Literacy • Math • Science • Social Studies • Fine Arts • Early Childhood • Dual Language

Let's Grow!

A Summer of Professional Learning

HISD | **Elementary Curriculum and Development**
INSPIRING TEACHING, IGNITING LITERACY & LEARNING.

478004   Phonics: As Easy as ABC (K – 2)
June 5, July 10, July 17
Participants willl learn about and practice explicit phonics instruction. The session will provide teachers an opportunity to learn and practice different instructional strategies and activites that will set the foundation for phonics/word study development in grades K-2. (*3 hrs.*)

478006   Genre Studies - REALISTIC FICTION (K – 5)
June 5, July 10, July 17
Participants will be immersed into a collection of realistic fiction texts. They will take time to study and define the genre. Specific mini-lessons and the TEKS associated with the genre will be shared. (*3 hrs.*)

478009   Genre Studies - TRADITIONAL LITERATURE (K – 5)
June 5, July 10, July 17
Participants will be immersed into a collection of traditional literature. They will take time to study and define the genre. Specific mini-lessons and the TEKS associated with the genre will be shared. (*3 hrs.*)

478010   Genre Studies - LITERARY NON-FICTION (K – 5)
June 5, July 10, July 17
Participants will be immersed into a collection of literary non-fiction texts that includes biography, autobiography and memoirs. They will take time to study and define the genre. Specific mini-lessons and the TEKS associated with the genre will be shared. (*3 hrs.*)

478014   Genre Studies - INFORMATIONAL TEXT (K – 5)
June 5, July 10, July 17
Participants will be immersed into a collection of informational texts that includes Expository, Procedural and Persuasive. They will take time to study and define the genre. Specific mini-lessons and the TEKS associated with the genre will be shared. (*3 hrs.*)

478017   A Common Thread: Weaving the Literacy Block Together (K – 3)
June 5, July 10, July 17
Participants will examine each component of the HISD balanced literacy block and alignment. Participants will engage in making connections that will effectively impact planning and student achievement during the entire literacy block. (*3 hrs.*)

478021   A Common Thread: Weaving the Literacy Block Together (4 – 5)
June 5, July 10, July 17
Participants will examine each component of the HISD balanced literacy block and alignment. Participants will engage in making connections that will effectively impact planning and student achievement during the entire literacy block. (*3 hrs.*)

478022   Unpacking the ESL Block (K – 5)
June 5, July 10, July 17
Participants will explore the revised ESL block in detail and practice using the ESL planning guides to plan instruction to ensure the components of the ESL block are efficiently implemented. Participants will learn to use the ESL interactive notebook as a portfolio to illustrate students' journeys throughout the school year. (*3 hrs.*)

478025   What's Happening at the Guided Reading Table? Emergent/Early (K – 3)
June 5, July 10, July 17
Looking for ways to grow your emergent (Levels A-C) and early (Levels D-I) readers? Join us for this hands on session that will engage you in planning and delivering guided reading lessons based on student needs. (*3 hrs.*)

478027   What's Happening at the Guided Reading Table? Transitional & Fluent (2 – 5)
June 5, July 10, July 17
A daily dose of focused vocabulary and comprehension instruction during guided reading is just what transitional and fluent readers need! Join us for this hands on session that will engage you in planning and delivering guided reading lessons based on student needs. (*3 hrs.*)

478026   Reading and Writing Notebooks (K – 5)
June 5, July 10, July 17
Participants will learn to effectively use interactive notebooks for reading and writing instruction. Participants will select and design appropriate lessons to be used with notebooks. Topics will include; expectations, organization, types of entries and feedback. (*3 hrs.*)

479002   Running Records Part 1- Administering Running Records (K – 5)
June 5, July 10, July 17
Determining the reading level of each student will help you provide targeted reading instruction! Participants will learn how to administer and score running records using benchmark materials. (*3 hrs.*)

