

The Houston Independent School District (HISD) has compiled information covering a broad range of topics relating to the education of students in the district. The *HISD Digest of Education Statistics* includes information on HISD students, staff members, and financial issues, as well as comparative data with other Texas school districts. Data for this Digest were collected from a number of sources, including the HISD School Administrative Student Information (SASI) system, the Texas Education Agency's (TEA) website (<http://www.tea.state.tx.us/>), the TEA Public Education Information Management System (PEIMS), the Texas Assessment of Academic Skills (TAAS), the Human Resources database, the Harcourt Brace data tapes, and Educational Testing Service data tapes.

The Digest is divided into nine chapters: Houston Independent School District Academic Infrastructure;

Enrollment; Teachers and Other Instructional Staff; Dropouts, Graduates, and Advanced Seals on Transcripts; Educational Achievement; Student Behavior; Program Information; Revenues and Expenditures; and Harris County and Major Urban School Districts. In most cases, the data presented are for the 1990–91 through the 2001–02 school years. When available, data are presented as far back as the 1968–69 school year.

The purpose of this document is to provide the Superintendent of Schools, Board members, senior staff, program administrators, and other interested parties with longitudinal data addressing numerous facets of HISD. The tables provide a unique opportunity to view district performance over several years. Information gathered from the trends evidenced here can be used to modify and create policy and programs that will continue to enhance the education that students receive in HISD.

CHAPTER 1

HISD Academic Infrastructure

This chapter provides an overview of the structure of the Houston Independent School District (HISD) and the academic programs it offers. The figures presented here detail the administrative structure of the district and the structure of the educational system.

Recognizing the need to decentralize the decision-making process in order to better serve the district's 286 schools and programs, the HISD Board of Education began the first phase of its decentralization efforts in December 1994. In 2001, additional changes were made, allowing for the direct reporting of the Chief of Staff, Chief officers, and other senior staff to the Superintendent of Schools. The administrative organization for HISD as of the 2001-02 school year is depicted in Figure 1.1.

Schools in HISD are organized under a system of management units which consists of vertical teams of schools where the majority of students within a specific geographic area are channeled from elementary school to middle school and on to high school and district offices. Each functions as a semi-autonomous school district headed by a district superintendent. The district superintendents of the 11 district offices and the Alternative Schools District plus the Project Manager of the Acres Homes Coalition report directly to the Deputy

Superintendent, School Administration. The district offices represent between 16 and 32 schools organized within one to three vertical teams, thereby ensuring appropriate programs, services, and management for schools within each unit and offering more opportunities to tailor resources to meet individual school needs. Alternative schools and programs all remain under a separate management unit, the Alternative District. The Acres Homes Coalition is also organized under a separate management unit.

Figure 1.2 shows the educational structure of HISD. The district offers educational opportunities from early childhood through 12th grade. Of the 182 elementary schools, several have three- and four-year old pre-kindergarten programs. Most of the elementary schools serve students through the fifth grade with some serving sixth graders as well. The district's 33 middle schools typically serve sixth through eighth grade students. HISD has 30 four-year high schools.

In addition to the regular elementary, middle, and high schools, HISD offers students specialized instructional opportunities at its 41 other schools. These schools are charter schools, community-based educational programs, and combined-level/other schools.

Figure 1.1—Administrative organizational structure: 2001–02

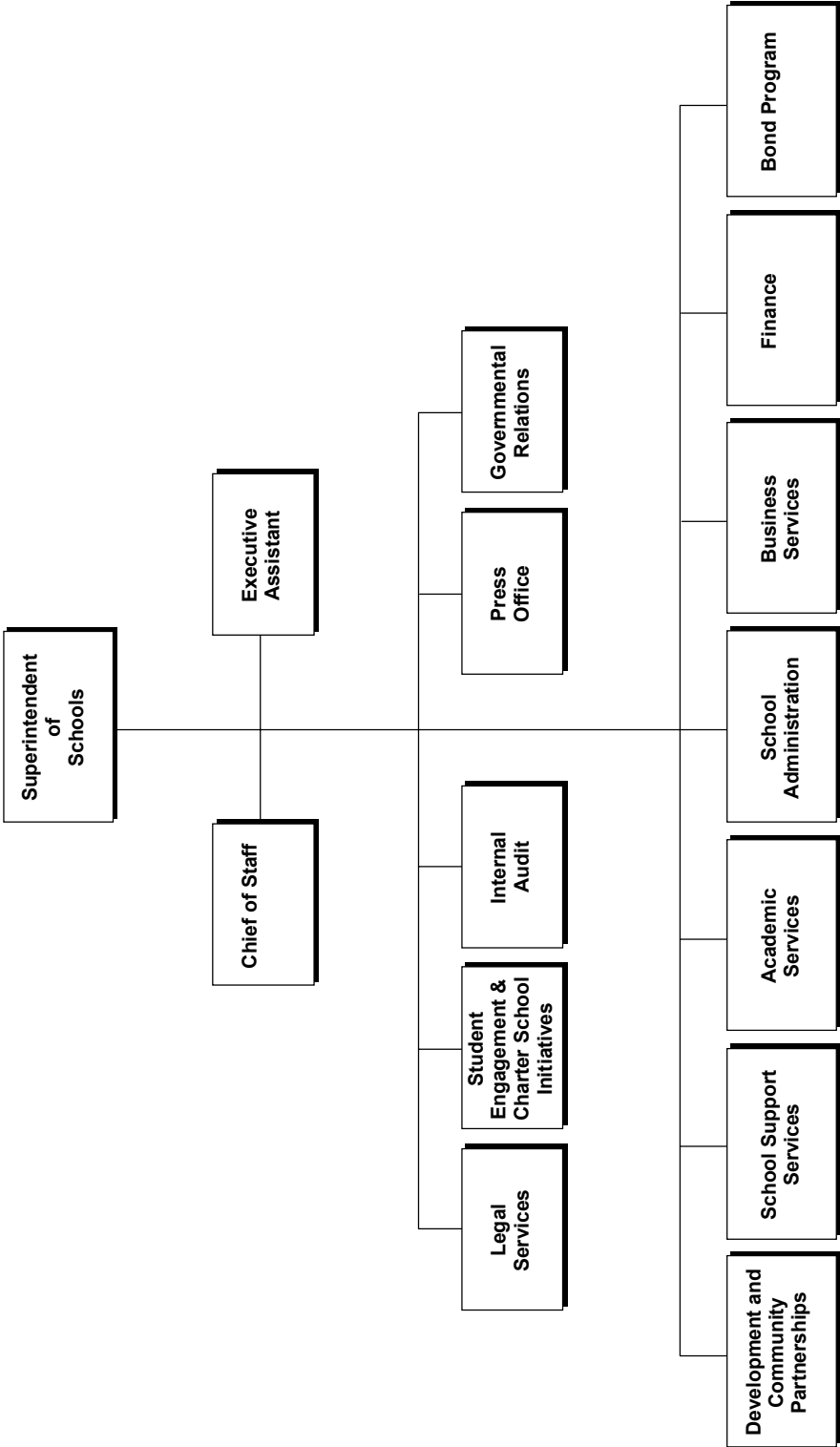
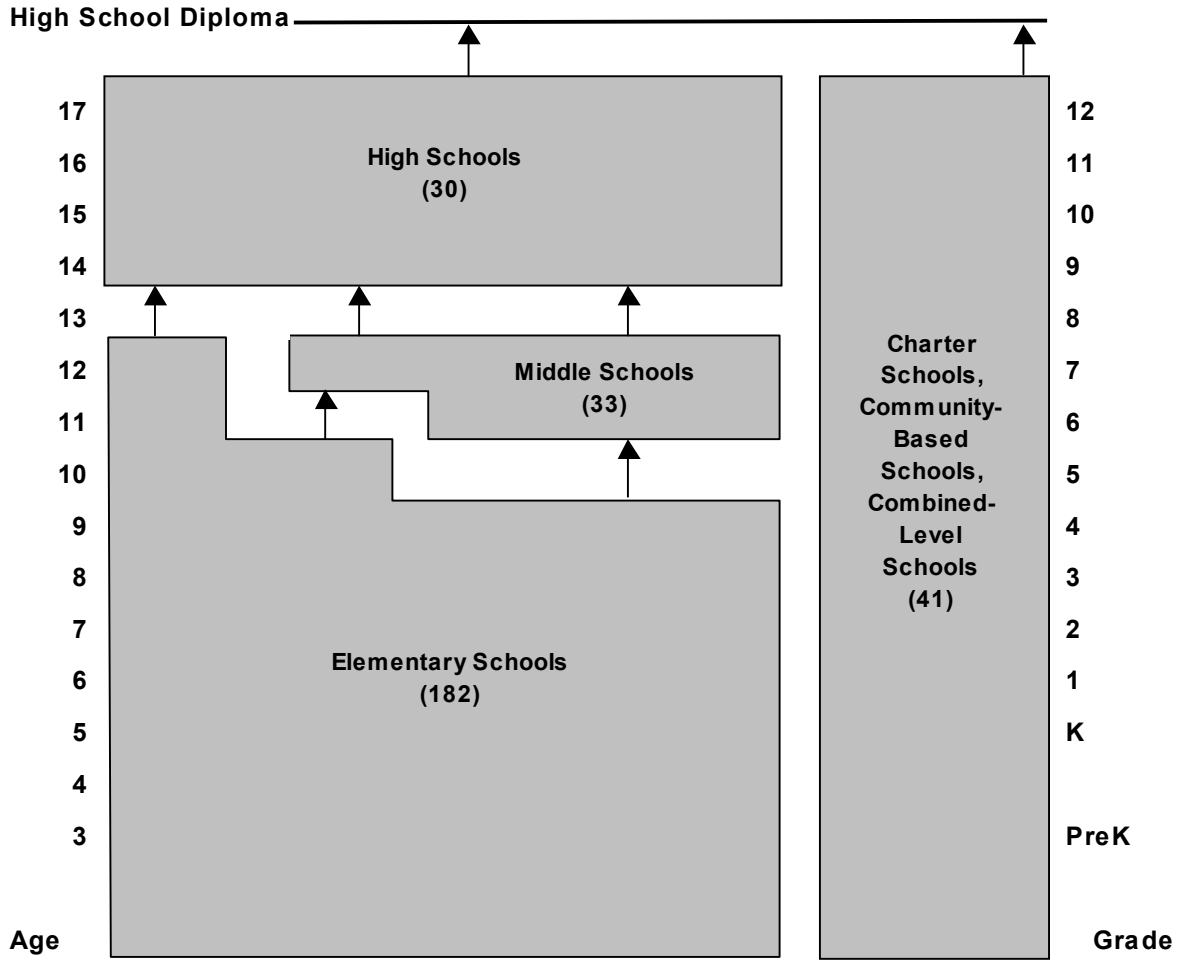


Figure 1.2—HISD educational structure: 2001-02



Note: In accordance with Federal Law, Special Education programs serve students ages 3 to 22.

This chapter contains a variety of statistics concerning enrollment in the Houston Independent School District (HISD). Enrollment variables include ethnicity, gender, grade level, socioeconomic status, attendance, promotion, placement, retention, mobility, and other demographic data. Data are also reported for enrollment in such programs as Title I (formerly Chapter 1) and Career and Technology Education. In addition, totals for students classified as at-risk of dropping out of school, special education students, Limited English Proficient (LEP) students, plus the number of foreign-born students and the home language of LEP students are reported.

Whenever possible, official data are taken from the Texas Education Agency's (TEA) Academic Excellence Indicator System (AEIS). The TEA collects information from each district in the state, and uses the Public Education Information Management System (PEIMS) to analyze and report the information. Districts use the information for state and federal funding purposes, program planning, public relations, and other purposes. HISD's *District and School Profiles* or the district's computerized School Administration Student Information (SASI) system provide district data that is not reported in official TEA publications.

Enrollment by Ethnicity, Economic Status, and Gender

Total student enrollment by ethnicity is described in Table 2.1. In 1968–69, total enrollment in HISD was 244,742. Overall, the 1968–69 enrollment decreased until it reached 187,031 in 1984–85. Enrollment then increased to its current enrollment of 210,670 for the 2001–02 school year.

Enrollment by ethnicity shifted completely from 1968–69 to 1999–2000. The largest group of students throughout specific years was White students from 1968–69 to 1972–73, then African American students from 1973–74 to 1988–89, and then Hispanic students from 1989–90 to 2001–02. In 1968–69, the total enrollment of White students was 131,032; however, that number decreased every year, reaching 20,062 in 2001–02. Conversely, the Hispanic student enrollment was 30,724 in 1968–69, and has increased steadily every year reaching 118,200 in 2001–02. The African American student enrollment has fluctuated throughout

the years with a 1968–69 enrollment of 81,759; then increased to 91,157 in 1977–78; and then fell to their lowest enrollment of 65,951 in 2001–02.

As of the 2001–02 school year, the Hispanic students were the largest group enrolled. Hispanic enrollment consisted of 56% of the total student enrollment. African American students represented 31%; White students represented 10%; Asian/Pacific Islander students represented 3%; and Native American students represented less than 1% of the total student enrollment.

Although Native American students were always in the minority, from 1968–69 to 2000–01 their number decreased from 200 to 116, and increased slightly in 2001–02 to 121. The number of Asian/Pacific Islander students increased from 1,027 in 1968–69 to 6,336 in 2001–02. The Asian/Pacific Islander population had the highest enrollment increase of over six times greater, while the Hispanic enrollment increased nearly four times. At the same time, White enrollment in HISD decreased 85%; Native American enrollment decreased 40%; and African American enrollment decreased 20%.

Table 2.2 indicates that the number of economically disadvantaged students in HISD increased from 100,445 in 1990–91 to 166,429 in 2001–02. This represented a 66% increase over the twelve year period. When compared to the total enrollment, over 50% of the total student population was economically disadvantaged each year of the ten year period. In 2001–02, over 79% of the total student enrollment was economically disadvantaged.

Enrollment figures reported in HISD's *District and School Profiles* also indicate that males slightly outnumbered females from 1992–93 to 2001–02. Females represent 49% of the total enrollment, while males represent 51% of the total enrollment in 1992–93 and in 2001–02. For the 1990–91 and 1991–92 school years, the number of male and female students were not reported by the *District and School Profiles*.

Table 2.3 lists HISD enrollment by grade level from 1993–94 to 2001–02. Over the nine years, enrollment was highest in grade one and grade nine, except in 1998–99 when grades one and two had the highest enrollment.

Student Attendance, Promotion, Retention, Placement, and Mobility

As shown in Table 2.4, districtwide student attendance rates have fluctuated very little from 94.0% in 1990–91 to 94.6% in 2000–01. Table 2.5 indicates that from 1991–92 to 2000–01, promotion rates varied from 82.2% to 94.3%. From 1991–92 to 1993–94, retention rates declined from 7.6% to 5.2%, then reached 6.0% in 1995–96. After the 1995–96 school year, retention rates were not reported by TEA for the district as a whole but by individual grade levels.

The number of students placed in the next grade level increased from 10.2% in 1991–92 to 12.2% in 1993–94, then dropped to 3.7% in 1995–96. After the 1995–96 school year, students placed in the next grade were not reported by TEA.

Student mobility rates are recorded in Table 2.6. Between 1990–91 and 1992–93, mobility rates were calculated by HISD, reflecting movement into, out of, and within the school district. During this time, the rate increased from 34.0% in 1990–91 to 38.2% in 1992–93. Starting with the 1993–94 school year, mobility rates were calculated by TEA based on school membership reflecting less than 30 weeks. The mobility rate dropped from 24.3 in 1999–2000 to 23.4 in 2000–01.

Enrollment by Student Groups

Table 2.7 lists the percent of overage, at-risk, and special education students in HISD. The number of overage and at-risk students was not reported in the HISD *District and School Profiles* before the 1992–93 school year. The number of overage students in HISD fell each year from 24.9% in 1992–93 to 5.0% in 1997–98. In 1998–99, the number of students rose to 6.1%, fell in 1999–2000 to 5.2% and rose again in 2000–01 to 6.4%. The number of at-risk students fluctuated from 57.5% in 1992–93 to 43.2% in 1996–97, and then to 58.5% in 2001–02. Participation in Special Education programs increased from 9.0% in 1987–88 to 10.5% in 1998–99 and fell to 9.8% in 2001–02.

Tables 2.8 and 2.9 list enrollment in Title I and Career and Technology programs from 1990–91 through

2001–02. The number of students enrolled in Title I programs increased from 54,721 in 1990–91 to 125,576 in 2001–02. Sixty percent of the 2001–02 total enrollment are Title I students. Table 2.9 shows that enrollment in Career and Technology programs increased from 19,355 in 1990–91 to 36,202 in 2001–02. Of the total student enrollment for the 2001–02 school year, 17% are enrolled in the Career and Technology program.

Foreign Language Student Groups

The number and percent of Limited English Proficient (LEP), Bilingual Education, and English as a Second Language (ESL) students are presented in Table 2.10. The number of LEP students fluctuated before the 1989–90 school year, then increased in successive years. The LEP enrollment was at its highest in 2001–02 with 59,904 students. The number of students participating in Bilingual Education programs fluctuated until the 1988–89 school year. Except in 1998–99, this number then increased every year reaching 37,378 in 2001–02. While Bilingual Education enrollment increased, the number of students enrolled in ESL decreased. Participation in ESL programs fluctuated from 17,922 in 1985–86 to 16,697 in 2001–02.

The countries of origin of HISD LEP students, who are also referred to as foreign-born students, are listed in Table 2.11. Figures are based on self-report. While many of the numbers have fluctuated since 1994–95, the majority of LEP students report their country of origin as Mexico, from 14,556 in 2000–01 and 14,814 in 2001–02. Besides "other countries," El Salvador was next with 1,206 students in 2000–01, followed by Honduras with 1,362 students in 2001–02.

Tables 2.12 displays data regarding the home languages of HISD LEP students between 1985–86 and 2001–02. The vast majority of LEP students in 2001–02 indicated Spanish as their home language, comprising 56,585 students, or 98%, out of 57,708 students. The second largest home language group reported in 2001–02, was Arabic, with 259 students.

Table 2.1—Student enrollment by ethnicity: 1968–69 to 2001–02

Year*	African American	Hispanic	White	Native American	Asian/Pacific Islander	Total Enrollment
1	2	3	4	5	6	7
1968–69	81,759	30,724	131,032	200	1,027	244,742
1969–70	78,893	31,605	124,451	182	924	236,055
1970–71	85,964	34,759	119,181	266	968	241,138
1971–72	87,104	36,111	107,560	245	902	231,922
1972–73	88,864	37,275	98,282	157	819	225,397
1973–74	88,792	38,625	87,749	207	831	216,204
1974–75	88,477	39,734	81,430	143	840	210,624
1975–76	90,034	42,963	77,217	180	1,014	211,408
1976–77	90,635	45,743	71,794	151	1,702	210,025
1977–78	91,157	47,127	66,440	80	2,194	206,998
1978–79	90,872	48,877	59,408	73	2,730	201,960
1979–80	87,797	49,639	53,086	131	3,253	193,906
1980–81	87,102	53,917	48,806	123	4,095	194,043
1981–82	85,834	57,558	45,048	159	5,103	193,702
1982–83	85,679	60,193	42,136	162	6,269	194,432
1983–84	83,592	61,424	38,481	146	5,824	189,467
1984–85	81,493	63,950	35,604	141	5,843	187,031
1985–86	83,423	69,874	34,111	129	6,352	193,889
1986–87	82,763	72,856	32,937	128	5,883	194,567
1987–88	80,274	74,608	31,322	150	5,477	191,831
1988–89	77,828	77,701	29,569	154	5,129	190,381
1989–90	75,715	81,522	29,003	148	4,896	191,284
1990–91	74,220	87,304	27,772	144	5,108	194,548
1991–92	73,211	91,818	26,918	139	5,327	197,413
1992–93	71,982	95,402	25,608	113	5,431	198,536
1993–94	71,487	98,457	24,841	110	5,550	200,445
1994–95	71,865	100,702	23,923	121	5,538	202,149
1995–96	72,139	105,087	23,698	114	5,666	206,704
1996–97	71,882	108,468	23,147	117	5,761	209,375
1997–98	71,828	110,516	22,673	131	5,840	210,988
1998–99	71,106	111,505	21,590	126	5,852	210,179
1999–2000	69,124	113,489	20,990	116	5,997	209,716
2000–2001	66,930	114,561	20,757	116	6,098	208,462
2001–2002	65,951	118,200	20,062	121	6,336	210,670

*Note: Data for 1968–69 to 1992–93 were collected from the Pupil Accounting Department. Data for 1993–94 to the present were collected from AEIS.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 2.2—Student enrollment by student group and gender:
1990–91 to 2001–2002**

1	1990–91	1991–92	1992–93	1993–94	1994–95
	2	3	4	5	6
Student group					
African American	74,220	73,221	71,982	71,487	71,865
Hispanic	87,304	91,818	95,402	98,457	100,702
White	27,772	26,918	25,608	24,841	23,923
Native American	144	139	113	110	121
Asian/Pacific Islander	5,108	5,327	5,431	5,550	5,538
Economically Disadvantaged	100,445	104,298	109,528	115,718	117,861
Gender					
Female	—	—	96,433	98,219	98,994
Male	—	—	101,580	102,226	103,155
Total enrollment	194,208	196,512	198,013	200,445	202,149

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 2.2—Student enrollment by student group and gender:
1990–91 to 2001–2002—Continued**

1	1995–96	1996–97	1997–98	1998–99	1999–2000
	7	8	9	10	11
Student group					
African American	72,139	71,882	71,828	71,106	69,124
Hispanic	105,087	108,468	110,516	111,505	113,489
White	23,698	23,147	22,673	21,590	20,990
Native American	114	117	131	126	116
Asian/Pacific Islander	5,666	5,761	5,840	5,852	5,997
Economically Disadvantaged	134,475	136,141	154,229	149,811	158,052
Gender					
Female	101,341	102,946	104,198	103,783	103,633
Male	105,363	106,429	106,790	106,396	106,083
Total enrollment	206,704	209,375	210,988	210,179	209,716

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 2.2—Student enrollment by student group
and gender: 1990–91 to 2001–2002— Continued**

1	2000–01	2001–02
	12	13
Student group		
African American	66,930	65,952
Hispanic	114,561	118,200
White	20,757	20,062
Native American	116	121
Asian/Pacific Islander	6,098	6,335
Economically Disadvantaged	160,616	166,429
Gender		
Female	102,317	103,558
Male	106,145	107,112
Total enrollment	208,462	210,670

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 2.3— Student enrollment by grade:
1993–94 to 2001–02**

Grade Level	1993–94	1994–95	1995–96	1996–97
1	2	3	4	5
EC	549	638	628	624
PK	9,258	9,247	10,111	10,119
K	16,612	16,912	17,654	18,026
1	19,019	18,236	18,937	19,774
2	17,311	18,213	17,618	18,139
3	16,834	16,774	17,668	17,065
4	16,118	16,427	16,278	17,064
5	15,637	15,727	15,983	15,769
6	15,340	15,249	15,013	15,227
7	14,800	14,809	14,607	14,541
8	13,542	13,950	14,065	13,572
9	18,758	18,839	19,466	19,552
10	10,367	10,898	11,263	11,277
11	8,642	8,766	8,907	9,241
12	7,658	7,464	8,506	9,385
Total	200,445	202,149	206,704	209,375

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 2.3— Student enrollment by grade:
1993–94 to 2001–02 —Continued**

Grade Level	1997–98	1998–99	1999–2000
1	6	7	8
EC	660	602	528
PK	10,467	10,445	10,850
K	18,205	17,980	17,420
1	20,116	20,423	20,782
2	18,570	18,941	18,819
3	17,357	17,806	18,742
4	16,341	16,513	15,951
5	16,349	15,692	15,497
6	14,807	15,179	14,779
7	14,664	14,137	14,532
8	13,624	13,530	13,482
9	19,049	18,221	20,425
10	11,530	11,367	10,399
11	9,059	9,505	9,467
12	10,190	9,838	8,043
Total	210,988	210,179	209,716

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 2.3— Student enrollment by grade:
1993–94 to 2001–02—Continued**

Grade Level	2000–01	2001–02
1	9	10
EC	564	615
PK	10,983	13,502
K	16,785	16,740
1	19,915	19,076
2	18,916	18,563
3	18,219	18,487
4	17,549	17,505
5	15,166	16,535
6	14,467	14,423
7	14,291	14,076
8	13,753	13,491
9	20,187	19,370
10	10,585	10,909
11	9,138	9,622
12	7,944	7,756
Total	208,462	210,670

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 2.4—Student attendance rate:
1990–91 to 2000–01**

Year	Attendance rate
1	2
1990–91	94.0
1991–92	93.0
1992–93	93.7
1993–94	94.0
1994–95	93.7
1995–96	93.8
1996–97	93.9
1997–98	94.1
1998–99	94.2
1999–00	94.5
2000–01	94.6

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 2.5—Student promotion, placement, and retention data:
1991–92 to 2000–01**

Year	Promoted to next grade		Placed into next grade		Retained	
	N	%	N	%	N	%
1	2	3	4	5	6	7
1991–92	102,543	82.2	12,708	10.2	9,470	7.6
1992–93	98,329	81.2	14,262	11.8	8,500	7.0
1993–94	104,343	82.6	15,370	12.2	6,591	5.2
1994–95	105,408	82.4	14,846	11.6	7,039	5.4
1995–96	107,663	86.9	1,371	3.7	7,398	6.0
1996–97	124,960	91.9	—	—	—	—
1997–98	133,456	95.3	—	—	—	—
1998–99	104,221	92.9	—	—	—	—
1999–00	N/A	93.4	—	—	—	—
2000–01	N/A	94.3	—	—	—	—

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 2.6—Student mobility rate:
1990–91 to 2000–01**

Year	Mobility rate
1	2
1990–91	34.0
1991–92	35.0
1992–93	38.2
1993–94	27.1
1994–95	25.6
1995–96	26.1
1996–97	26.8
1997–98	26.3
1998–99	24.4
1999–00	24.3
2000–01	23.4

Note: The mobility rates from 1990–91 to 1992–93 reflect movement into, out of, or within HISD during the regular school year. The mobility rates from 1993–94 to 2000–01 reflect school membership for less than thirty weeks.

SOURCE: 1990–91 to 1992–93 data from HISD's *District and School Profiles*. 1993–94 to 2000–01 data from Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 2.7—Overage, at-risk, and special education students: 1987–88 to 2001–2002

Year	Overage		At-risk		Special Education	
	N	%	N	%	N	%
1	2	3	4	5	6	7
1987–88	—	—	—	—	—	9.0
1988–89	—	—	—	—	—	9.7
1989–90	—	—	—	—	—	9.4
1990–91	—	—	—	—	—	9.5
1991–92	—	—	—	—	—	9.5
1992–93	43,062	24.9	113,910	57.5	18,956	9.6
1993–94	41,160	23.6	113,871	65.4	19,592	9.8
1994–95	37,811	18.7	105,006	51.0	20,065	9.9
1995–96	32,625	18.3	93,667	45.3	20,524	9.9
1996–97	12,765	7.1	90,495	43.2	20,550	9.8
1997–98	10,413	5.0	96,811	45.8	21,857	10.3
1998–99	11,010	6.1	103,296	49.1	22,028	10.5
1999–00	10,992	5.2	118,453	56.5	21,714	10.4
2000–01	10,381	6.4	120,139	57.6	20,647	9.9
2001–02	N/A	N/A	123,265	58.5	20,706	9.8

Note: Only the percentages of Special Education students from 1987–88 to 1991–92 were reported.
 SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 2.8—Title 1 enrollment: 1990–91 to 2001–02

Year	Number of students
1	2
1990–91	54,721
1991–92	64,941
1992–93	74,503
1993–94	85,493
1994–95	94,798
1995–96	113,001
1996–97	120,160
1997–98	124,722
1998–99	122,705
1999–00	122,869
2000–01	122,688
2001–02	125,576

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 2.9—Career and technology enrollment: 1990–91 to 2001–02

Year	Number of students
1	2
1990–91	19,355
1991–92	25,054
1992–93	26,539
1993–94	25,811
1994–95	30,200
1995–96	32,806
1996–97	28,354
1997–98	25,959
1998–99	33,638
1999–00	36,459
2000–01	36,391
2001–02	36,202

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 2.10—Limited English Proficient (LEP) students and program enrollment: 1985–86 to 2001–02

Year	Total Limited English Proficient (LEP) Students		Enrolled in Bilingual education		Enrolled in English as a Second Language (ESL)		Not identified in either program	
	N	%	N	% of LEP	N	% of LEP	N	% of LEP
1	2	3	4	5	6	7	8	9
1985–86	33,031	17.0	14,273	43.2	17,922	54.3	836	2.5
1986–87	31,477	16.2	13,108	41.6	17,196	54.6	1,173	3.7
1987–88	34,240	17.8	14,392	42.0	13,284	38.8	6,564	19.2
1988–89	30,381	16.0	13,432	44.2	16,664	54.9	285	0.9
1989–90	35,403	18.5	15,018	42.4	13,888	39.2	6,497	18.4
1990–91	37,512	19.3	16,511	44.0	14,812	39.5	6,189	16.5
1991–92	39,569	20.0	18,476	46.7	15,961	40.3	5,132	13.0
1992–93	47,076	23.7	24,558	52.2	15,186	32.3	7,332	15.5
1993–94	50,839	25.4	27,940	55.0	15,513	30.5	7,386	14.5
1994–95	52,870	26.2	28,785	54.4	15,390	29.1	8,695	16.4
1995–96	56,268	27.2	32,077	57.0	16,130	28.7	8,061	14.3
1996–97	59,103	28.2	32,812	55.5	16,663	28.2	9,628	16.3
1997–98	58,318	27.6	33,374	57.2	16,441	28.2	8,503	14.6
1998–99	52,730	25.1	33,301	63.2	15,967	29.8	3,462	7.0
1999–00	55,472	26.5	33,798	60.9	16,071	29.0	5,603	10.0
2000–01	56,748	27.2	34,441	60.7	15,277	26.9	7,030	12.4
2001–02	59,904	28.4	37,378	62.4	16,697	27.9	5,829	9.7

SOURCE: HISD District and School Profiles; Bilingual Education Fall Survey; Texas Education Agency. (This table was prepared March 2003.)

Table 2.11—*Foreign-born (country of origin) of HISD LEP students: 1994–95 to 2001–02

Country	1994–95	1995–96	1996–97	1997–98	1998–99	1999–2000
1	2	3	4	5	6	7
Mexico	22,670	23,760	24,444	23,793	30,014	24,513
El Salvador	3,910	3,646	3,349	2,946	2,399	2,492
Vietnam	—	1,475	1,192	1,063	221	897
Honduras	726	754	34	855	897	1,240
Guatemala	—	484	513	488	424	510
Pakistan	—	233	234	231	222	310
Nicaragua	—	189	205	177	153	194
China	—	187	254	307	302	389
Philippines	—	171	194	187	180	215
Columbia	—	153	52	148	146	250
India	—	148	207	213	201	285
Guadeloupe	—	123	105	107	106	120
Russia	—	99	125	165	31	45
Bosnia	—	34	56	44	197	202
Other Latin Am.	1,218	450	485	524	737	1,070
Other Countries	4,055	1,270	1,154	1,834	1,444	2,333
Coding Errors	—	221	282	110	49	9
Total	32,579	33,397	34,185	33,192	37,723	35,074

*Figures are self-reported.

SOURCE: HISD Student Master File. (This table was prepared March 2003.)

Table 2.11—*Foreign-born (country of origin) of HISD LEP Students: 1994–95 to 2001–02—Continued

Country	2000–01	2001–02
1	9	10
Mexico	14,556	14,814
El Salvador	1,206	1,234
Vietnam	279	205
Honduras	842	1,362
Guatemala	246	266
Pakistan	148	185
Nicaragua	115	104
China	125	144
Philippines	31	42
Columbia	156	186
India	79	77
Guadeloupe	54	64
Russia	55	53
Bosnia	108	96
Other Latin Am.	313	483
Other Countries	1,606	1,362
Missing Codes	293	577
Total	20,212	20,833

*Figures are self-reported.

SOURCE: HISD Student Master File. (This table was prepared March 2003.)

Table 2.12—Home language of HISD LEP students (selected language groups): 1985–86 to 2001–02

Home Language	1985–86	1986–87	1987–88	1988–89	1989–90	1990–91	1991–92	1992–93
1	2	3	4	5	6	7	8	9
Arabic	60	49	36	—	—	48	55	n/i
Cambodian	511	360	238	116	159	116	33	n/i
Chinese	235	187	121	51	142	131	79	n/i
Ethiopian	60	48	—	—	—	—	—	n/i
Filipino	—	—	—	—	—	—	—	n/i
French	45	36	17	—	—	—	—	n/i
German	11	12	4	—	—	—	—	n/i
Japanese	19	23	31	—	—	—	24	n/i
Korean	80	62	40	200	35	35	—	n/i
Laotian	104	84	62	34	35	30	12	n/i
Other	—	—	—	—	—	20	—	n/i
Russian	—	—	—	—	—	—	—	n/i
Spanish	28,760	27,379	25,389	26,649	31,650	34,864	35,751	n/i
Tagalog	—	—	—	—	—	—	—	n/i
Urdu	—	—	—	—	—	97	—	n/i
Vietnamese	1,737	1,413	901	775	708	809	847	n/i
Total	31,622	29,653	26,839	27,825	32,729	36,150	36,801	n/i

n/i Not indicated by source.

SOURCE: PEIMS, HISD SASI system. (This table was prepared March 2003.)

**Table 2.12—Home language of HISD LEP students (selected language groups):
1985–86 to 2001–02—Continued**

Home language	1993–94	1994–95	1995–96	1996–97	1997–98	1998–99	1999–2000
1	10	11	12	13	14	15	16
Arabic	n/i	106	—	155	181	—	—
Cambodian	n/i	88	90	94	19	79	84
Chinese	n/i	141	166	188	86	265	279
Ethiopian	n/i	—	—	—	—	—	—
Filipino	n/i	34	—	—	34	—	—
French	n/i	—	32	43	9	43	42
German	n/i	—	30	—	107	26	23
Japanese	n/i	—	27	—	3	29	33
Korean	n/i	125	104	100	254	78	79
Laotian	n/i	—	12	—	56	5	4
Other	n/i	660	999	1,041	1,040	—	1,229
Russian	n/i	52	—	33	52	—	—
Spanish	n/i	49,332	53,602	55,552	56,309	49,938	54,731
Tagalog	n/i	35	—	—	23	—	—
Urdu	n/i	113	—	104	121	—	—
Vietnamese	n/i	1,170	1,207	1,115	1,039	836	802
Total	n/i	51,856	56,269	58,425	59,333	51,299	57,306

n/i Not indicated by source.

SOURCE: PEIMS, HISD SASI system. (This table was prepared March 2003.)

**Table 2.12—Home language of HISD
LEP students (selected language
groups): 1985–86 to 2001–02
—Continued**

Home language	2000–01	2001–02
1	17	18
Arabic	-	259
Cambodian	69	57
Chinese	262	55
Ethiopian	—	14
Filipino	—	66
French	72	—
German	42	17
Japanese	46	43
Korean	64	82
Laotian	12	9
Other	1,384	245
Russian	—	53
Spanish	53,657	56,585
Tagalog	—	—
Urdu	—	223
Vietnamese	729	—
Total	56,337	57,708

n/i Not indicated by source.

SOURCE: PEIMS, HISD SASI system.
(This table was prepared March 2003.)

Teachers and Other Instructional Staff

The following chapter covers various instructional and support staff data throughout HISD. For most of the tables, data are presented annually for the past ten years. Some of the variables include the number of staff members in teaching and other educational positions, staff salaries, gender, ethnicity, and years of experience.

Teacher Demographics

The total number of Full-Time Equivalent (FTE) teaching positions fluctuated from 10,696 in 1990–91 to 12,097 in 2001–02, as listed in Table 3.1. Additionally, the number of total professional staff rose from 12,848 in 1990–91 to 24,601 in 2001–02. There was a slight increase in the number of professional support and campus administration staff positions from 1990–91 to 2001–02. However, there was a substantial decrease of more than 50% in the number of central administration positions. In 1990–91, the number was 265 and in 2001–02 the number increased to 288. These changes in the professional staff were reflective of efforts by the district to decentralize. The greatest increase across all staff positions was in the number of FTE educational aides from 1,265 in 1990–91 to 2,425.7 in 2001–02.

Table 3.2 presents a wide variety of staff demographic data. From 1992–93 to 2001–02, when the gender was reported by TEA, at least 76% of teachers were female. During the 2001–02 school year, 41% of all teachers were African American, 39% were White, 18% were Hispanic, and 2% were from other ethnic backgrounds. The 1998–99 school year was the first year the district had more African American teachers than White teachers.

As of 2001–02, 70% of all teachers held a bachelor's degree, 28% held a master's degree, while 2% held a doctorate degree. Although there has been little fluctuation in the percentages of teachers with a degree over the last ten years, there has been an increase in the number of teachers with no degree since the 1993–94 school year.

Based on populations served in 2001–02, 58% of teachers provided instruction in regular education classes, 11% in Special Education, 1% in Compensatory Education, 3% in Career and Technology, 19% in Bilingual/ESL, 6% in Gifted and Talented, and 2% in other programs. In the 1990–91 school year, the percentage of teachers instructing in regular education were 58%, 11% in Special Education, 5% in Compensatory

Education, 34% in Career and Technology, 15% in Bilingual/ESL, 4% in Gifted and Talented, and 3% in other programs.

HISD teachers had an average of 12 years total teaching experience during the 2001–02 school year. In 1990–91, the average number of years of experience was 11 years. The average number of years of experience with the district, 10 years, has remained stable throughout the last twelve years. At the same time, the teacher turnover rates increased from 13% in 1990–91 to 15% in 2001–02.

Of the teaching permits, there were 495 teachers with emergency teaching permits in 2001–02. In 1995–96, there were seven emergency teaching permits in the school district, as shown in Table 3.2.

Student/Teacher Ratios

The student/teacher ratio listed in Table 3.3 has remained fairly stable across the last ten years. In 2001–02, there was an average of 17.4 students per teacher in the district.

The average class size of all the elementary grades in 1990–91 was 22.3; while each individual grade was reported by TEA for the 2001–02 school year. In 2001–02, kindergarten had an average class size of 21.2; while the sixth grade had an average class size of 25.9. All of the secondary classes increased in size by at least 4 students per class between 1990–91 and 2001–02.

Staff Salaries

With a slight increase in the average years of experience among teachers in the district, there has also been an increase in average teacher salaries, as shown in Table 3.4. The average actual teacher salary in 2001–02 was \$42,057, a 50% increase from 1990–91. A portion of this increase can be attributed to salary increases for all teachers, regardless of the number of years of teaching experience. For example, the starting salary for beginning teachers increased from \$22,048 in 1990–91 to \$32,131 in 2001–02. Average actual staff salaries also decreased from 1990–91 to 2001–02 for professional support staff (\$34,342 to \$27,022), increased for campus administration (\$46,034 to \$67,680) and increased for central administration staff (\$50,670 to \$67,866).

The average actual salaries for teachers increased \$14,036 over the past twelve years, averaging \$1,170 per year. Average actual salaries decreased \$7,320 for professional

professional support (\$610 annually); increased \$21,646 for campus administration (\$1,803 annually); and in-

creased \$17,196 for central administration (\$1,433 per year), over the same twelve years.

