MAT_C2_CUMULATIVE_REVIEW	STAAR RELEASEDSAMPLES	2014_HISD_DLA_SPR_G5_MAT
59	65	63	-	-	-	67	72	52
88	77	97	-	-	-	100	100	90
59	53	65	-	-	-	86	62	47
65	90	76		-		79	100	50
48	57	50	-	-	-	50	62	37
48	67	63	-	-	-	64	77	47

3 Left-click on the desired Grading Period (i.e. NINE WEEKS 3) to open the grade book. This will show all of the assignments within that period.

X)		<u>x</u>	×					
							🎲 Properties 🥊	Reports 🔯 Help
Π			2013-2014				Campus	
	1 SYBERS 1	AINE WEEKS 2	NINE WEEKS 3	AINE WEEKS 4	EAR	bA bA Pre DI Uni Uni	A Asignment d Asignment d Asignment d B Asignment d B Asignment submit This Assignment submit This Assignment	
Π						Edr	t This Assignment	
H	59	65	63	-	-	- Gr	ade Assignments	
H	88	77	97	-	-	- Sw	vitch to Alpha Score	
H	59	53	65	-	-	- Ch	ronological View	
Π	65	90	76	-	-	- Sh	ow All Studente	
Π	48	57	50	-	-	- 300	d Assessment	
	48	67	63	-	-	- Los	au Assessment	
	54	33	57	-	-	-	43 77 50	
	51	40	42	-	-	-	36 46 43	
	82	100	92	-	-	-	93 100 83	
	87	90	82	-	-	-	71 85 90	

4 Right-click the name of a DLA, and then select **Reteach/Enrichment** from the menu.

Assessment Reteach/Enrichment -	Assessment Reteach/Enrichment - Google Chrome						
Https://txhouston.d2sc.com/reteach?procspec_id=8459869&linkTypeId=3&assessmentId=8084643							
Assessment Reteach/Enrichment							
Objective <u>111.17.B.05.03.B</u> : The student is expected to use multiplication to solve problems involving whole numbers (no more than three digits times two digits without technology). <u>View Questions</u>	Met Expectations	<u>Assign Resources</u>	Resources EDU2000-145 Mutiply 6 EDU2000-2-digit ×: 2-digit (with regrouping) #1 EDU2000-2-digit ×: 2-digit (with regrouping) #2 EDU2000-2-digit ×: 2-digit (with regrouping) #2 EDU2000-2-digit ×: 1-digit (with regrouping) #2 EDU2000-3-digit ×: 1-digit (with regrouping; step-by-step analysis) EDU2000-3-digit ×: 1-digit (with regrouping) EDU2000-3-digit ×: 2-digit (with regrouping) EDU2000-3-digit #215: 2-digit (with regrouping) EDU2000-3-digit #215: 2-digit (with regrouping) EDU2000-3-digit multiply 2-digit with regroup EDU2000-3-digit multiply 1-digit with regroup EDU2000-4-digit multiply 2-digit with regroup EDU2000-Customary units involving multiplication EDU2000-Word problem: 3-digit × 2-digit (with regrouping 108 × 45) EDU2000-Word problem: 4-digit × 1-digit (with regrouping 1014 × 4)				
	Below Expectations		Activities				
Objective <u>111.17.B.05.03.C</u> : The student is expected to use division to solve problems involving whole numbers (no more than two-digit divisors and three- digit dividends without technology) , including interpreting the remainder within a given context. <u>View Questions</u>	Met Expectations	<u>Assign Resources</u>	Resources EDU2000-(2- or 1-digit) / 1-digit (with remainder) EDU2000-2-digit / 2-digit (with remainder) EDU2000-2-digit / 2-digit (without remainder) EDU2000-3-digit / 1-digit (borrow, no remainder) EDU2000-3-digit / 1-digit (no borrow, no remainder) EDU2000-3-digit / 2-digit (with remainder) EDU2000-3-digit / 2-digit (with remainder) EDU2000-3-digit / 2-digit (without remainder) #1 EDU2000-3-digit / 2-digit (without remainder) #1 EDU2000-3-digit / 2-digit (without remainders) #1 EDU2000-3-digit / 2-digit (with remainders) #1 EDU2000-3-digit / 2-digit (with remainders) #2 EDU2000-3-48 Divide 4 EDU2000-427 Divide 65 EDU2000-427 Divide 65 EDU2000-Divide 3-digit by 1-digit borrow.No Remainder EDU2000-Divide 3-digit by 1-digit.often				

- 5 A new window opens, displaying student performance by objective.
 - a. Within this window, you are provided a quick snapshot of which students met expectations and which are below expectations.¹
 - b. The View Questions link displays each question associated with the objective, along with correct/incorrect responses
 - c. The Resources/Activities section displays any resources entered by the district and associated with the corresponding objective.²
 - d. Clicking on a student's name will take you to the Student Information screen for a more detailed look at that student's info (i.e. student schedule, contact information, assessment history, etc.).