479001   Running Records Part 2 - Cues Students Use (K – 5)
June 5, July 10, July 17
Do you ever wonder what to do after administering running records to your students? Join us to examine the three cueing systems students use during reading and determine the best prompts to support them during instruction. **Prerequisite**: Running Records Part 1 - Administering Running Records. (*3 hrs.*)

478024   The "Write" Start: The First 25 Days of Writer's Workshop (K – 3)
June 5, July 10, July 17
Do you find that you are not sure where to begin with Writer's Workshop? This session will engage you in using "The First 25 Days of Writing" to ensure that you and your students are off to an effective start and help you create the writer's workshop environment that will grow your students as writers throughout the entire school year. (*3 hrs.*)

478023   The "Write" Start: The First 25 Days of Writer's Workshop (4 – 5)
June 5, July 10, July 17
Do you find that you are not sure where to begin with Writer's Workshop? This session will engage you in using "The First 25 Days of Writing" to ensure that you and your students are off to an effective start and help you create the writer's workshop environment that will grow your students as writers throughout the entire school year. (*3 hrs.*)

478019   Writing Conferences (K – 3)
June 5, July 10, July 17
Participants will engage in scoring student papers as a starting point for writing conferences. Participants will practice appropriate strategies for holding writing conferences with students. They will engage in learning how to schedule conferences and how to prompt students to improve their writing. (*3 hrs.*)

478016   Writing Conferences (4 – 5)
June 5, July 10, July 17
Participants will engage in scoring student papers as a starting point for writing conferences. Participants will practice appropriate strategies for holding writing conferences with students. They will engage in learning how to schedule conferences and how to prompt students to improve their writing. (*3 hrs.*)

Literacy

265009   Writer's Workshop, K – 2
June 5 & July 10 Or July 17 & July 24
Participants will learn strategies for implementing Writer's Workshop in the primary classroom. This 12 hour training will provide participants with the necessary skills for implementing mini-lessons, using mentor texts, conferencing about writing and providing opportunities for students to share. *(12 hrs.)*

267001   Writer's Workshop, 3 – 5
June 5 & July 10 Or July 17 & July 24
Participants will learn strategies for implementing Writer's Workshop in the intermediate classroom. This 12 hour training will provide participants with the necessary skills for implementing mini-lessons, using mentor texts, conferencing about writing and providing opportunities for students to share. *(12 hrs.)*

478012   Elementary Reading and Writing Instruction and Kurweil (K – 5)
June 5, July 10, July 17
Participants will explore Kurzweil 3000 and tools in the program to support fluency and comprehension for K-5 students. They will engage in the use of the elementary ELA/SLA curriculum planning guides to incorporate the use of Kurzweil in classroom reading and writing lessons. Participants should bring a laptop with Kurzweil 3000 installed. *(3 hrs.)*

Science

477001   Using Literacy Techniques to Leverage in the Science Block (K – 2)
June 19, July 10, July 17
Research supports that reading to explore science topics, combined with firsthand investigation and discussions, can help students acquire reading strategies even better than direct instruction in those strategies can. In this session, participants will (1) explore current research and best practices in achieving literacy through science education, (2) practice strategies that reveal how reading, writing, and discussion promote science literacy and (3) plan for incorporating Scholastic readers and other trade texts into the science block. *(3 hrs.)*

478002   Unlocking the Mystery of Misconceptions (K – 2)
June 20, July 11, July 18
A new study finds that what's especially critical to improved science learning is that teachers also know the common misconceptions students have. In this session, participants will identify self and student misconceptions about how to teach the nature and process of science. Participants will debunk common misconceptions around TEKS that occur during the 1st cycle of instruction through the use of assessment probes, discovery/inquiry labs, and the rigor readiness protocol. *(3 hrs.)*

478005   Igniting Inquiry in the 5E Model of Science Instruction (K – 2)
June 21, July 12, July 19
Do you know why each phase in the instructional model begins with the letter E? In this session, participants will identify components and the role of teachers and students within the 5E model of science instruction. Participants will leverage process standards that support inquiry-based instruction of content standards. Participants will learn how to develop scholars to (1) actively seek solutions, design investigations, and ask new questions. *(3 hrs.)*