**Table 3.1—Full-Time Equivalent (FTE) instructional and support staff by position:
1990–91 to 2001–02**

1	1990–91	1991–92	1992–93	1993–94	1994–95
	2	3	4	5	6
Total professional staff	12,848	13,133	13,328	13,634	13,762
Teachers	10,696	10,980	11,099	11,422	11,627
Professional support	1,422	1,440	1,661	1,625	1,539
Campus administration	464	453	456	472	482
Central administration	265	260	113	115	114
Educational aides	1,265	1,371	1,377	1,649	1,793
Auxiliary staff	6,282	6,115	6,139	5,988	6,153
Total staff	20,395	20,619	20,844	21,271	21,708

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 3.1—Full-Time Equivalent (FTE) instructional and support staff by position:
1990–91 to 2001–02—Continued**

1	1995–96	1996–97	1997–98	1998–99	1999–2000
	7	8	9	10	11
Total professional staff	14,100	14,243	14,133	14,997	14,957
Teachers	11,935	11,853	11,606	11,682	11,638
Professional support	1,545	1,763	1,848	2,635	2,623
Campus administration	486	498	561	555	564
Central administration	135	129	118	126	132
Educational aides	1,956	2,042	2,015	2,110	2,037
Auxiliary staff	6,279	6,177	6,257	5,744	6,064
Total staff	22,335	20,741	22,406	22,852	23,058

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 3.1—Full-Time Equivalent (FTE) instructional and support staff by position: 1990–91 to 2001–02
—Continued**

1	2000–01	2001–02
	12	13
Total professional staff	15,830.8	24,601.4
Teachers	11,197.1	12,097.0
Professional support	4,047.1	11,594.1
Campus administration	569.6	621.4
Central administration	17.0	288.8
Educational aides	2,539.6	2,425.7
Auxiliary staff	6,449.2	2,683.5
Total staff	24,819.7	29,710.5

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 3.2—Selected characteristics of teachers: 1990–91 to 2001–02

1	1990–91	1991–92	1992–93	1993–94	1994–95
	2	3	4	5	6
Number of teachers (FTE)	10,696	10,980	11,099	11,422	11,627
Gender (%)					
Men	—	—	23	23	23
Women	—	—	77	77	77
Ethnicity (%)					
African American	—	—	42	41	41
Hispanic	—	—	12	13	13
White	—	—	46	44	44
Other	—	—	1	1	1
Highest degree held (%)					
None	4	2	1	<1	<1
Bachelor's	60	62	64	65	65
Master's	35	35	35	34	34
Doctor's	1	1	1	1	1
Average years of experience	11	12	12	12	12
Average years of HISD experience	10	10	10	10	10
Teachers by years of experience (%)					
Beginning	11	10	9	8	7
1–5	26	24	25	26	26
6–10	15	17	17	18	19
11–20	30	30	29	29	27
Over 20	18	20	20	20	21
Turnover rate (%)	13	12	12	12	10
Average actual salary (\$)	28,021	29,426	30,709	31,095	31,708
Teachers by program—population served (%)					
Regular education	58	56	46	55	53
Special education	11	11	11	10	11
Compensatory education	5	5	13	14	17
Career & technology education	4	4	4	4	3
Bilingual/ESL education	15	17	13	14	14
Gifted and talented	4	4	6	3	3
Other	3	3	2	0	0
Teacher permits by type					
Temporary assignment	4	12	19	0	5
Emergency teaching	45	232	175	1	255
Non-renewable	—	—	0	0	0
Temporary exemption	—	—	—	—	0
Special assignment	—	—	294	4	—
Other	51	222	—	—	—

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 3.2—Selected characteristics of teachers: 1990–91 to 2001–02—Continued

1	1995–96	1996–97	1997–98	1998–99	1999–2000
	7	8	9	10	11
Number of teachers (FTE)	11,935	11,853	11,606	11,682	11,638
Gender (%)					
Men	24	24	23	25	24
Women	76	76	77	76	76
Ethnicity (%)					
African American	41	41	41	43	43
Hispanic	14	14	15	16	17
White	43	43	42	39	38
Other	2	2	2	2	2
Highest degree held (%)					
None	2	2	1	5	5
Bachelor's	64	65	67	65	64
Master's	33	32	31	30	30
Doctor's	1	1	1	1	1
Average years of experience	12	12	12	12	12
Average years of HISD experience	10	10	10	10	10
Teachers by years of experience (%)					
Beginning	7	8	8	12	13
1–5	26	26	25	24	24
6–10	19	17	17	17	16
11–20	26	26	27	25	24
Over 20	22	23	23	23	24
Turnover rate (%)	10	13	15	17	16
Average actual salary (\$)	33,997	34,367	35,920	36,703	39,847
Teachers by program—population served (%)					
Regular education	62	60	60	59	59
Special education	11	11	11	12	11
Compensatory education	2	2	2	1	1
Career & technology education	3	3	3	3	3
Bilingual/ESL education	16	17	17	18	19
Gifted and talented	5	5	5	5	6
Other	2	2	2	2	2
Teacher permits by type					
Temporary assignment	19	1	1	0	0
Emergency teaching	7	408	673	1,625	1,166
Non-renewable	37	0	0	0	0
Temporary exemption	0	0	0	0	0
Special assignment	—	—	—	—	—
Other	—	—	—	—	—

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 3.2—Selected characteristics of teachers:
1990–91 to 2001–02—Continued**

1	2000–01	2001–02
	12	13
Number of teachers (FTE)	11,197.1	12,097.0
Gender (%)		
Men	24.7	24.3
Women	75.3	75.7
Ethnicity (%)		
African American	42.5	40.6
Hispanic	17.8	17.8
White	37.5	39.3
Other	2.3	2.3
Highest degree held (%)		
None	5.6	0.6
Bachelor's	62.5	69.8
Master's	30.5	28.0
Doctor's	1.7	1.6
Average years of experience	13.1	12.2
Average years of HISD experience	10.8	9.9
Teachers by years of experience (%)		
Beginning	12.3	12.3
1–5	24.3	27.1
6–10	15.1	14.9
11–20	22.4	21.1
Over 20	25.8	24.6
Turnover rate (%)	20.1	15.1
Average actual salary (\$)	41,518	42,057
Teachers by program—population served (%)		
Regular education	60.9	57.8
Special education	10.3	10.9
Compensatory education	0.8	1.1
Career & technology education	3.2	3.0
Bilingual/ESL education	17.4	19.6
Gifted and talented	5.8	6.0
Other	1.6	1.6
Teacher permits by type		
Temporary assignment	0	7
Emergency teaching	1114	495
Non-renewable	85	114
Temporary exemption	0	0
Special assignment	-	-
Other	0	2

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 3.3—Student/teacher ratios: 1990–91 to 2001–02

Student/teacher information	1990–91	1991–92	1992–93	1993–94	1994–95
1	2	3	4	5	6
Number of students per teacher	18.2	17.9	17.8	17.5	17.4
Average class size by subject area					
Elementary (Grade 1–6)	22.3	22.0	21.5	22.0	21.0
Secondary English	22.3	22.8	26.4	26.3	24.8
Secondary Foreign Language	21.2	22.3	23.7	23.7	24.0
Secondary Mathematics	22.6	23.6	27.3	26.8	25.7
Secondary Science	23.2	22.9	27.6	26.8	26.4
Secondary Social Studies	22.6	23.2	27.8	27.3	26.2

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 3.3—Student/teacher ratios: 1990–91 to 2001–02—Continued

Student/teacher information	1995–96	1996–97	1997–98	1998–99	1999–2000
1	7	8	9	10	11
Number of students per teacher	17.3	17.7	18.2	18.0	18.0
Average class size by subject area					
Elementary (Grade 1–6)	21.2	21.0	21.3	21.2	—
Kindergarten	—	—	—	—	20.9
Grade 1	—	—	—	—	21.5
Grade 2	—	—	—	—	21.8
Grade 3	—	—	—	—	21.4
Grade 4	—	—	—	—	21.3
Grade 5	—	—	—	—	24.8
Grade 6	—	—	—	—	26.6
Mixed Grades	—	—	—	—	36.5
Secondary English	24.7	23.8	23.5	24.2	26.6
Secondary Foreign Language	24.5	24.0	23.3	25.2	27.5
Secondary Mathematics	24.8	23.9	23.9	24.7	26.4
Secondary Science	25.6	24.7	25.0	25.9	27.9
Secondary Social Studies	26.2	25.5	25.7	26.2	28.9

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 3.3—Student/teacher ratios:
1990–91 to 2001–02—Continued**

Student/teacher information	2000–01	2001–02
1	12	13
Number of students per teacher	18.6	17.4
Average class size by subject area		
Elementary (Grade 1–6)	—	—
Kindergarten	20.5	21.2
Grade 1	20.9	20.8
Grade 2	21.8	21.0
Grade 3	21.0	21.2
Grade 4	21.5	21.9
Grade 5	24.4	25.2
Grade 6	26.6	25.9
Mixed Grades	44.9	40.0
Secondary English	26.6	26.6
Secondary Foreign Language	26.9	27.2
Secondary Mathematics	26.5	25.9
Secondary Science	27.9	27.7
Secondary Social Studies	29.4	28.7

Note: Only the total average class sizes for elementary grades before 1999–2000 were reported.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 3.4—Staff salaries: 1990–91 to 2001–2002

Staff information	1990–91	1991–92	1992–93	1993–94	1994–95
1	2	3	4	5	6
Average salary by experience					
Beginning teachers	\$22,048	\$22,689	\$22,283	\$22,435	\$23,846
1–5 years experience	23,769	24,788	25,678	25,861	25,984
6–10 years experience	26,134	27,356	28,676	29,363	30,124
11–20 years experience	30,275	31,535	32,931	33,511	34,097
Over 20 years experience	35,277	36,868	39,068	39,378	39,632
Average actual salaries					
Teachers	28,021	29,426	30,709	31,095	31,708
Professional support	34,342	35,900	38,516	39,776	40,876
Campus administration	46,034	47,365	50,015	51,110	52,269
Central administration	50,670	52,226	59,286	59,611	60,527

SOURCE: Academic Excellence Indicators System, HISD District and School Profiles. (This table was prepared March 2003.)

Table 3.4—Staff salaries: 1990–91 to 2001–2002—Continued

Staff information	1995–96	1996–97	1997–98	1998–99	1999–2000
1	7	8	9	10	11
Average salary by experience					
Beginning teachers	\$24,424	\$25,538	\$27,105	\$26,147	\$27,661
1–5 years experience	26,829	27,092	28,517	30,441	33,756
6–10 years experience	32,117	31,839	32,697	33,436	36,241
11–20 years experience	37,141	37,264	38,597	39,665	43,412
Over 20 years experience	43,733	44,500	46,342	48,037	51,275
Average actual salaries					
Teachers	33,997	34,367	35,920	36,703	39,847
Professional support	41,914	42,153	43,725	42,244	46,499
Campus administration	56,879	56,259	57,205	59,794	62,360
Central administration	64,422	65,268	67,512	68,586	71,358

SOURCE: Academic Excellence Indicators System, HISD District and School Profiles. (This table was prepared March 2003.)

**Table 3.4—Staff salaries:
1990–91 to 2001–2002—Continued**

Staff information	2000–01	2001–02
1	12	13
Average salary by experience		
Beginning teachers	32,097	32,131
1–5 years experience	34,996	35,513
6–10 years experience	37,266	38,215
11–20 years experience	43,984	44,921
Over 20 years experience	52,498	54,102
Average actual salaries		
Teachers	41,518	42,057
Professional support	44,357	27,022
Campus administration	67,066	67,680
Central administration	57,395	67,866

SOURCE: Academic Excellence Indicators System, HISD District and School Profiles. (This table was prepared March 2003.)

CHAPTER 4

Dropouts, Graduates, and Advanced Seals on Transcripts

Dropout Rates

Table 4.1 presents the districtwide dropout rates by ethnicity, gender, and socioeconomic status from 1990–91 through 2000–01. Annual dropout rates were calculated by dividing the number of dropouts by the annual enrollment for grades 7 through 12. For the 1990–91 and 1991–92 school years, dropout rates were calculated using the annual enrollment records from the PEIMS Fall Enrollment for the preceding school year. In an effort to improve the accuracy of dropout estimates, TEA revised the dropout calculation rules for the 1992–93 and subsequent school years to use cumulative enrollment. Therefore, dropout rates from 1992–93 through 2000–01 are not comparable with those from 1990–91 and 1991–92.

The overall dropout rate for the district was 6.3% in 1992–93 compared to 1.5% in 2000–01, representing a decrease of 4.8 percentage points. When comparing the 1992–93 and 2000–01 dropout rates for the different ethnic groups, decreases occurred for African American, Hispanic, and White students (4.8, 5.8, and 2.8 percentage points, respectively). During this timeframe, Hispanic students experienced the largest decline in dropout rates. When examining gender, the dropout rate for males and females decreased by 5.4 percentage points and 4.3 percentage points, respectively, when comparing 1992–93 to 2000–01. The smallest decreases in the dropout rate occurred for students identified as economically disadvantaged (0.9 percentage points) when comparing 1992–93 to 2000–01.

Graduates, Advanced Seals and Recommended High School Program

Table 4.2 presents graduation data for the total district, by ethnicity, special education status, and type of degree. For the graduation classes of 1991 and 1992, graduation data were reported by a percent, or rate of graduation; but beginning with the graduates in 1993, graduation data have been reported by number. The number of graduates increased from 6,343 for the Class of 1993 to 7,632 for the Class of 2001. During this interval, the highest number of graduates occurred for the Class of 2000 with 7,735. When comparing the number of graduates for the Class of 1993 to the Class of 2001 by ethnic group, the number of African American and Hispanic students increased. However, the per-

centage of African American and White students who graduated declined when comparing the Class of 1993 to 2001 (36.6% to 34.2% and 21.3% to 15.4%, respectively); alternatively, the percentage of Hispanic students who graduated increased from 36.7% for the Class of 1993 to 45.6% for the Class of 2001. For special education graduates, the number increased from 430 for the Class of 1993 to 687 for the Class of 2001.

To receive an advanced seal, students completed a more rigorous and prescribed set of courses than those required for the regular or minimum high school program. Students entering ninth grade in 1995–96 or before were eligible to graduate with an advanced seal on their transcript. However, reflecting TEA's revised classification of graduates, the district began phasing out the advanced seal and replacing it with the Recommended High School Program/Distinguished Achievement Program transcript seal for students entering ninth grade in 1996–97. As a result of the gradual change, students entering ninth grade in 1994–95 or 1995–96 were eligible to graduate either with an advanced seal or with the Recommended/Distinguished transcript seal. As a result of these changes, interpretation of these data from a longitudinal perspective is limited. The number of students graduating with an advanced seal on their transcript declined from 2,720 for the Class of 1993 to 1,864 for the Class of 1996. Over the next two years of graduating classes, this number rose to 2,399 for the Class of 1998. For the Class of 1999 and 2000, the number of graduating students with an advanced seal was 245 and 3, reflecting the changes that had been instituted.

As the number of students earning an advanced seal decreased, the number graduating under the Recommended/Distinguished program increased. Beginning with the Class of 1998, the number of students graduating under the Recommended High School Program were included with those students graduating under the Distinguished Achievement Program as reported by TEA. This indicator reports the number of graduates who were reported as having satisfied the course requirements for the Texas State Board of Education Recommended High School Program or Distinguished Achievement Program. As a result of the reporting changes that were being implemented, interpretation of these data from a longitudinal perspective is limited. For students graduating in the Class of 1998, there were 15 who graduated in this program. However, for the Class of 1999, this number increased to 1,814

students. For the Class of 2001, the number of students graduating under the Recommended High School Pro-

gram or under the Distinguished Achievement Program was 4,476, which reflects full implementation of the policy changes.

Table 4.1—Dropout rates of HISD students for all student groups: 1990–91 to 2000–01

Student group	1990–91	1991–92	1992–93	1993–94	1994–95
1	2	3	4	5	6
All student groups	8.0	7.5	6.3	6.7	3.7
Ethnicity:					
African American	7.7	7.1	6.0	6.0	3.1
Hispanic	9.7	9.1	7.8	8.4	4.7
White	5.0	4.7	3.5	3.5	1.9
Native American	n/i	n/i	n/i	4.0	3.5
Asian/Pacific Is.	n/i	n/i	n/i	4.9	2.8
Other	5.0	3.9	n/i	n/i	n/i
Economically disadvantaged	6.8	8.9	2.3	5.1	2.7
Gender					
Male	8.7	8.1	6.9	7.0	4.1
Female	7.2	6.9	5.8	6.4	3.3

n/i Not indicated by the source.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 4.1—Dropout rates of HISD students for all student groups: 1990–91 to 2000–01—Continued

Student group	1995–96	1996–97	1997–98	1998–99
1	7	8	9	10
All student groups	4.2	2.8	3.4	3.9
Ethnicity:				
African American	4.3	3.2	3.8	4.5
Hispanic	4.8	3.1	3.6	4.1
White	2.5	1.2	1.8	1.7
Native American	1.5	1.7	4.5	0.0
Asian/Pacific Is.	2.0	1.0	1.3	1.4
Other	n/i	n/i	n/i	n/i
Economically disadvantaged	2.8	1.8	2.2	2.3
Gender				
Male	4.4	2.9	3.4	3.9
Female	4.0	2.8	3.3	3.8

n/i Not indicated by the source.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 4.1—Dropout rates of HISD students for all student groups: 1990–91 to 2000–01—Continued

Student group	1999–2000	2000–01
1	11	12
All student groups	3.2	1.5
Ethnicity:		
African American	3.5	1.2
Hispanic	3.4	2.0
White	1.5	0.7
Native American	9.5	2.3
Asian/Pacific Is.	1.6	0.4
Other	n/i	n/i
Economically disadvantaged	2.1	1.4
Gender		
Male	3.4	1.5
Female	3.0	1.5

n/i Not indicated by the source.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 4.2—Graduation data by student groups: Class of 1991 to Class of 2001

Student group	Class of '91	Class of '92	Class of '93	Class of '94	Class of '95
1	2	3	4	5	6
District	93.6%	87.5%	6,343	6,829	6,786
Ethnicity:					
African American	86.0	86.5	2,322	2,446	2,473
Hispanic	81.9	83.0	2,326	2,546	2,661
White	92.8	95.7	1,350	1,439	1,307
Asian/Pacific Is.	n/i	n/i	n/i	396	337
Native American	n/i	n/i	n/i	2	8
Other	n/i	93.5	345	n/i	n/i
Special education graduates	67.3	68.1	430	502	475
Advanced Seal	39.7	45.2	2,720	2,495	2,180
Recommended High School Program/DAP*	n/i	n/i	n/i	n/i	n/i

*DAP refers to the Distinguished Achievement Program.

n/i Not indicated by the source.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 4.2—Graduation data by student groups:
Class of 1991 to Class of 2001 —Continued**

Student group	Class of '96	Class of '97	Class of '98	Class of '99
1	7	8	9	10
District	6,311	6,559	7,421	7,299
Ethnicity:				
African American	2,371	2,496	2,870	2,752
Hispanic	2,449	2,575	2,996	3,081
White	1,178	1,191	1,225	1,146
Asian/Pacific Is.	304	294	323	316
Native American	9	3	7	4
Other	n/i	n/i	n/i	n/i
Special education graduates	506	554	591	639
Advanced Seal	1,864	1,905	2,399	245
Recommended High School Program/DAP*	n/i	n/i	15	1,814

*DAP refers to the Distinguished Achievement Program.

n/i Not indicated by the source.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 4.2—Graduation data by student groups:
Class of 1991 to Class of 2001 —Continued**

Student group	Class of '00	Class of '01
1	11	12
District	7,735	7,632
Ethnicity:		
African American	2,672	2,609
Hispanic	3,555	3,481
White	1,144	1,175
Asian/Pacific Is.	360	365
Native American	4	2
Other	n/i	n/i
Special education graduates	649	687
Advanced Seal	3	n/i
Recommended High School Program/DAP*	2,385	4,476

*DAP refers to the Distinguished Achievement Program

n/i Not indicated by the source.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

This chapter presents student achievement in HISD on a broad range of indicators. These indicators include the Texas Assessment of Academic Skills (TAAS), the state-developed End-of-Course examinations in Algebra I, Biology, English II, and U.S. History, the Spanish Assessment of Basic Education (SABE), the Stanford 9 and Aprenda 2 achievement tests, and college admissions test (ACT/SAT) performance.

Texas Assessment of Academic Skills

The Texas Assessment of Academic Skills (TAAS) is a criterion-referenced assessment in English and in Spanish to determine the percent of students at the districtwide and individual school level who meet and/or pass the reading, mathematics, writing, social studies, and science criteria established in the Texas Essential Knowledge and Skills (TEKS). In order to graduate from high school, a student must pass the reading, mathematics, and writing subtests on the Exit-level TAAS. If students fail an Exit-level subtest, they continue to take that subtest until they pass. The grade in which students first take the Exit-level TAAS has changed over the course of TAAS administrations. In this digest, only the results for students taking the Exit-level TAAS for the first time are presented.

Initially, TAAS was administered in English in the fall of 1990–91 and 1991–92 to grades 3, 5, 7, 9; to grade 3 in Spanish; and to grade 11 as Exit-level with reading, mathematics, and writing subtests. In Spring 1992–93, TAAS was administered to grades 3, 4, 7, 8 in English; to grade 3 in Spanish; and to grade 10 as Exit-level with reading, mathematics, and writing subtests. Beginning with the 1993–94 administration, the grades tested, subtests taken by each grade, and the semester in which the TAAS was administered has been constant. Each spring students in grades 3–8 and in grade 10 as Exit-level have taken the reading and mathematics subtests, with students in grades 4, 8, and 10 also taking the writing subtest. Though dropped for several years after 1992–93, Spanish versions of TAAS have been administered to grades 3 and 4 since 1996–97, to grades 5 and 6 since 1997–98 in reading and mathematics, and in writing for only grade 4.

Given the changes in the TAAS administration, discussion focuses on the grades currently tested (3–8 and 10 in reading and mathematics and 4, 8, and 10 in writing) for the nine year period of 1993–94 to 2001–02.

From 1990–91 to 1996–97, results reported are the

passing rates for students not in special education who were enrolled in the district as of the preceding fall PEIMS date. From 1997–98 to 2001–02, results reported are the passing rates for all students, special education and non-special education students, who were enrolled in the district as of the preceding fall PEIMS date. The data are reported for the district by student ethnicity (African American, Asian/Pacific Islander, Hispanic, Native American, and White) and by economic status.

Since 1993–94, the percentage of students at all grade levels passing the TAAS reading subtest has steadily increased with a slight downturn in 1998–99, as listed in Table 5.1. However, in 2001–02, the passing rates on the English version for the district ranged from 84.3% for grade 6 to 92.6% for grade 8. This passing rate for grade 8 in 2001–02 was the highest passing rate for TAAS reading across all grade levels since 1993–94.

Among African American and Hispanic students, there was a trend toward closing the difference in the passing rates for the reading subtest at each grade for each ethnic group when compared to overall district results. In Tables 5.2 through 5.6, the passing rates across each ethnic group and in most grade levels in 2001–02 were the highest passing rates since 1993–94.

The percentage of all students passing the mathematics tests has also steadily increased since 1993–94, as listed in Table 5.7. In 2001–02, the passing rates increased in every grade level from the previous year. The lowest passing rate in 2001–02 was for grade 3 students taking the English version of the mathematics test. However, students in each grade level passing the Spanish version in 2001–02 increased by approximately 2 to 9 percentage points from the previous year.

Across all ethnic groups and almost all grade levels, the passing rates for the mathematics TAAS, as shown in Tables 5.7 to 5.12, were the highest in 2001–02 since 1993–94. Especially noteworthy were the Hispanic and African American students passing the mathematics TAAS in 2001–02. For every grade, English and Spanish versions, Hispanic and African American students had higher passing rates than in the previous year.

Not only has the percentage of students passing the writing test increased from 1993–94 to 2001–02; but Table 5.13 shows that for 2001–02, the passing rates for all students were higher, except in grade 4, than previous years. For the first time, over 90.0% of grade 4

students passed the Spanish version, and nearly 90.0% of grade 4 students passed the English version.

The trend toward closing the difference in the passing rates for the writing subtest is again seen among African American students. Especially among African American students in 2001–02, their passing rates (83.9% and 92.6%) in grades 8 and 10 were better than the rates for the same grades across the district as a whole (80.5% and 86.8%). However, in Tables 5.14 to 5.17, the 2001–02 passing rates among each ethnic group did not appear to be the highest passing rates from previous years, unlike the reading and mathematics tests.

Results for economically disadvantaged students, in Table 5.19, mirror the trends discussed for the TAAS subtests. While 1998–99 passing rates declined in the reading tests, passing rates in 2001–02 were highest across all of the grades compared to previous years. Mathematics and writing tests also had the highest passing rates across all of the grades during the 2001–02 school year.

Table 5.20 shows the percent of students passing the TAAS 8th grade science and social studies subtests for the district as a whole and by ethnicity from 1994–95 to 2001–02. The passing rates on the science test across each ethnic group, except for Native American students, were the highest in 2001–02 compared to previous years. The highest passing rates on the science test occurred for White students in 2001–02, reporting 98.3% percent passing. The social studies test had higher passing rates in 2001–02 than in previous years with Asian/Pacific Islanders reporting the highest percent passing at 95.0%.

End-of-Course Examinations

Since 1994–95, the state has administered a series of End-of-Course examinations to ensure that high academic standards are being met in key secondary school courses. Table 5.21 presents the percentage of students not in special education passing the spring administrations of the Algebra I, Biology, English II, and U.S. History exams. The English II and U.S. History exams were first administered in the district during the 1998–99 school year. The data are for the district as a whole, as well as by ethnicity and economic status.

The most prominent trend is the continued difference in performance by all students between Algebra I and Biology from the 1995–96 school year to 2001–02. In 1995–96, the passing rate for the district as a whole was 21% on the Algebra I exam and 62% on the Biology exam, a difference of 41 percentage points. In 2001–02, this difference in performance decreased to 25.5 per-

centage points (for Algebra I, percent passing rate was 46.1%; for Biology, 71.6%).

The 2001–02 results for Algebra I did show continued improvement for the district, since not all ethnic groups and economically disadvantaged students increased their passing rates in the 2001–02 school year when compared to previous years. This was also true for students who were administered the Biology exam in 2001–02.

The English II examination showed lower passing rates in 2001–02 when compared to the previous year. The English II examination for the district decreased by 7.6 percentage points between these two years (from 63.0% to 70.6%). In addition, each ethnic group and the economically disadvantaged students had lower passing rates in 2001–02 than 2000–01. The U.S. History examination results in the district as a whole increased by 2.1 percentage points between 2000–01 and 2001–02 (from 57.7% to 59.8%).

SABE

During the period from 1990–91 to 1995–96, SABE was administered to bilingual students in the district as a Spanish-language assessment instrument, in lieu of the TAAS. With the reintroduction of the Spanish TAAS for grades 3 and 4 in 1994–95, and for grades 5 and 6 in 1995–96, the final administration of SABE was to grade 2 in 1995–96. In the following year, the district decided to use the Aprenda 2 as its norm-referenced measure of achievement among Spanish-speaking students. SABE data are presented for Spanish-speaking students from 1990–91 to 1995–96.

Table 5.22 presents the percentage of students at or above the 50th percentile in reading and mathematics in the years 1990–91 through 1995–96 for first through sixth grades. In 1994–95, the percentage of students at or above 50th percentile in reading was 49% in second grade, 21% in fifth grade, and 15% in sixth grade. In mathematics, the percent at or above 50th percentile in 1994–95 was 47% in second grade, 31% in fifth grade, and 30% in sixth grade. The goal of the bilingual program is to exit those students who demonstrate academic achievement as quickly as possible. Therefore, the scores for upper grades reflect the performance of students who had recently entered the program or who had not reached exit criteria.

Table 5.23 gives the number tested, mean percentile, and mean NCE for SABE reading and mathematics in the years 1990–91 through 1995–96. The number tested increased each of the first four years 1990–91 through 1993–94, (reading = 8,029 to 12,289, mathematics = 8,026 to 12,916). However, the number declined

sharply in 1994–95 and 1995–96 when most third and fourth graders took the Spanish TAAS.

The reading mean percentile was above 50.0, except in 1991–92, for each of the five years the percentiles were reported. The low was in 1991–92 at 49.2; while the peak was in 1993–94 at 56.6. In mathematics, the percentiles were between 56.4, and 65.4 between 1990–91 and 1994–95.

Stanford 9 and Aprenda 2

The Stanford 9 is a national norm-referenced achievement test designed to measure the degree of learning as a result of exposure to specific learning experiences. The Aprenda 2 is a Spanish language instrument also measuring achievement and learning. In 1996, the district decided to include these tests in its student assessment regimen as a complement to TAAS. With only five administrations, the discussion is limited.

Presented in Table 5.24, the 2001–02 results from the Stanford 9, indicate a lower level of achievement from the previous year by students in six of eleven grades in reading, ten of eleven grades in mathematics, and seven of eleven grades in language. These results could perhaps be due to the norming process used by the testing company. Specifically, in the spring of 2002, HISD student performance was compared to the Stanford 9, 2000 norms for the first time. In previous years, Harcourt Brace utilized spring 1995 norms in the calculation of NCEs for HISD students. Harcourt Brace has determined the 2000 norms are slightly more rigorous than the 1995 norms creating a slight decrease in student

performance for the spring of 2002 test administration. This applies for the Aprenda 2 test administered in the spring of 2002.

Results from the Aprenda 2 and Aprenda, presented in Table 5.25, also indicate lower scores in all subjects and all grades, except for grades 4 and 5 reading, for 2001–02 test administration over the previous year. Reading scores decreased in six of nine grades in the spring of 2001–02 from the previous year. In mathematics and language, all grades had lower NCEs from the previous year.

In 2001–02 the Aprenda was administered in place of the Aprenda 2.

College Admissions Testing

The SAT and/or ACT tests are required for admission to nearly all of the country's non-open admission colleges and universities. Several trends emerged in the data for the period from 1989–90 to 2000–01, as shown in Table 5.26. First, the percentage of all students taking either the SAT and/or ACT remained fairly constant. The participation rate for the 2000–01 school year was 62.6% up from 59.0% in the previous year. Second, the largest percentage of students were at or above criterion in 1996–97 (23.1%), when compared to other years. The criterion for SAT was 1000 prior to 1996–97 and changed to 1110 thereafter. Third, mean SAT scores rose from their lowest point of 830 in 1992–93 to their highest point of 940 in 2000–01, a 110 point increase. However, mean ACT scores fluctuated in the 18.6 to 19.5 range for the 1989–90 to 2000–01 academic years. According to TEA and AEIS definitions, the criterion for ACT is 24.

**Table 5.1—Percent passing TAAS reading by grade for all students:
1990–91 to 2001–02**

Grade	1990–91	1991–92	1992–93	1993–94	1994–95
1	2	3	4	5	6
All					
Grade 3	74.7	74.6	74.1	72.4	75.0
Grade 3 Spanish	75.0	68.1	64.5	NA	NA
Grade 4	NA	NA	55.7	71.2	74.4
Grade 4 Spanish	NA	NA	NA	NA	NA
Grade 5	54.0	51.8	NA	71.2	76.3
Grade 5 Spanish	NA	NA	NA	NA	NA
Grade 6	NA	NA	NA	59.4	68.5
Grade 6 Spanish	NA	NA	NA	NA	NA
Grade 7	32.2	35.2	34.7	59.1	65.3
Grade 8	NA	NA	54.2	61.4	61.8
Grade 9	51.7	45.1	NA	NA	NA
Grade 10	NA	NA	60.2	65.7	63.9
Grade 11	69.7	63.4	68.1	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.1—Percent passing TAAS reading by grade for all students:
1990–91 to 2001–02—Continued**

Grade	1995–96	1996–97	1997–98	1998–99	1999–2000
1	7	8	9	10	11
All					
Grade 3	77.6	79.4	84.1	78.8	84.2
Grade 3 Spanish	NA	50.9	74.0	76.6	81.8
Grade 4	78.1	82.0	88.5	81.2	89.4
Grade 4 Spanish	NA	42.6	50.7	49.4	68.2
Grade 5	82.9	84.6	87.3	76.9	83.8
Grade 5 Spanish	NA	NA	57.0	37.0	54.7
Grade 6	65.5	73.9	73.5	71.3	74.5
Grade 6 Spanish	NA	NA	30.3	30.3	28.1
Grade 7	72.5	74.9	73.9	72.2	72.9
Grade 8	64.7	75.0	74.5	79.1	84.3
Grade 9	NA	NA	NA	NA	NA
Grade 10	71.1	79.7	81.2	82.8	85.9
Grade 11	NA	NA	NA	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.1—Percent passing TAAS reading by grade for all students:
1990–91 to 2001–02—Continued**

Grade	2000–01	2001–02
1	12	13
All		
Grade 3	83.5	86.3
Grade 3 Spanish	84.3	85.0
Grade 4	89.1	92.1
Grade 4 Spanish	72.9	81.9
Grade 5	90.3	92.2
Grade 5 Spanish	79.6	89.3
Grade 6	76.1	84.3
Grade 6 Spanish	48.8	79.3
Grade 7	81.9	88.6
Grade 8	88.8	92.6
Grade 9	NA	NA
Grade 10	85.6	92.1
Grade 11	NA	NA

n/i Not indicated by the source.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.2—Percent passing TAAS reading by grade for African American students:
1990–91 to 2001–02**

Race/ethnicity and grade	1990–91	1991–92	1992–93	1993–94	1994–95
1	2	3	4	5	6
African American					
Grade 3	72.5	71.3	72.4	67.1	70.4
Grade 4	NA	NA	49.2	64.5	67.3
Grade 5	49.7	48.2	NA	65.4	69.7
Grade 6	NA	NA	NA	55.3	64.4
Grade 7	25.6	28.9	30.2	55.0	62.1
Grade 8	NA	NA	46.5	57.1	59.8
Grade 9	45.1	38.5	NA	NA	NA
Grade 10	NA	NA	56.6	63.4	61.2
Grade 11	66.9	59.3	65.7	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.2—Percent passing TAAS reading by grade for African American students:
1990–91 to 2001–02—Continued**

Race/ethnicity and grade	1995–96	1996–97	1997–98	1998–99	1999–2000
1	7	8	9	10	11
African American					
Grade 3	73.5	76.3	82.5	73.8	79.6
Grade 4	73.9	77.1	85.4	77.1	86.5
Grade 5	79.3	81.7	84.9	76.4	81.6
Grade 6	66.1	75.4	77.3	72.5	78.5
Grade 7	71.7	74.4	73.0	72.5	75.1
Grade 8	65.0	75.0	74.9	79.7	85.9
Grade 9	NA	NA	NA	NA	NA
Grade 10	71.8	83.5	84.4	86.4	88.6
Grade 11	NA	NA	NA	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.2—Percent passing TAAS reading by grade
for African American students:
1990–91 to 2001–02—Continued**

Race/ethnicity and grade	2000–01	2001–02
1	12	13
African American		
Grade 3	80.1	83.2
Grade 4	86.4	89.9
Grade 5	91.0	92.6
Grade 6	77.8	84.2
Grade 7	83.7	90.1
Grade 8	89.5	94.3
Grade 9	NA	NA
Grade 10	86.2	94.8
Grade 11	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.3—Percent passing TAAS reading by grade for Asian/Pacific Islander students:
1994–95 to 2001–02**

Race/ethnicity and grade	1994–95	1995–96	1996–97	1997–98	1998–99
1	2	3	4	5	6
Asian/Pacific Islander					
Grade 3	89.9	91.2	93.1	90.5	88.9
Grade 4	89.8	91.9	94.4	96.8	91.5
Grade 5	93.2	93.3	96.5	96.9	88.6
Grade 6	86.8	86.5	89.5	90.4	86.7
Grade 7	82.5	87.4	88.6	88.8	88.6
Grade 8	77.6	78.2	89.9	87.7	89.2
Grade 9	NA	NA	NA	NA	NA
Grade 10	76.2	81.1	83.4	86.1	87.8
Grade 11	NA	NA	NA	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.3—Percent passing TAAS reading by grade for Asian/
Pacific Islander students: 1994–95 to 2001–02—Continued**

Race/ethnicity and grade	1999–2000	2000–01	2001–02
1	7	8	9
Asian/Pacific Islander			
Grade 3	92.1	94.3	94.9
Grade 4	95.1	95.6	97.7
Grade 5	91.5	94.0	97.3
Grade 6	89.6	90.5	93.1
Grade 7	87.8	94.6	95.5
Grade 8	91.7	95.4	98.4
Grade 9	NA	NA	NA
Grade 10	91.2	90.8	94.4
Grade 11	NA	NA	NA

n/i Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.4—Percent passing TAAS reading by grade for Hispanic students:
1990–91 to 2001–02**

Race/ethnicity and grade	1990–91	1991–92	1992–93	1993–94	1994–95
1	2	3	4	5	6
Hispanic					
Grade 3	69.9	70.2	68.0	69.4	70.7
Grade 3 Spanish	75.1	68.1	64.6	NA	NA
Grade 4	NA	NA	49.1	69.0	73.6
Grade 4 Spanish	NA	NA	NA	NA	NA
Grade 5	47.3	44.2	NA	67.7	75.0
Grade 5 Spanish	NA	NA	NA	NA	NA
Grade 6	NA	NA	NA	53.9	63.6
Grade 6 Spanish	NA	NA	NA	NA	NA
Grade 7	25.2	28.4	27.7	52.8	59.6
Grade 8	NA	NA	47.3	54.7	54.3
Grade 9	45.9	37.8	NA	NA	NA
Grade 10	NA	NA	50.0	57.2	54.1
Grade 11	59.6	54.8	59.3	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.4—Percent passing TAAS reading by grade for Hispanic students:
1990–91 to 2001–02—Continued**

Race/ethnicity and grade	1995–96	1996–97	1997–98	1998–99	1999–2000
1	7	8	9	10	11
Hispanic					
Grade 3	74.7	75.7	80.5	77.3	84.5
Grade 3 Spanish	NA	50.9	74.0	76.6	81.8
Grade 4	75.4	81.5	87.9	79.2	89.1
Grade 4 Spanish	NA	42.6	50.7	49.5	68.2
Grade 5	81.4	82.3	86.1	72.0	81.6
Grade 5 Spanish	NA	NA	57.0	37.0	54.7
Grade 6	57.5	67.8	65.4	65.7	67.7
Grade 6 Spanish	NA	NA	30.3	30.4	28.1
Grade 7	67.0	69.8	69.2	66.6	66.8
Grade 8	57.2	69.3	68.9	74.7	80.1
Grade 9	NA	NA	NA	NA	NA
Grade 10	62.4	71.6	74.7	76.1	79.5
Grade 11	NA	NA	NA	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 5.4—Percent passing TAAS reading by grade for Hispanic students: 1990–91 to 2001–02—Continued

Race/ethnicity and grade	2000–01	2001–02
1	12	13
Hispanic		
Grade 3	82.6	85.5
Grade 3 Spanish	84.3	85.0
Grade 4	88.5	92.2
Grade 4 Spanish	72.8	81.8
Grade 5	87.9	90.4
Grade 5 Spanish	79.6	89.3
Grade 6	70.8	81.8
Grade 6 Spanish	48.8	79.3
Grade 7	77.5	85.5
Grade 8	86.2	90.2
Grade 9	NA	NA
Grade 10	80.7	88.0
Grade 11	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.5—Percent passing TAAS reading by grade for Native American students:
1994–95 to 2001–02**

Race/ethnicity and grade	1994–95	1995–96	1996–97	1997–98	1998–99
1	2	3	4	5	6
Native American					
Grade 3	100.0	88.9	91.7	100.0	84.0
Grade 4	66.7	85.7	*	93.8	93.0
Grade 5	*	*	92.3	*	83.3
Grade 6	*	45.5	100.0	100.0	50.0
Grade 7	60.0	*	*	77.8	87.5
Grade 8	87.5	46.7	*	80.0	91.7
Grade 9	NA	NA	NA	NA	NA
Grade 10	57.9	100.0	66.7	83.3	81.8
Grade 11	NA	NA	NA	NA	NA

* Fewer than five students tested.

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.5—Percent passing TAAS reading by grade for Native
American students: 1994–95 to 2001–02—Continued**

Race/ethnicity and grade	1999–2000	2000–01	2001–02
1	7	8	9
Native American			
Grade 3	87.5	100.0	92.3
Grade 4	92.3	87.5	100.0
Grade 5	100.0	100.0	100.0
Grade 6	100.0	85.7	100.0
Grade 7	*	100.0	100.0
Grade 8	100.0	100.0	100.0
Grade 9	NA	NA	NA
Grade 10	100.0	*	100.0
Grade 11	NA	NA	NA

* Fewer than five students tested.