¹ Student names and information have been omitted from these screenshots for confidentiality purposes.

² Currently, resources are only available in certain content areas and grade levels.

Pulling Student Performance Reports

Now that you know how to view student performance data from the Student Tracking tab, use the following instructions to pull three detailed reports that measure student performance.

Accessing Assessment Reports

1 From the main menu, select the **Reports** tab.



2 Choose Assessment Reports from the expanded menu, and then select Teacher Level Reports by Class.



Item Answer Distribution Analysis

3a In the Select View box, select Item Answer Distribution Analysis by Class by Category.

Purpose: This report provides a breakdown of test questions by their learning objectives and provides an answer distribution analysis for each question.

How to Use: This report can be used to identify common student misconceptions, and help to focus re-teaching efforts on key areas of student need.

Select All	Select None	Filter Data	×			
Student Score Listing by Student						
Student Score Listing by Score						
Summary - Objective Mastery Summary by Class by Category						
Item Answer Distribution Analysis by Class by Category						
Multi-Test - Table - Objective Mastery Summary by Class (choose upto 6 tests)						

Objective Performance Grouping

3b In the **Select View** box, select **Objective Performance Grouping by Class**.

Purpose: This report allows teachers to see student performance on individual objectives broken up into three performance bands based on percentage correct.

How to Use: This report can be used to make instructional decisions for re-teaching and enrichment based upon student success.

Student Tutoring Report
Multi-Test - Objective Performance Grouping by Class
Table - Percent Correct By Objective by Class by Student by Category
Indicator Distribution Analysis
Objective Performance Grouping by Class
Table - Item Analysis by Class by Category

Objective Mastery Summary by Class

3c In the Select View box, select Summary – Objective Mastery Summary by Class by Category.

Purpose: This report allows teachers to see the objectives assessed in a given test, the number of questions aligned with each objective, and the average number of correct responses for those questions.

How to Use: Teachers can easily view the percentage of students that mastered each objective and isolate objectives of greatest need to refocus instruction.

Select All	Select None	Filter Data	×		
Student Score Listing by Student					
Student Score Listing by Score					
Summary - Objective Mastery Summary by Class by Category					
Item Answer Distribution Analysis by Class by Category					

4 Fill in the remaining reporting parameters, and then click Run Report.

Pulling Data-Trend Documents

Follow the instructions below to access data-trend documents in eLearn. These documents will be used in conjunction with the teacher-level reports pulled in the previous section.

1 Log in to eLearn

(<u>https://hisdelearn.org/</u>) using your Username and Password.³ (<u>hisdelearn@houstonisd.org</u>).

Login	Welcome				
USERNAME	HISD's new eLearn portal is the district's new online and blended				
	development' including the new instructional practice Video Exemplars,				
PASSWORD	rubric-aligned Effective Practices, virtual professional learning				
	to help differentiate instruction. The learning environment will serve all				
Password is case sensitive.	aspects of our community including teachers, TDS, campus leadership,				
Login	and administration.				
Forgot your password?	Experiencing difficulties? Please <u>click here</u> for HISD eLearn Technical Support.				

2 Navigate to the top of the

page and click the drop-down arrow next to "**Select a course...**" located in the top mini-bar.

🐕 My Home 🚽 Select a course ▼	🛱 🥞 🗣 📃 Diana Perez 🔻
Houston elearn	Houston ISD's Online and Blended Learning Community
Independent School District	FAQ System Check Self Registration

3 Click on your desired course, and then select **District-Level Assessment Resources** from the Content Browser window.

Select a course	Content Browser 🗢	~
Curriculum Preview Series - Elementary - CPS_Elementary HISD Curriculum - Elementary 2012-2013 - HISD_Curriculum_Elementary	Bookmarks Recently Visited Home	
Curriculum_Elem_2014	Pre-Kindergarten (PK)	
HISD Curriculum - Secondary 2012-2013 - HISD Curriculum Secondary	Ist Grade (G1)	
HISD Curriculum - Secondary 2013-2014 - Curriculum_Sec_2014	2nd Grade (G2)	
	3rd Grade (G3)	-

³ For help with you eLearn Login credentials, contact HISD eLearn Support at <u>hisdelearn@houstonisd.org</u>