478007   Revving Up Reporting Category 1: Matter & Energy (5th – Lab)
June 22, July 13, July 20
Are you looking for ways to engage students in exploring ideas that are not to scale, occur over long periods of time, and difficult for students to conceptualize that occur within grade 5 science, RC1? In this session, participants will take a deep dive into the matter and energy concepts and design models to support students in better understanding real world systems. *(3 hrs.)*

478008   Using Literacy Techniques to Leverage in the Science Block (3 – 5)
June 19, July 10, July 17
Research supports that reading to explore science topics, combined with firsthand investigation and discussions, can help students acquire reading strategies even better than direct instruction in those strategies can. In this session, participants will (1) explore current research and best practices in achieving literacy through science education, (2) practice strategies that reveal how reading, writing, and discussion promote science literacy and (3) plan for incorporating Scholastic readers and other trade texts into the science block. *(3 hrs.)*

478011   Unlocking the Mystery of Misconceptions (3 – 5)
June 20, July 11, July 18
A new study finds that what's especially critical to improved science learning is that teachers also know the common misconceptions students have. In this session, participants will identify self and student misconceptions about how to teach the nature and process of science. Participants will debunk common misconceptions around TEKS that occur during the 1st cycle of instruction through the use of assessment probes, discovery/inquiry labs, and the rigor readiness protocol.*(3 hrs.)*

478013   Igniting Inquiry in the 5E Model of Science Instruction (3 – 5)
June 21, July 12, July 19
Do you know why each phase in the instructional model begins with the letter E? In this session, participants will identify components and the role of teachers and students within the 5E model of science instruction. Participants will leverage process standards that support inquiry-based instruction of content standards. Participants will learn how to develop scholars to (1) actively seek solutions, design investigations, and ask new questions. *(3 hrs.)*

Math

483016   Math Boot Camp – K
June 7, July 19
Math teachers will work collaboratively in a high-impact learning experience to practice aligned, rigorous, and engaging research-based strategies for grade-level standards to increase student achievement in elementary mathematics. *(6 hrs.)*

483009   Math Boot Camp – 1st
June 7, July 19
Math teachers will work collaboratively in a high-impact learning experience to practice aligned, rigorous, and engaging research-based strategies for grade-level standards to increase student achievement in elementary mathematics. *(6 hrs.)*

483011   Math Boot Camp – 2nd
June 7, July 19
Math teachers will work collaboratively in a high-impact learning experience to practice aligned, rigorous, and engaging research-based strategies for grade-level standards to increase student achievement in elementary mathematics. *(6 hrs.)*

483013   Math Boot Camp – 3rd
June 7, July 19
Math teachers will work collaboratively in a high-impact learning experience to practice aligned, rigorous, and engaging research-based strategies for grade-level standards to increase student achievement in elementary mathematics. *(6 hrs.)*

483014   Math Boot Camp – 4th
June 7, July 19
Math teachers will work collaboratively in a high-impact learning experience to practice aligned, rigorous, and engaging research-based strategies for grade-level standards to increase student achievement in elementary mathematics. *(6 hrs.)*

483015   Math Boot Camp – 5th
June 7, July 19
Math teachers will work collaboratively in a high-impact learning experience to practice aligned, rigorous, and engaging research-based strategies for grade-level standards to increase student achievement in elementary mathematics. *(6 hrs.)*

500004   Introduction to Math Workstations (K – 5)
June 21
Come learn how to implement workstations in your math classroom to maximize student engagement and learning. Participants will engage in activities to plan and practice the necessary components for workstation implementation. *(3 hrs.)*

500003   The Effective Bilingual Math Classroom (K – 5)
June 21
Participants will dive into an effective math learning environment! Come learn how to use anchor strategies to incorporate daily math routines as you experience firsthand the components of the 5E model in an inclusive math classroom. This session will be conducted in Spanish. *(3 hrs.)*