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 5.6—Percent passing TAAS reading by grade for White students: 1990–91 to 2001–02

Race/ethnicity and grade	1990–91	1991–92	1992–93	1993–94	1994–95
1	2	3	4	5	6
White					
Grade 3	89.8	89.9	90.5	90.5	91.1
Grade 4	NA	NA	84.1	89.9	92.9
Grade 5	81.1	81.2	NA	91.2	93.1
Grade 6	NA	NA	NA	85.6	92.8
Grade 7	66.1	70.7	70.7	89.7	93.0
Grade 8	NA	NA	87.7	89.3	92.1
Grade 9	84.2	81.4	NA	NA	NA
Grade 10	NA	NA	89.8	91.4	93.1
Grade 11	92.3	89.1	92.6	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.6—Percent passing TAAS reading by grade for White students:
1990–91 to 2001–02—Continued**

Race/ethnicity and grade	1995–96	1996–97	1997–98	1998–99	1999–2000
1	7	8	9	10	11
White					
Grade 3	93.6	93.9	95.0	95.0	95.6
Grade 4	91.7	94.9	96.6	95.7	96.6
Grade 5	95.6	96.0	95.6	94.5	97.0
Grade 6	92.1	93.9	94.1	91.9	93.1
Grade 7	94.9	96.4	95.1	92.9	94.4
Grade 8	94.2	95.6	94.8	95.4	97.1
Grade 9	NA	NA	NA	NA	NA
Grade 10	93.6	95.7	96.4	97.1	97.8
Grade 11	NA	NA	NA	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.6—Percent passing TAAS reading by grade
for White students:
1990–91 to 2001–02—Continued**

Race/ethnicity and grade	2000–01	2001–02
1	12	13
White		
Grade 3	94.5	96.9
Grade 4	97.3	97.2
Grade 5	97.7	98.5
Grade 6	94.8	95.4
Grade 7	96.7	98.3
Grade 8	98.5	98.1
Grade 9	NA	NA
Grade 10	97.7	98.3
Grade 11	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.7—Percent passing TAAS mathematics by grade for all students:
1990–91 to 2001–02**

Race/ethnicity and grade	1990–91	1991–92	1992–93	1993–94	1994–95
1	2	3	4	5	6
All					
Grade 3	77.2	81.5	78.8	56.9	64.7
Grade 3 Spanish	78.0	78.8	78.7	NA	NA
Grade 4	NA	NA	42.8	52.6	61.9
Grade 4 Spanish	NA	NA	NA	NA	NA
Grade 5	44.7	45.1	NA	57.0	65.7
Grade 5 Spanish	NA	NA	NA	NA	NA
Grade 6	NA	NA	NA	46.9	47.8
Grade 6 Spanish	NA	NA	NA	NA	NA
Grade 7	38.3	35.9	34.7	42.7	41.7
Grade 8	NA	NA	31.8	40.6	35.7
Grade 9	31.7	29.4	NA	NA	NA
Grade 10	NA	NA	46.0	47.6	45.1
Grade 11	56.7	47.1	50.2	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.7—Percent passing TAAS mathematics by grade for all students:
1990–91 to 2001–02—Continued**

Race/ethnicity and grade	1995–96	1996–97	1997–98	1998–99	1999–2000
1	7	8	9	10	11
All					
Grade 3	74.7	76.1	75.8	66.9	71.8
Grade 3 Spanish	NA	58.7	73.4	75.1	79.0
Grade 4	78.0	77.7	81.7	75.4	82.7
Grade 4 Spanish	NA	54.0	66.4	74.7	83.4
Grade 5	76.9	84.1	86.2	81.7	88.9
Grade 5 Spanish	NA	NA	60.3	67.4	81.2
Grade 6	65.7	70.0	73.8	72.1	77.2
Grade 6 Spanish	NA	NA	42.7	47.7	59.6
Grade 7	56.1	67.1	70.1	71.9	78.5
Grade 8	53.3	63.1	71.0	75.1	83.1
Grade 9	NA	NA	NA	NA	NA
Grade 10	53.3	60.7	69.2	76.0	82.3
Grade 11	NA	NA	NA	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.7—Percent passing TAAS mathematics by grade for all students:
1990–91 to 2001–02—Continued**

Race/ethnicity and grade	2000–01	2001–02
1	12	13
All		
Grade 3	75.8	85.0
Grade 3 Spanish	87.6	92.4
Grade 4	88.8	92.5
Grade 4 Spanish	92.7	95.4
Grade 5	94.9	96.9
Grade 5 Spanish	92.3	96.1
Grade 6	83.7	90.9
Grade 6 Spanish	68.6	87.8
Grade 7	83.1	89.2
Grade 8	88.0	91.1
Grade 9	NA	NA
Grade 10	85.3	88.9
Grade 11	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.8—Percent passing TAAS mathematics by grade for African American students:
1990–91 to 2001–02**

Race/ethnicity and grade	1990–91	1991–92	1992–93	1993–94	1994–95
1	2	3	4	5	6
African American					
Grade 3	73.0	77.6	75.5	49.2	57.9
Grade 4	NA	NA	33.8	42.2	51.2
Grade 5	36.4	38.3	NA	47.4	54.3
Grade 6	NA	NA	NA	37.9	41.5
Grade 7	29.9	27.6	27.4	34.1	33.6
Grade 8	NA	NA	21.2	30.2	28.4
Grade 9	21.7	19.0	NA	NA	NA
Grade 10	NA	NA	36.1	39.8	37.2
Grade 11	45.6	35.2	41.0	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.8—Percent passing TAAS mathematics by grade for African American students:
1990–91 to 2001–02—Continued**

Race/ethnicity and grade	1995–96	1996–97	1997–98	1998–99	1999–2000
1	7	8	9	10	11
African American					
Grade 3	69.5	70.5	71.6	56.8	63.9
Grade 4	71.3	69.5	75.7	66.8	75.1
Grade 5	68.1	77.5	81.6	75.0	83.9
Grade 6	61.6	65.7	71.2	67.0	74.5
Grade 7	49.9	60.1	62.7	66.7	74.6
Grade 8	47.0	58.8	66.8	69.3	79.8
Grade 9	NA	NA	NA	NA	NA
Grade 10	46.8	57.8	66.9	73.3	77.7
Grade 11	NA	NA	NA	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.8—Percent passing TAAS mathematics by
grade for African American students:
1990–91 to 2001–02—Continued**

Race/ethnicity and grade	2000–01	2001–02
1	12	13
African American		
Grade 3	71.2	81.0
Grade 4	84.9	89.6
Grade 5	93.2	95.9
Grade 6	81.5	89.1
Grade 7	81.1	87.1
Grade 8	85.5	89.7
Grade 9	NA	NA
Grade 10	82.8	87.6
Grade 11	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.9—Percent passing TAAS mathematics by grade for Asian/Pacific Islander students:
1994–95 to 2001–02**

Race/ethnicity and grade	1994–95	1995–96	1996–97	1997–98	1998–99
1	2	3	4	5	6
Asian/Pacific Islander					
Grade 3	90.3	92.3	93.5	88.8	86.2
Grade 4	88.4	94.1	96.4	94.1	90.3
Grade 5	92.8	94.4	97.5	95.2	93.8
Grade 6	81.2	91.4	91.8	93.0	93.1
Grade 7	83.5	88.8	92.3	92.0	91.7
Grade 8	74.1	87.8	91.8	92.8	94.1
Grade 9	NA	NA	NA	NA	NA
Grade 10	80.5	83.0	84.7	90.9	94.2
Grade 11	NA	NA	NA	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.9—Percent passing TAAS mathematics by grade for
Asian/Pacific Islander students: 1994–95 to 2001–02—Continued**

Race/ethnicity and grade	1999–2000	2000–01	2001–02
1	7	8	9
Asian/Pacific Islander			
Grade 3	87.9	93.5	95.1
Grade 4	94.1	96.7	97.5
Grade 5	96.0	98.6	99.5
Grade 6	94.2	95.1	97.4
Grade 7	95.6	97.8	96.9
Grade 8	96.0	96.9	97.6
Grade 9	NA	NA	NA
Grade 10	96.3	96.8	95.4
Grade 11	NA	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.10—Percent passing TAAS mathematics by grade for Hispanic students:
1990–91 to 2001–02**

Race/ethnicity and grade	1990–91	1991–92	1992–93	1993–94	1994–95
1	2	3	4	5	6
Hispanic					
Grade 3	73.7	79.2	75.0	52.9	59.7
Grade 3 Spanish	78.1	78.9	78.9	NA	NA
Grade 4	NA	NA	37.5	50.1	62.2
Grade 4 Spanish	NA	NA	NA	NA	NA
Grade 5	40.3	39.8	NA	54.1	65.9
Grade 5 Spanish	NA	NA	NA	NA	NA
Grade 6	NA	NA	NA	43.3	40.6
Grade 6 Spanish	NA	NA	NA	NA	NA
Grade 7	32.8	29.9	29.8	36.5	35.4
Grade 8	NA	NA	23.8	34.8	27.5
Grade 9	25.9	24.0	NA	NA	NA
Grade 10	NA	NA	37.7	39.7	35.2
Grade 11	49.9	40.7	41.5	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.10—Percent passing TAAS mathematics by grade for Hispanic students:
1990–91 to 2001–02—Continued**

Race/ethnicity and grade	1995–96	1996–97	1997–98	1998–99	1999–2000
1	7	8	9	10	11
Hispanic					
Grade 3	72.7	74.9	72.8	68.3	72.8
Grade 3 Spanish	NA	58.7	73.4	75.1	79.0
Grade 4	78.3	79.1	82.7	76.8	84.9
Grade 4 Spanish	NA	53.9	66.4	74.7	83.5
Grade 5	78.6	85.5	87.3	82.5	90.2
Grade 5 Spanish	NA	NA	60.4	67.4	81.3
Grade 6	60.8	66.9	70.0	70.5	75.2
Grade 6 Spanish	NA	NA	42.7	48.5	59.6
Grade 7	50.6	64.5	69.0	69.9	77.1
Grade 8	47.4	57.6	68.1	73.7	81.9
Grade 9	NA	NA	NA	NA	NA
Grade 10	46.1	51.6	63.3	71.7	79.9
Grade 11	NA	NA	NA	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 5.10—Percent passing TAAS mathematics by grade for Hispanic students: 1990–91 to 2001–02—Continued

Race/ethnicity and grade	2000–01	2001–02
1	12	13
Hispanic		
Grade 3	73.8	84.7
Grade 3 Spanish	87.6	92.4
Grade 4	89.4	93.5
Grade 4 Spanish	92.7	95.3
Grade 5	95.0	97.0
Grade 5 Spanish	92.3	96.1
Grade 6	82.2	90.7
Grade 6 Spanish	70.2	87.8
Grade 7	81.5	88.3
Grade 8	87.3	90.2
Grade 9	NA	NA
Grade 10	82.1	86.6
Grade 11	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.11—Percent passing TAAS mathematics by grade for Native American students:
1994–95 to 2001–02**

Race/ethnicity and grade	1994–95	1995–96	1996–97	1997–98	1998–99
1	2	3	4	5	6
Native American					
Grade 3	100.0	89.3	91.7	75.0	64.0
Grade 4	66.7	100.0	*	82.4	66.1
Grade 5	*	*	84.6	*	92.3
Grade 6	*	54.5	100.0	100.0	83.3
Grade 7	40.0	*	*	77.8	87.5
Grade 8	37.5	26.7	*	100.0	91.7
Grade 9	NA	NA	NA	NA	NA
Grade 10	55.0	57.1	83.3	83.3	54.5
Grade 11	NA	NA	NA	NA	NA

* Fewer than five students tested.

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.11—Percent passing TAAS mathematics by grade for
Native American students: 1994–95 to 2001–2002—Continued**

Race/ethnicity and grade	1999–2000	2000–01	2001–02
1	7	8	9
Native American			
Grade 3	75.0	90.0	84.6
Grade 4	76.9	83.3	81.3
Grade 5	100.0	100.0	100.0
Grade 6	100.0	83.3	100.0
Grade 7	*	100.0	85.7
Grade 8	100.0	80.0	81.8
Grade 9	NA	NA	NA
Grade 10	80.0	*	83.3
Grade 11	NA	NA	NA

* Fewer than five students tested.

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.12—Percent passing TAAS mathematics by grade for White students:
1990–91 to 2001–02**

Race/ethnicity and grade	1990–91	1991–92	1992–93	1993–94	1994–95
1	2	3	4	5	6
White					
Grade 3	93.6	94.4	93.3	81.7	85.5
Grade 4	NA	NA	72.1	77.7	86.4
Grade 5	75.2	74.7	NA	83.0	89.2
Grade 6	NA	NA	NA	77.8	82.5
Grade 7	73.1	72.3	69.8	82.6	79.9
Grade 8	NA	NA	72.5	78.1	78.6
Grade 9	67.6	65.8	NA	NA	NA
Grade 10	NA	NA	77.6	77.2	79.5
Grade 11	83.1	77.6	81.3	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.12—Percent passing TAAS mathematics by grade for White students:
1990–91 to 2001–02—Continued**

Race/ethnicity and grade	1995–96	1996–97	1997–98	1998–99	1999–2000
1	7	8	9	10	11
White					
Grade 3	91.1	92.2	91.9	90.1	89.5
Grade 4	91.4	94.7	93.4	92.8	95.2
Grade 5	93.0	95.2	94.8	94.7	96.7
Grade 6	91.2	90.9	92.1	91.5	91.7
Grade 7	89.8	93.8	91.8	91.2	94.2
Grade 8	86.9	91.0	90.7	93.3	95.1
Grade 9	NA	NA	NA	NA	NA
Grade 10	83.3	89.1	90.0	92.7	95.2
Grade 11	NA	NA	NA	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.12—Percent passing TAAS mathematics by
grade for White students:
1990–91 to 2001–02—Continued**

Race/ethnicity and grade	2000–01	2001–02
1	12	13
White		
Grade 3	91.4	96.2
Grade 4	96.1	96.9
Grade 5	98.1	98.8
Grade 6	95.5	95.8
Grade 7	93.7	97.6
Grade 8	97.3	97.7
Grade 9	NA	NA
Grade 10	96.7	96.6
Grade 11	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.13—Percent passing TAAS writing by grade for all students:
1990–91 to 2001–02**

Grade	1990–91	1991–92	1992–93	1993–94	1994–95
1	2	3	4	5	6
All					
Grade 3	64.3	53.1	65.0	NA	NA
Grade 3 Spanish	52.8	47.7	62.3	NA	NA
Grade 4	NA	NA	80.7	84.9	83.1
Grade 4 Spanish	NA	NA	NA	NA	NA
Grade 5	71.0	69.2	NA	NA	NA
Grade 7	54.1	45.9	53.9	NA	NA
Grade 8	NA	NA	57.5	54.3	60.4
Grade 9	35.8	42.0	NA	NA	NA
Grade 10	NA	NA	69.4	70.0	76.1
Grade 11	57.0	64.7	72.8	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.13—Percent passing TAAS writing by grade for all students:
1990–91 to 2001–02—Continued**

Grade	1995–96	1996–97	1997–98	1998–99	1999–2000
1	7	8	9	10	11
All					
Grade 3	NA	NA	NA	NA	NA
Grade 3 Spanish	NA	NA	NA	NA	NA
Grade 4	88.2	87.6	88.4	86.6	91.4
Grade 4 Spanish	NA	NA	75.2	76.6	82.3
Grade 5	NA	NA	NA	NA	NA
Grade 7	NA	NA	NA	NA	NA
Grade 8	61.7	70.3	75.1	77.6	75.9
Grade 9	NA	NA	NA	NA	NA
Grade 10	74.6	79.9	82.7	86.3	86.0
Grade 11	NA	NA	NA	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.13—Percent passing TAAS writing by grade
for all students:
1990–91 to 2001–02—Continued**

Grade	2000–01	2001–02
1	12	13
All		
Grade 3	NA	NA
Grade 3 Spanish	NA	NA
Grade 4	88.9	89.7
Grade 4 Spanish	82.3	91.2
Grade 5	NA	NA
Grade 7	NA	NA
Grade 8	78.0	80.5
Grade 9	NA	NA
Grade 10	83.2	86.8
Grade 11	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.14—Percent passing TAAS writing by grade for African American students:
1990–91 to 2001–02**

Race/ethnicity and grade	1990–91	1991–92	1992–93	1993–94	1994–95
1	2	3	4	5	6
African American					
Grade 3	61.3	48.8	62.6	NA	NA
Grade 4	NA	NA	77.8	81.4	78.0
Grade 5	69.4	69.1	NA	NA	NA
Grade 7	47.2	40.8	49.5	NA	NA
Grade 8	NA	NA	52.6	49.2	59.4
Grade 9	28.3	37.4	NA	NA	NA
Grade 10	NA	NA	71.5	70.7	77.6
Grade 11	56.0	64.5	74.4	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.14—Percent passing TAAS writing by grade for African American students:
1990–91 to 2001–02—Continued**

Race/ethnicity and grade	1995–96	1996–97	1997–98	1998–99	1999–2000
1	7	8	9	10	11
African American					
Grade 3	NA	NA	NA	NA	NA
Grade 4	86.6	85.1	86.8	86.3	90.2
Grade 5	NA	NA	NA	NA	NA
Grade 7	NA	NA	NA	NA	NA
Grade 8	64.3	72.1	76.0	79.1	78.0
Grade 9	NA	NA	NA	NA	NA
Grade 10	75.0	85.5	87.2	89.8	88.9
Grade 11	NA	NA	NA	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.14—Percent passing TAAS writing by
grade for African American students:
1990–91 to 2001–02—Continued**

Race/ethnicity and grade	2000–01	2001–02
1	12	13
African American		
Grade 3	NA	NA
Grade 4	88.1	88.5
Grade 5	NA	NA
Grade 7	NA	NA
Grade 8	79.7	83.9
Grade 9	NA	NA
Grade 10	86.8	92.6
Grade 11	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.15—Percent passing TAAS writing by grade for Asian/Pacific Islander students:
1994–95 to 2001–02**

Race/ethnicity and grade	1994–95	1995–96	1996–97	1997–98	1998–99
1	2	3	4	5	6
Asian/Pacific Islander					
Grade 3	NA	NA	NA	NA	NA
Grade 4	95.4	95.5	94.4	95.5	90.5
Grade 5	NA	NA	NA	NA	NA
Grade 7	NA	NA	NA	NA	NA
Grade 8	78.0	82.8	85.7	89.9	88.6
Grade 9	NA	NA	NA	NA	NA
Grade 10	85.1	84.4	83.9	91.6	90.3
Grade 11	NA	NA	NA	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.15—Percent passing TAAS writing by grade for Asian/
Pacific Islander students: 1994–95 to 2001–02—Continued**

Race/ethnicity and grade	1999–2000	2000–01	2001–02
1	7	8	9
Asian/Pacific Islander			
Grade 3	NA	NA	NA
Grade 4	95.1	94.9	95.8
Grade 5	NA	NA	NA
Grade 6	NA	NA	NA
Grade 7	NA	NA	NA
Grade 8	87.6	87.9	93.4
Grade 9	NA	NA	NA
Grade 10	90.0	89.5	94.9
Grade 11	NA	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.16—Percent passing TAAS writing by grade for Hispanic students:
1990–91 to 2001–02**

Race/ethnicity and grade	1990–91	1991–92	1992–93	1993–94	1994–95
1	2	3	4	5	6
Hispanic					
Grade 3	58.5	47.4	58.1	NA	NA
Grade 3 Spanish	53.0	47.9	62.4	NA	NA
Grade 4	NA	NA	77.3	84.0	83.4
Grade 4 Spanish	NA	NA	NA	NA	NA
Grade 5	66.1	62.9	NA	NA	NA
Grade 7	51.3	39.1	49.4	NA	NA
Grade 8	NA	NA	50.3	47.1	52.1
Grade 9	31.6	34.7	NA	NA	NA
Grade 10	NA	NA	59.7	60.6	66.9
Grade 11	47.1	55.6	63.2	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.16—Percent passing TAAS writing by grade for Hispanic students:
1990–91 to 2001–02—Continued**

Race/ethnicity and grade	1995–96	1996–97	1997–98	1998–99	1999–2000
1	7	8	9	10	11
Hispanic					
Grade 3	NA	NA	NA	NA	NA
Grade 3 Spanish	NA	NA	NA	NA	NA
Grade 4	86.3	86.6	87.1	83.5	90.5
Grade 4 Spanish	NA	NA	75.2	76.7	82.3
Grade 5	NA	NA	NA	NA	NA
Grade 7	NA	NA	NA	NA	NA
Grade 8	52.0	62.6	69.7	72.3	69.9
Grade 9	NA	NA	NA	NA	NA
Grade 10	67.2	70.5	75.6	80.6	79.8
Grade 11	NA	NA	NA	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.16—Percent passing TAAS writing by
grade for Hispanic students:
1990–91 to 2001–02—Continued**

Race/ethnicity and grade	2000–01	2001–02
1	12	13
Hispanic		
Grade 3	NA	NA
Grade 3 Spanish	NA	NA
Grade 4	87.7	88.5
Grade 4 Spanish	82.3	91.2
Grade 5	NA	NA
Grade 7	NA	NA
Grade 8	73.1	75.2
Grade 9	NA	NA
Grade 10	76.5	79.5
Grade 11	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.17—Percent passing TAAS writing by grade for Native American students:
1994–95 to 2001–02**

Race/ethnicity and grade	1994–95	1995–96	1996–97	1997–98	1998–99
1	2	3	4	5	6
Native American					
Grade 3	NA	NA	NA	NA	NA
Grade 4	100.0	85.7	*	87.5	94.9
Grade 5	NA	NA	NA	NA	NA
Grade 7	NA	NA	NA	NA	NA
Grade 8	66.7	42.9	*	*	90.9
Grade 9	NA	NA	NA	NA	NA
Grade 10	84.2	71.4	66.7	83.3	81.8
Grade 11	NA	NA	NA	NA	NA

* Fewer than five students tested.

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.17—Percent passing TAAS writing by grade for Native
American students: 1994–95 to 2001–02—Continued**

Race/ethnicity and grade	1999–2000	2000–01	2001–02
1	7	8	9
Native American			
Grade 3	NA	NA	NA
Grade 4	92.3	100.0	92.9
Grade 5	NA	NA	NA
Grade 6	NA	NA	NA
Grade 7	NA	NA	NA
Grade 8	100.0	100.0	88.9
Grade 9	NA	NA	NA
Grade 10	*	*	100.0
Grade 11	NA	NA	NA

* Fewer than five students tested.

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.18—Percent passing TAAS writing by grade for White students:
1990–91 to 2001–02**

Race/ethnicity and grade	1990–91	1991–92	1992–93	1993–94	1994–95
1	2	3	4	5	6
White					
Grade 3	82.1	73.2	84.1	NA	NA
Grade 4	NA	NA	94.7	94.2	94.2
Grade 5	87.5	87.4	NA	NA	NA
Grade 7	79.5	78.5	82.8	NA	NA
Grade 8	NA	NA	86.1	86.0	90.2
Grade 9	64.4	72.1	NA	NA	NA
Grade 10	NA	NA	90.2	92.0	95.1
Grade 11	74.2	84.5	92.8	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.18—Percent passing TAAS writing by grade for White students:
1990–91 to 2001–02—Continued**

Race/ethnicity and grade	1995–96	1996–97	1997–98	1998–99	1999–2000
1	7	8	9	10	11
White					
Grade 3	NA	NA	NA	NA	NA
Grade 4	94.9	96.3	94.7	95.3	96.7
Grade 5	NA	NA	NA	NA	NA
Grade 7	NA	NA	NA	NA	NA
Grade 8	91.0	93.3	91.8	94.1	93.4
Grade 9	NA	NA	NA	NA	NA
Grade 10	93.7	96.1	96.5	97.4	97.2
Grade 11	NA	NA	NA	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.18—Percent passing TAAS writing by
grade for White students:
1990–91 to 2001–02—Continued**

Race/ethnicity and grade	2000–01	2001–02
1	12	13
White		
Grade 3	NA	NA
Grade 4	93.9	96.4
Grade 5	NA	NA
Grade 7	NA	NA
Grade 8	95.2	94.5
Grade 9	NA	NA
Grade 10	94.0	95.9
Grade 11	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 5.19—Percent passing TAAS reading, mathematics, and writing by grade for Economically Disadvantaged students: 1990–91 to 2001–02

Subject and Grade	1990–91	1991–92	1992–93	1993–94	1994–95
1	2	3	4	5	6
Reading					
Grade 3	69.0	68.4	68.0	65.6	69.0
Grade 3 Spanish	74.8	69.0	65.2	NA	NA
Grade 4	NA	NA	46.4	65.5	68.7
Grade 4 Spanish	NA	NA	NA	NA	NA
Grade 5	45.2	42.4	NA	64.5	71.3
Grade 5 Spanish	NA	NA	NA	NA	NA
Grade 6	NA	NA	NA	52.8	62.2
Grade 6 Spanish	NA	NA	NA	NA	NA
Grade 7	21.9	25.9	24.8	50.3	58.1
Grade 8	NA	NA	42.1	50.5	52.2
Grade 9	40.8	33.7	NA	NA	NA
Grade 10	NA	NA	45.2	51.9	51.2
Grade 11	49.1	46.3	62.9	NA	NA
Mathematics					
Grade 3	72.4	77.2	74.0	48.9	57.7
Grade 3 Spanish	78.3	79.3	78.4	NA	NA
Grade 4	NA	NA	34.5	45.2	55.1
Grade 4 Spanish	NA	NA	NA	NA	NA
Grade 5	35.9	36.7	NA	49.0	59.5
Grade 5 Spanish	NA	NA	NA	NA	NA
Grade 6	NA	NA	NA	39.6	39.5
Grade 6 Spanish	NA	NA	NA	NA	NA
Grade 7	28.4	27.0	25.5	33.2	32.5
Grade 8	NA	NA	19.4	29.8	25.7
Grade 9	22.7	20.2	NA	NA	NA
Grade 10	NA	NA	35.3	37.4	35.4
Grade 11	40.9	35.7	44.0	NA	NA
Writing					
Grade 3	58.3	46.3	58.2	NA	NA
Grade 3 Spanish	53.8	49.1	60.7	NA	NA
Grade 4	NA	NA	75.8	81.4	79.7
Grade 4 Spanish	NA	NA	NA	NA	NA
Grade 5	65.2	62.3	NA	NA	NA
Grade 7	46.7	37.6	47.7	NA	NA
Grade 8	NA	NA	47.1	43.7	51.0
Grade 9	28.1	32.5	NA	NA	NA
Grade 10	NA	NA	57.3	57.8	67.1
Grade 11	41.9	46.5	68.4	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 5.19—Percent passing TAAS reading, mathematics, and writing by grade for Economically Disadvantaged students: 1990–91 to 2001–02—Continued

Subject and grade	1995–96	1996–97	1997–98	1998–99	1999–2000
1	7	8	9	10	11
Reading					
Grade 3	72.6	75.0	80.7	71.9	81.3
Grade 3 Spanish	NA	50.8	73.9	75.9	82.1
Grade 4	73.5	78.0	86.1	75.3	86.9
Grade 4 Spanish	NA	42.6	50.7	48.8	68.1
Grade 5	79.1	80.9	84.6	70.1	80.9
Grade 5 Spanish	NA	NA	57.0	36.9	54.1
Grade 6	58.6	68.5	68.3	64.7	70.5
Grade 6 Spanish	NA	NA	30.6	33.0	28.7
Grade 7	66.0	69.1	68.1	64.6	67.9
Grade 8	57.1	67.9	68.4	72.6	80.6
Grade 9	NA	NA	NA	NA	NA
Grade 10	60.8	68.7	75.0	74.5	81.0
Grade 11	NA	NA	NA	NA	NA
Mathematics					
Grade 3	69.5	71.5	70.9	58.2	67.7
Grade 3 Spanish	NA	58.8	73.6	74.4	79.2
Grade 4	73.8	73.8	78.6	69.6	79.3
Grade 4 Spanish	NA	54.1	66.4	74.8	83.6
Grade 5	72.9	81.3	83.8	77.4	87.2
Grade 5 Spanish	NA	NA	60.8	67.3	80.8
Grade 6	60.2	65.8	70.1	66.9	74.4
Grade 6 Spanish	NA	NA	40.0	49.5	60.9
Grade 7	48.5	62.1	65.2	66.6	75.2
Grade 8	45.9	57.0	66.5	70.3	80.4
Grade 9	NA	NA	NA	NA	NA
Grade 10	44.6	51.9	65.0	69.8	79.5
Grade 11	NA	NA	NA	NA	NA
Writing					
Grade 3	NA	NA	NA	NA	NA
Grade 3 Spanish	NA	NA	NA	NA	NA
Grade 4	85.7	84.9	86.2	83.2	89.8
Grade 4 Spanish	NA	NA	NA	NA	82.1
Grade 5	NA	NA	NA	NA	NA
Grade 7	NA	NA	NA	NA	NA
Grade 8	53.8	62.4	70.1	71.2	70.5
Grade 9	NA	NA	NA	NA	NA
Grade 10	65.3	70.5	77.6	79.5	81.4
Grade 11	NA	NA	NA	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 5.19—Percent passing TAAS reading, mathematics, and writing by grade for Economically Disadvantaged students: 1990–91 to 2001–02—Continued

Subject and grade	2000–01	2001–02
1	12	13
Reading		
Grade 3	80.4	83.7
Grade 3 Spanish	84.1	84.9
Grade 4	86.9	90.7
Grade 4 Spanish	72.6	81.8
Grade 5	88.5	90.9
Grade 5 Spanish	79.6	89.4
Grade 6	72.4	81.5
Grade 6 Spanish	48.2	81.0
Grade 7	78.6	86.4
Grade 8	86.3	91.3
Grade 9	NA	NA
Grade 10	80.0	89.4
Grade 11	NA	NA
Mathematics		
Grade 3	71.8	82.2
Grade 3 Spanish	87.6	92.4
Grade 4	87.0	91.3
Grade 4 Spanish	92.7	95.4
Grade 5	94.1	96.5
Grade 5 Spanish	92.2	96.1
Grade 6	81.5	89.7
Grade 6 Spanish	69.9	87.3
Grade 7	80.9	87.3
Grade 8	86.0	89.9
Grade 9	NA	NA
Grade 10	82.2	86.4
Grade 11	NA	NA
Writing		
Grade 3	NA	NA
Grade 3 Spanish	NA	NA
Grade 4	87.4	87.8
Grade 4 Spanish	82.2	91.2
Grade 5	NA	NA
Grade 7	NA	NA
Grade 8	73.6	77.8
Grade 9	NA	NA
Grade 10	78.0	83.0
Grade 11	NA	NA

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.20—Percent passing TAAS 8th grade science and social studies by ethnicity:
1994–95 to 2001–02**

Race/ethnicity	1994–95	1995–96	1996–97	1997–98	1998–99	1999–2000
1	2	3	4	5	6	7
Science						
All	61.5	64.6	74.4	72.5	73.0	78.1
African American	55.0	61.9	68.8	67.8	69.3	75.3
Asian/Pacific Islander	81.7	83.8	90.5	90.0	87.9	90.7
Hispanic	56.4	58.6	71.9	69.8	70.0	75.3
Native American	87.5	46.7	*	*	84.6	100.0
White	94.1	93.1	97.0	93.5	94.4	96.0
Social Studies						
All	50.8	55.8	53.3	53.3	53.4	55.5
African American	46.2	52.3	48.7	50.6	50.0	51.8
Asian/Pacific Islander	77.7	79.6	79.1	78.6	79.8	80.2
Hispanic	42.6	49.0	46.2	46.2	46.9	49.4
Native American	62.5	26.7	*	*	76.9	57.1
White	88.1	88.7	90.0	85.5	86.5	87.9

* Fewer than five students tested.

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.20—Percent passing TAAS 8th grade
science and social studies by ethnicity:
1994–95 to 2001–02—Continued**

Race/ethnicity	2000–01	2001–02
1	8	9
Science		
All	84.6	90.0
African American	81.5	88.1
Asian/Pacific Islander	96.0	97.1
Hispanic	83.4	89.0
Native American	100.0	90.0
White	97.5	98.3
Social Studies		
All	64.1	82.1
African American	60.9	81.3
Asian/Pacific Islander	90.3	95.0
Hispanic	59.2	79.4
Native American	100.0	90.9
White	92.3	94.8

* Fewer than five students tested.

NA Not administered.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 5.21—Percent passing Algebra I, Biology, English II, and U.S. History end-of-course examinations by ethnicity: 1994–95 to 2001–02

Race/ethnicity	1994–95	1995–96	1996–97	1997–98	1998–99	1999–2000
1	2	3	4	5	6	7
Algebra I						
All	NA	21	23	32	36	42
African American	NA	15	17	24	25	33
Asian/Pacific Islander	NA	54	60	76	79	81
Hispanic	NA	11	15	25	32	37
Native American	NA	13	60	40	29	67
White	NA	56	57	65	72	75
Economically Disadvantaged	NA	13	16	26	32	37
Biology						
All	50	62	60	66	65	73
African American	46	60	58	63	62	72
Asian/Pacific Islander	66	83	80	85	81	85
Hispanic	40	51	51	59	58	66
Native American	83	74	50	75	57	*
White	86	93	94	93	94	95
Economically Disadvantaged	60	48	49	57	54	64
English II						
All	NA	NA	NA	NA	66	75
African American	NA	NA	NA	NA	65	74
Asian/Pacific Islander	NA	NA	NA	NA	77	86
Hispanic	NA	NA	NA	NA	58	69
Native American	NA	NA	NA	NA	68	*
White	NA	NA	NA	NA	87	90
Economically Disadvantaged	NA	NA	NA	NA	56	69
U.S. History						
All	NA	NA	NA	NA	49	54
African American	NA	NA	NA	NA	42	52
Asian/Pacific Islander	NA	NA	NA	NA	71	78
Hispanic	NA	NA	NA	NA	41	42
Native American	NA	NA	NA	NA	31	*
White	NA	NA	NA	NA	89	91
Economically Disadvantaged	NA	NA	NA	NA	38	39

* Fewer than five students tested.

NA Not administered.

SOURCE: HISD Department of Research and Accountability Report on End-of-Course Examinations. (This table was prepared March 2003.)

Table 5.21—Percent passing Algebra I, Biology, English II, and U.S. History end-of-course examinations by ethnicity: 1994–95 to 2001–02—Continued

Race/ethnicity	2000–01	2001–02
1	8	9
Algebra I		
All	43.2	46.1
African American	34.8	40.3
Asian/Pacific Islander	73.3	75.2
Hispanic	40.3	42.4
Native American	*	54.5
White	71.9	73.7
Economically Disadvantaged	39.7	42.5
Biology		
All	70.5	71.6
African American	67.7	67.2
Asian/Pacific Islander	85.9	84.4
Hispanic	64.8	67.4
Native American	88.9	*
White	93.7	93.8
Economically Disadvantaged	62.6	64.4
English II		
All	70.6	63.0
African American	67.9	61.6
Asian/Pacific Islander	86.9	84.2
Hispanic	65.8	55.5
Native American	83.3	80.0
White	88.0	84.2
Economically Disadvantaged	65.7	56.3
U.S. History		
All	57.7	59.8
African American	50.5	61.2
Asian/Pacific Islander	79.5	69.7
Hispanic	51.2	52.1
Native American	90.0	57.1
White	89.5	82.7
Economically Disadvantaged	48.1	51.2

* Fewer than five students tested.

NA Not administered.

SOURCE: HISD Department of Research and Accountability Report on End-of-Course Examinations. (This table was prepared March 2003.)

Table 5.22—Percent of students at or above 50th percentile on Spanish Assessment of Basic Education (SABE) reading and mathematics: 1990–91 to 1995–96

Subject and grade	1990–91	1991–92	1992–93	1993–94	1994–95	1995–96
1	2	3	4	5	6	7
Reading						
Grade 1	60	66	64	68	NA	NA
Grade 2	66	68	69	67	49	†
Grade 3	51	58	56	58	NA	NA
Grade 4	28	35	34	36	NA	NA
Grade 5	21	20	22	23	21	NA
Grade 6	6	16	22	19	15	NA
Mathematics						
Grade 1	56	56	56	60	NA	NA
Grade 2	69	69	68	68	47	†
Grade 3	51	59	52	59	NA	NA
Grade 4	43	54	50	51	NA	NA
Grade 5	41	47	49	50	31	NA
Grade 6	22	41	32	51	30	NA

† Not reported.

NA Not administered.

SOURCE: HISD District and School Profiles. (This table was prepared March 2003.)

Table 5.23—SABE mean percentiles and NCE scores for bilingual students: 1990–91 to 1995–96

Year	Reading			Math		
	Number tested	Mean percentile	Mean NCE	Number tested	Mean percentile	Mean NCE
1	2	3	4	5	6	7
1990–91	8,029	54.6	52.4	8,026	60.3	55.5
1991–92	10,025	49.2	49.6	10,006	56.4	53.4
1992–93	10,647	55.1	52.7	10,668	58.5	54.5
1993–94	12,289	56.6	53.5	12,916	61.8	56.3
1994–95	3,961	52.5	51.3	3,948	65.4	58.3
1995–96	5,067	†	72.5	5,053	†	68.6

NA Not administered

SOURCE: HISD Department of Research and Accountability Report on Stanford 9 and Aprenda 2. (This table was prepared March 2003.)

**Table 5.24—Stanford 9 NCE scores for reading, mathematics, and language by grade:
1997–98 to 2001–02**

Subject and Grade	Fall 1997	Spring 1999	Spring 2000	Spring 2001	Spring 2002
1	2	3	4	5	6
Reading					
Grade 1	50	52	54	57	55
Grade 2	45	49	51	51	49
Grade 3	44	50	50	49	48
Grade 4	41	48	49	48	47
Grade 5	41	46	47	46	44
Grade 6	38	43	44	44	44
Grade 7	38	42	42	43	43
Grade 8	39	44	44	43	42
Grade 9	40	41	42	37	37
Grade 10	43	44	46	40	41
Grade 11	46	47	47	42	44
Mathematics					
Grade 1	44	46	49	51	50
Grade 2	43	48	51	52	50
Grade 3	45	55	57	55	52
Grade 4	50	55	58	55	53
Grade 5	48	54	55	54	53
Grade 6	47	51	52	51	49
Grade 7	44	45	45	45	46
Grade 8	42	44	45	43	41
Grade 9	38	47	48	46	44
Grade 10	45	46	50	46	45
Grade 11	47	45	46	48	47
Language					
Grade 1	NA	54	57	58	54
Grade 2	47	49	51	49	46
Grade 3	45	52	52	51	50
Grade 4	46	57	60	55	55
Grade 5	49	53	53	51	50
Grade 6	46	48	49	48	47
Grade 7	42	49	49	47	46
Grade 8	46	49	51	47	47
Grade 9	45	46	47	47	43
Grade 10	44	46	48	45	46
Grade 11	48	49	49	49	49

NA Not administered.

SOURCE: HISD Department of Research and Accountability Report on Stanford 9 and Apenda 2. (This table was prepared March 2003.)

Table 5.25—Aprenda Non-Special Education NCE scores for reading, mathematics, and language by grade: 1997–98 to 2001–02

Subject and Grade	Fall 1997	Spring 1999	Spring 2000	Spring 2001	Spring 2002
1	2	3	4	5	6
Reading					
Grade 1	48	59	59	63	57
Grade 2	55	62	63	64	56
Grade 3	59	59	59	62	56
Grade 4	52	53	56	57	57
Grade 5	51	53	56	59	63
Grade 6	54	52	55	58	57
Grade 7	54	53	53	55	53
Grade 8	52	58	61	58	54
Grade 9	30	34	49	50	*
Grade 10	NA	*	*	NA	NA
Mathematics					
Grade 1	43	48	49	54	49
Grade 2	49	56	58	62	55
Grade 3	54	57	59	62	55
Grade 4	52	57	61	62	53
Grade 5	55	54	56	59	55
Grade 6	50	46	47	49	44
Grade 7	41	46	46	51	40
Grade 8	43	56	47	57	38
Grade 9	18	34	39	40	*
Grade 10	NA	*	*	NA	NA
Language					
Grade 1	NA	55	56	59	55
Grade 2	52	61	62	64	54
Grade 3	59	59	60	62	50
Grade 4	54	56	60	60	55
Grade 5	54	55	57	59	48
Grade 6	55	49	52	52	45
Grade 7	54	55	50	50	43
Grade 8	50	60	55	53	40
Grade 9	24	49	47	50	*
Grade 10	NA	*	*	NA	NA

* Fewer than five students tested.

NA Not administered.

Note: Aprenda 2 was administered from fall 1997 to spring 2001. Aprenda was administered in spring 2002.

SOURCE: HISD Department of Research and Accountability Report on Stanford 9 and Aprenda 2. (This table was prepared March 2003.)

Table 5.26—SAT/ACT performance by ethnicity: 1989–90 to 2000–01

Ethnicity and test measure	1989–90	1990–91	1991–92	1992–93	1993–94
1	2	3	4	5	6
All					
% at/above criterion>	†	15.1	14.2	13.6	14.5
% tested	†	61.5	62.4	61.9	60.5
Mean SAT score	838	840	832	830	838
Mean ACT score	19.5	19.4	19.0	18.9	19.2
African American					
% at/above criterion	†	4.8	4.0	4.8	4.9
% tested	†	55.5	57.3	58.7	56.9
Mean SAT score	742	734	723	732	727
Mean ACT score	17.7	17.1	16.8	17.0	17.3
Asian/Pacific Islander					
% at/above criterion	NA	NA	NA	NA	35.7
% tested	NA	NA	NA	NA	90.4
Mean SAT score	NA	NA	NA	NA	942
Mean ACT score	NA	NA	NA	NA	21.0
Hispanic					
% at/above criterion	†	4.4	5.1	4.9	4.7
% tested	†	43.5	45.8	44.9	41.4
Mean SAT score	789	771	768	777	779
Mean ACT score	19.1	19.2	18.8	18.5	18.2
Native American					
% at/above criterion	NA	NA	NA	NA	*
% tested	NA	NA	NA	NA	*
Mean SAT score	NA	NA	NA	NA	863
Mean ACT score	NA	NA	NA	NA	*
White					
% at/above criterion	†	39.3	37.9	35.8	39.5
% tested	†	83.5	82.5	81.7	81.4
Mean SAT score	965	978	983	971	988
Mean ACT score	21.6	21.7	21.7	21.4	22.0

† Not reported.

* Fewer than five students tested.

NA Not administered.

>Criterion: SAT equal to 1000 prior to the 1996-1997 academic year and 1110 thereafter. ACT equal to 24.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 5.26—SAT/ACT performance by ethnicity: 1989–90 to 2000–01—Continued

Ethnicity and test measure	1994–95	1995–96	1996–97	1997–98	1998–99
1	7	8	9	10	11
All					
% at/above criterion>	14.7	20.4	23.1	22.9	22.8
% tested	59.5	61.4	63.0	55.4	59.5
Mean SAT score	839	932	938	931	935
Mean ACT score	19.1	18.9	18.7	19.1	19.2
African American					
% at/above criterion	5.9	6.6	7.6	9.6	9.0
% tested	58.8	60.3	63.9	54.9	60.3
Mean SAT score	736	839	842	840	843
Mean ACT score	17.6	17.2	17.3	17.6	17.5
Asian/Pacific Islander					
% at/above criterion	41.9	42.1	43.9	46.0	46.3
% tested	88.0	86.7	?	89.4	90.4
Mean SAT score	984	1,054	1,065	1,071	1,066
Mean ACT score	22.1	21.2	20.8	20.1	21.8
Hispanic					
% at/above criterion	4.6	6.7	9.9	11.0	9.6
% tested	41.1	44.0	40.7	37.9	40.9
Mean SAT score	771	863	876	866	867
Mean ACT score	17.5	18.3	18.3	18.9	18.5
Native American					
% at/above criterion	28.6	9.1	28.6	66.7	11.1
% tested	?	?	*	100.0	*
Mean SAT score	893	986	948	915	888
Mean ACT score	20.0	*	*	*	*
White					
% at/above criterion	42.3	47.6	51.2	49.3	54.7
% tested	82.2	84.9	88.3	80.6	85.2
Mean SAT score	1,006	1,094	1,107	1,099	1,123
Mean ACT score	22.2	21.8	21.5	22.3	22.8

* Fewer than five students tested.

? Data fell outside a reasonable range.

>Criterion: SAT equal to 1000 prior to the 1996-1997 academic year and 1110 thereafter. ACT equal to 24.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 5.26—SAT/ACT performance by ethnicity:
1989–90 to 2000–01—Continued**

Ethnicity and test measure	1999–2000	2000–01
1	12	13
All		
% at/above criterion>	21.7	22.6
% tested	59.0	62.6
Mean SAT score	929	940
Mean ACT score	19.0	18.6
African American		
% at/above criterion	7.6	9.7
% tested	62.7	66.2
Mean SAT score	833	855
Mean ACT score	17.4	17.2
Asian/Pacific Islander		
% at/above criterion	42.6	47.9
% tested	90.6	88.5
Mean SAT score	1052	1077
Mean ACT score	21.8	20.8
Hispanic		
% at/above criterion	10.5	10.2
% tested	39.7	43.4
Mean SAT score	877	876
Mean ACT score	18.4	17.9
Native American		
% at/above criterion	*	*
% tested	*	*
Mean SAT score	808	1040
Mean ACT score	*	*
White		
% at/above criterion	54.3	53.9
% tested	83.6	84.9
Mean SAT score	1118	1121
Mean ACT score	22.7	23.1

* Fewer than five students tested.

>Criterion: SAT equal to 1000 prior to the 1996-1997 academic year and 1110 thereafter. ACT equal to 24.

SOURCE: Academic Excellence Indicator System. (This table was created in March 2003.)

This chapter focuses on disciplinary actions that occurred at HISD schools. Student misconduct is addressed by school administrators through specific disciplinary actions. The HISD *Code of Student Conduct: Your Rights and Responsibilities* categorizes student acts of misconduct into five levels and delineates the alternatives for schools to address these behaviors. The levels of misconduct as specified in the *Code of Student Conduct* range from the least serious infractions that “can be corrected by the teacher” to the most extreme offenses including illegal acts and chronic misbehavior for which a student can be referred to an alternative education program or expelled.

The disciplinary action categories covered in this report are in-school suspensions, out-of-school suspensions, expulsions, corporal punishment, and referrals to the Houston Police Department. Brief descriptions of these categories are provided below. This information is based on descriptions in the *Code of Student Conduct* except where noted.

In-School Suspensions—Short term assignments to a Student Assignment Center, Student Referral Center, or Discipline Referral Center, may last up to three days. Long term reassignments to an in-school suspension or a disciplinary alternative education program can be made for up to the end of the next grading period or the end of the school year.

Out-of-School Suspensions—Students may be suspended for up to three days pending placement in a disciplinary alternative education program.

Short term in-school suspensions can be used in response to behavior that interferes with the orderliness of the classroom or school. Students receive out-of-school suspensions and long term in-school suspensions if they present a danger of physical harm to themselves or to other individuals or engage in “serious or persistent misbehavior that violates the district’s published standards of conduct.”

Expulsion—Students are removed from school for more than three consecutive days but not longer than one calendar year. This action requires a formal hearing with school administrators. Behaviors justifying expulsion are “serious misbehaviors and/or illegal acts which threaten to impair the educational efficiency of the school, and/or which most seriously disrupt the orderly educational process in the classroom and/or the school.” In accordance with the Board of Education’s zero

tolerance policy, “All students who unlawfully possess a firearm, illegal knife, explosive, or any other dangerous object or weapon ... shall be recommended for expulsion.” Unlike other behaviors justifying expulsion, a weapons violation results in expulsion for a minimum of one school year (two semesters).