500007   Effective Math Planning (K – 5)
June 21
Plan effective lessons using the components of the unit planning guide in the context of a 5E model. Participants gain a deeper understanding of Backwards Planning, analyze and create daily objectives, and engage in lesson planning practices that would yield effective lessons using district resources. *(3 hrs.)*

500002   The Effective Math Classroom (K – 5)
June 21
Participants will dive into an effective math learning environment! Come learn how to use anchor strategies to incorporate daily math routines as you experience firsthand the components of the 5E model in an inclusive math classroom. *(3 hrs.)*

500006   Introduction to Math Small Groups (K – 5)
June 21
This session is designed to support teachers who are interested in implementing small groups. Participants will engage in best practices for small-group instruction. Join us and walk away with a small-group templates and strategies to support small group implementation. *(3 hrs.)*

500005   Math Interactive Notebooks (K – 5)
June 21
In this session, teachers will gain a deeper understanding of the benefits of incorporating interactive notebooks in the math classroom. They will engage in creating and setting up a Math Interactive Notebook and walk away with strategies for implementation. *(3 hrs.)*

487002   Math Instructional Planning Session (K)
August 8
Math teachers will work collaboratively to practice aligned, rigorous, and engaging research-based strategies, plan instruction for the first days of school, and walk-away with a better understanding of grade-level math expectations. *(6 hrs.)*

488003   Math Instructional Planning Session (1)
August 8
Math teachers will work collaboratively to practice aligned, rigorous, and engaging research-based strategies, plan instruction for the first days of school, and walk-away with a better understanding of grade-level math expectations. *(6 hrs.)*

488004   Math Instructional Planning Session (2)
August 8
Math teachers will work collaboratively to practice aligned, rigorous, and engaging research-based strategies, plan instruction for the first days of school, and walk-away with a better understanding of grade-level math expectations. *(6 hrs.)*

488005   Math Instructional Planning Session (3)
August 8
Math teachers will work collaboratively to practice aligned, rigorous, and engaging research-based strategies, plan instruction for the first days of school, and walk-away with a better understanding of grade-level math expectations. *(6 hrs.)*

488006   Math Instructional Planning Session (4)
August 8
Math teachers will work collaboratively to practice aligned, rigorous, and engaging research-based strategies, plan instruction for the first days of school, and walk-away with a better understanding of grade-level math expectations. *(6 hrs.)*

488007   Math Instructional Planning Session (5)
August 8
Math teachers will work collaboratively to practice aligned, rigorous, and engaging research-based strategies, plan instruction for the first days of school, and walk-away with a better understanding of grade-level math expectations. *(6 hrs.)*

Math

485003   K – 12 Math Conference
August 10
This K-12 math conference will feature a variety of sessions presented by Teacher Development Specialists, Instructional Specialists, Curriculum Specialists, and content experts. Attendees will have an opportunity to network with colleagues, expand their learning, and deepen their understanding on effective instruction and hands-on activities. *(6 hrs.)*

Social Studies

479003   Integrating Social Studies in the Literacy Block, (K – 2)
June 19
Participants will explore ways to integrate social studies instruction into the literacy block using Studies Weekly. *(90 mins.)*

480001   Integrating Social Studies in the Literacy Block (3 – 5)
June 19
Participants will explore ways to integrate social studies instruction into the literacy block using Studies Weekly. *(90 mins.)*

482001   Social Studies Work Stations (K – 2)
June 26
This make and take session will allow participants to make and take social studies work stations that can be embedded within the literacy block.*(2 hrs.)*

482003   Social Studies Work Stations (3 – 5)
June 26
This make and take session will allow participants to make and take social studies work stations that can be embedded within the literacy block.*(2 hrs.)*

482005   Project-based Learning Social Studies (K – 2)
July 10
In this session participants will engage in using project based learning strategies with Studies Weekly. *(90 mins.)*

482006   Project-based Learning Social Studies (3 – 5)
July 10
In this session participants will engage in using project based learning strategies with Studies Weekly. *(90 mins.)*

482004   Social Studies Digital Literacy (K – 5)
July 17
K-5 Social Studies teachers will learn to utilize digital tools seamlessly in the social studies classroom to cultivate digital literacy. *(90 mins.)*

Early Childhood

484006   Power of Dramatic Play
July 10
Participants will learn research-based strategies to integrate intentional play into their classrooms. This interactive session will share research, practical methods and techniques needed to incorporate playful learning into their dramatic play workstations to develop children's oral language skills, imagination, creativity, cognitive, and social-emotional development. Session will be presented by Rice SLC. *(6 hrs.)*

484004   Drama & Story Baskets
June 21
Teachers will learn interactive strategies to develop oral language skills in English language learners. Topics include extended conversations with children, creating language-rich classrooms, and using real-life dramatic play scenarios and story baskets as a tool to develop language. Session will be presented by Rice SLC. *(6 hrs.)*

478018   Welcome Back: Hooray for PK
July 25
Pre-K and PALS teachers will come together to celebrate the upcoming school year. Participants will hear from a keynote speaker regarding the JOY of Teaching and participate in several breakout sessions to support the implementation of iPads and apps that reinforce pre-K instruction. Choice sessions will allow teachers to start the year off with a strong literacy focus. *(5 hrs.)*

478020   Guided Reading: Pre-A for PK
July 10, July 12, July 17, July 19
Teachers will deconstruct the Jan Richardson small group table Pre-A lesson plan template, learn the importance of each lesson plan component, and practice each component including phonological awareness, word work, comprehension, and writing. *(3 hrs.)*

478003   Ready, Get Set, Write!
June 6, June 8, July 11, July 12
Teachers will learn about the stages of writing development for young learners, how these stages can be reinforced through targeted instructions and purposeful writing in all workstations. *(3 hrs.)*

478001   Hands-On Workstations
June 6, June 8, July 11, July 12
Pre-K teachers will learn the steps for introducing a workstations system, using effective management charts, incorporating literature and writing in each station and differentiating hands-on activities based on data. *(3 hrs.)*

Dual Language

489001 Enjoying a Roller Coaster Ride Integrating Science and Literacy (K – 2)
June 6, July 11, July 18, July 25
Participants will become familiar with the Dual Language Science 5E Model and experience how sheltered instruction strategies support second language learners through hands-on activities. They will create a science lesson integrating literacy and science based on the Dual Language Science 5E Model. *(3 hrs.)*

489002 Enjoying a Roller Coaster Ride Integrating Science and Literacy (3 – 5)
June 6, July 11, July 18, July 25
Participants will become familiar with the Dual Language Science 5E Model and experience how sheltered instruction strategies support second language learners through hands-on activities. They will create a science lesson integrating literacy and science based on the Dual Language Science 5E Model. *(3 hrs.)*

489003 Math + Sheltered Instruction = Successful Dual Language Instruction (K – 2)
June 6, July 11, July 18, July 25
Participants will become familiar with the Dual Language Math 5E Model and experience how sheltered instruction strategies support second language learners through hands-on activities. They will create a math lesson integrating literacy and math based on the Dual Language Math 5E Model. *(3 hrs.)*

490001 Math + Sheltered Instruction = Successful Dual Language Instruction (3 – 5)
June 6, July 11, July 18, July 25
Participants will become familiar with the Dual Language Math 5E Model and experience how sheltered instruction strategies support second language learners through hands-on activities. They will create a math lesson integrating literacy and math based on the Dual Language Math 5E Model. *(3 hrs.)*

490002 Globalizing Social Studies in Dual Language Classrooms (K – 2)
June 6, July 11, July 18, July 25
Participants will discuss and experience how multicultural education is part of social studies and how sheltered instruction strategies support second language learners in dual language classrooms. They will plan an effective social studies lesson combining sheltered instruction and a global perspective. *(3 hrs.)*