Corporal Punishment—Although abolished from board policy, a school may obtain a waiver from the Superintendent of Schools, granting the school permission to use corporal punishment to discipline students. This action is “limited to spanking or paddling the student ... and is limited to a maximum of three ‘pops.’”

Referrals to the Houston Police Department—Local law enforcement agencies are used to protect students and school personnel and facilities “if a disturbance, disorder, or demonstration should occur that is beyond the capacity of the administration to control” (460.710, Administrative Procedures: Board of Education, 1988). A school principal is required by law to notify the school district police department and local police department if there are reasonable grounds for believing that a serious offense has occurred. Such offenses include deadly conduct, a terroristic threat, the use, sale or possession of a controlled substance, possession of a weapon, or any other criminal offense as defined under Section 22.05 of the Penal Code.

Disciplinary Actions by Level, Ethnicity and Gender

Table 6.1 presents the number of student disciplinary actions by academic level from 1991–92 to 2001–02. Disciplinary actions by ethnicity and gender can be found in Table 6.2. Any interpretation of these data should be regarded with caution due to limitations related to the data collection procedures. Specifically, data for the 1993–94 school year were collected in the Fall of 1994. In 1995–96, the district implemented a new system for maintaining student data. As a result, the number of disciplinary actions reported for these two school years may be underestimated.

Beginning with the 1997–98 school year, disciplinary actions were incorporated into PEIMS, as noted in Table 6.1. From 1997–98 to the present, disciplinary actions were recorded in accordance with Chapter 37 (Discipline; Law and Order) of the Texas Education Code. Disciplinary codes reported in the *District and School Profiles* include in-school and out-of-school suspensions, expulsions to juvenile justice and other

alternative education programs (AEPs), and placement in an AEP as directed by Chapter 37. The total number of reported disciplinary actions also includes continuation of another district's AEP placement or expulsion order and "other" actions.

The most frequently reported disciplinary actions across all ten school years were in-school and out-of-school suspensions, as shown in Table 6.1. The highest percentage of students involved in in-school suspensions was 64.9% of all incidents or 17,009 students in 1994–95; whereas, the highest number of students involved in in-school suspensions occurred in 2001–02, with 21,883 students. The lowest number of students involved in in-school suspensions was 13,944, or 41.8% of all actions, in 1996–97. In comparison, students involved in out-of-school suspensions were highest in 2001–02 with 20,420 students; whereas the lowest number of students involved in out-of-school suspensions was 13,402 in 1992–93.

The number of expulsions in HISD has vacillated over the last ten years. For example, in 1991–92, the number of students expelled was 742. This number increased to 971 in 1993–94, dropped to 317 in 1995–96, then increased to 867 in 1996–97. There was another sharp decline in the number of expulsions from 1997–98 to 1998–99, from 764 to 286 students. The number of expulsions declined again in 1999–2000 to 207 students, a ten year low. However, in 2000–01 and 2001–02 the number of students expelled increased to 257 and 288 students, respectively.

The number of incidents leading to corporal punishment also fluctuated, decreasing between 1991–92 and 1992–93, and then increasing to a high of 215 in 1994–95. This number declined to 56 in 1995–96, then increased to 157 in 1996–97. There were no data available to report the number of incidents leading to corporal punishment from 1997–98 to 2001–02. With the exception of 1995–96 and 1996–97 school years, referrals to HPD continuously increased. This increase can be attributed in part to changes in the *Code of Student Conduct* in 1994–95 explicitly describing the instances in which principals are required to report an infraction to local law enforcement. There were, however, no data available for referrals to HPD from the 1997–98, to 2001–02 school years.

With respect to academic level, in-school suspensions had the highest frequency among middle school students each year from 1991–92 to 1998–99. The 1999–00 school year was the first year when more in-school suspensions occurred among students at the high school level. Out-of-school suspensions have occurred more frequently at the middle school level since 1991–92. Expulsions also occurred more frequently at the middle school level every year since 1991–92, except for 1996–97 and 2000–01 when the majority occurred at the high school level.

Table 6.2 provides number and percentage of students involved in disciplinary actions across ethnicity and gender. In 1991–92, over half of all incidents involved African American students. From 1995–96 to 1996–97 and 1998–99 to 2001–02, over half of all incidents involved Hispanic students. The percentage of all incidents involving students of other ethnic backgrounds has fluctuated but remained below 15% over the last ten years.

The largest proportion of in-school suspensions was associated with Hispanic students since 1993–94, reaching a high of 55.4% of in-school suspensions in 2000–01. A similar trend with Hispanic students was associated with out-of-school suspensions over the same time frame, reaching a high of 52.5% of out-of-school suspensions in 1995–96. The number of expulsions has involved Hispanic students for the majority of incidents from 1991–92 to 2001–02. The only exception was during the 1999–2000 school year, when the number of expulsions involving Hispanic and African American students was the same, each at 48.3% of the total incidents.

For every year that gender has been reported in relation to disciplinary actions, a greater proportion of male students were involved across all types of actions, generally around 65%. Regarding specific disciplinary actions, the largest discrepancies in the proportion of male/female involvement occurred in expulsions, corporal punishment incidents, and referrals to HPD. In the category of corporal punishments in particular, male students were involved in as much as 91.1% of those actions in 1995–96. For expulsions, males were involved in over 80% of those actions since 2000–01.

**Table 6.1—Percentage of students involved in disciplinary actions by academic level:
1991–92 to 2001–02**

Disciplinary Actions	Unduplicated No. of Students	Academic Level			
		Elementary School	Middle School	High School	Combined
1	2	3	4	5	6
1991–92	23,923	15.1	53.9	26.8	4.3
In-School Suspensions	12,297	6.1	58.7	30.0	5.2
Out-of School Suspensions	15,847	17.8	58.3	20.8	3.2
Expulsions	742	3.1	70.6	19.5	6.7
Corporal Punishment Incidents	82	98.8	1.2	0.0	0.0
Referral to HPD	61	21.3	45.9	26.2	6.6
1992–93	24,490	10.7	51.0	33.5	4.8
In-School Suspensions	15,839	5.0	51.8	37.8	5.4
Out-of School Suspensions	13,402	13.5	58.3	24.8	3.4
Expulsions	800	2.5	70.5	24.9	2.1
Corporal Punishment Incidents	79	100.0	0.0	0.0	0.0
Referral to HPD	683	5.4	38.5	50.2	5.9
1993–94	21,231	9.8	47.8	38.5	3.9
In-School Suspensions	13,434	2.7	51.2	42.2	3.9
Out-of School Suspensions	11,982	13.8	51.1	32.4	2.7
Expulsions	971	1.3	56.2	39.0	3.4
Corporal Punishment Incidents	161	41.0	2.5	0.0	56.5
Referral to HPD	794	3.0	49.6	40.9	6.4
1994–95	26,208	11.2	48.6	36.3	3.8
In-School Suspensions	17,009	3.9	53.4	39.0	3.7
Out-of School Suspensions	14,777	15.5	50.3	30.7	3.5
Expulsions	753	1.6	65.6	30.3	2.5
Corporal Punishment Incidents	215	52.6	22.8	0.5	24.2
Referral to HPD	1,260	1.6	63.8	28.5	6.1
1995–96	21,909	10.4	51.0	36.4	2.2
In-School Suspensions	14,009	5.7	53.9	38.0	2.4
Out-of School Suspensions	13,678	11.9	53.2	33.1	1.8
Expulsions	317	0.9	71.3	27.1	0.6
Corporal Punishment Incidents	56	94.6	5.4	0.0	0.0
Referral to HPD	36	0.0	41.7	58.3	0.0

SOURCE: Source: HISD DAR Reports 1991–92 to 1994–95; HISD DAR database 1995–96 to 1996–97; PEIMS database 1997–98 to 2001–02. (This table was prepared March 2003.)

**Table 6.1—Percentage of students involved in disciplinary actions by academic level:
1991–92 to 2001–02—Continued**

Disciplinary Actions	Unduplicated No. of Students	Academic Level			
		Elementary School	Middle School	High School	Combined
1	7	8	9	10	11
1996–97	33,368	12.7	43.1	39.4	4.7
In-School Suspensions	13,944	3.9	55.4	33.6	7.0
Out-of School Suspensions	14,277	12.0	52.9	29.5	5.6
Expulsions	867	2.7	35.2	51.6	10.6
Corporal Punishment Incidents	157	22.9	2.5	0.0	8.3
Referral to HPD	104	12.5	62.5	6.3	18.8
1997–98	25,873	12.6	43.9	36.8	6.8
In-School Suspensions	14,692	3.8	48.3	44.0	3.9
Out-of School Suspensions	16,107	17.3	47.9	30.6	4.2
Expulsions	764	0.0	1.0	0.3	98.7
1998–99	37,015	11.3	47.2	37.6	3.9
In-School Suspensions	18,530	4.1	49.5	42.4	3.9
Out-of School Suspensions	18,199	18.8	44.7	32.8	3.7
Expulsions	286	1.4	56.3	29.7	12.6
1999–2000	36,349	9.9	43.8	39.6	6.8
In-School Suspensions	18,616	4.1	43.6	46.4	5.8
Out-of School Suspensions	17,526	16.1	43.8	32.6	7.5
Expulsions	207	0.0	54.6	19.3	26.1
2000–01	42,090	12.9	45.4	32.0	9.7
In-School Suspensions	21,595	3.5	47.8	40.6	8.1
Out-of School Suspensions	20,238	23.0	43.4	23.0	10.6
Expulsions	257	.8	10.5	14.8	73.9
2001–02	42,591	13.3	43.4	32.6	10.7
In-School Suspensions	21,883	5.1	46.3	39.4	9.1
Out-of School Suspensions	20,420	22.3	40.7	25.6	11.3
Expulsions	288	.7	13.2	6.6	79.5

SOURCE: HISD DAR Reports 1991–92 to 1994–95; HISD DAR database 1995–96 to 1996–97; PEIMS database 1997–98 to 2001–02. (This table was prepared March 2003.)

**Table 6.2—Percentage of students involved in disciplinary actions by ethnicity and gender:
1991–92 to 2001–02**

Disciplinary Actions	Unduplicated No. of Students	Ethnicity			Gender	
		African American	Hispanic	Other	Male	Female
1	2	3	4	5	6	7
1991–92	23,923	50.7	40.8	8.5	n/i	n/i
In-School Suspensions	12,297	48.4	42.0	9.6	n/i	n/i
Out-of School Suspensions	15,847	51.8	41.3	6.9	n/i	n/i
Expulsions	742	45.4	49.2	5.5	n/i	n/i
Corporal Punishment Incidents	82	96.3	2.4	0.0	n/i	n/i
Referral to HPD	61	63.9	29.5	6.6	n/i	n/i
1992–93	24,490	47.4	43.6	9.1	65.0	35.0
In-School Suspensions	15,839	46.0	44.4	9.6	62.8	37.2
Out-of School Suspensions	13,402	48.1	44.1	7.8	68.7	31.3
Expulsions	800	35.9	59.6	4.5	76.1	23.9
Corporal Punishment Incidents	85	55.3	36.5	8.2	89.4	10.6
Referral to HPD	683	48.3	47.1	4.5	75.4	24.6
1993–94	21,231	42.6	48.4	9.1	64.9	35.1
In-School Suspensions	13,434	41.2	48.6	10.2	62.8	37.2
Out-of School Suspensions	11,982	42.3	50.2	7.5	68.5	31.5
Expulsions	971	32.9	62.7	4.4	80.3	19.7
Corporal Punishment Incidents	161	83.9	11.8	4.4	75.2	24.8
Referral to HPD	794	39.8	54.9	5.3	71.9	28.1
1994–95	26,208	43.6	47.1	9.3	64.9	35.1
In-School Suspensions	17,009	40.0	49.4	10.6	62.8	37.2
Out-of School Suspensions	14,777	45.9	46.8	7.3	68.7	31.3
Expulsions	753	35.2	59.9	4.9	77.8	22.2
Corporal Punishment Incidents	215	72.6	23.3	4.2	87.9	12.1
Referral to HPD	1,260	40.2	53.0	6.8	66.1	33.9
1995–96	21,909	38.5	51.7	9.9	65.4	36.4
In-School Suspensions	14,009	35.9	53.2	10.8	64.0	36.0
Out-of School Suspensions	13,678	39.0	52.5	8.4	68.7	31.3
Expulsions	317	28.1	65.6	6.3	79.2	20.8
Corporal Punishment Incidents	56	44.6	50.0	5.4	91.1	8.9
Referral to HPD	36	38.9	50.0	11.1	77.8	22.2

n/i: Not indicated by source.

SOURCE: HISD DAR Reports 1991–92 to 1994–95; HISD DAR database 1995–96 to 1996–97; PEIMS database 1997–98 to 2001–02.
(This table was prepared March 2003.)

**Table 6.2—Percentage of students involved in disciplinary actions by ethnicity and gender:
1991–92 to 2001–02—Continued**

Disciplinary Actions	Unduplicated No. of Students	Ethnicity			Gender	
		African American	Hispanic	Other	Male	Female
1	8	9	10	11	12	13
1996–97	33,368	36.1	53.6	10.3	63.2	36.8
In-School Suspensions	13,944	35.4	52.7	11.9	62.2	37.8
Out-of School Suspensions	14,277	43.1	49.3	7.5	69.1	30.9
Expulsions	867	41.5	50.5	8.0	76.9	23.1
Corporal Punishment Incidents	157	64.3	35.0	0.7	66.2	33.8
Referral to HPD	16	25.0	75.0	n/i	87.5	12.5
1997–98	25,873	39.6	46.5	13.9	65.2	34.8
In-School Suspensions	14,692	34.5	50.6	14.9	62.0	38.0
Out-of School Suspensions	16,107	43.6	44.2	12.2	68.8	31.2
Expulsions	764	38.7	47.1	14.2	77.4	22.6
1998–99	37,015	40.6	51.5	7.9	65.2	34.8
In-School Suspensions	18,530	36.4	54.4	9.1	61.7	38.3
Out-of School Suspensions	18,199	44.7	48.5	6.7	68.6	31.4
Expulsions	286	46.2	48.6	5.2	74.5	25.5
1999–2000	36,349	41.6	51.4	7.0	64.4	35.6
In-School Suspensions	18,616	36.9	54.7	8.4	60.8	39.2
Out-of School Suspensions	17,526	46.5	47.8	5.6	68.1	31.9
Expulsions	207	48.3	48.3	3.3	76.3	23.7
2000–01	42,090	40.9	51.8	7.3	65.1	34.9
In-School Suspensions	21,595	35.9	55.4	8.7	61.5	38.5
Out-of School Suspensions	20,238	46.3	47.8	5.8	68.7	31.3
Expulsions	257	31.9	60.7	7.4	82.9	17.1
2001–02	42,591	42.0	50.9	7.1	64.9	35.1
In-School Suspensions	21,883	37.5	54.1	8.4	61.6	38.4
Out-of School Suspensions	20,420	47.0	47.3	5.7	68.2	31.8
Expulsions	288	32.3	61.5	6.3	80.6	19.4

n/i: Not indicated by source.

SOURCE: HISD DAR Reports 1991–92 to 1994–95; HISD DAR database 1995–96 to 1996–97; PEIMS database 1997–98 to 2001–02.
(This table was prepared March 2003.)

CHAPTER 7

Program Information

Student enrollment, teacher participation, and instructional expenditures by program for 1990–91 to 2001–02 are presented in Table 7.1. The Bilingual/ESL (English as a Second Language) program each year has the largest enrollment of students, with 54,075 in 2001–02. Since 1990–91, student enrollment in this program increased steadily from 31,895, or 16.4% of the total number of students, to 23.8% in 1999–2000 and 25.7% in 2001–02 of the student population. As the number and percent of students in this program has grown, the number of teachers also increased from 1,637 in 1990–91 to 2,370 in 2001–02. The percentage of Bilingual/ESL teachers ranged between 15.3% in 1990–91, to 9.6% in 1993–94, and 19.6% in 2001–02. Instructional expenditures for the Bilingual/ESL program also increased from \$44 million in 1990–91 to \$126 million in 2001–02.

Another growing program for HISD is Career and Technology Education (CATE). During the 1990–91 school year, there were 19,355 HISD students in the CATE program; 10.0% of the student body. By 2001–02, 36,202 HISD students, 17.2% of the student population, were enrolled in CATE. The number of HISD teachers in the CATE program decreased from 427 teachers in 1990–91 to 361 in 2001–02. While student enrollment in the program was more than doubling, the percentage of instructional expenditures increased 62.5% from \$16 million in 1990–91 to \$26 million in 2001–02.

Special Education has represented approximately 10.0% of the total student enrollment over the past twelve years. Beginning in 1991–92, there was a slow but steady growth in the number and percentage of students enrolled in the Special Education program from 17,768 students in 1991–92 to 22,028 students in 1998–99. However, from the latter year through the

2001–02 school year, student enrollment in the area has declined to 20,706. The number of teachers in the Special Education program has fluctuated over the last twelve years from 1,167 in 1990–91, up to 1,351 in 1998, and ending with 1,317 in 2001–02. Instructional expenditures for the Special Education program increased from \$44 million in 1990–91 to \$113 million in 2001–2002. The instructional expenditures for Special Education have more than doubled over the last twelve years.

The number and percentage of students enrolled in HISD's Gifted and Talented program fluctuated from 1990–91 through 2001–02. During 1990–91, 5.4% of the student population or 10,439 students participated in the program. This number increased in 2001–02 to 19,661 students, or 9.3% of the student population, which almost doubled in size. The number of teachers in the Gifted and Talented program also increased from 456 teachers in 1990–91 to 729 teachers in 2001–02, reflecting a 59.8% increase. During the 1992–93 school year, the number of teachers serving the Gifted and Talented students grew to 691, then dropped to 405 in 1993–94. Instructional expenditures for the Gifted and Talented program have also fluctuated from \$7 million in 1990–91 to \$19 million in 1997–98, then dropped to \$8 million in 2001–02.

Compensatory Education covers a variety of programs and serves at-risk students across several areas and programs. The number of teachers in Compensatory Education fluctuated widely from 541 in 1990–91, to a high of 2,981 in 1993–94, then down to 345 in 1994–95, 92 in 2000–01, and 129 in 2001–02. Instructional expenditures for the program more than doubled from \$45 million in 1990–91 to \$99 million in 1995–96. From 1996–97 to 2001–02 expenditures fluctuated from \$66 million to \$57 million, respectively.

**Table 7.1—Student enrollment, teachers, and instructional expenditures
by program: 1990–91 to 2000-01**

Staff information	1990–91		1991–92		1992–93	
	Count	Percent	Count	Percent	Count	Percent
1	2	3	4	5	6	7
Student enrollment by program						
Special Education	18,179	9.4	17,768	9.0	18,787	9.5
Career and Technology Educ.	19,355	10.0	25,054	12.7	26,539	13.4
Bilingual/ESL Education	31,895	16.4	35,359	18.0	39,742	20.1
Gifted and Talented Education	10,439	5.4	14,218	7.2	17,142	8.7
Teachers by program (population served)						
Regular Education	6,158	57.6	6,195	56.4	5,155	46.4
Special Education	1,167	10.9	1,198	10.9	1,270	11.4
Compensatory Education	541	5.1	566	5.2	1,665	15.0
Career and Technology Educ.	427	4.0	407	3.7	398	3.6
Bilingual/ESL Education	1,637	15.3	1,825	16.6	1,741	15.7
Gifted and Talented Education	456	4.3	470	4.3	691	6.2
Other	311	2.9	320	2.9	180	1.6
Instructional expenditures						
	Amount	Percent	Amount	Percent	Amount	Percent
Regular Education	\$246 mil	61.1	\$253 mil	58.2	\$282 mil	57.7
Special Education	44 mil	10.9	47 mil	10.8	46 mil	9.4
Compensatory Education	45 mil	11.3	61 mil	14.0	64 mil	13.1
Career and Technology Educ.	16 mil	4.0	16 mil	3.6	17 mil	3.6
Bilingual/ESL Education	44 mil	11.0	51 mil	11.8	64 mil	13.1
Gifted and Talented Education	7 mil	1.8	8 mil	1.7	15 mil	3.2

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 7.1—Student enrollment, teachers, and instructional expenditures
by program: 1990–91 to 2001–02—Continued**

Staff information	1993–94		1994–95		1995–96	
	Count	Percent	Count	Percent	Count	Percent
1	8	9	10	11	12	13
Student enrollment by program						
Special Education	19,433	9.7	20,065	9.9	20,524	9.5
Career and Technology Educ.	25,811	12.9	30,200	14.9	32,806	15.9
Bilingual/ESL Education	43,453	21.7	44,175	21.9	48,207	23.3
Gifted and Talented Education	16,101	8.0	14,432	7.1	18,848	8.2
Teachers by program (population served)						
Regular Education	5,090	44.6	6,964	59.9	7,366	61.7
Special Education	1,284	11.2	1,242	10.7	1,266	10.6
Compensatory Education	2,981	26.1	345	3.0	289	2.4
Career and Technology Educ.	392	3.4	390	3.4	366	3.1
Bilingual/ESL Education	1,091	9.6	1,917	16.5	1,930	16.2
Gifted and Talented Education	405	3.5	571	4.9	539	4.5
Other	179	1.6	198	1.7	178	1.5
Instructional expenditures						
	Amount	Percent	Amount	Percent	Amount	Percent
Regular Education	\$288 mil	55.2	\$288 mil	52.5	\$353 mil	57.0
Special Education	51 mil	9.7	59 mil	10.7	57 mil	9.3
Compensatory Education	75 mil	14.4	90 mil	16.5	99 mil	16.0
Career and Technology Educ.	19 mil	3.7	17 mil	3.1	15 mil	2.6
Bilingual/ESL Education	72 mil	13.7	77 mil	14.0	76 mil	12.4
Gifted and Talented Education	17 mil	3.3	17 mil	3.1	17 mil	2.8

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 7.1—Student enrollment, teachers, and instructional expenditures by program:
1990–91 to 2001–02—Continued**

Staff information	1996–97		1997–98		1998–99	
	Count	Percent	Count	Percent	Count	Percent
1	14	15	16	17	18	19
Student enrollment by program						
Special Education	20,550	9.8	21,679	10.3	22,028	10.5
Career and Technology Educ.	28,354	13.5	25,959	12.3	33,638	16.0
Bilingual/ESL Education	49,445	23.6	49,818	23.6	49,267	23.4
Gifted and Talented Education	16,686	8.0	18,347	8.7	19,219	9.1
Teachers by program (population served)						
Regular Education	7,097	59.9	6,957	59.9	6,892	59.0
Special Education	1,338	11.3	1,237	10.7	1,351	11.6
Compensatory Education	212	1.8	193	1.7	123	1.1
Career and Technology Educ.	383	3.2	392	3.4	369	3.3
Bilingual/ESL Education	2,023	17.1	1,999	17.2	2,101	18.0
Gifted and Talented Education	578	4.9	590	5.1	581	5.0
Other	223	1.9	239	2.1	247	2.1
Instructional expenditures						
	Amount	Percent	Amount	Percent	Amount	Percent
Regular Education	\$334 mil	58.7	\$365 mil	57.5	\$393 mil	62.3
Special Education	55 mil	9.6	63 mil	10.0	81 mil	12.8
Compensatory Education	66 mil	11.6	83 mil	13.0	49 mil	7.8
Career And Technology Educ.	17 mil	2.9	19 mil	3.0	19 mil	3.0
Bilingual/ESL Education	80 mil	14.0	85 mil	13.5	78 mil	12.4
Gifted And Talented Education	17 mil	3.0	19 mil	3.0	11 mil	1.7

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 7.1—Student enrollment, teachers, and instructional expenditures by program:
1990–91 to 2001–02—Continued**

Staff information	1999–2000		2000–01		2001–02	
	Count	Percent	Count	Percent	Count	Percent
1	20	21	22	23	24	25
Student enrollment by program						
Special Education	21,714	10.4	20,647	9.9	20,706	9.8
Career and Technology Educ.	35,459	16.9	36,391	17.5	36,202	17.2
Bilingual/ESL Education	49,869	23.8	49,711	23.8	54,075	25.7
Gifted and Talented Education	20,387	9.7	21,231	10.2	19,661	9.3
Teachers by program (population served)						
Regular Education	6,828	58.7	6,820	60.9	6,995	57.8
Special Education	1,315	11.3	1,149	10.3	1,317	10.9
Compensatory Education	132	1.1	92	0.8	129	1.1
Career and Technology Educ.	379	3.3	355	3.2	361	3.0
Bilingual/ESL Education	2,173	18.7	1,945	17.4	2,370	19.6
Gifted and Talented Education	642	5.5	655	5.8	729	6.0
Other	169	1.5	182	1.6	197	1.6
Instructional expenditures						
	Amount	Percent	Amount	Percent	Amount	Percent
Regular Education	\$399 mil	57.0	\$450 mil	59.0	\$481 mil	59.4
Special Education	95 mil	13.6	101 mil	13.3	113 mil	13.9
Compensatory Education	61 mil	8.7	63 mil	8.2	57 mil	7.0
Career And Technology Educ.	23 mil	3.2	24 mil	3.1	26 mil	3.2
Bilingual/ESL Education	105 mil	15.0	118 mil	15.4	126 mil	15.5
Gifted And Talented Education	18 mil	2.5	7 mil	1.0	8 mil	1.0

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

CHAPTER 8

Revenues and Expenditures

Tables 8.1 through 8.3 provide information on HISD's revenues, expenditures, and taxes from 1990–91 to the 2001–02 school year. In general, both district revenues (except for 1996–97) and expenditures have increased steadily over the last twelve years. Table 8.1 summarizes district revenues and expenditures. Table 8.2 provides expenditures per pupil. Table 8.3 presents various tax information such as tax rates and values from 1990–91 to 2001–02.

Revenues

Between 1990–91 and 1995–96, total budgeted revenues increased 48% from \$743 million to \$1.1 billion. Since 1990–91, revenues increased 88% to \$1.4 billion in 2001–02 with a reported decline to \$981 million in 1996–97. Over the same period, total budgeted revenues per pupil increased from \$3,827 in 1990–91 to \$6,768 in 2001–02. Over the last twelve years the total budgeted revenues per pupil increased by 76.8%.

Funding Sources

The major source of district funding is through local taxes, with 71.1% of the 2001–02 revenues coming from local taxes, as shown in Table 8.1. In 1990–91 local taxes provided 54.9% of the district revenues. When TEA began to report the dollar amount in 1993–94, local taxes provided approximately \$609 million, and increased to \$1.0 billion in 2001–02.

The next largest sources of revenue are through state and federal funds. State funds provided 21.0% of district revenues for the 2001–02 school year. In 2001–02 this amount was approximately \$299 million dollars. In 1990–91, the state provided 31.3% of district revenues. For the 1990–91 school year, federal revenues comprised 10.0% of the total district revenues. This amount dropped to 4.4%, or \$63 million dollars, in 2001–02.

Other local and intermediate funds provide the least amount of revenues to HISD. In 1990–91, 3.8% of the total district revenues came from this source. While this percentage fluctuated over the last twelve years, in the 2001–02 school year the district received approximately \$50 million, or 3.5% of the total revenues.

Expenditures

The percentages of expenditures, listed in Table

8.1, allotted to various functions and objects, have steadily increased over the last twelve years, with the exception of the 1996–97 school year. The largest percentage of operating expenditures by function goes to instruction with 52.3% in 1990–91 and 56.4% in 2001–02. Instructional leadership (instructional administration), however, has represented the least amount of operating expenses with 2.7% in 1990–91 and 1.3% in 2001–02. School leadership (campus administration) has increased from 6.0% in 1990–91 to 6.7% in 2001–02. Central administration dropped from 4.8% in 1990–91 to 3.0% in 2001–02. Of the expenditures listed by object, payroll has declined from 80.5% in 1990–91 to 71.8% in 2001–02.

Per Pupil Expenditures

Table 8.2 summarizes the district's per pupil expenditures over the last twelve years. Of the total per pupil expenditures, there has been an overall increase from \$3,969 in 1990–91 to \$7,589 in 2001–02, representing a 91.2% increase. Of the operating expenditures per pupil, the greatest increase occurred in school leadership with a 60.5% increase from 1993–94 to 2001–02. In instruction and Instructional leadership operating expenditures, the per pupil amount increased 89.7% between 1990–91 to 2001–02.

Tax Information

The total adopted tax rate for the 1990–91 school year was \$1.000. Table 8.3 shows this rate increased to \$1.050 in 1991–92, then \$1.384 in 1992–93. It was not until 1998–99 when the adopted tax rate increased again to \$1.459. In 2001–2002 the total adopted tax rate is \$1.580. The total standardized tax rate was \$0.918 in 1990–91, increased to \$1.353 in 1994–95, dropped to \$1.293 in 1995–95, increased again to \$1.459 in 1998–99, dropped to \$1.373 in 1999–2000 and finally raised to \$1.580 in 2001–02. The standardized local tax base has risen each year except in 1993–94 and 1995–96. This amount was \$47 billion in 1990–91 and \$66 billion in 2001–02. The standardized local tax base value per pupil has also fluctuated from \$242,337 in 1990–91, to \$259,971 in 1992–93, to \$218,539 in 1996–97, to \$253,134 in 1999–2000, and then to \$313,871 in 2001–02.

Contributions to the Tax Base

Most of the property tax base consisted of business and residential holdings, as listed in Table 8.3. For

2001–02 business holdings represented 43.8% of the property tax base, 53.0% were residential, 2.4% were

land, 0.0% were oil and gas, and 0.7% were listed as other holdings.

Table 8.1—Budget information: 1990–91 to 2001–02

Budget information 1	1990–91		1991–92		1992–93	
	Amount 2	Percent 3	Amount 4	Percent 5	Amount 6	Percent 7
Budgeted revenues						
Total revenues	\$743 mil	—	\$785 mil	—	\$904 mil	—
Total revenues per pupil	3,827	—	3,997	—	4,566	—
Revenues by source						
Local tax	—	54.9	—	57.5	—	65.7
Other local & intermediate	—	3.8	—	4.2	—	3.2
State	—	31.3	—	28.0	—	21.0
Federal	—	10.0	—	10.2	—	10.2
Fund balance information						
Fund balance (end-of-previous year audited)	—	—	—	—	—	—
Percent of total budgeted expenditures	—	—	—	—	—	—
Total expenditures	771 mil	100.0	821 mil	100.0	943 mil	100.0
Expenditures by function						
Operating	—	—	—	—	—	—
Instruction	—	52.3	—	52.9	—	51.9
Instructional administration	—	2.7	—	2.2	—	1.9
Campus administration	—	6.0	—	6.0	—	5.7
Central administration	—	4.8	—	4.1	—	4.4
Support	—	6.5	—	6.2	—	5.8
Plant services	—	12.6	—	11.7	—	12.1
Other	—	9.6	—	9.6	—	9.6
Non-operating	—	—	—	—	—	—
Debt service	—	3.1	—	5.2	—	5.3
Capital outlay	—	2.3	—	2.1	—	3.2
Community services	—	0.1	—	0.1	—	0.1
Expenditures by object						
Operating	—	—	—	—	—	—
Payroll	—	80.5	—	79.1	—	76.8
Other operating	—	14.1	—	13.6	—	14.6
Non-operating	—	5.5	—	7.3	—	8.5

* Note: Beginning in 1996–97, several expenditures by function were renamed and non-operating expenditures by function were omitted.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 8.1—Budget information: 1990–91 to 2001–02—Continued

Budget information	1993–94		1994–95		1995–96	
	Amount	Percent	Amount	Percent	Amount	Percent
1	8	9	10	11	12	13
Budgeted revenues						
Total revenues	\$935 mil	—	\$967 mil	—	\$1.1 bil	—
Total revenues per pupil	4,663	—	4,782	—	5,101	—
Revenues by source						
Local tax	609 mil	65.2	607 mil	62.8	596 mil	56.5
Other local & intermediate	28 mil	3.0	30 mil	3.1	35 mil	3.3
State	193 mil	20.6	213 mil	22.0	300 mil	28.4
Federal	105 mil	11.2	117 mil	12.1	124 mil	11.8
Fund balance information						
Fund balance (end-of-previous year audited)	96 mil	—	135 mil	—	184 mil	—
Percent of total budgeted expenditures	—	11.7	—	15.4	—	19.0
Total expenditures	992 mil	100.0	1.0 bil	100.0	1.2 bil	100.0
Expenditures by function						
Operating	905 mil	91.2	945 mil	90.7	1.1 bil	91.1
Instruction	522 mil	52.6	547 mil	52.5	620 mil	53.2
Instructional administration	17 mil	1.7	16 mil	1.6	23 mil	1.9
Campus administration	57 mil	5.8	61 mil	5.9	66 mil	5.7
Central administration	45 mil	4.5	52 mil	5.0	60 mil	5.2
Support	60 mil	6.1	64 mil	6.1	66 mil	5.7
Plant services	113 mil	11.4	114 mil	10.9	124 mil	10.7
Other	91 mil	9.1	92 mil	8.8	102 mil	8.8
Non–operating	87 mil	8.8	97 mil	9.3	104 mil	8.9
Debt service	50 mil	5.1	53 mil	5.1	64 mil	5.5
Capital outlay	36 mil	3.6	43 mil	4.1	37 mil	3.2
Community services	882,907	0.1	1 mil	0.1	2 mil	0.2
Expenditures by object						
Operating	906 mil	91.3	947 mil	90.8	1.1 bil	91.3
Payroll	751 mil	75.7	783 mil	75.2	881 mil	75.6
Other operating	155 mil	15.6	163 mil	15.7	183 mil	15.7
Non–operating	86 mil	8.7	96 mil	9.2	102 mil	8.7

* Note: Beginning in 1996–97, several expenditures by function were renamed and non-operating expenditures by function were omitted.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 8.1—Budget information: 1990–91 to 2001–02—Continued

Budget information	1996–97		1997–98		1998–99	
	Amount	Percent	Amount	Percent	Amount	Percent
1	14	15	16	17	18	19
Budgeted revenues						
Total revenues	\$981 mil	—	\$1.0 bil	—	\$1.2 bil	—
Total revenues per pupil	4,684	—	5,204	—	5,536	—
Revenues by source						
Local tax	591 mil	60.3	622 mil	56.7	699 mil	60.1
Other local & intermediate	38 mil	3.8	46 mil	4.2	42 mil	3.6
State	290 mil	29.5	375 mil	34.2	355 mil	30.5
Federal	62 mil	6.3	54 mil	4.9	68 mil	5.8
Fund balance information						
Fund balance (end-of-previous year audited)	154 mil	—	128 mil	—	131 mil	—
Percent of total budgeted expenditures	—	15.8	—	11.9	—	12.2
Total expenditures	1.1 bil	100.0	1.1 bil	100.0	1.2 bil	100.0
Expenditures by function*						
Operating	995 mil	100.0	1.1 bil	100.0	1.1 bil	100.0
Instruction	569 mil	57.2	634 mil	57.3	631 mil	56.4
Instructional leadership	15 mil	1.5	10 mil	0.9	11 mil	1.0
School leadership	65 mil	6.6	72 mil	6.5	77 mil	6.8
Central administration	26 mil	2.6	35 mil	3.2	41 mil	3.7
Support services	46 mil	4.6	54 mil	4.9	52 mil	4.6
Plant maintenance & operations	124 mil	12.5	133 mil	12.0	137 mil	12.3
Other	150 mil	15.0	169 mil	15.2	169 mil	15.2
Expenditures by object						
Operating	997 mil	91.2	1.0 bil	92.6	1.1 bil	92.7
Payroll	825 mil	75.4	883 mil	73.8	888 mil	73.5
Other operating	172 mil	15.8	226 mil	18.8	231 mil	19.1
Non-operating	97 mil	8.8	88 mil	7.4	88 mil	7.3
Debt service	54 mil	5.0	52 mil	4.3	62 mil	5.2
Capital outlay	42 mil	3.9	36 mil	3.0	26 mil	2.1

* Note: Beginning in 1996–97, several expenditures by function were renamed and non-operating expenditures by function were omitted.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 8.1—Budget information: 1990–91 to 2001–02—Continued

Budget information	1999–2000		2000–01		2001–02	
	Amount	Percent	Amount	Percent	Amount	Percent
1	20	21	22	23	24	25
Budgeted revenues						
Total revenues	\$1.3 bil	—	\$1.4 bil	—	\$1.4 bil	—
Total revenues per pupil	5,961	—	6,516	—	6,768	—
Revenues by source						
Local tax	758 mil	60.6	872 mil	64.2	1.0 bil	71.1
Other local & intermediate	42 mil	3.4	45 mil	3.3	50 mil	3.5
State	393 mil	31.5	383 mil	28.2	299 mil	21.0
Federal	57 mil	4.6	58 mil	4.3	63 mil	4.4
Fund balance information						
Fund balance (end-of-previous year audited)	43 mil	—	59 mil	—	52 mil	—
Percent of total budgeted expenditures	—	3.6	—	4.5	—	3.7
Total expenditures	1.4 bil	100.0	1.5 bil	100.0	1.6 bil	100.0
Expenditures by function*						
Operating	1.2 bil	91.1	1.3 bil	100.0	1.4 bil	100.0
Instruction	700 mil	57.0	763 mil	57.0	810 mil	56.4
Instructional leadership	15 mil	1.2	14 mil	1.1	19 mil	1.3
School leadership	90 mil	7.3	91 mil	6.8	97 mil	6.7
Central administration	40 mil	3.3	45 mil	3.4	43 mil	3.0
Support services	58 mil	4.7	60 mil	4.5	67 mil	4.7
Plant maintenance & operations	139 mil	11.3	156 mil	11.7	171 mil	11.9
Other	158 mil	13.2	171 mil	15.5	193 mil	16.0
Expenditures by object						
Operating	1.2 bil	91.1	1.3 bil	91.2	1.5 bil	91.1
Payroll	1.0 bil	74.3	1.0 bil	72.6	1.1 bil	71.8
Other operating	100 mil	8.3	31 mil	2.1	45 mil	2.8
Non–operating	120 mil	8.9	130 mil	8.8	143 mil	8.9
Debt service	83 mil	6.2	84 mil	5.7	107 mil	6.7
Capital outlay	37 mil	2.7	45 mil	3.1	36 mil	2.3

* Note: Beginning in 1996–97, several expenditures by function were renamed and non-operating expenditures by function were omitted.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 8.2—Per Pupil Expenditures: 1990–91 to 2001–02

Per pupil expenditures	1990–91	1991–92	1992–93	1993–94	1994–95
1	2	3	4	5	6
Total	\$3,969	\$4,177	\$4,760	\$4,949	\$5,156
Operating*	3,749	3,871	4,349	4,515	4,677
Instruction & Instruct. leadership	2,075	2,209	2,470	2,688	2,789
School leadership	—	—	—	286	302
Central administration	—	—	—	222	256
Other operating	—	—	—	1,318	1,331
Non–operating*	—	—	—	435	479

* Note: Beginning in 1996–97, several expenditures by function were renamed and non-operating expenditures by function were omitted.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 8.2—Per Pupil Expenditures: 1990–91 to 2001–02 —Continued

Per pupil expenditures	1995–96	1996–97	1997–98	1998–99	1999–2000
1	7	8	9	10	11
Total	\$5,641	\$5,226	\$5,672	\$5,745	\$6,450
Operating*	5,138	4,754	5,245	5,320	5,860
Instruction & Instruct. leadership	3,110	2,789	3,052	3,056	3,410
School leadership	320	312	343	364	427
Central administration	291	123	166	196	192
Other operating	1,417	1,530	1,684	1,704	1,831
Non–operating*	503	—	—	—	—

* Note: Beginning in 1996–97, several expenditures by function were renamed and non-operating expenditures by function were omitted.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

**Table 8.2—Per Pupil Expenditures:
1990–91 to 2001–02 —Continued**

Per pupil expenditures	2000–01	2001–02
1	12	13
Total	\$7,096	\$7,589
Operating*	6,422	6,821
Instruction & Instruct. leadership	3,727	3,936
School leadership	435	459
Central administration	217	203
Other operating	2,043	2,222
Non–operating*	—	—

* Note: Beginning in 1996–97, several expenditures by function were renamed and non-operating expenditures by function were omitted.

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 8.3—Tax information: 1990–91 to 2001–02

Tax information	1990–91		1991–92		1992–93	
	Amount	Percent/ rate	Amount	Percent/ rate	Amount	Percent/ rate
1	2	3	4	5	6	7
Total adopted tax rate	—	\$1.000	—	\$1.050	—	\$1.384
Standardized tax rates						
Maintenance and operations	—	0.867	—	0.876	—	1.098
Interest and sinking funds	—	0.051	—	0.069	—	0.090
Total rate (sum of above)	—	0.918	—	0.946	—	1.188
Standardized local tax base						
Value (after exemptions)	\$47 bil	—	\$47 bil	—	\$51 bil	—
Value per pupil	242,337	—	240,953	—	259,971	—
Value by category						
Business	—	51.0%	—	51.3%	—	48.3%
Residential	—	44.6	—	43.2	—	44.4
Land	—	4.4	—	4.3	—	4.4
Oil and gas	—	0.0	—	0.0	—	0.0
Other	—	0.1	—	1.3	—	2.9

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 8.3—Tax information: 1990–91 to 2001–02—Continued

Tax information	1993–94		1994–95		1995–96	
	Amount	Percent/ rate	Amount	Percent/ rate	Amount	Percent/ rate
1	8	9	10	11	12	13
Total adopted tax rate	—	\$1.384	—	\$1.384	—	\$1.384
Standardized tax rates						
Maintenance and operations	—	1.196	—	1.255	—	1.176
Interest and sinking funds	—	0.100	—	0.098	—	0.117
Total rate (sum of above)	—	1.296	—	1.353	—	1.293
Standardized local tax base						
Value (after exemptions)	\$48 bil	—	\$49 bil	—	\$46 bil	—
Value per pupil	241,446	—	240,020	—	224,757	—
Value by category						
Business	25 bil	47.2%	25 bil	48.1%	24 bil	45.9%
Residential	23 bil	44.4	24 bil	46.9	25 bil	49.0
Land	2 bil	4.0	2 bil	3.8	2 bil	3.2
Oil and gas	12 mil	0.0	9 mil	0.0	7 mil	0.0
Other	2 bil	4.3	601 mil	1.2	938 mil	1.8

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 8.3—Tax information: 1990–91 to 2001–02—Continued

Tax information	1996–97		1997–98		1998–99	
	Amount	Percent/ rate	Amount	Percent/ rate	Amount	Percent/ rate
1	14	15	16	17	18	19
Total adopted tax rate	—	\$1.384	—	\$1.384	—	\$1.459
Standardized tax rates						
Maintenance and operations	—	1.251	—	1.297	—	1.342
Interest and sinking funds	—	0.083	—	0.087	—	0.117
Total rate (sum of above)	—	1.334	—	1.384	—	1.459
Standardized local tax base						
Value (after exemptions)	\$46 bil	—	\$49 bil	—	\$50 bil	—
Value per pupil	218,539	—	240,020	—	239,246	—
Value by category						
Business	25 bil	48.3%	26 bil	48.9%	27 bil	48.4%
Residential	24 bil	47.6	25 bil	48.0	27 bil	48.0
Land	2 bil	3.2	2 bil	3.1	2 bil	2.9
Oil and gas	5 mil	0.0	6 mil	0.0	4 mil	0.0
Other	491 mil	1.0	21 mil	0.0	417 mil	0.7

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Table 8.3—Tax information: 1990–91 to 2001–02—Continued

Tax information	1999–2000		2000–01		2001–02	
	Amount	Percent/ rate	Amount	Percent/ rate	Amount	Percent/ rate
1	20	21	22	23	24	25
Total adopted tax rate	—	\$1.459	—	\$1.519	—	\$1.580
Standardized tax rates						
Maintenance and operations	—	1.254	—	1.403	—	1.450
Interest and sinking funds	—	0.119	—	0.116	—	.130
Total rate (sum of above)	—	1.373	—	1.519	—	1.580
Standardized local tax base						
Value (after exemptions)	\$53 bil	—	\$60 bil	—	\$66 bil	—
Value per pupil	253,134	—	289,682	—	313,871	—
Value by category						
Business	29 bil	47.3%	31 bil	44.8	34 bil	43.8
Residential	30 bil	48.8	35 bil	50.2	41 bil	53.0
Land	2 bil	2.5	1.7 bil	2.4	1.9 bil	2.4
Oil and gas	4 mil	0.0	3 mil	0.0	7 mil	0.0
Other	882 mil	1.4	1.8 bil	2.6	575 mil	0.7

SOURCE: Academic Excellence Indicator System. (This table was prepared March 2003.)