490003 Globalizing Social Studies in Dual Language Classrooms (3 – 5)
June 6, July 11, July 18, July 25
Participants will discuss and experience how multicultural education is part of social studies and how sheltered instruction strategies support second language learners in dual language classrooms. They will plan an effective social studies lesson combining sheltered instruction and a global perspective. *(3 hrs.)*

491001 Making the Guided Reading Table a Safe Place for Second Language Learners (K – 2)
June 6, July 11, July 18, July 25
Participants will discuss the importance of accepting students' linguistic resources during guided reading, and the use of sheltered instruction strategies to enhance second language learners' comprehension. They will experience and design a guided reading lesson integrating sheltered instruction strategies. *(3 hrs.)*

491002 Making the Guided Reading Table a Safe Place for Second Language Learners (3 – 5)
June 6, July 11, July 18, July 25
Participants will discuss the importance of accepting students' linguistic resources during guided reading, and the use of sheltered instruction strategies to enhance second language learners' comprehension. They will experience and design a guided reading lesson integrating sheltered instruction strategies. *(3 hrs.)*

492001 Applying the Language Experience Approach to Develop Biliterate Writes (K – 2)
June 6, July 11, July 18, July 25
Participants will analyze developmental stages of writing and discuss how native language linguistic resources impact instruction for biliterate writers. They will experience and combine content instruction with the Language Experience Approach to create an effective writing mini lesson for second language learners. *(3 hrs.)*

492003 Applying the Language Experience Approach to Develop Biliterate Writes (3 – 5)
June 6, July 11, July 18, July 25
Participants will analyze developmental stages of writing and discuss how native language linguistic resources impact instruction for biliterate writers. They will experience and combine content instruction with the Language Experience Approach to create an effective writing mini lesson for second language learners. *(3 hrs.)*

492004 Grounded and Growing: Using GLAD Strategies to Develop Language and Content Learning (K – 2)
June 6, July 11, July 18, July 25
Participants will analyze five GLAD strategies and how these help shelter instruction to support second language learners during content instruction. They will create a content lesson integrating GLAD strategies by engaging in hands-on experiences. *(3 hrs.)*

492005 Grounded and Growing: Using GLAD Strategies to Develop Language and Content Learning (3 – 5)
June 6, July 11, July 18, July 25
Participants will analyze five GLAD strategies and how these help shelter instruction to support second language learners during content instruction. They will create a content lesson integrating GLAD strategies by engaging in hands-on experiences. *(3 hrs.)*

492008 Finding Cross-Linguistic Connections to Develop Biliterate Readers (K – 2)
June 6, July 11, July 18, July 25
Participants will discuss the importance and process of language transfer as we support second language learners develop academic vocabulary. They will create Bridge lessons to compare and contrast a variety of language features using academic vocabulary. *(3 hrs.)*

492009 Finding Cross-Linguistic Connections to Develop Biliterate Readers (3 – 5)
June 6, July 11, July 18, July 25
Participants will discuss the importance and process of language transfer as we support second language learners develop academic vocabulary. They will create Bridge lessons to compare and contrast a variety of language features using academic vocabulary. *(3 hrs.)*

Fine Arts

498002   Best Practices in Visual Arts Education
June 8

Participants will focus on building skills and creativity in the Visual Arts classroom using state and local standards and best practices. *(3 hrs.)*

499001   Best Practices in Elementary Music Education
June 8

Participants will focus on building skills and creativity in the Elementary Music classroom using state and local standards and best practices. *(3 hrs.)*

499003   Best Practices in Instrumental Music Education
June 8

Participants will focus on building skills and creativity in the Instrumental Music classroom using state and local standards and best practices. *(3 hrs.)*

499005   Best Practices in Dance Education
June 8

Participants will focus on building skills and creativity in the Dance classroom using state and local standards and best practices. *(3 hrs.)*

499008   Best Practices in Theatre Education
June 8

Participants will focus on building skills and creativity in the Theatre classroom using state and local standards and best practices. *(3 hrs.)*

Instructional Technology

497002   Chromebooks - 101
June 7

Learn how to make the most of your Chromebooks within HISD! With the seamless integration of Chromebooks with HISD's Google suite for education, a single log in now opens a whole host of new learning opportunities for all students. Participants will learn how Chromebooks make digital resources easier to access, enhance student collaboration, and personalize instruction. *(6 hrs.)*

425001   iPads for Elementary Campuses
July 11

Participants will learn how iPads can make learning more accessible, relevant, and personal for students in grades PK-5. Topics include leveraging built-in iPad features to support English Language Learning, how Multi-Touch books can provide interactive reading experiences, and creativity tools that can help you assess and share student learning in compelling new ways. *(6 hrs.)*

June 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	Refer to May Academic Memos and OneSource Learning Catalog for Curriculum pd sessions for various content/grade-levels.			**1**	**2**	**3**
4	**5** LITERACY (K-5)	**6** DUAL LANGUAGE (DL) (K-2 & 3-5) / PRE K (PK)	**7** MATH BOOTCAMP (K-5) / INSTRUCT. TECH	**8** PRE K (PK) / FINE ARTS (PK-12)	**9**	**10**
11	**12**	**13** HISD PROFESSIONAL LEARNING SERIES (PLS)	**14**	**15**	**16**	**17**
18	**19** SOCIAL STUDIES (K-5) / SCIENCE (K-2 & 3-5)	**20**	**21** PRE K (PK) / MATH BEST (K-5) *	**22** SCIENCE (5 & Lab)	**23**	**24**
25	**26** SOCIAL STUDIES (K-5)	**27**	**28**	**29**	**30** SMR SCH LAST DAY	Notes:

July 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	**3**	**4** HOLIDAY	**5**	**6**	**7**	**8**
9	**10** LITERACY (K-5) * / SOCIAL STUDIES (K-2 & 3-5) / PRE K (PK) / SCIENCE (K-2 & 3-5)	**11** DUAL LANGUAGE (DL) (K-2 & 3-5) / INSTRUCT. TECH	**12** PRE K (PK)	**13** SCIENCE (5 & Lab)	**14**	**15**
16	**17** LITERACY (K-5) * / PRE K (PK) / SOCIAL STUDIES (K-2 & 3-5) / SCIENCE (K-2 & 3-5)	**18** DUAL LANGUAGE (DL) (K-2 & 3-5)	**19** *MATH BOOTCAMP(K-5) * / PRE K (PK)	**20** SCIENCE (5 & Lab)	**21**	**22**
23	**24** WRITERS WORKSHOP / NEW MATH TEACHERS (K-5) / LITERACY BY 3 FOUNDATION (K-3 & 4-5) NEW TEACHERS / NEW SCIENCE (K-5)	**25** DUAL LANGUAGE (DL) (K-2 & 3-5) / PRE K (PK)	**26**	**27**	**28**	**29**

August 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	31 New Teacher Academy	**1** New Teacher Academy	**2** New Teacher Academy	**3** New Teacher Academy	**4** New Teacher Academy	**5**
6	**7**	**8** MATH Inst. Plan Session (K-5) / **LITERACY BY 3 FOUNDATION (K-3 & 4-5) **	**9**	**10** **SCIENCE (K-5) / MATH SUMMIT (K-12)	**11**	**12**
13	**14** TEACHER SERVCE DAY	**15** TEACHER SERVCE DAY	**16** TEACHER SERVCE DAY / JOB ALIKE 2017	**17** TEACHER SERVCE DAY	**18** TEACHER SERVCE DAY	**19**
20	**21** TEACHER SERVCE DAY / **LITERACY BY 3 FOUNDATION (K-3 & 4-5)**	**22** TEACHER SERVCE DAY	**23** TEACHER SERVCE DAY / JOB ALIKE 2017	**24** TEACHER SERVCE DAY	**25** TEACHER PREP DAY	**26**
27	**28** STUDENTS REPORT	**29**	**30**	**31**	Notes:	