Harris County and Major Urban School Districts

Chapter 9 provides a variety of information that permit comparison of the Houston Independent School District (HISD) with both Harris County districts in Region IV and other major urban school districts in Texas. To a great extent, these data mirror the topics presented in previous chapters, including enrollment, student and teacher characteristics, academic performance, and financial status. Similar to previous chapters, the data are longitudinal in nature, and the majority of tables span ten school years.

Enrollment

Table 9.1 presents enrollment data from 1990–91 to 2000–01. During this period, HISD enrollment increased from 194,208 students to 208,716 students. Enrollment in other Harris County districts and the major urban school districts also reflected a steady, upward trend over the last ten years. Houston has remained the largest school district, Dallas the second, and Fort Worth the third, in terms of student enrollment. However, Northside has increased in total student enrollment over the last two years and is larger than San Antonio, which has decreased over the last two years.

Student demographics from 1990–91 through 2000–01 are found in Table 9.2. Two trends in the ethnic composition of schools in HISD, other Harris County districts, and the major urban school districts are notable. First, the enrollment of Hispanic students increased more than other students across all districts from 1990–91 to 2000–01. Second, the percentage of White students in virtually all of the school districts has steadily declined from 1990–91 to 2000–01. In addition, the percentage of economically disadvantaged students in all of the Harris County districts has risen steadily from 1991–92 to 2000–01.

Student Achievement

Program enrollment data are presented in Table 9.3. The percentages of students enrolled in various educational programs have remained relatively stable across all of the districts from 1990–91 to 2000–01. Enrollment in Bilingual/ESL programs rose more than most of the other programs for many of the districts, a reflection of the demographic trends noted earlier.

Academic performance—as measured by the Texas Assessment of Academic Skills (TAAS) test—data for 1991–92 through 2000–01 are provided in Table 9.4. The TAAS data reflect general improvements over

time across all districts. In 1991–92, 43.8% of HISD students passed all TAAS subtests; while in 2000–01, 75.3% of students passed all tests. In the Dallas school district, 41.9% of students passed all tests in 1991–92; while 65.2% passed in 2000–01. Across all school districts, mathematics scores increased the greatest from the 1994–95 school year to the 2000–01 school year.

Table 9.5 provides TAAS performance disaggregated by ethnicity and economic status. Most notable are the percentages of African American and Hispanic student groups' passing rates going from below 50% for most of the school districts in 1991–92, to 60% or greater for all of the school districts in 2000–01. The percentages of economically disadvantaged students across most of the districts have almost doubled between 1992–93 and 2000–01.

Table 9.6 contains dropout data for years 1989–90 through 2000–01. The HISD dropout rate has declined steadily over time, from 10.3 in 1989–90 to 1.5 in 2000–01. During 2000–01, declines occurred across the majority of the Harris County and major urban districts. In Harris County, the highest rate occurred in North Forest, 2.5. Ft. Worth had the highest rate, 2.5, among the major urban school districts.

Data reflecting the number of high school graduates, advanced seals, and Recommended High School or Distinguished Achievement Program codes for the graduating classes of 1990 through 2001 are found in Table 9.7. The number of HISD graduates who met the requirements of the recommended High School Program Distinguished Achievement Award from the Class of 2001 was 4,476.

Table 9.8 provides SAT/ACT performance data, including percentage of students tested, the percent above criterion, the SAT mean total score, and the ACT mean total score. The percentages of students in HISD taking the SAT/ACT exam remained stable, ranging from 61.5% of students graduating from the Class of 1991 to 59.0% of students graduating from the Class of 2000. Over the last nine years, the percent of students tested also remained stable among the major urban school districts. In terms of performance, Austin increased from 24.0% of their students scoring above criterion from the Class of 1991 to 41.2% for the Class of 2000. Corpus Christi went from 13.4% to 24.0%; while Houston went from 14.7% to 21.7% between these two graduating classes.

Harris County school districts compared favorably with students from other major urban districts in terms of SAT and ACT mean scores. However, among Harris County districts, only three had mean SAT scores lower than HISD's average of 929. HISD's mean ACT composite of 19 was lower than all but five Region IV districts and two major urban districts.

Staffing and Programs

The number of instructional and support staff are found in Table 9.9. The total number of Full-Time Equivalent (FTE) staff members and FTE teachers employed by HISD had risen steadily from 1990–91 to 1996–97, when the number of FTE teachers began to decline. There were more FTE teachers in 1995–96 than in 2000–01. Similar fluctuations are also evident among the major urban school districts.

In Table 9.10, percentages by staff positions over the last eleven years are presented. Approximately one-half of FTE positions were filled by teachers each year over this time frame among all of the school districts. In addition, auxiliary staff filled approximately one-quarter to one-third of FTE positions.

Table 9.11 describes average salaries for various FTE positions from 1990–91 through 2000–01. The average teacher salaries in HISD rose from \$28,021 in 1990–91 to \$41,518 in 2000–01, an increase of 48.2%. Average teacher salaries in San Antonio increased 53.1%; while Ysleta increased 48.4% over the last eleven years. Teacher salaries in HISD have remained competitive with other Harris County districts, as well as other major urban districts. In fact, during the 2000–01 school year, teachers in the HISD system were the second-highest paid among major urban school districts.

Table 9.12 provides data reflecting both teacher salaries and average years of experience. The average years of teaching experience among HISD teachers have remained relatively stable from 1995–96 to 2000–01. This stability was also evident among the other Harris County districts and the major urban school districts over the last ten years.

Teacher ethnicity data are presented in Table 9.13. The ethnic composition of HISD teachers has not reflected the changing demographics of the student population from 1990–91 through 2000–01. There has been a slight upward trend in the number of Hispanic faculty employed by the district; however, the vast majority of teachers were identified as either African American or White. HISD has one of the lowest percentages of Hispanic teachers and the highest per-

centages of African American teachers among major urban school districts. Within the Harris County districts, HISD had the highest percentage of Hispanic teachers.

Table 9.14 contains data pertaining to the percentage allocation of teachers across program areas. Between 1990–91 and 2000–01, there has been little variation in the percentage of teachers assigned to various programs in HISD. There was a slight trend towards more teachers in Bilingual/ESL programs across all districts, which parallels the changing enrollment within the district. In 2000–01, HISD allocated 17% of their teachers to Bilingual/ESL programs. Spring Branch allocated 19%. Fort Worth allocated 28%; while Dallas allocated 18% within the major urban school districts.

Tax Information and Expenditures

Tax information for Harris County and the major urban school districts from 1990–91 through 2000–01 is presented in Table 9.15. The taxable value per pupil in HISD declined from \$242,338 in 1990–91 to \$218,539 in 1996–97, and increased to \$289,682 in 2000–01. The equalized total tax rate rose approximately one half a percent across all major school districts over the last ten years. State aid per pupil has decreased in all of the major urban school districts, except for Northside and Ysleta, between 1990–91 and 1998–99.

Table 9.16 provides revenue budget information for the years 1990–91 through 2000–01. Total revenues in HISD have grown from \$743 million in 1990–91 to \$1,360 million in 2000–01. Other Harris County districts and major urban districts have also evidenced substantial growth in total revenues. The primary source of revenues in HISD was local taxation, which accounted for 68% of revenues in 2000–01. Federal monies provided the smallest contribution to overall revenues (4%).

Financial data related to expenditures for 1990–91 through 2000–01 are provided in Table 9.17. Commensurate with increased revenue, total expenditures in HISD, as well as most of the other school districts, have increased over the last eleven years. In 1990–91, total expenditures in HISD were \$771 million, compared with \$1,480 million in 2000–01. Total operating expenditures increased from \$728 million in 1990–91 to \$1,338 million in 2000–01.

Table 9.18 contains expenditure by function data for the 1990–91 through 2000–01. Beginning with 1999–2000, TEA reported non-operating expenditures by object. The majority of expenditures across both Harris County and major urban school districts were related to

instruction. Central administration costs accounted for the smallest portion of budget dollars in 1999-2000 with less than 6% typically across all districts.

Total instructional expenditures and total instructional expenditures by pupil data are provided in Table 9.19. In 1990-91, HISD instructional expenditures totaled \$403 million; while in 2000-01 instructional expenditures accounted for \$762 million of the budget. Per pupil expenditures increased from \$2,075 in 1990-91 to \$3,659 in 2000-2001. Per pupil expenditures across all districts during 2000-01 ranged from \$2,740 to \$4,070.

Percentages of instructional expenditures by program data is found in Table 9.20. Over the last ten years and across all Harris County districts and the major urban school districts, the majority of instructional funds supported the Regular Education program. Percentage expenditures for the Bilingual/ESL and Special Education programs increased across most districts over the ten year span; while percentage expenditures for the Compensatory, Career and Technology, and Gifted and Talented Education programs remained relatively stable.

**Table 9.1—Student enrollment for Harris county and the major urban school districts:
1990–91 to 2000–01**

Selected Texas school districts	1990–91		1991–92		1992–93		1993–94		1994–95	
	Total enrollment	5 yr % change in enrollment	Total enrollment	5 yr % change in enrollment	Total enrollment	5 yr % change in enrollment	Total enrollment	5 yr % change in enrollment	Total enrollment	5 yr % change in enrollment
1	2	3	4	5	6	7	8	9	10	11
Harris county										
Aldine	41,096	10.7	42,389	11.2	42,696	13.4	43,539	14.6	43,818	12.0
Alief	29,721	25.1	31,251	28.1	32,241	29.1	33,315	23.9	34,680	22.1
Channelview	5,069	0.3	5,268	3.1	5,390	8.6	5,440	7.3	5,538	8.4
Crosby	3,648	16.0	3,750	17.7	3,756	15.7	3,724	9.9	3,694	6.6
Cypress Fairbanks	40,739	27.5	43,776	32.2	46,341	36.0	48,252	32.8	49,364	26.8
Deer Park	10,227	17.3	10,570	18.3	10,744	17.3	11,024	18.2	11,132	14.4
Galena Park	15,551	13.5	15,927	14.8	16,318	17.1	16,530	13.9	16,992	11.2
Goose Creek	17,626	6.1	17,758	5.0	17,943	7.2	18,031	7.3	17,837	4.0
Houston	194,208	0.2	196,512	1.1	198,013	3.3	200,445	5.3	202,149	5.7
Huffman	1,988	-7.1	2,007	-2.9	2,102	3.0	2,159	4.4	2,149	6.5
Humble	19,501	19.7	19,818	17.6	20,765	19.3	21,306	18.5	21,624	14.8
Katy	19,363	23.4	20,460	29.2	21,659	35.8	22,537	31.5	23,745	29.2
Klein	26,023	10.3	27,020	13.3	27,730	16.3	28,057	14.7	28,762	14.6
La Porte	7,647	9.7	7,740	9.2	7,579	3.8	7,384	-0.2	7,416	-2.4
North Forest	11,650	-24.0	12,306	-16.6	13,103	-6.5	13,132	1.8	13,187	11.2
Pasadena	37,643	7.3	38,600	10.0	39,288	12.6	39,265	10.9	39,189	7.0
Sheldon	3,971	-3.5	4,084	2.6	4,030	3.6	3,905	-1.3	3,893	-2.9
Spring	18,537	19.2	18,807	21.8	19,256	17.7	19,367	12.8	19,736	10.2
Spring Branch	26,393	3.5	27,095	6.4	27,404	9.2	27,663	8.4	28,442	9.2
Tomball	4,856	16.5	5,058	18.3	5,373	23.7	5,527	23.8	5,717	22.5
Major urban school districts										
Austin	65,797	9.9	67,845	11.4	69,827	13.7	71,664	14.2	73,191	14.6
Corpus Christi	41,873	7.1	41,797	4.5	41,970	0.3	42,374	2.3	41,902	1.5
Dallas	135,320	3.2	137,686	4.0	139,711	6.7	142,652	9.0	145,019	9.7
El Paso	64,085	4.9	64,728	5.1	64,251	4.0	64,141	9.0	64,880	1.3
Fort Worth	69,163	4.1	71,224	4.7	71,073	5.8	72,114	6.0	72,342	4.2
Houston	194,208	0.2	196,512	1.1	198,013	3.3	200,445	5.3	202,149	5.7
Northside	49,941	17.9	51,985	16.1	53,960	15.2	54,992	13.3	56,117	13.5
San Antonio	60,125	-0.3	59,811	-2.1	59,863	-2.7	59,544	-3.2	60,419	-1.2
Ysleta	49,994	4.8	50,036	2.8	49,273	-0.1	49,388	-1.6	47,572	-6.2

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

**Table 9.1—Student enrollment for Harris county and the major urban school districts:
1990–91 to 2000–01—Continued**

Selected Texas school districts	1995–96		1996–97		1997–98		1998–99		1999–2000		2000–01	
	Total enrollment	5 yr % change in enrollment	Total enrollment	5 yr % change in enrollment	Total enrollment	5 yr % change in enrollment	Total enrollment	5 yr % change in enrollment	Total enrollment	5 yr % change in enrollment	Total enrollment	5 yr % change in enrollment
1	12	13	14	15	16	17	18	19	20	21	22	23
Harris county												
Aldine	45,139	9.8	47,242	11.4	48,585	13.8	49,453	13.6	50,890	16.1	52,520	16.4
Alief	36,587	23.1	38,383	22.8	39,517	22.6	41,056	23.2	41,762	20.4	42,151	15.2
Channelview	5,698	12.4	6,071	15.2	6,327	17.4	6,506	19.6	6,460	16.6	6,771	18.8
Crosby	3,791	3.9	3,903	4.1	3,935	4.8	3,941	5.8	3,946	6.8	3,985	5.1
Cypress Fairbanks	50,817	24.7	52,930	20.9	55,593	20.0	58,044	20.3	60,370	22.3	63,497	25.0
Deer Park	11,352	11.0	11,501	8.8	11,486	6.9	11,582	5.1	11,506	3.4	11,428	0.7
Galena Park	17,439	12.1	17,610	10.6	17,806	9.1	18,167	9.9	18,506	8.9	18,885	8.3
Goose Creek	17,876	1.4	17,921	0.9	18,032	0.5	18,152	0.7	18,108	1.5	18,003	0.7
Houston	206,704	6.4	209,376	6.5	210,988	6.6	210,179	4.9	209,716	3.7	208,462	0.9
Huffman	2,230	12.2	2,328	16.0	2,345	11.6	2,415	11.9	2,428	13.0	2,508	12.5
Humble	22,159	13.6	22,650	14.3	23,192	11.7	23,855	12.0	24,135	11.6	24,684	11.4
Katy	25,231	30.3	26,597	30.0	28,230	30.3	30,126	33.7	32,072	35.1	34,503	36.7
Klein	29,324	12.7	29,892	10.6	30,650	10.5	31,446	12.1	31,777	10.5	32,376	10.4
La Porte	7,444	-2.7	7,344	-5.1	7,392	-2.5	7,411	0.4	7,491	1.0	7,632	2.5
North Forest	13,450	15.5	13,758	11.8	13,579	3.6	13,416	2.2	12,603	-4.4	12,487	-7.2
Pasadena	40,053	6.4	40,512	5.0	40,895	4.1	41,240	5.0	41,880	6.9	42,577	6.3
Sheldon	3,917	-1.4	3,820	-6.5	3,916	-2.8	4,082	4.5	4,189	7.6	4,191	7.0
Spring	20,246	9.2	21,044	11.9	21,537	11.8	21,863	12.9	22,112	12.0	23,034	13.8
Spring Branch	29,543	11.9	29,881	10.3	30,880	12.7	31,104	12.4	31,537	10.9	31,659	7.2
Tomball	5,862	20.7	6,090	20.4	6,381	18.8	6,698	21.2	7,002	22.5	7,303	24.6
Major urban school districts												
Austin	74,772	13.6	76,054	12.1	76,606	9.7	79,796	11.3	77,723	6.2	77,816	4.1
Corpus Christi	41,624	-0.6	41,606	-0.5	40,975	-2.4	40,290	-4.9	39,618	-5.5	39,138	-6.0
Dallas	148,839	10.0	154,847	12.5	157,622	12.8	159,908	12.1	160,477	10.7	161,548	8.5
El Paso	64,260	0.3	64,444	-0.4	63,909	-0.5	62,945	0.0	62,306	-4.0	62,325	-3.0
Fort Worth	74,021	7.0	75,813	6.4	76,901	8.2	77,956	8.1	78,654	8.7	79,661	7.6
Houston	206,704	6.4	209,375	6.5	210,988	6.6	210,179	4.9	209,716	3.7	208,462	0.9
Northside	57,409	15.0	59,284	14.0	60,083	11.3	61,308	11.5	62,536	11.4	63,739	11.0
San Antonio	60,794	1.1	61,361	2.6	61,112	2.1	59,080	-0.8	57,565	-4.7	57,273	-5.8
Ysleta	47,144	-5.7	47,366	-5.3	47,616	-3.4	47,238	-4.4	46,950	-1.3	46,394	-1.6

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.2—Percent ethnicity and economically disadvantaged for Harris county and the major urban school districts: 1990–91 to 2000–01

Selected Texas school districts	1990–91				1991–92				1992–93						
	White	African American	Hispanic	Other	Economic-ally Dis-advantaged	White	African American	Hispanic	Other	Economic-ally Dis-advantaged	White	African American	Hispanic	Other	Economic-ally Dis-advantaged
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Harris county	33	32	31	5	—	31	32	33	5	44	28	33	35	5	50
Aldine	38	23	19	19	—	35	25	21	20	23	30	26	23	20	25
Alief	66	9	23	3	—	64	9	25	2	32	62	9	27	3	37
Channelview	66	26	8	1	—	66	26	8	1	28	65	26	8	1	30
Crosby	73	8	12	7	—	72	8	13	7	14	71	8	13	7	15
Cypress															
Fairbanks	82	1	16	2	—	81	1	17	2	15	80	1	18	2	16
Deer Park	41	17	39	3	—	38	18	42	3	37	35	18	44	3	40
Galena Park	55	16	28	1	—	54	16	29	1	31	53	16	31	1	38
Goose Creek	14	38	45	3	—	14	37	47	3	53	13	36	48	3	55
Houston	96	0	4	1	—	96	0	4	0	12	95	0	4	0	22
Huffman	85	6	7	3	—	85	6	7	3	7	84	7	7	3	10
Humble	82	5	10	4	—	82	5	10	4	7	82	5	10	4	10
Katy	74	10	10	6	—	73	10	11	7	8	73	10	11	7	10
Klein	72	9	17	2	—	72	9	18	2	16	72	9	18	1	19
La Porte	2	88	9	0	—	2	88	10	0	60	11	87	11	0	66
North Forest	51	5	40	5	—	49	5	42	4	43	47	5	44	4	44
Pasadena	65	20	13	2	—	61	21	16	2	39	59	22	17	2	39
Sheldon	67	15	13	5	—	65	15	14	5	18	64	16	15	5	21
Spring	49	9	34	9	—	48	8	37	9	39	46	7	38	9	44
Spring Branch	90	4	6	1	—	89	4	6	1	15	88	4	7	1	9
Tomball															
Major urban school districts															
Austin	44	20	35	2	—	43	19	36	2	44	42	19	37	2	48
Corpus Christi	26	6	67	1	—	26	6	68	1	49	26	6	67	1	49
Dallas	17	46	35	2	—	16	46	36	2	67	15	45	38	2	69
El Paso	21	5	73	1	—	21	5	73	1	84	21	5	74	1	61
Fort Worth	34	35	29	2	—	33	34	30	3	52	30	38	28	5	51
Houston	14	38	45	3	—	14	37	47	3	53	13	36	48	3	55
Northside	44	6	48	2	—	44	6	49	2	35	43	7	49	2	40
San Antonio	7	11	82	0	—	6	11	82	0	80	6	11	82	0	80
Ysleta	16	2	81	1	—	15	3	82	1	58	14	3	83	1	60

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.2—Percent ethnicity and economically disadvantaged for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1993–94				1994–95				1995–96						
	White	African American	Hispanic	Other	Economic-ally Dis-advantaged	White	African American	Hispanic	Other	Economic-ally Dis-advantaged	White	African American	Hispanic	Other	Economic-ally Dis-advantaged
1	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Harris county															
Aldine	25	35	36	4	55	23	35	38	4	58	20	35	40	4	62
Alief	27	28	24	21	32	23	31	26	20	38	20	33	28	19	43
ChannelView	60	9	29	3	40	58	9	30	2	48	55	10	33	2	46
Crosby	66	25	8	1	32	65	25	9	1	34	66	25	9	1	34
Cypress	70	8	14	7	16	69	9	15	7	17	67	9	16	7	18
Fairbanks															
Deer Park	78	1	19	2	19	77	1	20	2	20	76	1	21	2	20
Galena Park	33	19	46	3	42	30	48	3	3	40	28	20	50	3	58
Goose Creek	51	17	31	1	41	50	17	33	1	45	48	17	34	1	45
Houston	12	36	49	3	58	12	36	50	3	58	12	35	51	3	65
Huffman	95	0	5	1	20	95	0	4	1	20	95	0	5	1	21
Humble	83	7	8	3	11	82	7	8	3	11	81	8	9	3	12
Katy	81	5	11	4	11	80	5	11	4	11	80	5	11	4	11
Klein	72	10	11	7	12	70	11	12	7	13	69	11	13	7	14
La Porte	72	9	18	1	19	72	9	18	2	21	71	8	19	2	21
North Forest	1	87	12	0	66	1	86	13	0	67	1	86	13	0	73
Pasadena	44	5	47	4	49	42	5	49	4	52	39	5	51	4	52
Sheldon	57	23	19	2	45	55	22	21	2	46	53	23	23	2	48
Spring	61	17	16	6	22	59	19	17	6	24	56	20	18	6	28
Spring Branch	44	7	40	9	46	43	7	41	8	48	41	7	43	8	49
Tomball	88	4	7	1	5	88	4	7	1	11	87	4	8	1	12
Major urban school districts															
Austin	41	19	38	2	49	40	19	39	3	50	39	18	40	3	50
Corpus Christi	26	6	67	1	52	26	6	67	1	51	26	6	68	1	52
Dallas	14	44	40	2	71	13	44	42	2	73	12	43	43	2	73
El Paso	20	5	74	1	65	20	5	75	1	64	19	5	76	1	67
Fort Worth	30	34	33	3	53	28	34	35	3	56	27	34	36	3	57
Houston	12	36	49	3	58	12	36	50	3	58	12	35	51	3	65
Northside	42	7	50	0	43	42	7	49	2	41	41	7	50	2	40
San Antonio	13	3	83	1	56	6	11	83	0	93	6	11	83	0	88
Ysleta	6	11	82	0	94	13	3	84	1	63	12	3	85	1	65

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.2—Percent ethnicity and economically disadvantaged for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1996-97					1997-98					1998-99				
	White	African American	Hispanic	Other	Economic-ally Dis-advantaged	White	African American	Hispanic	Other	Economic-ally Dis-advantaged	White	African American	Hispanic	Other	Economic-ally Dis-advantaged
1	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46
Harris county															
Aldine	18	36	43	4	64	15	36	45	4	68	14	36	47	6	71
Alief	18	34	29	19	42	16	35	31	18	47	14	36	33	17	48
Channelview	51	12	35	2	50	49	13	40	2	52	45	14	40	2	52
Crosby	66	24	9	1	34	65	24	10	1	33	64	25	10	1	35
Cypress	66	9	18	8	19	64	9	19	8	19	63	9	20	8	19
Fairbanks															
Deer Park	75	1	22	2	20	74	1	23	2	21	72	1	24	2	22
Galena Park	25	21	52	2	52	23	21	54	2	59	21	21	56	2	59
Goose Creek	46	17	36	1	44	45	17	37	1	49	43	18	38	1	50
Houston	11	34	52	3	65	11	34	52	3	73	11	34	53	3	71
Huffman	94	0	5	1	19	94	0	5	1	24	94	0	5	1	23
Humble	79	8	10	3	14	78	9	11	3	15	77	9	12	3	15
Katy	79	5	12	4	11	78	5	13	4	11	76	5	14	5	11
Klein	68	12	14	7	15	66	12	14	7	16	64	13	16	7	17
La Porte	71	8	19	2	23	70	8	20	7	24	70	8	21	1	24
North Forest	1	84	14	0	05	1	84	15	0	35	1	83	16	0	70
Pasadena	37	5	54	4	53	35	5	56	4	54	32	6	59	4	54
Sheldon	50	23	25	1	48	49	23	27	1	47	46	23	30	1	49
Spring	53	21	19	6	31	50	23	20	6	32	48	25	22	6	34
Spring Branch	41	7	45	8	49	40	6	46	8	50	39	6	47	8	49
Tomball	86	4	9	1	14	85	4	9	1	14	85	4	10	1	15
Major urban school districts															
Austin	38	18	42	3	51	37	18	43	3	50	36	17	44	3	49
Corpus Christi	25	6	68	1	52	37	18	43	3	50	24	6	69	1	53
Dallas	11	42	46	2	75	10	41	47	2	73	9	39	49	2	73
El Paso	18	5	76	1	67	18	5	76	1	68	17	5	77	2	67
Fort Worth	26	33	38	3	59	25	33	40	3	58	24	32	41	3	55
Houston	11	34	52	3	65	11	34	52	3	73	11	34	53	3	71
Northside	41	7	50	2	43	40	7	51	2	41	39	7	52	2	45
San Antonio	5	11	84	0	91	5	10	84	0	89	5	10	85	0	87
Ysleta	11	3	85	1	68	11	3	86	1	69	10	3	87	1	72

SOURCE: Snapshot 1990-01 to 2000-01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.2—Percent ethnicity and economically disadvantaged for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1999–2000						2000–01					
	White	African American	Hispanic	Other	Economic-ally Dis-advantaged		White	African American	Hispanic	Other	Economic-ally Dis-advantaged	
	47	48	49	50	51	52	53	54	55	56		
Harris county												
Aldine	12	35	50	3	70	10	35	52	54	55	56	72
Alief	12	37	35	17	50	10	37	37	37	16		52
Channelview	41	14	43	2	53	37	15	46	46	2		55
Crosby	63	25	11	1	35	62	25	12	12	1		34
Cypress	61	10	22	8	20	59	10	23	23	8		21
Fairbanks												
Deer Park	70	1	26	2	23	69	1	28	28	2		24
Galena Park	18	21	58	2	62	16	22	61	61	2		65
Goose Creek	42	18	39	1	51	40	18	41	41	1		52
Houston	10	33	54	3	75	10	32	55	55	3		77
Huffman	92	1	6	1	23	92	1	6	6	1		20
Humble	75	9	12	3	16	73	10	14	14	3		15
Katy	74	5	15	5	11	72	6	17	17	6		12
Klein	62	13	18	7	19	60	13	19	19	8		20
La Porte	69	8	22	1	25	67	8	24	24	1		25
North Forest	1	82	17	0	74	1	81	18	18	0		80
Pasadena	29	6	61	4	55	27	6	64	64	4		56
Sheldon	43	22	34	1	53	40	23	36	36	1		55
Spring	45	26	23	6	35	41	27	25	25	6		37
Spring Branch	38	6	48	7	50	37	6	49	49	7		49
Tomball	84	4	11	2	16	82	4	12	12	2		14
Major urban school districts												
Austin	35	17	46	3	47	34	16	48	48	3		48
Corpus Christi	23	6	70	2	56	22	6	71	71	1		56
Dallas	9	38	52	2	73	8	36	55	55	2		74
El Paso	17	5	77	2	66	15	5	79	79	2		67
Fort Worth	23	32	43	3	58	21	31	45	45	2		57
Houston	10	33	54	3	75	10	32	55	55	3		77
Northside	38	7	53	2	41	37	7	54	54	2		44
San Antonio	4	10	85	0	86	4	10	86	86	0		73
Ysleta	9	3	88	1	74	9	2	88	88	1		73

SOURCE: Snapshot 1990-01 to 2000-01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.3—Percent of students by program for Harris county and the major urban school districts: 1990–91 to 2000–01

Selected Texas school districts	1990–91				1991–92				1992–93				1993–94			
	Special Ed.	Bilingual/ESL	Vocational	Gifted and talented	Special Ed.	Bilingual/ESL	Vocational	Gifted and talented	Special Ed.	Bilingual/ESL	Vocational	Gifted and talented	Special Ed.	Bilingual/ESL	Vocational	Gifted and talented
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Harris county																
Aldine	9	7	12	3	10	9	9	3	10	11	12	3	10	13	11	3
Alief	9	12	10	8	9	15	11	7	10	18	11	8	10	20	12	7
Channelview	9	7	16	6	8	8	12	7	10	10	19	8	10	11	22	6
Crosby	7	1	16	14	8	1	13	13	9	2	17	13	9	2	20	14
Cypress	8	5	1	9	8	6	6	10	10	9	10	10	10	6	15	9
Fairbanks																
Deer Park	6	3	12	5	6	3	9	5	7	3	16	5	6	3	17	5
Galena Park	8	8	10	7	8	10	15	8	9	10	15	15	8	12	15	8
Goose Creek	8	7	12	3	8	8	13	3	8	9	14	3	9	9	12	3
Houston	9	16	10	5	9	18	13	7	10	20	13	9	10	22	13	8
Huffman	9	0	15	15	10	0	1	14	10	1	18	12	11	1	24	9
Humble	8	1	9	4	7	1	6	8	10	2	8	8	11	2	8	9
Katy	7	3	12	4	7	3	11	5	8	3	12	6	8	4	12	6
Klein	9	3	9	24	4	4	9	25	10	4	11	7	10	4	12	8
La Porte	10	1	14	4	10	1	8	6	10	1	14	6	10	1	12	7
North Forest	4	3	17	7	4	3	9	7	4	4	18	5	5	5	18	6
Pasadena	6	8	9	7	6	11	9	8	7	12	10	7	7	13	10	5
Sheldon	12	3	15	6	11	5	11	6	10	6	16	6	10	7	14	4
Spring	9	2	13	21	9	3	14	22	10	4	14	16	10	5	14	16
Spring Branch	9	18	13	6	9	19	13	7	10	21	12	7	10	23	12	7
Tomball	9	1	9	5	9	1	15	6	10	2	18	7	10	2	11	6
Major urban school districts																
Austin	10	8	11	21	10	9	10	19	11	9	10	5	11	10	9	5
Corpus Christi	12	5	13	2	12	5	13	4	12	5	13	4	12	5	13	5
Dallas	8	1	10	6	7	17	11	12	8	18	11	11	8	21	11	10
El Paso	7	21	8	8	7	20	8	2	8	22	8	3	8	24	6	4
Fort Worth	9	9	14	6	10	12	13	4	9	13	14	4	10	16	12	4
Houston	9	16	10	5	9	18	13	7	10	20	13	9	10	22	13	8
Northside	11	3	17	7	12	3	16	7	13	3	16	8	14	3	12	8
San Antonio	10	10	16	4	10	11	15	6	11	11	15	6	11	12	11	6
Ysleta	8	19	11	11	8	17	14	5	8	21	12	6	9	19	13	2

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.3—Percent of students by program for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1994–95					1995–96					1996–97					1997–98				
	Special Ed.	Bilingual/ESL	Vocational	Gifted and talented	Special Ed.	Bilingual/ESL	Vocational	Gifted and talented	Special Ed.	Bilingual/ESL	Vocational	Gifted and talented	Special Ed.	Bilingual/ESL	Vocational	Gifted and talented	Special Ed.	Bilingual/ESL	Vocational	Gifted and talented
1	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33				
Harris county																				
Aldine	11	15	14	4	12	17	15	5	12	18	14	5	12	18	14	5				
Alief	10	20	11	7	11	21	13	7	11	21	11	13	7	11	11	10				
Channelview	10	12	14	6	11	13	14	7	11	14	13	6	11	14	13	6				
Crosby	10	2	21	14	11	2	18	14	11	3	21	15	11	11	2	18				
Cypress	10	11	15	8	11	8	16	9	11	8	16	7	11	9	9	9				
Fairbanks	6	4	18	5	6	5	22	3	7	5	24	6	7	5	16	6				
Deer Park	10	11	12	7	10	15	20	8	11	18	22	7	11	18	19	7				
Galena Park	9	10	14	4	10	11	17	5	10	12	16	6	10	12	18	6				
Goose Creek	10	22	15	7	10	23	16	8	10	24	14	8	10	24	12	9				
Houston	13	1	29	8	12	1	32	8	12	1	31	10	11	1	19	9				
Huffman	11	2	14	9	11	3	20	9	11	3	22	10	11	3	20	9				
Humble	8	4	14	7	8	4	14	7	9	5	14	7	9	5	13	7				
Katy	11	5	16	9	12	5	15	10	12	6	17	10	13	6	16	9				
Klein	9	2	14	7	10	2	16	8	10	3	14	8	10	3	13	8				
La Porte	5	6	19	8	5	6	21	8	5	7	23	7	7	4	10	3				
North Forest	7	15	17	5	7	15	14	5	7	17	14	5	7	17	13	5				
Pasadena	11	8	18	4	12	9	24	6	12	10	14	9	10	11	11	7				
Sheldon	10	5	18	16	10	6	21	17	10	7	21	15	11	7	21	16				
Spring	10	26	12	7	11	27	12	6	11	27	13	6	11	29	13	5				
Spring Branch	10	2	16	5	11	3	17	5	10	4	20	5	10	4	15	6				
Tomball	11																			
Major urban school districts																				
Austin	11	10	12	6	11	12	15	6	12	12	14	6	12	13	14	7				
Corpus Christi	13	5	15	5	13	5	15	5	14	5	15	5	14	6	15	5				
Dallas	8	24	11	20	9	26	11	19	7	28	11	18	9	30	19	18				
El Paso	8	24	11	5	9	24	13	5	9	24	14	5	9	24	15	5				
Fort Worth	10	18	18	7	11	18	19	11	12	21	18	8	12	22	18	7				
Houston	10	22	15	7	10	23	16	8	10	24	14	8	10	24	12	9				
Northside	15	3	12	8	14	4	11	9	14	3	11	9	15	4	11	9				
San Antonio	11	13	10	6	11	14	6	6	12	14	12	5	12	13	12	6				
Ysleta	9	21	14	5	8	21	12	6	9	21	11	6	9	22	11	6				

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

**Table 9.3—Percent of students by program for Harris county and the major urban school districts:
1990–91 to 2000–01—Continued**

Selected Texas school districts	1998–99					1999–2000					2000–01					
	Special Ed.	Bilingual /ESL	Vocational	Gifted and talented	Special Ed.	Bilingual /ESL	Vocational	Gifted and talented	Special Ed.	Bilingual /ESL	Vocational	Gifted and talented	Special Ed.	Bilingual /ESL	Vocational	Gifted and talented
1	34	35	36	37	38	39	40	41	42	43	44	45				
Harris county																
Aldine	12	9	18	6	11	19	12	6	10	20	18	6				
Alief	11	9	24	8	12	25	16	6	12	26	16	6				
Channelview	12	19	15	5	12	15	18	12	12	17	20	3				
Crosby	11	21	2	20	11	3	20	20	11	3	23	16				
Cypress	11	12	9	7	11	10	17	7	11	10	18	7				
Fairbanks																
Deer Park	8	16	6	5	8	6	17	7	9	6	11	7				
Galena Park	11	16	19	6	11	20	21	5	12	21	25	5				
Goose Creek	10	16	12	6	10	12	15	6	10	12	16	6				
Houston	11	16	23	9	10	24	17	10	10	24	18	10				
Huffman	12	22	1	10	12	1	21	11	12	1	25	11				
Humble	11	19	4	10	11	4	18	11	11	4	16	10				
Katy	9	11	5	7	10	6	10	8	10	6	10	7				
Klein	13	18	6	9	12	7	19	9	11	7	19	9				
La Porte	10	14	3	8	10	4	14	7	9	4	15	8				
North Forest	5	4	8	5	5	9	20	4	6	7	14	3				
Pasadena	7	11	19	5	7	20	11	5	7	20	13	5				
Sheldon	12	16	11	7	12	10	18	7	13	10	18	6				
Spring	11	22	8	26	11	9	22	24	11	10	21	26				
Spring Branch	11	14	29	5	10	29	16	5	10	29	14	4				
Tomball	9	20	4	6	9	4	20	6	9	5	32	7				
Major urban school districts																
Austin	12	14	14	8	12	15	15	9	12	16	16	8				
Corpus Christi	15	18	8	4	16	7	15	4	15	7	7	4				
Dallas	9	18	30	22	9	32	18	20	8	24	18	19				
El Paso	9	16	24	6	9	23	17	6	9	23	19	7				
Fort Worth	11	17	23	6	11	24	18	7	10	24	14	11				
Houston	11	16	23	9	10	24	17	10	10	24	18	10				
Northside	15	4	14	9	15	4	14	8	15	5	15	8				
San Antonio	13	14	13	6	13	13	14	6	14	13	8	5				
Ysleta	10	11	23	6	11	22	11	6	11	22	11	7				

SOURCE: Snapshot 1990–01 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.4—Percent of students passing TAAS tests for Harris county and the major urban school districts: 1991–92 to 2000–01

Selected Texas school districts	1991–92				1992–93				1993–94				1994–95				
	All grades	Grade 3 (English)	Grade 7	Grade 11	All grades	Grade 3 (English)	Grade 7	Grade 11	All grades	Grade 3 (English)	Grade 7	Grade 11	All tests taken	Reading	Writing	Math	
	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
Harris county																	
Aldine	53.1	72.2	45.4	56.0	41.2	65.1	29.7	36.7	50.6	71.6	35.0	46.7	50.7	73.3	76.2	56.2	
Alief	66.1	72.8	58.3	69.5	50.4	57.3	40.1	54.4	52.7	57.1	42.7	62.2	55.8	79.6	76.4	60.7	
Channelview	51.1	54.1	39.9	73.8	37.4	45.2	28.8	42.2	46.6	59.9	30.9	51.3	51.0	71.7	82.3	55.9	
Crosby	52.7	75.1	44.7	67.1	38.7	55.7	23.9	38.0	41.1	48.4	33.3	41.8	64.7	81.8	84.1	69.8	
Cypress	74.0	82.8	65.3	76.2	60.8	67.5	54.1	58.5	66.2	76.5	57.8	63.8	72.9	88.6	88.1	76.9	
Fairbanks																	
Deer Park	64.7	64.1	58.7	84.2	48.8	53.7	40.5	59.8	57.2	60.6	50.6	63.3	59.4	81.2	80.6	64.2	
Galena Park	50.6	61.2	46.1	62.6	36.1	48.1	30.7	37.3	43.7	64.5	31.4	38.7	48.4	72.3	77.1	52.9	
Goose Creek	57.7	60.2	52.1	68.4	42.0	46.7	34.4	49.4	45.9	51.0	34.4	55.2	55.5	77.4	77.8	61.1	
Houston	43.8	60.1	36.9	50.6	32.4	47.9	22.6	37.0	40.7	55.5	23.1	43.5	43.7	65.7	69.9	49.3	
Huffman	62.0	81.3	54.5	64.2	48.7	70.7	36.6	52.7	59.7	79.2	45.4	52.8	57.9	81.4	80.3	62.6	
Humble	76.0	82.3	75.3	80.8	65.8	67.8	63.6	67.6	73.3	77.6	69.5	73.3	75.5	92.1	92.9	77.9	
Katy	73.2	82.9	65.2	73.9	61.3	72.5	53.5	62.3	71.6	86.0	59.3	69.4	77.4	91.2	90.4	80.8	
Klein	74.2	78.1	71.8	83.0	60.5	64.6	56.9	63.7	66.0	66.9	63.2	68.9	75.8	90.1	91.7	78.9	
La Porte	58.4	59.5	49.0	67.9	46.7	57.0	36.2	54.1	50.6	57.7	41.2	54.2	55.1	80.9	77.5	59.9	
North Forest	35.7	49.8	24.7	50.0	24.9	48.1	11.7	29.4	34.4	50.6	16.2	40.4	37.6	61.6	64.9	44.0	
Pasadena	54.4	59.9	45.2	75.2	38.8	42.8	30.1	53.7	44.0	50.3	31.4	55.6	47.6	71.3	74.7	53.1	
Sheldon	54.2	61.7	40.1	71.5	37.9	63.5	23.3	50.2	42.9	53.8	22.1	56.0	47.4	73.6	74.6	51.6	
Spring	66.5	78.8	57.0	72.9	52.1	62.8	44.7	57.2	59.4	69.7	49.7	61.4	62.6	83.6	83.8	66.5	
Spring Branch	59.6	62.2	53.7	69.1	51.2	61.0	45.6	57.6	57.4	67.5	50.3	63.5	69.5	84.2	82.3	74.3	
Tomball	70.1	85.1	59.9	68.2	58.1	75.9	51.4	53.9	68.1	80.1	61.3	61.4	72.0	88.4	86.1	75.8	
Major urban school districts																	
Austin	52.6	62.7	43.4	67.4	44.4	56.6	35.3	53.4	49.4	59.5	35.8	54.1	49.1	70.7	74.7	53.3	
Corpus Christi	57.3	69.0	46.8	63.9	45.4	61.3	34.4	44.8	47.3	59.5	35.0	48.8	51.1	75.4	78.2	55.6	
Dallas	41.9	53.1	32.2	51.7	31.2	45.6	23.2	32.5	38.8	55.1	25.0	38.4	38.9	59.3	67.3	45.2	
El Paso	45.7	54.6	41.5	57.7	36.4	51.4	28.5	40.8	42.6	55.8	28.7	46.9	51.0	70.9	74.6	57.5	
Fort Worth	44.7	41.6	35.6	51.2	33.6	44.3	28.5	40.0	42.5	52.7	32.3	43.0	45.6	68.6	73.1	50.3	
Houston	43.8	60.1	36.9	50.6	32.4	47.9	22.6	37.0	40.7	55.5	23.1	43.5	43.7	65.7	69.9	49.3	
Northside	58.9	56.3	52.0	74.9	48.8	55.6	41.8	56.8	53.8	77.6	66.2	75.0	61.4	80.9	84.0	66.3	
San Antonio	40.5	50.9	31.8	54.0	25.8	36.3	17.2	32.5	29.0	35.5	16.9	36.8	30.0	56.2	60.8	34.8	
Ysleta	48.7	52.7	42.4	61.6	34.6	46.2	26.5	40.8	41.7	58.6	25.7	43.1	47.5	72.1	73.8	53.4	

SOURCE: Snapshot 1990–01 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.4—Percent of students passing TAAS tests for Harris county and the major urban school districts: 1991–92 to 2000–01—Continued

Selected Texas school districts	1995–96				1996–97				1997–98																																																																																																																																					
	All tests taken	Reading	Writing	Math	All tests taken	Reading	Writing	Math	All tests taken	Reading	Writing	Math																																																																																																																																		
	18	19	20	21	22	23	24	25	26	27	28	29																																																																																																																																		
Harris county																																																																																																																																														
Aldine	57.2	78.7	82.2	62.1	75.7	86.1	85.6	82.8	80.1	88.6	88.5	87.0																																																																																																																																		
Alief	57.7	77.4	79.4	63.1	71.9	85.3	84.1	78.7	75.8	87.2	83.7	82.1																																																																																																																																		
Channelview	63.8	77.4	80.8	71.9	73.1	82.9	86.7	81.5	74.3	85.3	86.2	82.3																																																																																																																																		
Crosby	67.5	81.4	87.2	72.7	76.4	85.6	85.5	83.2	78.8	87.0	88.5	85.5																																																																																																																																		
Cypress	77.3	89.4	89.3	82.1	84.1	91.2	92.2	89.1	87.3	93.5	93.1	91.3																																																																																																																																		
Fairbanks	64.9	81.4	84.4	70.4	77.7	86.9	86.6	85.2	83.0	90.3	89.1	88.7																																																																																																																																		
Deer Park	48.9	72.1	81.9	53.7	57.0	82.9	81.2	75.4	74.2	86.7	84.3	81.2																																																																																																																																		
Galena Park	60.8	79.3	85.2	66.0	75.2	86.1	86.2	82.2	78.1	86.3	87.8	85.6																																																																																																																																		
Goose Creek	46.9	69.4	73.0	51.8	63.8	78.3	79.0	71.3	69.5	81.4	82.7	77.2																																																																																																																																		
Houston	67.3	84.1	81.6	73.1	80.6	87.6	89.2	87.8	80.2	87.4	87.9	88.2																																																																																																																																		
Huffman	77.9	91.3	94.6	80.4	84.9	93.0	93.7	88.3	87.4	94.4	94.1	90.7																																																																																																																																		
Humble	81.8	91.5	92.7	85.5	89.2	94.5	94.6	92.8	91.6	96.0	96.0	94.4																																																																																																																																		
Katy	78.6	90.2	91.8	82.1	84.2	91.5	91.0	89.0	86.2	93.2	91.5	90.3																																																																																																																																		
Klein	59.1	79.6	79.8	64.4	76.1	86.6	85.9	82.3	79.7	89.0	88.0	85.6																																																																																																																																		
La Porte	45.9	71.0	72.7	51.5	62.1	78.2	81.0	69.8	64.3	79.5	80.8	73.2																																																																																																																																		
North Forest	52.7	72.1	77.1	59.0	69.6	82.0	81.5	78.1	77.9	86.4	86.6	85.0																																																																																																																																		
Pasadena	54.6	78.3	78.4	61.3	69.0	82.2	86.5	76.5	70.9	84.0	82.4	78.1																																																																																																																																		
Sheldon	66.4	84.0	84.9	70.7	76.5	88.2	89.3	81.4	81.2	90.4	89.3	86.3																																																																																																																																		
Spring	71.2	83.8	83.4	76.7	78.3	86.6	86.1	84.5	82.3	89.1	89.7	88.2																																																																																																																																		
Spring Branch	78.4	89.6	87.7	83.0	83.7	91.4	88.9	88.7	86.5	92.9	88.7	91.0	Major urban school districts													Austin	54.4	73.4	78.0	59.2	65.5	78.7	80.6	72.1	69.6	82.2	82.7	75.7	Corpus Christi	55.9	75.9	80.6	60.9	69.8	82.9	86.5	76.6	76.6	87.0	88.9	83.1	Dallas	43.5	62.8	72.8	49.8	54.5	69.1	73.2	64.2	59.9	76.4	77.2	69.2	El Paso	52.0	73.1	75.7	57.5	65.6	79.9	80.4	73.3	70.7	83.2	81.9	78.2	Fort Worth	47.1	68.2	73.2	52.4	57.0	72.0	73.6	65.7	63.0	76.4	77.0	71.5	Houston	46.9	69.4	73.0	51.8	63.8	78.3	79.0	71.3	69.5	81.4	82.7	77.2	Northside	67.6	83.3	85.3	74.0	74.0	86.3	88.5	80.1	72.6	85.4	83.9	79.7	San Antonio	33.4	56.9	63.7	39.0	48.7	65.9	72.3	58.2	56.5	71.7	75.7	65.4	Ysleta	54.5	76.8	78.7	59.8	73.4	85.2	86.3	80.8	80.0	88.8	89.2	86.4
Major urban school districts																																																																																																																																														
Austin	54.4	73.4	78.0	59.2	65.5	78.7	80.6	72.1	69.6	82.2	82.7	75.7																																																																																																																																		
Corpus Christi	55.9	75.9	80.6	60.9	69.8	82.9	86.5	76.6	76.6	87.0	88.9	83.1																																																																																																																																		
Dallas	43.5	62.8	72.8	49.8	54.5	69.1	73.2	64.2	59.9	76.4	77.2	69.2																																																																																																																																		
El Paso	52.0	73.1	75.7	57.5	65.6	79.9	80.4	73.3	70.7	83.2	81.9	78.2																																																																																																																																		
Fort Worth	47.1	68.2	73.2	52.4	57.0	72.0	73.6	65.7	63.0	76.4	77.0	71.5																																																																																																																																		
Houston	46.9	69.4	73.0	51.8	63.8	78.3	79.0	71.3	69.5	81.4	82.7	77.2																																																																																																																																		
Northside	67.6	83.3	85.3	74.0	74.0	86.3	88.5	80.1	72.6	85.4	83.9	79.7																																																																																																																																		
San Antonio	33.4	56.9	63.7	39.0	48.7	65.9	72.3	58.2	56.5	71.7	75.7	65.4																																																																																																																																		
Ysleta	54.5	76.8	78.7	59.8	73.4	85.2	86.3	80.8	80.0	88.8	89.2	86.4																																																																																																																																		

SOURCE: Snapshot 1990-01 to 2000-01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.4—Percent of students passing TAAS tests for Harris county and the major urban school districts: 1991–92 to 2000–01—Continued

Selected Texas school districts	1998–99					1999–2000					2000–01					
	All tests taken	Reading	Writing	Math	All tests taken	Reading	Writing	Math	All tests taken	Reading	Writing	Math	All tests taken	Reading	Writing	Math
	30	31	32	33	34	35	36	37	38	39	40	41	38	39	40	41
Harris county																
Aldine	78.4	86.5	87.8	87.3	80.6	87.4	88.9	89.1	84.1	89.6	90.3	92.3	84.1	89.6	90.3	92.3
Alief	74.8	85.2	85.2	82.3	73.7	84.1	80.6	83.5	74.3	84.3	79.2	85.6	76.1	85.0	79.2	85.6
ChanelView	74.8	93.0	83.7	84.7	76.8	84.1	85.2	86.7	76.1	85.0	80.1	87.0	80.1	85.0	80.1	87.0
Crosby	78.7	87.3	88.9	85.6	81.7	89.0	93.4	87.5	83.7	91.2	87.7	91.4	87.5	91.2	87.7	91.4
Cypress	89.0	93.9	94.2	93.4	89.5	93.8	94.1	94.3	90.3	93.8	94.2	95.5	94.3	93.8	94.2	95.5
Fairbanks																
Deer Park	86.4	91.6	91.8	92.3	87.9	92.7	92.3	93.6	89.5	93.3	94.6	94.6	93.6	93.3	94.6	94.6
Galena Park	80.2	88.2	90.5	87.1	81.4	88.9	88.2	89.2	85.4	90.9	89.0	93.9	89.2	89.0	89.0	93.9
Goose Creek	80.9	88.3	90.0	88.7	82.8	89.0	91.1	90.4	85.3	90.2	90.8	93.1	90.4	90.2	90.8	93.1
Houston	64.3	76.2	83.2	74.2	70.3	80.9	84.0	80.6	75.3	84.4	83.4	86.2	86.1	92.4	84.4	86.2
Huffman	85.7	92.0	91.7	92.3	87.5	93.6	91.0	93.8	86.1	90.6	90.6	92.9	93.8	92.8	90.6	92.9
Humble	85.6	92.2	92.5	90.4	87.6	93.3	93.7	92.0	88.7	94.2	92.8	93.8	92.0	94.2	92.8	93.8
Katy	90.8	95.3	93.9	94.7	91.2	95.0	95.5	94.9	92.3	95.9	94.5	96.5	94.9	92.3	94.5	96.5
Klein	85.4	92.3	91.6	90.0	86.9	92.8	91.5	92.0	88.1	94.1	89.6	95.8	92.0	94.1	89.6	95.8
La Porte	79.7	86.8	85.8	88.2	81.2	89.0	87.6	88.7	87.1	92.8	88.9	94.7	87.1	92.8	88.9	94.7
North Forest	51.8	70.6	77.4	59.1	64.1	79.1	81.7	72.7	62.6	76.1	75.3	75.3	72.7	75.3	75.3	75.3
Pasadena	79.6	87.1	87.3	87.8	81.4	87.8	88.8	89.2	83.9	89.1	90.4	91.9	89.2	89.1	90.4	91.9
Sheldon	69.5	81.4	84.5	78.2	71.7	81.7	84.5	82.4	75.9	85.5	85.4	87.2	82.4	85.5	85.4	87.2
Spring	82.5	90.5	90.9	88.2	81.7	89.6	89.5	88.1	82.5	90.1	88.0	89.9	88.1	90.1	88.0	89.9
Spring Branch	79.4	85.9	89.1	87.3	80.0	86.9	87.6	88.5	55.1	90.2	89.1	93.3	88.5	90.2	89.1	93.3
Tomball	87.1	92.6	91.6	92.6	87.8	93.8	91.1	93.0	90.6	95.0	92.8	94.9	93.0	95.0	92.8	94.9
Major urban school districts																
Austin	68.0	79.3	81.8	75.6	71.2	81.2	82.9	79.5	74.3	83.6	81.4	83.9	79.5	83.6	81.4	83.9
Corpus Christi	75.5	85.2	89.4	82.5	77.2	86.3	88.9	84.8	79.8	80.3	88.2	87.6	84.8	80.3	88.2	87.6
Dallas	61.5	73.8	78.5	71.7	59.9	72.4	74.9	71.3	65.2	75.7	77.6	78.1	71.3	75.7	77.6	78.1
El Paso	69.5	80.2	82.7	79.2	70.7	80.3	80.9	81.3	72.2	82.1	80.6	83.8	81.3	82.1	80.6	83.8
Fort Worth	66.9	78.2	80.6	76.1	70.4	80.2	81.3	80.0	73.8	83.0	81.6	84.3	80.0	83.0	81.6	84.3
Houston	64.3	76.2	83.2	74.2	70.3	80.9	84.0	80.6	75.3	84.4	83.4	86.2	80.6	84.4	83.4	86.2
Northside	77.8	87.4	89.6	84.4	81.0	89.3	89.7	88.0	82.6	90.6	88.3	90.4	88.0	90.6	88.3	90.4
San Antonio	61.6	73.2	79.8	72.4	65.6	76.6	80.9	76.8	68.3	78.4	79.5	81.1	76.8	78.4	79.5	81.1
Ysleta	82.1	88.8	90.4	90.1	83.7	88.9	90.6	92.2	84.6	89.4	90.1	94.0	92.2	89.4	90.1	94.0

SOURCE: Snapshot 1990–01 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.5—Percent of students passing TAAS by ethnicity & economically disadvantaged for Harris county and the major urban school districts: 1991–92 to 2000–01

Selected Texas school districts	1991–92				1992–93				1993–94				Economically Disadvantaged		
	African American	Hispanic	Other	White	Economically Disadvantaged	African American	Hispanic	Other	White	Economically Disadvantaged	African American	Hispanic		Other	White
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Harris county															
Aldine	39.5	48.2	73.9	67.5	—	29.4	36.3	58.0	55.9	36.0	39.9	46.3	63.5	66.3	51.7
Alief	46.6	55.0	80.7	75.4	—	30.5	34.5	67.0	62.7	33.5	36.2	36.7	65.8	67.3	37.3
Channelview	40.8	38.8	62.2	57.6	—	27.7	30.5	63.3	39.9	27.7	43.2	39.5	54.2	49.8	42.6
Crosby	33.2	52.1	100.0	60.0	—	22.2	29.7	40.0	46.0	24.3	23.0	25.4	90.9	47.7	26.1
Cypress	48.6	57.3	81.1	78.4	—	39.3	39.2	70.1	65.9	38.0	43.8	44.1	71.7	71.7	43.6
Fairbanks															
Deer Park	39.1	51.4	74.6	67.2	—	30.4	34.2	50.0	51.8	28.5	42.1	40.5	39.5	61.5	36.1
Galena Park	44.2	41.2	68.5	60.8	—	29.9	26.2	67.3	46.7	26.3	37.8	34.4	68.0	55.7	36.5
Goose Creek	43.4	46.2	77.6	67.7	—	26.9	30.9	52.8	51.3	28.4	30.4	36.4	71.4	54.6	32.1
Houston	37.6	37.3	71.1	72.2	—	26.0	25.1	58.8	64.2	25.2	34.8	34.8	60.7	72.8	36.9
Huffman	NA	59.1	83.3	62.1	—	NA	29.6	60.0	49.6	40.0	NA	46.7	NA	60.1	47.1
Humble	43.7	60.8	82.0	79.2	—	31.8	47.5	75.7	69.4	31.6	39.3	53.8	77.4	77.8	40.5
Katy	49.8	54.3	77.9	76.7	—	32.8	36.8	75.3	65.1	37.5	47.3	50.7	71.8	75.7	49.8
Klein	49.9	57.7	77.2	79.3	—	34.2	41.3	64.4	66.4	38.4	38.9	46.5	68.4	72.1	38.8
La Porte	40.9	48.7	68.3	62.7	—	20.5	36.2	67.4	51.2	29.1	28.5	42.7	50.0	55.0	33.2
North Forest	35.0	40.3	NA	50.0	—	24.3	28.6	42.9	31.1	26.2	34.4	33.5	50.0	34.2	33.8
Pasadena	40.8	41.9	67.2	63.7	—	27.6	26.9	53.4	48.1	25.9	38.7	31.3	58.5	55.2	32.0
Sheldon	39.3	51.1	56.0	59.8	—	21.9	31.9	41.7	45.6	27.6	32.0	40.4	38.5	48.3	33.0
Spring	47.1	53.6	77.4	72.3	—	28.0	40.1	69.3	58.9	33.7	23.8	29.6	20.0	51.3	42.1
Spring Branch	33.0	32.6	67.9	77.1	—	25.8	23.4	63.6	68.9	24.3	35.8	31.8	61.9	76.3	32.0
Tomball	34.8	47.3	90.0	72.1	—	24.7	41.2	83.3	60.4	39.7	24.2	42.4	80.0	71.0	52.5
Major urban school districts															
Austin	32.6	38.5	62.3	70.8	—	23.7	30.7	60.1	62.8	28.2	27.1	34.2	57.3	69.9	31.3
Corpus Christi	42.5	51.4	77.2	74.2	—	31.9	38.7	71.1	64.0	36.6	32.6	40.7	78.3	66.0	38.4
Dallas	36.7	38.6	55.0	63.5	—	39.0	46.2	63.9	63.6	38.3	36.4	32.7	49.6	63.6	35.7
El Paso	41.1	38.3	37.6	67.3	—	30.2	29.4	56.1	57.4	26.0	32.1	36.0	55.3	66.3	33.8
Fort Worth	29.8	33.1	62.1	66.9	—	20.4	22.0	38.3	52.2	20.8	27.6	31.8	56.2	65.2	30.8
Houston	37.6	37.3	71.1	72.2	—	26.0	25.1	58.8	64.2	25.2	34.8	34.8	60.7	72.8	36.9
Northside	47.2	47.8	70.3	71.6	—	37.0	38.1	62.3	63.0	34.4	39.2	44.1	61.5	67.4	38.1
San Antonio	34.8	40.1	37.6	55.9	—	20.8	25.1	45.8	43.5	23.6	22.5	28.4	28.6	49.9	27.0
Ysleta	48.9	44.9	48.8	66.7	—	32.5	31.1	46.6	51.7	26.9	38.0	38.8	45.5	59.8	36.2

NA Not administered
SOURCE: Snapshot 1990–01 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.5—Percent of students passing TAAS by ethnicity & economically disadvantaged for Harris county and the major urban school districts: 1991–92 to 2000–01—Continued

Selected Texas school districts	1994–95					1995–96					1996–97				
	African American	Hispanic	Other	White	Economic-ally Dis-advantaged	African American	Hispanic	Other	White	Economic-ally Dis-advantaged	African American	Hispanic	Other	White	Economic-ally Dis-advantaged
1	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Harris county															
Aldine	36.9	48.9	72.4	67.7	42.9	44.5	56.4	75.4	73.6	52.3	67.4	76.0	85.4	88.3	73.0
Alief	33.8	41.5	74.6	70.8	40.4	39.1	43.4	77.1	74.5	44.4	60.9	62.6	81.7	86.7	64.1
Chanelview	37.7	41.5	70.7	56.2	47.3	51.1	57.9	72.2	68.1	55.3	64.1	66.8	83.0	78.2	66.5
Crosby	39.7	63.9	30.0	74.1	41.5	47.3	65.1	54.5	74.8	45.0	60.4	70.0	75.6	83.0	59.5
Cypress	47.3	54.1	82.4	77.5	51.8	53.0	59.8	86.8	82.1	57.2	67.5	67.2	79.6	89.1	64.2
Fairbanks															
Deer Park	46.2	44.1	67.3	62.3	41.4	37.8	48.3	67.2	68.7	46.9	59.6	64.0	73.3	81.2	63.1
Galena Park	42.2	40.7	69.5	60.4	38.9	41.8	41.2	70.4	62.6	39.2	64.3	62.1	84.9	80.3	61.2
Goose Creek	37.5	45.2	77.1	65.5	40.7	40.4	49.6	80.8	72.3	46.4	61.3	67.7	74.8	84.6	65.5
Houston	35.8	37.3	73.6	76.6	35.7	39.8	39.4	76.4	80.6	39.9	59.5	58.1	83.0	89.9	58.7
Huffman	NA	38.1	NA	58.7	51.6	NA	43.2	NA	68.3	56.8	NA	69.8	57.1	81.4	78.0
Humble	44.2	56.2	81.8	79.2	45.9	43.8	59.1	82.7	82.1	48.0	61.4	69.2	81.7	88.5	60.7
Katy	50.4	54.8	89.0	80.5	52.8	55.5	61.6	88.5	85.1	60.0	71.3	75.2	96.8	91.6	71.7
Klein	47.1	58.5	78.6	81.7	49.7	51.6	61.5	83.1	84.7	53.1	62.5	70.2	78.9	90.0	62.1
La Porte	28.8	45.6	63.3	60.3	40.9	29.6	51.4	67.4	63.8	43.1	51.9	70.2	90.7	79.7	62.3
North Forest	36.9	43.0	25.0	33.8	37.9	45.1	49.7	66.7	58.1	46.7	61.4	65.2	77.8	68.9	62.2
Pasadena	36.6	36.0	65.8	57.4	36.5	40.5	40.7	70.1	63.6	41.7	60.8	61.5	76.3	79.4	62.4
Sheldon	34.7	43.9	60.7	53.3	37.9	35.7	53.1	62.5	63.2	47.4	58.4	62.7	90.2	76.3	63.1
Spring	36.9	49.5	75.2	70.6	46.8	42.5	54.0	81.8	74.8	50.8	58.4	67.0	81.1	84.9	63.0
Spring Branch	40.5	46.9	79.9	82.9	45.3	43.8	47.0	82.3	86.9	48.0	55.8	59.9	79.3	90.2	59.6
Tomball	37.1	51.4	94.1	74.2	52.3	41.3	54.8	90.9	81.3	50.4	44.2	64.7	75.0	86.7	58.9
Major urban school districts															
Austin	24.6	33.5	68.5	69.9	29.7	28.7	37.8	72.0	76.2	33.9	44.0	51.1	80.4	85.4	46.7
Corpus Christi	34.5	44.2	71.6	70.7	39.6	39.6	49.0	74.0	75.9	45.1	58.3	64.3	82.7	85.4	60.5
Dallas	41.8	53.0	78.2	71.0	42.3	35.6	43.6	63.4	68.4	38.9	48.9	53.5	65.2	77.5	49.5
El Paso	37.6	44.6	70.1	69.9	40.8	41.4	45.3	68.9	72.7	42.4	60.0	60.1	71.9	84.4	57.0
Fort Worth	29.2	36.6	62.9	69.5	33.0	31.9	38.5	67.5	72.2	35.5	44.4	48.9	69.7	81.6	47.0
Northside	48.3	50.7	73.0	74.6	45.9	56.1	58.3	81.3	79.2	53.9	63.6	66.0	85.0	84.1	62.3
Houston	35.8	37.3	73.6	76.6	35.7	39.8	39.4	76.4	80.6	39.9	59.5	58.1	83.0	90.0	58.7
San Antonio	21.1	29.8	33.9	51.2	27.4	24.5	33.2	40.4	55.0	31.6	41.3	48.5	52.4	69.7	47.1
Ysleta	48.5	44.1	51.7	66.0	41.7	51.5	51.8	56.6	70.5	49.8	68.7	71.9	74.3	84.4	70.3

NA Not administered
SOURCE: Snapshot 1990–01 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.5—Percent of students passing TAAS by ethnicity & economically disadvantaged for Harris county and the major urban school districts: 1991–92 to 2000–01—Continued

Selected Texas school districts	1997–98					1998–99					1999–2000				
	African American	Hispanic	Other	White	Economically Disadvantaged	African American	Hispanic	Other	White	Economically Disadvantaged	African American	Hispanic	Other	White	Economically Disadvantaged
1	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46
Harris county															
Aldine	74.9	79.6	81.7	90.6	77.8	72.5	79.5	89.5	87.4	76.1	76.0	81.2	84.5	89.1	78.6
Alief	67.0	68.1	86.6	90.8	69.6	67.9	67.6	89.4	88.7	68.1	69.4	66.5	90.0	88.8	67.6
Channelview	65.4	68.8	41.5	79.5	67.8	72.0	68.8	84.3	80.0	72.8	76.8	72.2	83.6	80.7	71.0
Crosby	63.7	70.5	77.8	85.1	64.5	66.2	75.8	75.0	84.0	64.7	70.9	74.4	90.9	86.9	69.0
Cypress	73.3	73.7	78.3	91.7	70.4	76.7	78.6	93.8	92.8	75.8	80.4	77.8	93.3	93.9	75.6
Fairbanks															
Deer Park	67.4	70.6	78.6	86.2	69.6	80.6	76.4	96.5	89.2	72.2	79.0	79.6	93.0	90.7	75.6
Galena Park	70.0	69.3	88.2	86.6	69.5	76.3	78.1	93.3	87.8	76.5	81.1	78.5	97.2	88.6	77.7
Goose Creek	66.4	71.2	84.3	86.5	68.9	70.1	76.5	93.8	88.0	74.0	74.6	78.5	94.2	89.3	76.0
Houston	66.8	64.2	84.4	91.6	64.7	59.8	60.6	84.6	89.3	56.8	67.6	66.8	87.3	91.2	65.9
Huffman	NA	89.6	66.7	64.8	68.9	NA	80.8	100.0	85.8	76.3	NA	77.6	100.0	87.9	79.8
Humble	66.1	74.5	84.6	90.7	65.1	65.9	72.9	90.7	89.1	65.1	69.8	76.6	85.9	91.0	67.9
Katy	76.1	80.4	98.4	93.7	78.1	79.3	80.9	96.0	92.7	77.2	79.9	81.2	91.4	93.3	77.2
Klein	68.2	73.4	86.3	91.7	68.1	67.2	72.7	88.1	91.2	67.6	71.7	75.7	86.5	92.1	69.9
La Porte	58.6	73.9	85.7	83.3	67.4	59.6	76.2	91.1	82.5	68.0	63.2	76.2	86.1	84.4	69.5
North Forest	63.0	72.1	80.0	73.7	62.8	50.3	59.9	NA	57.1	49.9	64.2	63.6	NA	66.7	62.7
Pasadena	77.0	70.8	88.0	86.0	71.1	77.5	74.4	91.8	86.7	73.9	81.5	77.0	83.6	88.9	75.4
Sheldon	62.8	65.3	89.5	76.8	65.2	68.3	61.3	87.5	74.5	65.4	67.6	65.3	92.3	78.2	65.2
Spring	66.1	74.3	87.9	89.1	69.8	69.6	78.1	91.8	89.4	71.4	72.4	75.8	78.9	89.0	72.2
Spring Branch	63.2	66.1	88.8	93.7	65.8	66.2	64.1	92.0	92.3	63.7	69.8	65.8	90.0	93.8	65.9
Tomball	58.5	70.3	91.3	89.2	65.4	58.6	74.9	96.8	89.4	65.6	66.7	78.5	97.3	89.6	69.6
Major urban school districts															
Austin	49.7	56.6	86.0	88.0	52.6	50.4	56.2	88.7	86.2	51.6	55.1	60.9	87.2	87.8	56.4
Corpus Christi	67.1	72.4	70.0	89.0	69.6	67.3	71.9	89.4	87.0	69.0	69.5	73.7	87.8	88.4	70.7
Dallas	55.2	59.1	79.3	81.0	55.8	57.5	60.2	78.7	82.1	57.3	59.8	55.9	69.1	81.8	55.5
El Paso	65.0	65.9	72.2	88.0	62.8	66.3	65.4	85.9	86.3	62.2	68.1	66.8	84.1	87.3	63.2
Fort Worth	51.9	56.3	62.4	86.0	54.6	56.4	62.7	81.6	86.1	59.5	60.3	67.2	77.1	88.4	64.0
Houston	66.8	64.2	84.4	91.6	64.7	59.8	60.6	84.6	89.3	56.8	67.6	66.8	87.3	91.2	65.9
Northside	64.3	65.4	83.3	81.9	60.8	78.4	53.7	76.5	78.4	48.4	79.3	59.5	88.1	63.6	52.0
San Antonio	46.6	56.8	62.4	72.0	55.3	52.2	61.9	65.5	79.1	60.9	54.9	66.1	72.5	79.7	65.0
Ysleta	78.7	78.6	80.0	90.0	77.4	78.6	81.2	91.3	90.1	80.1	85.2	82.9	81.4	90.7	81.8

NA Not administered
SOURCE: Snapshot 1990–01 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.5—Percent of students passing TAAS by ethnicity & economically disadvantaged for Harris county and the major urban school districts: 1991–92 to 2000–01—Continued

Selected Texas school districts	2000–01				
	African American	Hispanic	Other	White	Economically Disadvantaged
1	42	43	44	45	46
Harris county					
Aldine	80	85.2	92	90	82.8
Alief	70.5	68.8	87.8	87.9	69.3
Channelview	74.6	74.5	89.2	77.9	72.6
Crosby	73.8	79.5	100	88.1	73.7
Cypress	82.7	80.3	94.1	94.5	77
Fairbanks					
Deer Park	78.1	82.6	93.4	92	78.7
Galena Park	85.8	83.3	93.5	91	83.5
Goose Creek	77.7	82.6	96.8	90.9	80.2
Houston	73.4	72.3	89.9	92.1	71.8
Huffman	72.7	77	85.7	86.8	72.1
Humble	74.9	78.7	93.7	91.7	71.9
Katy	86.7	84.3	96	94.1	80.6
Klein	74.2	79	92.9	92.8	73.5
La Porte	72.7	86	95.7	89	77.4
North Forest	62.6	62.3	93.8	55.8	62.3
Pasadena	82.2	80.3	92.8	91.2	79.4
Sheldon	70.4	73.7	88.2	80.8	70.4
Spring	74	78.1	90.5	89.4	73.9
Spring Branch	77.1	74.8	93.7	95.5	74.7
Tomball	75.4	81.7	90.4	92.4	75.9
Major urban school districts					
Austin	60	65.2	88.1	89.7	61.1
Corpus Christi	70.6	76.9	91.1	90	74.2
Dallas	64.3	63.1	74	83.6	61.9
El Paso	69.9	68.9	87.4	87.6	66
Ort Worth	63.9	72.3	85.2	89.4	69
Houston	73.4	72.3	89.9	92.1	71.8
Northside	77.6	78.5	89.6	88.4	74.9
San Antonio	56.7	69	67.2	80.3	68.1
Ysleta	84.4	83.9	83.9	91.4	83.3

NA Not Administered
 SOURCE: Snapshot 1990–01 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

**Table 9.6—Annual dropout rate for Harris county and the major urban school districts:
1989–90 to 2000–01**

Selected Texas school districts	1989–90	1990–91	1991–92	1992–93	1993–94	1994–95	1995–96	1996–97	1997–98	1998–99	1999–2000	2000–01
Harris county	2	3	4	5	6	7	8	9	10	11	12	
Aldine	5.2	5.7	6.2	3.7	4.0	2.8	2.6	2.6	2.3	1.5	0.8	0.6
Allief	3.2	1.6	2.4	2.5	1.7	1.7	1.5	1.3	1.9	1.5	1.2	1.1
Channelview	4.5	5.6	2.3	1.1	0.5	0.4	0.3	0.2	0.3	0.2	1.4	1.1
Crosby	3.7	2.9	3.3	2.6	2.4	1.4	1.7	1.4	1.5	1.8	1.6	1.4
Cypress	2.6	3.2	2.7	0.6	0.9	0.9	0.8	0.9	0.8	0.4	0.2	0.2
Fairbanks												
Deer Park	5.6	2.9	3.3	2.8	2.0	1.6	0.9	0.9	1.2	1.3	1.2	0.4
Galena Park	7.8	7.4	5.6	3.7	3.1	1.0	1.8	2.5	1.9	1.5	0.9	0.5
Goose Creek	3.9	3.9	3.9	2.9	2.3	1.4	1.5	1.0	1.7	1.5	1.1	1.2
Houston	10.3	8.0	7.5	5.9	6.7	3.7	4.2	2.8	3.4	3.9	3.2	1.5
Huffman	3.0	2.8	2.7	2.8	0.8	1.6	1.3	2.1	1.5	0.5	0.3	0.2
Humble	3.1	1.4	1.5	1.7	0.7	0.3	0.5	0.3	0.4	0.4	0.2	0.3
Katy	2.2	1.1	2.4	1.2	1.0	0.5	0.5	0.4	0.3	0.5	0.3	0.2
Klein	2.1	2.0	1.7	1.6	1.2	1.2	1.0	1.1	1.0	0.8	0.4	0.3
La Porte	2.4	2.3	2.7	1.3	1.1	1.9	1.6	1.6	0.9	0.4	1.5	0.6
North Forest	5.2	3.9	0.9	2.7	1.3	1.4	1.7	0.2	1.7	3.4	4.3	2.5
Pasadena	6.9	5.4	5.1	2.8	2.2	1.9	2.2	2.0	2.0	1.6	1.9	0.9
Sheldon	6.2	4.9	3.5	3.0	2.8	2.2	1.8	1.3	1.4	1.2	1.4	1.3
Spring	3.0	1.6	1.4	1.2	1.3	1.0	1.4	1.1	1.4	1.2	1.5	0.7
Spring Branch	3.6	3.5	3.9	1.5	2.0	1.0	1.4	1.0	1.5	0.8	0.5	0.7
Tomball	2.4	1.6	0.8	1.1	1.0	2.2	1.3	1.5	0.6	0.9	0.3	0.4
Major urban school districts												
Austin	8.2	7.3	7.3	5.2	4.6	3.1	2.0	1.8	2.0	3.7	2.4	1.5
Corpus Christi	4.6	3.6	3.5	2.5	2.2	0.8	2.0	2.4	2.6	1.7	1.3	1.0
Dallas	16.4	8.5	7.2	4.3	3.1	1.8	1.6	2.4	1.3	1.3	1.2	1.1
El Paso	5.0	3.8	2.6	2.0	2.3	1.0	0.8	1.1	1.3	1.2	1.6	1.4
Fort Worth	4.8	1.9	5.4	1.8	2.4	2.1	2.4	2.5	2.5	4.3	2.7	2.8
Houston	10.3	8.0	7.5	5.9	6.7	3.7	4.2	2.8	3.4	3.9	3.2	1.5
Northside	2.5	2.7	3.0	2.3	2.0	1.9	1.4	1.6	1.3	1.9	1.9	1.3
San Antonio	9.7	5.0	7.8	5.5	5.5	3.5	2.9	1.6	2.5	2.1	1.8	1.2
Ysleta	6.1	5.0	4.7	3.1	3.6	4.8	3.7	2.1	1.6	2.9	2.1	1.4

Table 9.7—High school graduates advanced seals and recommended high school/distinguished achievement program for Harris county and the major urban school districts: Class of 1990 to Class of 2001

Selected Texas school districts	Class of 1990		Class of 1991		Class of 1992		Class of 1993**		Class of 1994**	
	Graduation rate*	% Advanced seal	Graduation rate	% Advanced seal	Graduation rate	% Advanced seal	Number of graduates	Number with Advanced seal	Number of graduates	Number with Advanced seal
1	2	3	4	5	6	7	8	9	10	11
Harris county										
Aldine	97	—	93.9	30.9	87.0	34.0	1,530	474	1,508	497
Alief	97	—	95.2	58.5	91.6	60.0	1,246	714	1,308	738
Chanelview	100	—	94.4	0.0	91.5	27.8	238	65	281	78
Crosby	81	—	88.6	40.3	88.7	36.9	151	58	173	1
Cypress	100	—	97.6	0.0	97.3	44.4	2,072	885	2,303	987
Fairbanks	—	—	—	—	—	—	—	—	—	—
Deer Park	100	—	98.0	24.8	90.8	30.9	508	101	457	71
Galena Park	96	—	96.7	28.6	82.8	40.9	685	235	623	270
Goose Creek	100	—	94.3	39.9	93.6	46.9	797	351	847	354
Houston	97	—	93.6	38.3	87.5	45.2	6,773	2,720	6,829	2,495
Huffman	100	—	95.4	42.3	90.7	36.7	130	41	140	36
Humble	100	—	101.2	52.9	99.2	65.1	1,142	681	1,211	777
Katy	100	—	103.1	43.0	116.0	0.0	1,102	529	969	478
Klein	97	—	103.0	44.0	92.6	42.6	1,649	618	1,602	617
La Porte	100	—	99.1	24.6	95.7	28.7	355	105	383	118
North Forest	100	—	114.1	14.8	123.2	7.6	469	45	545	127
Pasadena	100	—	92.9	45.3	92.4	42.4	1,586	627	1,547	651
Sheldon	97	—	101.1	27.8	99.1	20.5	177	26	165	28
Spring	98	—	105.5	40.7	99.6	0.0	817	346	899	365
Spring Branch	100	—	94.6	49.6	90.0	52.9	NA	NA	1,211	537
Tomball	100	—	101.3	36.8	97.0	26.5	255	76	305	150
Major urban school districts										
Austin	100	—	91.7	26.6	95.8	41.9	2,884	1,073	2,726	813
Corpus Christi	100	—	95.4	44.5	86.6	48.9	1,729	833	1,904	867
Dallas	100	—	92.0	35.4	89.0	38.3	4,707	1,841	4,674	1,811
El Paso	100	—	100.3	37.0	94.8	44.7	3,027	954	3,021	1,123
Fort Worth	91	—	65.8	33.9	86.1	35.8	2,466	1,055	2,252	966
Houston	97	—	93.6	38.3	87.5	45.2	6,773	2,720	6,829	2,495
Northside	100	—	96.6	22.6	94.1	23.3	2,685	523	2,826	541
San Antonio	98	—	91.1	0.1	92.3	20.4	2,063	536	2,030	521
Ysleta	100	—	104.2	0.0	81.4	41.7	2,674	1,106	2,843	1,091

* Expected Graduation Rate

** Graduation rates and percent advanced seals are replaced by number of graduates and advanced seals

SOURCE: Snapshot 1990–01 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.7—High school graduates, advanced seals, and recommended high school/distinguished achievement program for Harris county and the major urban school districts: Class of 1990 to Class of 2001—Continued

Selected Texas school districts	Class of 1995**		Class of 1996**		Class of 1997**		Class of 1998**		Class of 1999**		Number with Rec. HS/DAP	
	Number of graduates	Number with Advanced seal	Number of graduates	Number with Advanced seal	Number of graduates	Number with Advanced seal	Number of graduates	Number with Advanced seal	Number of graduates	Number with Advanced seal		
1	12	13	14	15	16	17	18	19	20	21	22	23
Harris county												
Albino	1,587	472	1,627	555	1,808	666	1,986	740	2	1,992	690	11
Alief	1,281	736	1,251	774	1,496	807	1,606	1,239	1	1,722	919	7
Channahon	232	66	273	65	250	75	326	0	5	285	0	0
Crosby	176	78	187	85	199	63	183	69	0	208	61	0
Cypress	2,418	823	2,426	1,049	2,760	1,107	2,883	1	9	3,223	12	4
Fairbanks												
Deer Park	507	105	521	123	537	97	740	95	0	720	82	0
Galena Park	645	219	820	275	829	309	881	318	0	983	260	0
Goose Creek	872	349	789	374	884	394	993	356	6	927	334	6
Houston	6,786	2,180	6,311	1,864	6,559	1,905	7,421	2,399	0	7,299	245	1814
Huffman	131	44	135	27	122	44	129	51	0	183	57	0
Humble	1,194	713	1,309	820	1,248	815	1,363	4	44	1,539	1	54
Katy	1,124	783	1,231	648	1,435	676	1,523	574	0	1,818	614	8
Klein	1,688	644	1,619	631	1,712	630	1,872	703	1	1,971	706	1
La Porte	344	129	345	160	344	158	393	178	0	397	186	0
North Forest	546	63	549	50	437	79	570	146	0	470	127	0
Pasadena	1,622	626	1,680	705	1,768	801	1,842	783	0	1,808	691	0
Sheldon	190	16	184	27	175	22	183	34	0	192	42	0
Spring	885	361	894	328	983	367	1,070	326	0	1,160	308	0
Spring Branch	1,264	525	1,269	340	1,383	280	1,501	603	0	1,478	591	3
Tomball	303	122	313	180	338	187	368	206	9	392	183	13
Major urban school districts												
Austin	2,887	1,174	2,865	1,279	2,760	1,282	3,042	0	0	3,398	1,320	343
Corpus Christi	1,827	949	1,814	917	1,831	916	2,043	833	0	2,139	1,025	0
Dallas	4,677	1,874	4,910	1,803	5,379	1,829	5,659	2,021	131	5,509	1,516	215
El Paso	2,921	1,126	2,811	1,278	3,050	1,438	3,387	1,575	14	3,458	1,498	55
Fort Worth	2,426	970	2,262	1,200	2,695	1,013	2,834	864	464	3,295	806	420
Houston	6,786	2,180	6,311	1,864	6,559	1,905	7,421	2,399	15	7,299	245	1,814
Northside	2,992	407	3,142	391	3,267	516	3,549	546	1	3,492	871	68
San Antonio	1,949	551	1,669	366	2,260	614	2,528	893	1	2,499	807	15
Ysleta	2,495	1,296	2,620	1,367	2,456	1,250	2,860	1,460	6	2,797	1,533	6

* Expected Graduation Rate

** Graduation rates and percent advanced seals are replaced by number of graduates and advanced seals

SOURCE: Snapshot 1990-01 to 2000-01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.7— High school graduates, advanced seals, and recommended high school/distinguished achievement program for Harris county and the major urban school districts: Class of 2001—Continued

Selected Texas school districts	Class of 2000**			Class of 2001**		
	Number of graduates	Number with Advanced seal	Number with Rec. HS/DAP	Number of graduates	Number with Advanced seal	Number with Rec. HS/DAP
1	22	23	24	25	26	27
Harris county						
Aldine	2,024	6	931	2,003	0	1,076
Alief	1,691	2	1,426	1,813	0	1,753
ChannelView	287	0	121	299	0	108
Crosby	232	0	24	260	0	44
Cypress	3,477	1	184	3,673	0	446
Fairbanks						
Deer Park	710	133	16	727	0	179
Galena Park	980	0	260	1,008	0	387
Goose Creek	955	1	104	961	0	204
Houston	7,735	3	2,385	7,632	0	4,476
Huffman	150	0	48	161	0	80
Humble	1,536	0	681	1,604	0	1,107
Katy	1,816	1	383	2,018	0	930
Klein	2,145	0	81	2,033	0	328
La Porte	406	0	129	427	0	188
North Forest	586	41	5	500	0	214
Pasadena	1,974	0	496	1,900	0	706
Sheldon	175	0	33	225	0	90
Spring	1,172	1	57	1,237	0	263
Spring Branch	1,740	1	570	1,688	0	803
Tomball	429	0	182	413	0	243
Major urban school districts						
Austin	3,496	2	841	3,619	0	1,638
Corpus Christi	2,218	2	791	2,137	0	962
Dallas	5,837	8	1,413	6,008	0	2,581
EIPaso	3,247	3	1,473	3,065	0	2,450
Fort Worth	3,291	36	1,311	2,359	0	1,675
Houston	7,735	3	2,385	7,632	0	4,476
Northside	3,669	1	190	3,582	0	1,002
San Antonio	2,619	1	672	2,500	0	1,202
Ysleta	3,052	10	1,821	2,754	0	1,979

* Expected Graduation Rate

** Graduation rates and percent advanced seals are replaced by number of graduates and advanced seals

SOURCE: Snapshot 1990-91 to 2000-01, School District Profiles and Academic Excellence Indicator System, Texas Education Agency. (This table was prepared March 2003.)

**Table 9.8—SAT/ACT performance for Harris county and the major urban school districts:
Class of 1990 to Class of 2000**

Selected Texas school districts	Class of 1990				Class of 1991				Class of 1992			
	Percent tested	Percent above criterion	SAT: mean total score	ACT: mean composite score	Percent tested	Percent above criterion	SAT: mean total score	ACT: mean composite score	Percent tested	Percent above criterion	SAT: mean total score	ACT: mean composite score
1	2	3	4	5	6	7	8	9	10	11	12	13
Harris county												
Aldine	—	—	824	18.8	58.8	11.0	820	19.3	68.2	11.6	810	18.8
Alief	—	—	887	21.1	85.6	24.3	888	20.5	81.6	26.3	902	19.8
ChannelView	—	—	815	20.6	37.6	5.4	832	19.3	45.9	5.4	792	19.6
Crosby	—	—	802	19.6	48.4	7.3	811	20.5	43.0	10.1	846	20.5
Cypress	—	—	901	21.0	80.8	27.2	922	21.8	80.9	28.8	916	21.5
Fairbanks	—	—										
Deer Park	—	—	889	21.5	56.4	14.1	891	21.5	54.3	16.7	907	21.5
Galena Park	—	—	848	18.5	61.0	10.4	840	19.0	57.4	9.5	892	19.0
Goose Creek	—	—	875	19.5	40.1	8.9	859	20.1	49.0	11.3	852	20.0
Houston	—	—	838	19.4	61.5	14.7	840	19.4	62.4	14.2	832	19.0
Huffman	—	—	863	20.2	65.4	11.5	861	19.6	46.9	10.2	908	20.9
Humble	—	—	925	21.6	80.4	28.6	921	21.7	83.0	31.9	932	21.7
Katy	—	—	905	20.9	78.5	27.6	914	22.0	72.3	27.6	935	21.7
Klein	—	—	900	21.3	82.1	28.3	914	21.3	86.8	30.6	917	21.6
La Porte	—	—	892	19.6	44.3	12.2	868	19.7	46.9	14.0	897	20.0
North Forest	—	—	660	14.8	40.3	0.7	654	14.3	33.5	0.6	637	15.4
Pasadena	—	—	867	21.0	52.9	11.8	864	20.6	51.9	14.2	873	21.2
Sheldon	—	—	822	20.1	46.1	7.2	828	20.4	54.9	7.4	786	20.9
Spring	—	—	890	21.0	77.0	20.6	920	20.5	76.3	23.3	918	20.2
Spring Branch	—	—	952	21.5	81.7	34.1	953	22.1	83.5	33.0	942	21.7
Tomball	—	—	864	20.7	77.1	25.5	889	21.0	68.1	16.9	869	21.1
Major urban school districts												
Austin	—	—	929	20.7	68.3	24.0	923	20.5	70.5	26.2	928	20.3
Corpus Christi	—	—	889	18.8	63.5	13.4	885	18.9	64.3	13.9	864	19.2
Dallas	—	—	801	18.1	50.7	8.2	793	18.0	54.1	7.6	767	18.0
El Paso	—	—	846	20.6	56.1	11.6	828	20.0	59.9	12.8	831	20.1
Fort Worth	—	—	835	19.6	72.1	17.9	855	20.1	60.0	15.0	848	20.1
Houston	—	—	838	19.4	61.5	14.7	840	19.4	46.9	10.2	908	20.9
Northside	—	—	877	20.6	73.7	20.0	877	20.8	75.5	21.5	882	20.9
San Antonio	—	—	735	17.0	58.7	4.4	745	17.4	63.1	4.8	734	17.3
Ysleta	—	—	795	19.4	59.3	8.1	787	20.0	71.6	10.4	786	20.0

NA Not administered
SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

**Table 9.8—SAT/ACT performance for Harris county and the major urban school districts:
Class of 1990 to Class of 2000—Continued**

Selected Texas school districts	Class of 1993			Class of 1994			Class of 1995					
	Percent tested	Percent above criterion	SAT: total score	ACT: mean composite score	Percent tested	Percent above criterion	SAT: total score	ACT: mean composite score	Percent tested	Percent above criterion	SAT: total score	ACT: mean composite score
1	14	15	16	17	18	19	20	21	22	23	24	25
Harris county												
Aldine	66.1	12.4	823	18.6	62.0	9.6	799	18.5	60.1	9.1	808	18.2
Allief	78.3	25.0	916	20.4	79.8	27.5	924	20.9	82.7	26.1	901	20.2
Chanelview	43.6	10.0	831	21.5	45.3	5.9	814	19.3	46.4	4.8	799	18.6
Crosby	47.4	11.7	864	21.2	60.0	15.5	851	20.8	56.5	13.0	878	19.5
Cypress	82.9	29.9	921	21.5	80.8	30.1	926	21.5	76.5	30.6	948	21.8
Fairbanks												
Deer Park	58.2	15.8	902	21.5	55.8	16.9	911	21.6	55.6	16.8	917	20.3
Galena Park	54.2	8.4	902	19.0	62.5	8.1	909	18.6	54.6	9.1	950	18.6
Goose Creek	50.5	13.6	869	21.4	52.1	12.5	874	21.4	41.3	13.7	900	19.9
Houston	61.9	13.6	830	18.9	60.5	14.5	838	19.2	59.5	14.7	839	19.1
Huffman	49.6	13.9	913	20.8	38.6	9.4	927	19.6	45.5	11.6	960	20.3
Humble	83.7	33.7	940	21.9	84.3	35.8	946	21.9	83.0	35.4	964	22.4
Katy	78.0	31.3	944	22.0	90.4	37.0	953	22.1	83.7	32.4	939	21.9
Klein	88.4	34.2	925	21.8	89.1	36.7	947	21.6	86.2	37.0	952	21.8
La Porte	51.8	13.2	858	21.2	51.4	13.5	874	21.1	58.0	12.9	864	20.6
North Forest	45.5	0.7	643	16.7	39.7	0.6	661	15.1	40.7	1.1	672	15.3
Pasadena	47.0	11.3	861	20.2	49.4	12.9	876	20.3	46.7	11.2	867	19.6
Sheldon	46.1	10.3	852	20.6	49.7	8.9	829	20.4	40.8	5.0	770	18.6
Spring	72.1	26.0	945	20.8	73.2	27.0	935	20.7	71.2	24.7	931	20.9
Spring Branch	NA	NA	972	22.5	80.1	38.8	973	23.0	82.4	41.0	987	21.6
Tomball	74.1	21.4	889	20.9	67.8	23.1	915	21.7	71.8	20.5	892	21.0
Major urban school districts												
Austin	64.9	25.7	932	21.4	66.3	25.3	931	21.1	63.6	26.7	946	21.5
Corpus Christi	67.3	18.0	888	19.5	63.2	14.6	879	19.2	64.6	17.2	876	19.4
Dallas	55.0	8.3	775	17.6	55.0	7.5	762	17.5	53.4	8.4	768	17.8
El Paso	59.8	13.6	834	20.7	55.8	12.5	845	20.7	57.3	14.2	855	20.6
Fort Worth	63.1	15.5	849	19.6	67.1	16.6	844	18.9	60.9	15.6	850	18.9
Houston	61.9	13.6	830	18.9	60.5	14.5	838	19.2	59.5	14.7	839	19.1
Northside	72.7	23.7	896	21.3	76.8	22.8	887	21.2	74.5	22.7	895	20.9
San Antonio	68.4	4.8	735	17.2	74.3	5.0	723	16.9	69.1	4.3	710	17.2
Ysleta	59.6	7.7	780	20.2	53.1	6.7	776	20.0	65.9	8.2	776	19.2

NA Not administered
SOURCE: Snapshot 1990-91 to 2000-01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

**Table 9.8—SAT/ACT performance for Harris county and the major urban school districts:
Class of 1990 to Class of 2000—Continued**

Selected Texas school districts	Class of 1996				Class of 1997				Class of 1998			
	Percent tested	Percent above criterion	SAT: mean total score	ACT: mean composite score	Percent tested	Percent above criterion	SAT: mean total score	ACT: mean composite score	Percent tested	Percent above criterion	SAT: mean total score	ACT: mean composite score
1	26	27	28	29	30	31	32	33	34	35	36	37
Harris county												
Aldine	63.2	15.7	921	18.4	54.9	15.1	911	18.3	54.5	12.6	890	18.1
Alief	79.3	30.6	1,007	21.0	69.8	27.0	988	20.2	73.9	23.5	961	19.2
Channelview	38.7	9.3	911	19.2	44.8	18.1	944	20.7	43.4	9.5	886	17.7
Crosby	72.4	24.8	1,028	18.3	62.0	24.6	1,042	19.1	75.9	26.2	1,066	20.4
Cypress	78.8	39.2	1,049	22.1	75.5	38.3	1,042	21.7	73.4	39.4	1,050	22.1
Fairbanks												
Deer Park	58.1	30.1	1,016	21.3	56.6	31.0	1,037	22.2	47.3	35.1	1,038	21.1
Galena Park	46.2	17.5	1,016	18.8	52.3	14.9	980	18.3	41.2	14.8	945	18.2
Goose Creek	48.4	26.5	983	20.3	43.4	25.8	975	20.9	46.9	22.6	967	20.2
Houston	61.4	20.4	932	18.9	63.0	23.1	938	18.7	55.4	22.9	931	19.1
Huffman	40.7	29.2	1,016	21.8	64.8	22.1	985	19.8	50.8	40.0	1,060	22.9
Humble	84.1	43.0	1,062	22.6	86.5	41.6	1,063	22.4	83.7	41.9	1,062	22.2
Katy	82.0	43.6	1,068	22.3	82.2	42.1	1,065	22.3	77.9	46.6	1,082	22.7
Klein	86.0	39.3	1,049	21.9	83.3	38.8	1,048	22.2	87.8	38.7	1,047	22.2
La Porte	57.6	25.9	985	21.0	56.0	23.8	999	19.7	56.3	28.5	1,009	20.8
North Forest	40.5	1.9	787	16.0	53.8	1.9	752	16.2	38.2	1.9	761	15.5
Pasadena	47.0	21.7	969	19.3	47.3	22.3	978	19.8	44.2	22.7	987	19.5
Sheldon	50.3	15.7	901	19.3	42.9	12.9	893	18.2	42.1	20.0	901	19.2
Spring	70.7	37.2	1,039	21.2	67.5	33.2	1,029	20.8	64.6	34.0	1,027	21.1
Spring Branch	79.0	45.0	1,079	22.7	72.4	48.1	1,091	22.3	74.9	47.6	1,090	22.8
Tomball	79.0	26.2	1,003	20.7	73.5	35.2	1,010	21.2	80.8	30.0	1,004	22.2
Major urban school districts												
Austin	64.9	39.7	1,051	21.3	65.2	43.6	1,055	21.4	62.6	42.6	1,063	21.4
Corpus Christi	64.9	21.9	983	19.3	63.6	27.5	944	19.9	60.2	24.8	985	19.4
Dallas	54.1	13.0	874	17.2	52.2	13.1	872	17.8	49.9	12.9	874	18.1
El Paso	58.6	20.7	949	20.6	60.2	20.3	951	20.6	57.2	20.8	950	20.7
Fort Worth	68.9	25.3	959	19.6	56.5	23.3	944	19.4	56.2	23.4	951	18.8
Houston	61.4	20.4	932	18.9	63.0	23.1	938	18.7	55.4	22.9	931	19.1
Northside	67.5	28.4	1,002	20.9	68.4	29.8	1,005	21.1	67.1	29.9	998	21.2
San Antonio	80.3	5.9	830	17.0	62.4	6.3	826	17.3	58.6	6.0	818	17.0
Ysleta	62.7	10.0	878	19.1	60.8	9.9	874	19.3	59.6	8.7	864	18.9

NA Not administered
SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.8—SAT/ACT performance for Harris county and the major urban school districts: Class of 1990 to Class of 2000—Continued

Selected Texas school districts	Class of 1999					Class of 2000						
	Percent tested	Percent above criterion	SAT: mean total score	ACT: mean composite score	Percent tested	Percent above criterion	SAT: mean total score	ACT: mean composite score	Percent tested	Percent above criterion	SAT: mean total score	ACT: mean composite score
1	38	39	40	41	42	43	44	45				
Harris county												
Aldine	53.6	10.0	865	17.6	53.8	10.4	871	17.4				
Alief	74.8	22.0	949	19.4	73.6	20.6	946	19.5				
Channelview	48.5	14.6	906	19.7	51.7	15.6	934	19.5				
Crosby	60.2	25.0	1,041	20.5	65.2	22.6	1,010	18.8				
Cypress	76.1	36.6	1,041	21.7	76.6	37.3	1,042	21.6				
Fairbanks												
Deer Park	44.0	29.3	1,020	21.4	54.2	29.7	1,010	20.4				
Galena Park	43.5	11.1	908	17.8	43.3	16.6	936	18.5				
Goose Creek	43.0	23.7	975	19.8	42.2	22.8	961	20.4				
Houston	59.5	22.8	935	19.2	59	21.7	929	19				
Huffman	49.7	25.0	958	20.7	53.4	21.1	967	21.4				
Humble	81.7	42.3	1,068	22.2	80.2	42.1	1,067	22				
Katy	77.1	46.1	1,079	23.0	81.9	46	1,081	22.8				
Klein	82.8	39.9	1,050	22.2	80.4	40.9	1,048	22.1				
La Porte	44.7	28.2	1,009	21.2	46.5	26.6	1,003	20.3				
North Forest	45.0	2.9	756	15.9	36.6	1.9	772	16.1				
Pasadena	44.3	19.5	955	19.6	39.9	24.1	971	19.8				
Sheldon	41.2	13.7	871	18.5	45.1	11	878	17.5				
Spring	62.1	33.9	1,027	20.9	62.2	34.3	1,025	21.2				
Spring Branch	73.5	45.9	1,077	22.1	70.1	49.9	1,084	22.9				
Tomball	75.7	31.0	1,017	21.9	75.6	29.7	1,010	21.4				
Major urban school districts												
Austin	58.4	41.0	1,052	20.8	62.4	41.2	1,051	20.4				
Corpus Christi	61.2	26.2	989	19.4	58.7	24	979	19.6				
Dallas	52.6	12.8	871	17.9	52.3	12.6	868	17.6				
El Paso	56.2	19.1	942	20.0	58.7	21	949	20.8				
Fort Worth	52.1	23.0	941	19.1	52.3	23	944	19.5				
Houston	59.5	22.8	935	19.2	59	21.7	929	19				
Northside	66.8	28.5	995	20.9	65.8	29.4	995	21.1				
San Antonio	61.1	5.5	800	17.1	60.4	5.4	797	16.9				
Ysleta	69.5	8.8	847	19.6	90.9	7.2	820	19.8				

NA Not administered
 SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.9—Number of instructional and support staff for Harris county and the major surban school districts: 1990–91 to 2000–2001

Selected Texas school districts	1990–91		1991–92		1992–93		1993–94		1994–95	
	Total staff FTE	Total teacher FTE	Total staff FTE	Total teacher FTE	Total staff FTE	Total teacher FTE	Total staff FTE	Total teacher FTE	Total staff FTE	Total teacher FTE
1	2	3	4	5	6	7	8	9	10	11
Harris county										
Aldine	4,249	2,233	4,532	2,406	4,921	2,553	5,207	2,717	5,560	2,895
Alief	3,434	1,830	3,528	1,918	3,551	1,946	3,668	1,996	3,879	2,119
Channelview	565	290	588	306	634	323	629	317	623	302
Crosby	409	207	415	208	424	224	424	223	438	230
Cypress	4,580	2,515	4,839	2,628	5,218	2,822	5,376	2,937	5,520	3,017
Fairbanks										
Deer Park	1,114	615	1,065	595	1,151	631	1,194	655	1,274	665
Galena Park	1,476	802	1,535	823	1,666	876	1,722	916	1,769	947
Goose Creek	1,892	1,001	1,886	1,019	1,946	1,036	1,957	1,055	2,034	1,089
Houston	20,395	10,696	20,619	10,980	20,844	11,099	21,271	11,422	21,708	11,627
Huffman	226	120	239	124	253	130	243	137	264	138
Humble	2,087	1,161	2,241	1,230	2,332	1,251	2,510	1,316	2,597	1,340
Katy	2,135	1,121	2,146	1,118	2,448	1,252	2,530	1,276	2,682	1,366
Klein	2,962	1,523	3,116	1,625	3,251	1,673	3,426	1,742	3,557	1,796
La Porte	942	499	960	481	918	475	842	455	887	439
North Forest	1,392	713	1,468	753	1,500	789	1,538	820	1,545	828
Pasadena	3,760	2,114	4,048	2,208	4,249	2,325	4,207	2,249	4,350	2,289
Sheldon	492	257	501	262	502	261	508	267	474	258
Spring	2,129	1,117	2,228	1,107	2,290	1,183	2,275	1,159	2,467	1,224
Spring Branch	3,436	1,700	3,429	1,690	3,587	1,749	3,659	1,801	3,722	1,836
Tomball	568	292	585	299	603	312	655	338	679	349
Major urban school districts										
Austin	7,829	4,221	7,797	4,224	7,976	4,303	8,222	4,485	8,673	4,765
Corpus Christi	4,710	2,465	4,753	2,544	4,897	2,602	4,877	2,574	4,788	2,480
Dallas	15,583	8,376	15,239	8,357	15,354	8,253	15,582	8,577	16,579	8,928
El Paso	7,002	3,631	7,331	3,786	7,620	3,823	7,542	3,920	7,652	3,990
Fort Worth	7,543	3,741	8,036	3,978	8,054	3,946	8,251	4,080	8,257	4,106
Houston	20,395	10,696	20,619	10,980	20,844	11,099	21,271	11,422	21,708	11,627
Northside	5,540	3,036	5,989	3,169	6,442	3,450	6,592	3,515	6,719	3,533
San Antonio	7,198	3,518	7,381	3,574	7,653	3,599	7,764	3,646	7,806	3,752
Ysleta	5,482	2,988	5,563	2,996	5,843	2,965	5,961	3,060	5,639	2,953

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

**Table 9.9—Number of instructional and support staff for Harris county and the major urban school districts:
1990–91 to 2000–01—Continued**

Selected Texas school districts	1995–96		1996–97		1997–98		1998–99		1999–2000		2000–2001	
	Total staff FTE	Total teacher FTE	Total staff FTE	Total teacher FTE	Total staff FTE	Total teacher FTE	Total staff FTE	Total teacher FTE	Total staff FTE	Total teacher FTE	Total staff FTE	Total teacher FTE
1	12	13	14	15	16	17	18	19	20	21	22	23
Harris county												
Aldine	5,851	2,975	6,135	3,048	6,435	3,223	6,736	3,324	7,074	3,431	7,170	3,497
Alief	4,148	2,219	4,422	2,344	4,728	2,459	4,901	2,532	5,095	2,649	5,186	2,526
Channelview	639	313	689	331	691	356	595	363	804	380	837	390
Crosby	455	233	463	235	470	241	481	243	490	246	557	257
Cypress	5,747	3,113	5,994	3,185	6,579	3,455	7,008	3,619	7,523	3,812	8,087	4,103
Fairbanks												
Deer Park	1,364	706	1,416	730	1,286	767	1,465	756	1,533	784	1,519	753
Galena Park	1,858	977	1,886	1,017	2,007	1,089	2,100	1,111	2,273	1,199	2,389	1,270
Goose Creek	2,046	1,087	2,070	1,098	2,093	1,106	2,135	1,140	2,190	1,124	2,255	1,158
Houston	22,335	11,935	22,461	11,853	22,406	11,606	22,852	11,682	23,058	11,638	24,820	11,197
Huffman	270	145	286	146	296	152	298	152	318	157	320	160
Humble	2,858	1,472	2,955	1,503	2,933	1,568	2,844	1,563	3,129	1,628	3,188	1,629
Katy	2,752	1,477	2,945	1,579	3,144	1,719	3,420	1,866	3,926	2,069	4,209	2,274
Klein	3,591	1,802	3,781	1,841	3,839	1,891	4,031	1,973	4,168	2,054	4,118	2,078
La Porte	909	456	919	457	951	459	959	465	972	461	982	458
North Forest	1,568	843	1,624	842	1,633	842	1,628	827	1,600	784	1,628	760
Pasadena	4,434	2,326	4,472	2,342	4,624	2,462	4,650	2,406	4,859	2,495	5,029	2,652
Sheldon	472	245	491	257	517	255	513	263	548	283	577	288
Spring	2,507	1,254	2,616	1,337	2,752	1,413	2,847	1,421	3,026	2,066	2,996	1,463
Spring Branch	3,782	1,885	3,856	1,900	4,021	2,018	4,006	2,003	4,051	1,438	4,247	2,055
Tomball	718	362	733	377	763	387	815	418	902	458	966	489
Major urban school districts												
Austin	8,319	4,537	8,544	4,645	8,540	4,616	9,173	4,851	9,558	5,100	9,752	5,160
Corpus Christi	4,717	2,427	4,817	2,465	4,863	2,486	4,995	2,477	4,961	2,456	4,990	2,487
Dallas	16,612	8,922	17,343	9,202	17,436	9,478	17,166	8,807	18,480	9,957	19,193	10,637
El Paso	7,721	4,068	7,845	4,044	7,841	4,062	7,786	3,985	7,710	3,785	7,981	4,078
Fort Worth	8,494	4,165	8,546	4,277	8,792	4,314	8,971	4,416	9,115	4,596	9,875	4,746
Houston	22,335	11,935	22,461	11,853	22,406	11,606	22,852	11,682	23,058	11,638	24,820	11,197
Northside	6,992	3,658	7,248	3,789	7,479	3,867	7,825	3,984	8,071	4,136	8,939	4,269
San Antonio	7,695	3,692	7,782	3,692	8,002	3,797	7,836	3,739	7,036	3,582	7,332	3,560
Ysleta	5,568	2,944	5,601	2,990	5,721	2,971	5,859	3,051	5,881	3,043	5,838	2,979

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.10—Percent of professional staff for Harris county and the major urban school districts: 1990–91 to 2000–01

Selected Texas school districts	1990–91						1991–92						1992–93					
	Central admin.	Campus admin.	Professional support staff	Teachers	Educational aides	Auxiliary staff	Central admin.	Campus admin.	Professional support staff	Teachers	Educational aides	Auxiliary staff	Central admin.	Campus admin.	Professional support staff	Teachers	Educational aides	Auxiliary staff
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Harris county																		
Aldine	1	4	6	53	10	28	1	3	7	53	11	26	0	3	7	52	12	26
Alief	2	2	6	53	8	30	1	2	7	54	7	28	1	2	7	55	8	28
Channelview	2	3	6	51	6	32	2	3	5	52	6	32	1	3	5	51	6	33
Crosby	2	2	5	51	5	35	2	2	5	50	5	35	1	3	7	53	3	34
Cypress	2	3	6	55	5	29	1	3	8	54	7	27	0	3	8	54	7	27
Fairbanks																		
Deer Park	2	3	6	55	0	33	2	3	7	56	1	32	0	3	8	55	1	33
Galena Park	2	3	5	54	6	30	2	3	5	54	4	33	1	3	6	53	2	35
Goose Creek	1	3	6	53	6	31	1	3	6	54	8	27	1	3	7	53	8	27
Houston	1	2	7	52	6	31	1	2	7	53	7	30	1	2	8	53	7	29
Huffman	2	2	6	53	3	34	2	2	5	52	4	34	2	2	5	52	4	35
Humble	2	3	7	56	6	26	1	3	9	55	1	31	0	3	10	54	7	26
Katy	2	3	7	53	3	33	1	2	6	52	6	33	1	2	6	51	4	35
Klein	1	3	6	51	8	30	1	3	7	52	8	30	1	3	7	51	8	30
La Porte	1	4	8	53	6	28	1	3	7	50	5	33	1	3	8	52	5	31
North Forest	2	3	6	51	7	32	1	3	6	51	6	33	1	2	6	53	5	32
Pasadena	1	2	5	56	8	27	1	3	6	55	9	27	0	3	6	55	9	27
Sheldon	2	3	4	52	4	35	2	3	6	55	3	35	2	3	5	52	3	35
Spring	2	3	6	53	9	29	1	3	6	52	8	30	1	3	7	52	8	30
Spring Branch	2	2	5	50	6	34	1	3	6	49	6	35	0	2	8	49	7	33
Tomball	3	3	5	52	6	32	3	3	5	51	6	32	1	2	8	52	7	31
Major urban school districts																		
Austin	2	2	6	54	5	31	1	3	6	54	5	31	1	3	7	54	6	30
Corpus Christi	1	3	7	52	10	26	1	3	8	54	11	24	1	3	8	53	11	24
Dallas	2	3	7	54	6	29	1	3	8	55	6	28	0	3	9	54	5	29
El Paso	1	3	4	52	3	36	1	3	4	52	4	36	0	2	7	50	5	36
Fort Worth	1	3	6	50	8	32	1	3	6	50	8	32	1	3	8	49	8	31
Houston	1	2	7	52	6	31	1	2	7	53	7	30	1	2	8	53	7	29
Northside	1	2	5	55	6	31	1	2	6	53	9	29	0	2	7	54	10	28
San Antonio	2	2	5	49	13	30	2	2	5	48	12	31	1	2	7	47	12	31
Ysleta	2	2	6	55	5	31	2	2	6	54	4	33	0	2	8	51	5	34

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

**Table 9.10—Percent of professional staff for Harris county and the major urban school districts:
1990–91 to 2000–01—Continued**

Selected Texas school districts	1993–94						1994–95						1995–96					
	Central admin.	Campus admin.	Professional support staff	Teachers	Educational aides	Auxiliary staff	Central admin.	Campus admin.	Professional support staff	Teachers	Educational aides	Auxiliary staff	Central admin.	Campus admin.	Professional support staff	Teachers	Educational aides	Auxiliary staff
1	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37
Harris county																		
Aldine	0	3	7	52	13	25	0	3	6	52	13	25	1	3	6	51	14	26
Alief	1	2	6	54	8	29	0	2	6	55	8	28	0	2	7	54	8	29
Channelview	1	3	6	50	6	34	1	3	6	48	7	35	1	3	6	49	10	32
Crosby	1	3	7	53	5	32	1	2	7	53	2	35	1	3	7	51	5	33
Cypress	0	3	8	55	7	27	0	3	8	55	7	27	0	3	8	54	7	27
Fairbanks																		
Deer Park	1	3	7	55	0	35	1	3	6	52	1	37	1	3	6	52	0	39
Galena Park	1	3	6	53	2	35	1	3	7	54	4	32	1	3	7	53	5	32
Goose Creek	1	3	7	54	8	28	1	3	6	54	7	29	1	3	6	53	7	30
Houston	1	2	8	54	8	28	1	2	7	54	8	28	1	2	7	53	9	28
Huffman	1	2	4	56	5	31	2	2	5	52	4	35	2	2	5	54	7	31
Humble	0	3	10	52	7	27	0	3	11	52	6	29	1	2	8	52	4	34
Katy	1	2	7	50	4	36	1	2	6	51	5	35	1	2	7	54	6	31
Klein	1	3	7	51	7	31	1	3	7	50	8	32	1	3	7	50	8	32
La Porte	1	3	13	54	3	25	1	3	11	49	4	32	1	3	7	50	4	36
North Forest	1	2	7	53	2	35	1	2	7	54	5	32	1	3	7	54	5	31
Pasadena	0	3	7	53	9	28	0	3	7	53	9	28	0	3	7	53	10	28
Sheldon	2	3	4	53	3	35	2	3	4	54	3	33	2	3	5	52	1	37
Spring	1	3	7	51	5	34	1	3	5	50	6	36	1	3	6	50	7	34
Spring Branch	0	2	8	49	6	34	0	2	7	49	6	35	1	2	8	50	8	32
Tomball	1	1	8	52	6	31	2	1	8	51	6	31	1	1	8	50	6	33
Major urban school districts																		
Austin	1	3	7	55	6	29	1	3	7	55	6	29	1	3	7	55	6	29
Corpus Christi	1	3	8	53	11	24	0	3	9	52	11	25	0	3	10	52	11	25
Dallas	0	3	9	55	5	28	0	3	9	54	5	29	0	3	9	54	5	30
El Paso	0	2	8	52	6	31	0	2	8	52	7	30	0	2	9	53	7	29
Fort Worth	1	3	8	49	8	31	1	3	8	50	8	30	1	3	7	49	8	31
Houston	1	2	8	54	8	28	1	2	7	54	8	28	1	2	7	53	9	28
Northside	1	2	7	53	9	29	1	2	8	53	11	26	1	2	8	52	9	28
San Antonio	1	2	7	47	12	31	1	2	7	48	11	31	1	2	8	48	12	30
Ysleta	0	2	7	51	5	35	1	2	8	52	5	32	1	2	8	53	5	32

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.10—Percent of professional staff for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1996–97						1997–98						1998–99					
	Central admin.	Campus admin.	Professional support staff	Teachers	Educational aides	Auxiliary staff	Central admin.	Campus admin.	Professional support staff	Teachers	Educational aides	Auxiliary staff	Central admin.	Campus admin.	Professional support staff	Teachers	Educational aides	Auxiliary staff
Harris county	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55
1																		
Aldine	0	3	7	50	14	26	1	3	6	50	15	26	0	3	7	49	15	26
Alief	0	2	7	53	9	29	0	2	7	52	9	29	1	2	7	52	9	29
Channelview	1	3	6	48	9	33	1	3	6	52	12	26	1	4	8	61	12	14
Crosby	2	2	7	51	5	33	2	3	7	51	7	31	2	2	7	51	7	32
Cypress	0	3	8	53	7	29	0	3	8	53	8	29	0	3	8	52	10	27
Fairbanks	0	3	6	52	0	39	1	3	7	60	0	30	0	3	7	52	11	27
Deer Park	1	2	6	54	5	31	1	2	6	54	6	31	1	3	7	53	6	32
Galena Park	1	3	6	53	7	31	1	3	7	53	6	30	1	3	7	53	6	30
Goose Creek	1	2	8	53	9	27	1	3	8	52	9	28	1	2	12	51	9	25
Houston	1	2	6	51	6	34	2	2	5	51	8	32	1	2	6	51	8	31
Huffman	1	2	9	51	3	34	0	2	11	53	8	25	1	2	11	55	7	23
Humble	1	2	7	54	6	31	7	3	7	55	6	30	1	3	7	55	6	29
Katy	1	3	7	49	8	33	1	2	7	49	8	33	1	2	6	49	8	34
Klein	1	3	7	50	4	35	1	3	8	48	5	35	1	3	8	49	5	35
La Porte	1	2	7	52	5	34	1	3	7	52	4	34	1	3	7	51	5	34
North Forest	1	3	7	52	10	28	0	3	7	53	11	27	0	3	7	52	11	28
Pasadena	0	3	6	52	3	34	2	3	8	50	6	32	2	3	7	51	6	31
Sheldon	2	3	7	51	10	29	1	3	7	51	11	28	1	3	6	50	8	32
Spring	1	3	8	49	8	31	1	2	8	50	8	30	1	2	8	50	7	32
Spring Branch	0	2	8	49	8	31	1	2	8	50	8	30	1	2	8	50	7	32
Tomball	2	2	8	51	7	30	2	2	7	50	8	31	2	2	8	51	9	29
Major urban school districts																		
Austin	1	3	7	54	6	29	1	3	7	54	6	29	1	3	7	53	7	30
Corpus Christi	0	3	9	51	10	26	0	3	9	51	10	27	1	3	7	50	10	30
Dallas	0	3	9	53	0	35	0	3	9	54	0	33	0	3	10	51	9	27
El Paso	0	3	9	52	5	31	0	3	8	52	5	32	0	3	9	51	4	33
Fort Worth	1	3	8	50	8	30	1	3	8	49	8	31	1	3	9	49	8	30
Houston	1	2	8	53	9	27	1	3	8	52	9	28	1	2	12	51	9	25
Northside	1	2	8	52	10	27	0	2	8	52	11	27	0	2	8	51	12	26
San Antonio	1	2	8	47	10	31	1	2	8	48	11	31	1	2	9	48	10	31
Ysleta	1	2	7	53	5	31	1	2	8	52	5	32	1	2	7	52	5	33

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.10—Percent of professional staff for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1999–2000					2000–01						
	Central admin.	Campus admin.	Professional support staff	Teachers	Educational aides	Auxiliary staff	Central admin.	Campus admin.	Professional support staff	Teachers	Educational aides	Auxiliary staff
1	56	57	58	59	60	61	62	63	64	65	66	67
Harris county												
Aldine	0	3	7	49	14	27	0	3	6	49	15	27
Alief	0	2	7	52	9	29	0	2	9	49	9	30
ChannelView	1	3	6	47	13	30	1	3	6	47	7	36
Crosby	2	2	7	50	7	32	1	2	6	46	7	37
Cypress	1	3	8	51	11	27	0	3	9	51	12	26
Fairbanks												
Deer Park	1	2	7	51	10	29	0	2	7	50	2	39
Galena Park	0	3	7	53	6	31	0	2	7	53	5	32
Goose Creek	1	3	8	51	6	32	0	3	8	51	7	29
Houston	1	2	11	51	9	26	0	2	16	45	10	26
Huffman	2	3	7	49	9	30	1	2	7	50	5	34
Humble	1	2	10	52	8	28	0	3	11	51	8	27
Katy	1	3	7	53	7	31	1	3	7	54	7	28
Klein	1	2	7	49	8	33	1	2	7	50	9	31
La Porte	1	3	8	47	5	37	0	3	8	47	6	36
North Forest	1	3	7	49	6	35	1	3	7	47	5	37
Pasadena	0	3	8	51	11	27	0	2	7	53	11	26
Sheldon	2	2	7	52	6	31	1	2	7	50	6	34
Spring	1	3	7	48	8	35	1	2	8	49	9	31
Spring Branch	0	3	8	51	8	31	0	3	10	48	9	30
Tomball	2	2	7	51	9	30	2	2	7	51	10	29
Major urban schooldistricts												
Austin	1	3	7	53	7	29	1	3	8	53	7	29
Corpus Christi	1	3	8	50	10	29	1	3	9	50	11	27
Dallas	0	3	10	54	8	25	0	3	10	55	9	23
El Paso	0	3	10	49	9	30	0	3	9	51	7	31
Fort Worth	1	3	9	50	8	29	1	3	9	48	8	32
Houston	1	2	11	51	9	26	0	2	16	45	10	26
Northside	0	2	9	50	12	26	0	2	9	48	10	31
San Antonio	1	2	9	51	11	27	1	2	9	49	10	30
Ysleta	1	2	7	52	6	32	1	2	7	51	8	31

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.11—Average salaries for Harris county and the major urban school districts: 1990-91 to 2000-01

Selected Texas school districts	1990-91			1991-92			1992-93					
	Central admini- stration	Campus admini- stration	Professional support staff	Teacher	Central admini- stration	Campus admini- stration	Professional support staff	Teacher	Central admini- stration	Campus admini- stration	Professional support staff	Teacher
1	2	3	4	5	6	7	8	9	10	11	12	13
Harris county												
Aldine	\$52,775	\$41,413	\$33,702	\$28,188	\$51,672	\$45,711	\$34,657	\$28,425	\$58,667	\$46,383	\$36,021	\$28,708
Alief	55,188	47,216	34,061	28,434	64,866	48,502	35,937	29,095	73,526	48,840	38,139	29,638
ChannelView	47,859	41,778	32,261	28,069	46,407	41,799	33,288	28,258	55,467	43,978	34,679	29,405
Crosby	47,510	42,379	32,415	27,592	45,703	41,405	32,384	27,260	52,766	41,919	35,000	28,962
Cypress	43,564	43,646	34,758	26,920	53,604	43,690	35,366	27,405	67,912	44,985	36,776	28,268
Fairbanks												
Deer Park	61,710	48,547	37,840	32,461	59,795	52,016	36,249	31,874	72,990	53,670	40,757	32,966
Galena Park	49,389	42,171	32,030	27,358	52,125	43,550	33,636	28,637	55,182	44,504	35,440	28,732
Goose Creek	57,836	46,010	35,620	30,162	56,049	47,586	35,751	30,283	61,664	46,949	36,615	30,079
Houston	50,670	46,034	34,342	28,021	52,226	47,365	35,900	29,426	59,286	50,015	38,516	30,709
Huffman	46,108	41,713	30,964	24,438	50,380	42,026	32,187	26,228	51,334	43,158	33,603	26,147
Humble	47,447	46,517	34,288	27,176	57,644	48,396	35,068	27,726	68,903	49,258	37,719	28,547
Katy	56,054	44,110	34,079	28,916	66,234	47,081	36,842	29,085	61,619	47,933	38,060	30,305
Klein	54,055	41,265	31,360	26,939	55,912	45,244	33,538	28,633	61,054	47,515	36,194	29,965
La Porte	53,802	44,604	35,278	29,786	56,524	45,969	36,017	32,493	57,220	45,756	36,261	31,778
North Forest	48,712	39,968	32,614	26,779	62,918	44,727	34,082	28,565	62,050	49,352	39,329	30,403
Pasadena	56,368	47,108	35,150	28,941	58,520	47,387	35,315	29,372	66,633	46,546	37,536	29,853
Sheldon	59,193	43,784	34,931	30,817	58,979	44,689	36,276	30,759	59,551	45,656	38,426	31,944
Spring	57,938	47,205	34,997	28,127	62,620	48,613	36,598	28,695	60,635	49,919	37,334	30,057
Spring Branch	48,998	46,427	32,546	27,293	65,205	48,503	36,430	29,851	70,183	51,525	38,043	30,909
Tomball	49,902	43,463	33,554	26,875	53,914	46,050	33,131	28,142	57,716	49,030	40,521	27,950
Major urban school districts												
Austin	48,348	48,354	32,964	27,648	50,958	47,221	33,120	28,108	54,958	48,382	36,352	28,574
Corpus Christi	51,162	37,986	32,757	26,253	53,817	43,276	33,132	26,926	57,653	44,390	36,015	28,913
Dallas	44,099	44,799	35,334	29,320	49,023	46,630	36,258	30,339	65,662	47,673	38,656	31,262
El Paso	42,330	39,650	33,679	27,149	42,996	40,680	34,218	27,560	59,223	46,186	35,917	29,205
Fort Worth	53,069	44,856	31,622	27,606	55,367	46,127	35,499	28,741	62,447	48,986	36,392	29,650
Houston	50,670	46,034	34,342	28,021	52,226	47,365	35,900	29,426	59,286	50,015	38,516	30,709
Northside	48,041	43,382	33,697	27,011	48,906	44,941	34,694	27,815	55,795	46,990	36,839	29,336
San Antonio	50,550	50,130	36,648	29,204	52,010	51,715	37,443	30,802	57,874	52,379	41,610	34,903
Ysleta	43,185	44,663	33,071	25,679	46,310	47,849	35,040	27,306	66,012	50,406	35,809	28,256

SOURCE: Snapshot 1990-91 to 2000-01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.11—Average salaries for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1993–94			1994–95			1995–96					
	Central admini- stration	Campus admini- stration	Professional support staff	Teacher	Central admini- stration	Campus admini- stration	Professional support staff	Teacher	Central admini- stration	Campus admini- stration	Professional support staff	Teacher
1	14	15	16	17	18	19	20	21	22	23	24	25
Harris county												
Aldine	\$62,476	\$49,237	\$37,834	\$30,071	\$64,011	\$49,403	\$39,091	\$30,620	\$66,473	\$49,907	\$40,163	\$32,239
Alief	75,419	50,036	38,639	30,582	75,090	50,420	39,863	31,155	80,567	51,411	40,716	33,447
Chanelview	57,603	45,229	35,126	29,767	59,340	46,602	35,981	30,735	61,140	47,377	36,878	32,603
Crosby	53,582	45,970	35,870	29,410	55,634	47,315	37,061	30,212	55,308	47,736	37,800	31,706
Cypress	70,661	47,307	38,400	29,061	73,139	50,326	41,538	30,037	73,827	52,305	42,318	32,483
Fairbanks												
Deer Park	66,509	50,647	49,967	33,562	66,758	54,793	39,440	32,548	68,884	53,917	39,938	33,002
Galena Park	56,823	46,400	36,942	28,997	60,506	47,110	37,931	29,378	59,281	47,902	39,714	31,258
Goose Creek	64,171	48,451	37,941	30,344	58,175	49,589	39,166	31,013	61,722	48,526	40,621	31,352
Houston	59,611	51,110	39,776	31,095	60,527	52,269	40,876	31,708	64,422	56,879	41,914	33,997
Huffman	58,648	45,340	32,857	27,563	56,575	46,420	34,642	27,818	55,028	48,579	37,077	29,668
Humble	72,766	50,504	38,108	28,974	73,663	50,151	38,171	29,377	64,082	50,930	40,415	32,158
Katy	66,577	48,821	38,197	31,030	66,144	50,931	39,707	31,974	69,817	52,775	40,830	33,579
Klein	64,006	48,680	37,491	30,723	66,328	50,183	38,500	31,229	67,923	51,886	38,727	31,651
La Porte	61,032	46,192	32,315	32,020	61,478	48,110	33,002	33,022	68,074	48,601	38,980	33,096
North Forest	67,654	51,705	40,929	33,301	69,341	53,054	43,043	34,038	71,599	54,838	43,989	34,030
Pasadena	64,159	47,700	37,499	30,221	66,190	48,131	37,719	30,372	66,643	48,283	38,493	31,716
Sheldon	63,276	47,305	37,694	31,721	64,076	46,483	36,934	31,585	53,480	44,676	36,865	32,618
Spring	73,670	51,204	40,888	31,191	71,606	51,750	42,236	31,818	77,687	53,292	44,265	34,438
Spring Branch	70,053	52,350	40,120	32,107	72,154	54,646	41,732	33,087	74,798	56,262	41,681	33,804
Tomball	58,534	53,873	40,000	28,696	56,748	52,913	39,979	29,604	59,229	53,497	39,961	31,256
Major urban school districts												
Austin	56,948	49,169	37,284	28,825	57,046	49,379	37,787	29,681	60,077	50,508	39,074	31,445
Corpus Christi	59,418	45,262	37,306	29,407	65,947	47,740	39,234	31,642	69,312	49,055	40,472	33,936
Dallas	64,877	49,205	39,196	31,625	73,040	50,570	40,407	31,935	73,271	53,134	42,126	34,147
El Paso	61,126	48,204	36,984	29,209	62,619	48,528	37,104	28,906	65,632	50,177	39,954	31,936
Fort Worth	64,796	49,896	37,190	30,127	65,431	51,184	37,730	30,664	69,495	52,149	39,501	32,611
Houston	59,611	51,110	39,776	31,095	60,527	52,269	40,876	31,708	64,422	56,879	41,914	33,997
Northside	52,816	48,041	37,097	29,734	54,170	48,266	37,162	30,047	55,837	50,531	38,589	32,592
San Antonio	57,749	54,643	42,644	34,805	58,319	54,417	41,684	34,306	62,071	55,511	42,249	37,061
Ysleta	68,878	50,722	34,637	28,007	57,406	51,742	35,116	28,694	58,138	53,047	37,989	31,293

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.11—Average salaries for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1996–97				1997–98				1998–99			
	Central admini- stration	Campus admini- stration	Professional support staff	Teacher	Central admini- stration	Campus admini- stration	Professional support staff	Teacher	Central admini- stration	Campus admini- stration	Professional support staff	Teacher
1	26	27	28	29	30	31	32	33	34	35	36	37
Harris county												
Aldine	\$70,669	\$53,091	\$42,859	\$35,277	\$72,155	\$53,315	\$43,795	\$35,007	\$74,678	\$54,239	\$44,882	\$35,914
Alief	85,623	53,261	41,967	33,975	87,639	54,541	43,175	34,599	74,404	56,193	43,943	35,720
Channelview	66,104	48,295	38,732	34,453	68,188	51,100	40,293	36,070	43,463	53,404	41,124	37,385
Crosby	53,896	50,169	37,544	31,909	57,807	52,504	40,065	33,046	59,246	54,230	41,894	34,465
Cypress	73,141	53,212	43,225	32,271	78,104	54,541	44,516	33,092	81,991	56,105	44,555	34,625
Fairbanks	70,706	53,988	42,938	35,611	76,975	59,964	45,383	37,443	85,172	62,023	43,368	38,407
Galena Park	60,140	48,612	40,153	32,035	65,190	53,935	42,712	33,227	82,641	54,707	46,311	35,056
Goose Creek	61,784	48,983	40,128	33,918	68,959	50,255	40,908	34,273	73,158	52,969	42,299	35,284
Houston	65,286	56,259	42,153	34,367	67,512	57,205	43,725	35,920	68,586	59,794	42,244	36,703
Huffman	63,504	42,878	37,799	30,545	58,110	52,523	37,266	31,652	63,416	53,382	40,719	32,875
Humble	70,142	53,252	41,361	33,108	88,729	53,774	40,148	34,049	69,041	55,428	40,042	34,604
Katy	70,848	52,927	42,183	34,639	77,941	56,037	43,905	35,488	70,934	58,196	44,891	36,472
Klein	70,600	53,119	40,045	32,899	73,688	55,270	42,040	36,174	75,637	57,075	45,107	37,583
La Porte	68,344	49,990	37,711	35,504	75,924	52,392	41,192	36,754	87,540	52,382	41,344	37,203
North Forest	71,104	56,897	47,185	36,166	70,739	55,166	46,276	34,490	72,000	56,271	47,797	35,762
Pasadena	72,058	49,489	39,952	32,689	76,316	52,946	41,893	34,324	92,632	56,342	44,938	35,311
Sheldon	62,176	47,083	35,622	32,938	63,331	50,204	37,799	34,543	67,930	51,572	39,750	35,492
Spring	76,615	54,773	42,862	35,012	82,047	56,329	45,305	35,468	85,257	56,939	47,502	35,910
Spring Branch	76,899	57,654	42,061	34,493	82,080	58,418	42,073	36,020	83,479	60,766	45,235	36,708
Tomball	61,320	53,038	41,695	32,327	62,932	56,164	44,565	33,176	65,912	58,525	43,849	34,208
Major urban school districts												
Austin	62,421	51,528	40,998	32,308	66,172	51,863	43,182	33,347	66,473	54,218	44,494	35,256
Corpus Christi	70,998	49,996	41,483	34,442	75,272	51,134	43,031	35,124	69,391	52,573	44,237	35,661
Dallas	92,625	55,338	47,643	33,967	84,536	55,356	44,589	34,309	78,702	57,106	46,448	35,908
El Paso	69,296	50,387	41,375	32,772	71,139	50,303	41,724	33,246	70,074	50,004	42,087	34,289
Fort Worth	71,625	54,251	41,763	34,706	73,392	54,622	42,400	35,468	77,194	55,356	45,021	36,528
Houston	65,288	56,259	42,153	34,376	67,512	57,205	43,725	35,920	68,586	59,794	42,244	36,703
Northside	57,832	53,553	40,634	34,644	65,308	54,164	42,025	34,946	69,208	54,680	41,939	35,075
San Antonio	64,659	56,183	43,108	36,248	66,915	58,099	44,268	38,034	71,434	63,617	47,389	41,386
Ysleta	57,390	54,864	38,753	31,639	58,073	56,526	40,499	32,630	61,763	57,814	40,739	33,684

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

**Table 9.11—Average salaries for Harris county and the major urban school districts:
1990–91 to 2000–01—Continued**

Selected Texas school districts	1999–2000				2000–01			
	Central admini- stration	Campus admini- stration	Professional support staff	Teacher	Central admini- stration	Campus admini- stration	Professional support staff	Teacher
1	38	39	40	41	42	43	44	45
Harris county								
Aldine	\$78,564	\$56,899	\$48,547	\$40,517	\$82,595	\$59,612	\$49,593	\$42,164
Alief	94,739	60,558	48,517	39,334	97,354	62,676	49,835	41,358
Channelview	78,003	59,478	44,163	39,846	75,404	60,049	45,098	41,127
Crosby	66,374	56,728	45,222	38,308	68,005	55,719	45,545	38,996
Cypress	67,272	59,228	48,487	38,091	92,611	62,335	49,923	39,989
Fairbanks								
Deer Park	75,492	70,431	49,827	41,616	88,519	65,502	50,148	41,863
Galena Park	89,000	57,797	50,234	37,580	91,307	61,857	51,472	38,608
Goose Creek	69,334	56,560	46,450	38,950	78,524	58,960	47,701	39,247
Houston	71,358	62,360	46,499	39,847	57,395	67,066	44,357	41,518
Huffman	64,420	49,153	42,224	35,617	67,571	56,038	45,735	36,268
Humble	77,227	59,357	44,952	38,495	81,949	60,557	46,422	39,579
Katy	80,780	64,060	50,453	41,065	83,334	65,511	52,882	41,978
Klein	80,890	60,587	48,586	41,775	86,908	63,160	49,506	43,262
La Porte	86,023	56,007	45,302	40,724	96,128	60,542	47,339	41,568
North Forest	73,014	54,453	50,103	39,809	66,355	54,285	49,578	38,761
Pasadena	100,454	60,023	48,060	38,560	86,117	61,383	49,148	38,087
Sheldon	72,142	58,096	43,580	38,905	76,507	58,846	47,243	39,431
Spring	86,040	59,097	49,244	39,167	83,470	59,570	49,940	40,039
Spring Branch	88,872	65,982	48,409	41,411	114,776	69,914	49,516	42,119
Tomball	70,211	57,055	44,790	37,480	69,316	59,202	47,069	38,635
Major urban school districts								
Austin	66,463	51,431	45,510	38,176	76,153	57,439	48,237	38,502
Corpus Christi	74,439	55,686	46,244	38,917	76,979	57,642	47,896	39,237
Dallas	89,117	59,809	50,051	40,306	93,994	63,600	52,945	41,492
El Paso	77,035	52,992	43,728	37,391	80,103	53,860	44,909	38,119
Fort Worth	76,604	57,124	47,157	39,441	79,438	59,678	48,647	40,605
Houston	71,358	62,360	46,499	39,847	57,395	67,066	44,357	41,518
Northside	74,380	58,961	45,618	38,637	76,916	60,759	45,698	39,850
San Antonio	69,486	63,214	48,690	44,874	73,058	61,623	50,336	44,767
Ysleta	61,383	59,376	41,474	33,374	67,794	58,612	41,948	38,119

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.12—Average years of experience and actual salaries for teachers for Harris county and the major urban school districts: 1990–91 to 2000–01

Selected Texas school districts	1990–91		1991–92		1992–93		1993–94		1994–95	
	Average experience	Average actual salary	Average experience	Average actual salary	Average experience	Average actual salary	Average experience	Average actual salary	Average experience	Average actual salary
1	2	3	4	5	6	7	8	9	10	11
Harris county										
Aldine	9.4	\$28,188	9.2	\$28,425	9.1	\$28,708	9.1	\$30,071	9.2	\$30,620
Alief	9.2	28,434	9.6	29,095	9.8	29,638	9.9	30,582	9.8	31,155
Chanelview	11.1	28,069	11.2	28,258	10.9	29,405	11.2	29,767	11.6	30,735
Crosby	10.7	27,592	10.0	27,260	10.9	28,962	10.4	29,410	10.8	30,212
Cypress	9.4	26,920	9.6	27,405	9.7	28,268	10.3	29,061	10.5	30,037
Fairbanks										
Deer Park	12.0	32,461	12.4	31,874	12.1	32,966	12.7	33,562	11.9	32,548
Galena Park	13.6	27,358	10.4	28,637	10.1	28,732	9.8	28,997	9.8	29,378
Goose Creek	12.1	30,162	12.2	30,283	11.7	30,079	12.6	30,344	13.0	31,013
Houston	11.4	28,021	11.7	29,426	11.8	30,709	11.8	31,095	12.0	31,708
Huffman	8.7	24,438	10.4	26,228	10.9	26,147	10.6	27,563	10.1	27,818
Humble	10.5	27,176	10.5	27,726	10.6	28,547	10.7	28,974	11.0	29,377
Katy	10.4	28,916	10.6	29,085	10.9	30,305	11.4	31,030	11.3	31,974
Klein	10.8	26,939	11.0	28,633	11.6	29,965	11.9	30,723	12.3	31,229
La Porte	12.1	29,786	10.1	32,493	11.8	31,778	13.0	32,020	13.2	33,022
North Forest	13.2	26,779	13.2	28,565	13.3	30,403	13.9	33,301	14.6	34,038
Pasadena	11.9	28,941	11.8	29,372	11.6	29,853	12.0	30,221	12.2	30,372
Sheldon	12.1	30,817	12.2	30,759	12.0	31,944	12.1	31,721	12.7	31,585
Spring	10.4	28,127	10.3	28,695	10.6	30,057	11.5	31,191	11.6	31,818
Spring Branch	10.9	27,293	11.0	29,851	10.8	30,909	11.2	32,107	11.5	33,087
Tomball	10.7	26,875	11.3	28,142	10.6	27,950	10.2	28,696	10.3	29,604
Major urban school districts										
Austin	11.1	27,648	11.5	28,108	11.5	28,574	11.4	28,825	11.2	29,681
Corpus Christi	11.1	26,253	11.2	26,926	11.5	28,913	12.1	29,407	12.7	31,642
Dallas	13.1	29,320	13.5	30,339	13.7	31,262	13.6	31,625	13.3	31,935
El Paso	11.7	27,149	11.6	27,560	11.6	29,205	11.7	29,209	12.1	28,906
Fort Worth	12.1	27,606	11.8	28,741	11.8	29,650	11.8	30,127	11.9	30,664
Houston	11.4	28,021	11.7	29,426	11.8	30,709	11.8	31,095	12.0	31,708
Northside	11.2	27,011	11.2	27,815	11.0	29,336	11.4	29,734	11.7	30,047
San Antonio	13.7	29,204	13.9	30,802	14.2	34,903	14.5	34,805	14.8	34,306
Ysleta	10.5	25,679	10.6	27,306	11.0	28,256	11.2	28,007	11.0	28,694

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.12—Average years of experience and actual salaries for teachers for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1995–96		1996–97		1997–98		1998–99		1999–2000	
	Average experience	Average actual salary	Average experience	Average actual salary	Average experience	Average actual salary	Average experience	Average actual salary	Average experience	Average actual salary
1	12	13	14	15	16	17	18	19	20	21
Harris county										
Aldine	9.5	\$32,239	9.7	\$35,277	9.8	\$35,007	10.2	\$35,914	10.3	\$40,517
Alief	9.8	33,447	9.5	33,975	9.5	34,599	9.3	35,720	9.5	39,334
Channelview	11.6	32,603	10.9	34,453	11.8	36,070	12.0	37,385	12.7	39,846
Crosby	10.7	31,706	10.7	31,909	10.8	33,046	10.9	34,465	11.2	38,308
Cypress	10.9	32,483	11.3	32,271	11.0	33,092	11.1	34,625	11.0	38,091
Fairbanks										
Deer Park	12.1	33,002	12.5	35,611	13.0	37,443	13.1	38,407	12.5	41,616
Galena Park	9.7	31,258	9.6	32,035	9.4	33,227	9.3	35,056	9.0	37,580
Goose Creek	13.2	31,352	13.1	33,918	13.1	34,273	12.9	35,284	12.8	38,950
Houston	12.2	33,997	12.2	34,367	12.4	35,920	12.2	36,703	12.3	39,847
Huffman	10.5	29,668	10.7	30,545	10.6	31,652	10.9	32,875	10.6	35,617
Humble	11.2	32,158	11.4	33,108	11.8	34,049	11.9	34,604	12.0	38,495
Katy	11.3	33,579	11.3	34,639	11.3	35,488	11.3	36,472	11.3	41,065
Klein	12.9	31,651	13.2	32,899	13.6	36,174	13.5	37,583	14.2	41,775
La Porte	13.5	33,096	13.2	35,504	13.1	36,754	13.5	37,203	13.9	40,724
North Forest	14.9	34,030	15.2	36,166	15.5	34,490	16.0	35,762	16.5	39,809
Pasadena	11.6	31,716	11.9	32,689	12.1	34,324	12.1	35,311	11.9	38,560
Sheldon	13.1	32,618	12.4	32,938	12.8	34,543	12.4	35,492	12.5	38,905
Spring	11.9	34,438	11.7	35,012	11.6	35,468	11.5	35,910	11.4	39,167
Spring Branch	11.5	33,804	11.4	34,493	11.3	36,020	11.4	36,708	12.0	41,411
Tomball	10.2	31,256	10.6	32,327	10.6	33,176	10.6	34,208	10.8	37,480
Major urban school districts										
Austin	11.9	31,445	11.9	32,308	11.9	33,347	11.4	35,256	11.2	38,176
Corpus Christi	13.4	33,936	13.5	34,442	13.8	35,124	13.0	35,661	13.4	38,917
Dallas	13.6	34,147	13.1	33,967	13.1	34,309	13.0	35,908	13.1	40,306
El Paso	12.2	31,936	11.9	32,772	12.8	33,246	13.0	34,289	13.0	37,391
Fort Worth	11.8	32,611	11.6	34,706	11.6	35,468	11.2	36,528	11.3	39,441
Houston	12.2	33,997	12.2	34,376	12.4	35,920	12.2	36,703	12.3	39,847
Northside	11.9	32,592	12.1	34,644	12.2	34,946	12.1	35,075	11.9	38,637
San Antonio	14.1	37,061	14.4	36,248	14.5	38,034	14.9	41,386	15.4	44,874
Ysleta	11.2	31,293	11.1	31,639	10.9	32,630	10.9	33,684	11.3	33,374

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.12—Average years of experience and actual salaries for teachers for Harris county and the major urban school districts:

Selected Texas school districts	2000-01	
	Average experience	Average actual salary
1	22	23
Harris county		
Aldine	10.6	\$42,164
Alief	9.30	41,358
Channelview	11.6	41,127
Crosby	10.9	38,996
Cypress	10.9	39,989
Fairbanks		
Deer Park	13.8	41,863
Galena Park	8.90	38,608
Goose Creek	12.8	39,247
Houston	13.1	41,518
Huffman	10.9	36,268
Humble	11.9	39,579
Katy	11.3	41,978
Klein	14.4	43,262
La Porte	14.0	41,568
North Forest	17.0	38,761
Pasadena	11.6	38,087
Sheldon	12.2	39,431
Spring	11.5	40,039
Spring Branch	11.9	42,119
Tomball	10.3	38,635
Major urban school districts		
Austin	11.0	38,502
Corpus Christi	13.9	39,237
Dallas	12.7	41,492
El Paso	13.1	38,119
Fort Worth	10.8	40,605
Houston	13.1	41,518
Northside	12.0	39,850
San Antonio	15.3	44,767
Ysleta	11.7	38,119

SOURCE: Snapshot 1990-91 to 2000-01, School District Profiles, Texas Education Agency. (This table was prepared March, 2003.)

Table 9.13—Percent of teachers by ethnicity for Harris county and the major urban school districts: 1990–91 to 2000–01

Selected Texas school districts	1990–91					1991–92					1992–93					1993–94				
	African American	Hispanic	White	Other		African American	Hispanic	White	Other		African American	Hispanic	White	Other		African American	Hispanic	White	Other	
	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17				
Harris county	15	6	79	0	15	6	79	0	15	6	79	1	14	6	79	1	14	6	79	1
Aldine	4	3	92	1	5	4	90	1	6	4	89	1	7	5	87	1	7	5	87	1
Alief	8	3	88	1	6	3	91	0	6	4	89	1	6	5	88	1	6	5	88	1
Channelview	30	1	69	1	30	1	68	0	26	1	72	0	26	2	71	0	26	2	71	0
Crosby	3	1	96	0	3	3	94	0	3	2	94	0	3	3	94	0	3	3	94	0
Cypress	1	6	93	0	1	5	94	0	1	5	94	0	1	5	95	0	1	5	95	0
Fairbanks	11	5	84	1	10	5	84	1	11	5	83	1	11	5	84	0	11	5	84	0
Deer Park	8	9	86	0	8	7	85	0	8	8	85	0	8	8	84	0	8	8	84	0
Galena Park	44	9	46	1	42	10	47	1	42	11	45	1	41	13	44	1	41	13	44	1
Goose Creek	0	1	98	2	1	2	97	1	0	2	98	1	1	1	97	1	1	1	97	1
Houston	2	2	96	0	2	2	96	0	2	2	95	0	2	3	95	0	2	3	95	0
Huffman	1	2	97	0	1	2	97	0	1	3	96	0	1	3	95	0	1	3	95	0
Humble	3	1	96	0	3	1	95	0	3	1	95	0	3	2	95	0	3	2	95	0
Katy	5	4	91	0	5	3	92	0	5	4	92	0	4	5	90	0	4	5	90	0
Klein	90	0	9	0	89	1	9	0	90	1	9	0	89	1	10	1	89	1	10	1
La Porte	4	8	88	1	3	8	88	1	4	9	87	1	3	10	86	1	3	10	86	1
North Forest	9	4	88	0	8	4	88	0	8	4	88	0	8	6	83	1	11	6	83	1
Pasadena	3	1	95	1	3	1	95	1	3	2	94	1	3	3	94	1	3	3	94	1
Sheldon	4	4	93	0	4	5	91	0	4	5	90	0	4	6	90	0	4	6	90	0
Spring	4	1	97	0	2	1	97	0	2	1	97	0	2	1	97	0	2	1	97	0
Spring Branch	1	18	71	1	11	18	71	1	10	19	71	1	10	19	71	1	10	19	71	0
Tomball	11	4	59	0	4	38	59	0	3	39	57	1	3	39	58	0	3	39	58	0
Major urban school districts	38	8	54	1	37	8	54	1	37	8	54	1	37	8	54	1	37	8	54	1
Austin	3	41	56	1	3	41	55	1	3	41	55	1	3	42	54	1	3	42	54	1
Corpus Christi	24	7	68	1	23	8	69	1	23	8	68	1	23	9	68	1	23	9	68	1
Dallas	44	9	46	1	42	10	47	1	42	11	45	1	41	13	44	1	41	13	44	1
El Paso	18	38	46	1	16	38	46	1	16	37	46	0	16	22	46	0	16	22	46	0
Fort Worth	3	45	52	0	3	47	49	1	3	48	49	1	3	50	47	1	3	50	47	1
Houston	16	38	46	1	16	38	46	1	16	37	46	0	16	38	46	0	16	38	46	0
Northside	3	18	79	0	3	18	79	0	3	22	74	0	3	22	76	0	3	22	76	0
San Antonio	3	45	52	0	3	47	49	1	3	48	49	1	3	50	47	1	3	50	47	1
Ysleta																				

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.13—Teacher ethnicity by percent for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1994–95					1995–96					1996–97					1997–98				
	African American	Hispanic	White	Other		African American	Hispanic	White	Other		African American	Hispanic	White	Other		African American	Hispanic	White	Other	
	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33				
Harris county																				
Aldine	16	6	78	1	17	6	76	1	19	7	73	1	23	8	69	1	23	31	32	33
Alief	8	5	86	2	9	6	83	2	11	7	80	2	13	8	77	2	13	31	32	33
Channelview	6	6	88	0	5	8	87	1	55	9	86	0	7	11	81	0	7	31	32	33
Crosby	24	2	74	1	22	2	75	1	20	3	76	1	17	3	78	1	17	31	32	33
Cypress	3	4	93	0	3	4	92	1	3	4	92	1	4	5	91	1	4	31	32	33
Fairbanks																				
Deer Park	1	5	94	0	1	5	94	0	1	6	93	0	1	6	93	1	1	31	32	33
Galena Park	11	6	82	0	13	7	79	1	14	8	77	1	17	9	72	1	17	31	32	33
Goose Creek	8	9	83	0	8	9	83	0	8	9	83	0	8	10	83	0	8	31	32	33
Houston	41	13	44	1	41	14	43	2	41	14	43	2	41	15	42	2	41	31	32	33
Huffman	0	1	98	1	0	0	97	4	0	1	96	3	0	0	97	3	0	31	32	33
Humble	2	3	96	1	1	2	96	1	2	3	95	0	2	3	95	0	2	31	32	33
Katy	2	3	95	0	2	4	94	1	2	4	94	1	2	4	93	1	2	31	32	33
Klein	3	2	95	0	3	2	95	0	3	2	94	0	3	2	94	1	3	31	32	33
La Porte	4	4	92	0	4	4	92	1	4	6	89	0	4	7	88	0	4	31	32	33
North Forest	90	11	85	1	89	11	84	1	89	13	83	1	89	14	82	1	89	31	32	33
Pasadena	3	6	92	0	3	6	92	0	3	6	92	0	3	7	91	0	3	31	32	33
Sheldon	11	6	82	1	11	6	83	0	11	6	83	0	11	7	80	0	11	31	32	33
Spring	3	3	93	1	2	3	94	1	3	3	93	1	3	4	91	1	3	31	32	33
Spring Branch	3	8	89	0	4	9	87	1	4	11	85	1	4	12	84	1	4	31	32	33
Tomball	2	1	97	0	2	1	97	0	1	2	96	1	1	2	96	1	1	31	32	33
Major urban school districts																				
Austin	10	19	71	1	9	20	70	1	9	20	70	1	9	20	70	1	9	31	32	33
Corpus Christi	3	40	56	0	4	41	55	1	4	42	54	1	4	43	53	1	4	31	32	33
Dallas	38	8	53	1	38	9	52	1	39	10	50	2	39	11	49	2	39	31	32	33
El Paso	3	43	53	1	3	44	52	1	3	45	51	1	3	46	50	1	3	31	32	33
Fort Worth	22	9	68	1	22	10	68	1	22	11	66	1	21	11	67	1	21	31	32	33
Houston	41	13	44	1	41	14	43	2	41	14	43	2	41	15	42	2	41	31	32	33
Northside	3	22	75	0	3	21	75	1	3	22	75	1	3	23	74	1	3	31	32	33
San Antonio	16	39	45	1	14	41	45	0	14	41	44	0	14	41	44	1	14	31	32	33
Ysleta	2	51	46	1	3	52	45	1	3	54	42	1	3	56	41	1	3	31	32	33

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.13—Percent of teachers by ethnicity for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1998–99				1999–2000				2000–01			
	African American	Hispanic	White	Other	African American	Hispanic	White	Other	African American	Hispanic	White	Other
1	34	35	36	37	38	39	40	41	42	43	44	45
Harris county												
Aldine	26	8	65	1	27	9	64	1	29.4	9.3	60.1	1.1
Alief	14	9	75	3	16	10	71	3	19.7	11.0	65.9	3.4
Channelview	6	9	85	1	8	10	82	0	9.7	10.3	79.5	0.6
Crosby	18	4	78	1	18	4	77	0	16.4	3.9	79.3	0.4
Cypress	4	5	90	1	5	6	89	1	4.6	6.0	88.3	1.1
Fairbanks												
Deer Park	1	6	93	1	1	5	93	1	0.7	5.7	93.2	0.4
Galena Park	17	10	71	2	19	14	65	2	21.2	15.2	61.5	2.0
Goose Creek	7	11	82	0	7	11	82	0	7.5	11.4	80.7	0.5
Houston	43	16	39	2	43	17	38	2	42.5	17.8	37.5	2.3
Huffman	1	1	95	3	0	0	100	0	0.0	0.6	99.4	0.0
Humble	2	3	95	0	2	4	94	0	2.3	4.1	93.1	0.5
Katy	2	4	93	1	2	4	93	1	2.3	4.7	92.1	0.9
Klein	3	3	93	1	4	3	93	0	4.3	3.5	91.8	0.3
La Porte	4	7	88	0	4	7	87	1	5.2	7.3	86.8	0.6
North Forest	92	1	6	0	93	1	6	1	93.2	0.9	5.3	0.7
Pasadena	3	15	81	1	4	15	81	1	4.2	17.0	77.4	1.4
Sheldon	11	7	82	1	13	7	79	0	16.0	5.9	77.8	0.3
Spring	4	5	90	1	5	4	90	1	3.5	14.0	81.3	1.2
Spring Branch	4	13	83	1	3	14	82	1	6.0	5.1	87.8	1.1
Tomball	1	3	96	0	1	4	95	0	1.2	4.5	94.3	0.0
Major urban school districts												
Austin	8	21	70	1	8	21	70	1	7.7	21.8	69.1	1.4
Corpus Christi	4	43	53	1	3	44	52	1	3.2	44.7	51.5	0.6
Dallas	40	12	47	2	41	12	46	2	42.7	11.6	44.0	1.8
El Paso	3	47	50	1	3	48	48	1	2.7	49.9	46.8	0.7
Fort Worth	22	12	66	1	21	12	66	1	21.6	12.7	64.4	1.3
Houston	43	16	39	2	43	17	38	2	17.8	2.1	0.0	0.0
Northside	3	24	73	1	3	25	71	1	3.4	26.3	69.7	0.6
San Antonio	14	43	42	1	14	44	41	1	14.0	46.7	38.4	0.9
Ysleta	2	59	38	1	2	61	36	1	2.1	62.3	34.6	1.0

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.14—Percent of teachers by program for Harris county and the major urban school districts: 1990–91 to 2000–01

Selected Texas school districts	1990–91							1991–92							1992–93						
	Regular	Special Ed.	Compen-satory	Bilingual/ESL	Car. & Tech	Other (incl. G&T)	Regular	Special Ed.	Compen-satory	Bilingual/ESL	Car. & Tech.	Other (incl. G&T)	Regular	Special Ed.	Compen-satory	Bilingual/ESL	Car. & Tech.	Other (incl. G&T)			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19			
Harris county																					
Aldine	66	11	12	3	4	5	68	10	10	5	3	4	66	11	12	5	3	3			
Alief	81	9	3	3	2	1	78	9	4	5	2	2	76	9	4	6	2	2			
Chanelview	69	9	8	5	5	4	71	9	3	5	5	5	72	9	4	6	6	4			
Crosby	75	5	11	1	4	4	72	6	9	2	4	7	73	5	10	1	5	6			
Cypress	77	10	3	3	3	4	74	9	4	8	2	3	68	17	3	6	2	3			
Fairbanks	75	10	7	2	3	3	81	8	4	2	3	3	80	8	5	1	3	3			
Deer Park	83	8	4	1	4	1	82	7	4	1	4	2	78	8	4	4	4	3			
Galena Park	72	10	4	5	4	5	73	10	4	5	5	6	70	9	4	5	6	6			
Goose Creek	58	11	5	15	4	7	56	11	5	17	4	7	46	11	15	16	4	8			
Houston	83	7	3	0	7	0	76	10	3	0	6	4	77	10	4	0	4	4			
Huffman	79	9	7	1	3	2	80	9	5	1	3	2	77	9	5	0	2	6			
Humble	81	6	3	0	4	7	83	6	0	3	3	6	79	8	2	2	4	6			
Katy	78	10	3	2	3	5	77	10	0	3	3	6	75	10	3	3	3	7			
Klein	82	10	3	1	3	2	82	9	3	1	3	2	82	8	5	1	3	1			
La Porte	74	5	10	1	7	2	72	5	12	2	2	2	70	5	14	2	7	2			
North Forest	75	7	5	8	2	3	76	7	4	8	2	2	79	7	1	9	2	2			
Pasadena	86	6	4	0	4	2	81	6	5	3	4	1	79	9	3	4	3	2			
Sheldon	68	11	2	1	4	14	71	12	3	2	4	9	71	12	3	2	4	8			
Spring	73	9	5	4	4	5	70	8	3	9	4	6	70	8	2	11	4	5			
Spring Branch	77	10	2	1	4	6	78	10	1	1	5	5	79	9	1	1	5	5			
Tomball																					
Major urban school districts																					
Austin	68	13	2	8	3	6	56	13	10	12	3	7	55	14	11	12	3	5			
Corpus Christi	71	10	7	3	5	5	62	11	9	8	5	5	62	11	9	8	5	5			
Dallas	71	7	5	9	4	4	76	5	2	10	4	3	76	5	2	10	3	4			
El Paso	65	8	5	16	3	4	63	8	3	20	3	3	63	8	2	21	3	3			
Fort Worth	65	13	3	10	5	5	67	13	3	10	4	4	80	7	3	2	4	3			
Houston	58	11	5	15	4	7	56	11	5	17	4	7	46	11	15	16	4	8			
Northside	75	10	4	1	5	5	76	10	4	1	5	5	77	11	3	0	5	4			
San Antonio	60	12	10	13	4	0	79	12	3	2	4	0	78	12	3	2	4	0			
Ysleta	66	7	3	14	4	7	61	8	2	17	4	8	64	7	2	14	3	10			

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.14—Percent of teachers by program for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1993–94					1994–95					1995–96								
	Regular	Special Ed.	Compen-satory	Bilingual/ESL	Car. & Tech.	Other (incl. G&T)	Regular	Special Ed.	Compen-satory	Bilingual/ESL	Car. & Tech.	Other (incl. G&T)	Regular	Special Ed.	Compen-satory	Bilingual/ESL	Car. & Tech.	Other (incl. G&T)	
1	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	
Harris county																			
Alcine	66	11	11	6	3	3	64	12	11	7	3	3	61	13	11	8	4	3	
Alief	76	9	3	7	2	2	74	9	4	8	2	2	74	10	4	8	2	2	
Channelview	73	8	4	6	6	4	71	8	4	8	4	4	70	9	5	9	4	4	
Crosby	73	6	10	1	4	7	74	6	9	1	5	5	74	8	7	1	5	5	
Cypress	69	18	1	7	2	3	69	19	1	6	2	3	70	20	2	3	2	3	
Fairbanks																			
Deer Park	83	8	2	1	3	3	83	7	3	1	3	3	84	7	2	1	3	3	
Galena Park	78	8	4	5	4	2	74	8	3	7	4	4	73	8	7	7	4	4	
GooseCreek	69	10	4	6	5	6	67	10	7	5	5	6	64	11	7	7	4	7	
Houston	45	11	26	10	3	5	60	11	3	16	3	7	62	11	2	16	3	6	
Huffman	74	9	7	1	4	5	76	10	4	1	5	5	74	11	6	1	5	5	
Humble	77	10	3	2	2	6	76	11	2	1	3	7	76	11	2	1	3	7	
Katy	81	5	3	3	3	6	80	7	2	1	4	7	77	8	2	3	3	7	
Klein	74	11	3	3	3	7	71	11	3	4	4	7	72	11	3	3	4	8	
La Porte	88	7	0	1	2	2	88	7	0	1	3	2	85	8	3	1	3	2	
North Forest	68	5	15	2	7	4	69	6	13	2	7	4	71	6	12	2	6	3	
Pasadena	79	7	0	10	2	2	77	7	1	11	2	2	77	7	1	12	2	2	
Sheldon	79	10	1	6	3	2	77	10	1	6	3	2	76	12	0	6	4	2	
Spring	71	11	4	2	4	8	67	13	5	2	4	8	71	14	3	3	4	6	
Spring Branch	70	8	2	11	3	6	65	8	1	16	4	6	65	9	1	16	3	5	
Tomball	80	10	1	1	2	5	81	7	3	1	4	3	76	9	3	1	4	7	
Major urban school districts																			
Austin	56	14	11	11	2	7	49	13	8	16	10	5	52	14	6	16	8	5	
Corpus Christi	63	11	6	10	5	5	63	11	5	11	5	5	49	11	22	10	4	6	
Dallas	74	7	1	10	3	4	74	7	1	11	3	3	75	7	1	10	4	3	
El Paso	59	8	4	24	3	3	59	8	3	24	3	4	59	9	9	23	3	4	
Fort Worth	67	8	4	13	4	4	65	8	5	14	4	4	64	7	5	16	4	5	
Houston	45	11	26	10	3	5	60	11	3	16	3	7	62	11	2	16	3	6	
Northside	69	11	6	4	4	6	72	12	6	1	4	6	74	12	4	1	3	5	
San Antonio	58	13	3	16	4	6	57	12	3	17	4	6	57	12	2	18	4	7	
Ysleta	65	7	1	16	3	7	65	7	1	17	2	7	69	7	1	17	3	4	

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.14—Percent of teachers by program for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1986-97					1997-98					1998-99							
	Regular	Special Ed.	Compen-satory	Bilingual/ESL	Car. & Tech.	Other (incl. G&T)	Regular	Special Ed.	Compen-satory	Bilingual/ESL	Car. & Tech.	Other (incl. G&T)	Regular	Special Ed.	Compen-satory	Bilingual/ESL	Car. & Tech.	Other (incl. G&T)
1	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55
Harris county																		
Aldine	61	12	11	8	4	3	57	12	13	10	4	2	55	12	15	11	4	4
Alief	72	10	5	8	2	2	71	11	5	9	2	1	71	10	4	10	2	3
Chanelview	71	9	5	9	4	2	67	10	5	11	4	2	71	10	3	9	4	3
Crosby	76	8	7	1	4	4	73	8	8	1	5	4	72	8	8	1	5	6
Cypress	68	21	1	4	3	3	82	8	2	1	3	4	77	10	3	2	4	4
Fairbanks		7	0	4	3	4	81	8	1	2	3	4	78	9	3	2	4	5
Deer Park	81	8	3	9	4	5	71	8	4	8	5	1	71	7	4	8	6	5
Galena Park	71	10	10	7	3	8	66	11	6	6	3	5	72	9	5	5	4	5
Goose Creek	62	10	10	7	3	7	60	11	2	17	3	2	59	12	1	18	3	7
Houston	60	11	2	17	3	7	60	11	2	0	6	2	75	9	5	0	7	5
Huffman	76	9	4	1	5	5	73	9	7	0	4	4	78	9	2	1	4	7
Humble	79	11	2	2	2	5	82	5	5	1	4	4	76	9	3	4	3	6
Katy	76	8	1	3	3	8	77	9	2	3	3	5	76	9	3	4	5	9
Klein	72	11	2	3	4	4	70	11	2	4	4	7	69	12	2	4	5	9
La Porte	93	7	3	2	2	2	82	8	4	2	2	1	63	8	2	3	2	2
North Forest	70	5	13	2	6	4	81	5	4	1	5	1	81	6	4	2	4	4
Pasadena	76	6	1	12	2	2	75	7	1	12	2	2	76	7	1	12	2	3
Sheldon	75	10	4	5	3	3	76	11	1	6	3	1	77	11	1	5	4	3
Spring	69	13	4	3	4	6	70	13	4	3	4	3	65	14	5	3	4	8
Spring Branch	65	9	1	16	3	5	63	9	1	18	3	5	68	6	1	16	4	6
Tomball	76	9	4	2	4	6	77	8	4	2	4	4	75	8	4	2	5	7
Major urban school districts																		
Austin	68	13	0	16	2	0	52	13	6	16	7	5	56	14	5	15	2	8
Corpus Christi	49	11	21	9	4	5	50	11	21	9	4	3	70	11	3	7	4	5
Dallas	77	5	2	10	3	3	74	6	1	14	4	0	67	7	0	17	5	4
El Paso	62	9	1	22	3	4	62	9	1	22	3	2	64	9	0	21	3	3
Fort Worth	70	7	4	12	4	4	73	6	4	9	3	2	72	6	6	7	4	4
Houston	60	11	2	17	3	7	60	11	2	17	3	2	59	12	1	18	3	7
Northside	74	12	4	1	3	6	74	12	4	1	3	6	74	12	4	1	3	7
San Antonio	61	12	2	14	4	7	62	12	2	12	4	0	68	12	2	11	1	7
Ysleta	72	7	1	14	4	2	70	8	0	16	4	2	69	8	0	16	4	3

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

**Table 9.14—Percent of teachers by program for Harris county and the major urban school districts:
1990–91 to 2000–01—Continued**

Selected Texas school districts	1999–2000					2000–01						
	Regular	Special Ed.	Compen-satory	Bilingual/ESL	Car. & Tech.	Other (incl. G&T)	Regular	Special Ed.	Compen-satory	Bilingual/ESL	Car. & Tech.	Other (incl. G&T)
1	56	57	58	59	60	61	62	63	64	65	66	67
Harris county												
Aldine	54	12	15	12	4	4	55	11	15	12	4	3
Alief	68	11	4	12	2	3	67	12	5	11	2	3
Channelview	70	9	1	10	5	5	67	9	2	12	4	5
Crosby	75	7	7	1	5	5	81	6	4	1	5	3
Cypress	77	11	3	1	4	4	74	12	4	1	4	5
Fairbanks												
Deer Park	78	8	2	4	4	5	73	10	7	3	2	5
Galena Park	67	9	2	12	4	7	67	8	1	13	5	6
Goose Creek	70	9	5	7	3	6	72	10	5	4	3	5
Houston	59	11	1	19	3	7	61	10	1	17	3	7
Huffman	74	9	5	0	6	6	74	9	3	0	6	8
Humble	80	10	1	0	3	6	76	11	1	2	3	7
Katy	74	9	5	4	2	7	75	9	4	4	2	6
Klein	69	12	2	4	5	9	71	11	2	3	5	8
La Porte	80	9	2	2	3	5	77	9	2	4	3	6
North Forest	75	6	5	3	6	6	69	7	6	5	8	6
Pasadena	75	8	0	13	2	3	73	7	0	15	2	3
Pasadena	75	8	0	13	2	3	73	7	0	15	2	3
Sheldon	76	11	1	5	4	3	75	10	1	6	4	3
Spring	64	14	4	4	5	10	64	13	5	4	5	10
Spring Branch	63	9	1	19	4	5	63	9	2	19	3	5
Tomball	77	9	2	1	4	7	73	9	4	2	5	7
Major urban school districts												
Austin	57	14	4	15	3	8	57	14	4	15	3	8
Corpus Christi	76	12	2	0	4	5	75	12	3	0	5	5
Dallas	67	6	0	19	4	4	67	8	0	18	4	4
El Paso	61	9	3	21	3	3	65	9	0	21	3	3
Fort Worth	76	6	4	6	4	4	51	9	4	28	5	3
Houston	59	11	1	19	3	7	61	10	1	17	3	7
Northside	74	12	4	1	3	7	74	12	3	1	3	7
San Antonio	67	13	1	10	2	7	64	12	2	11	3	7
Ysleta	73	8	0	16	3	1	70	8	0	17	3	2

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.15—Tax information for Harris county and the major urban school districts: 1990–91 to 2000–01

Selected Texas school districts	1990–91			1991–92			1992–93			1993–94		
	Taxable value per pupil	Equalized total tax rate	State aid per pupil	Taxable value per pupil	Equalized total tax rate	State aid per pupil	Taxable value per pupil	Equalized total tax rate	State aid per pupil	Taxable value per pupil	Equalized total tax rate	State aid per pupil
1	2	3	4	5	6	7	8	9	10	11	12	13
Harris county												
Aldine	\$143,047	0.961	\$3,136	\$140,226	1.164	\$3,709	\$137,203	1.327	\$4,091	\$127,667	1.495	\$2,284
Alief	172,397	1.538	4,192	164,350	1.545	4,302	153,457	1.687	4,638	148,655	1.659	2,243
ChanelView	187,221	1.282	3,903	187,274	1.258	4,024	188,666	1.345	4,263	183,735	1.408	1,674
Crosby	138,167	1.289	3,657	132,423	1.273	3,967	146,302	1.363	4,299	135,018	1.571	2,188
Cypress Fairbanks	203,768	1.336	3,972	200,480	1.431	4,166	192,988	1.470	4,153	187,514	1.537	1,429
Deer Park	496,024	0.953	5,008	536,608	1.053	4,465	535,645	1.235	5,156	522,847	1.427	296
Galena Park	133,821	1.002	3,207	136,335	1.114	3,628	145,662	1.272	3,992	148,006	1.473	1,340
Goose Creek	261,592	1.232	4,218	271,245	1.252	4,105	269,339	1.374	4,217	263,010	1.477	616
Houston	242,338	0.918	3,357	240,953	0.695	2,795	247,478	1.233	4,147	241,446	1.296	1,052
Huffman	103,561	1.712	3,805	99,823	1.719	4,265	101,979	1.643	4,297	100,003	1.713	2,762
Humble	157,036	1.426	3,852	157,052	1.450	4,180	155,867	1.582	4,369	161,847	1.645	1,964
Katy	197,557	1.388	3,884	198,874	1.423	4,068	185,106	1.579	4,225	191,921	1.582	1,442
Klein	141,736	1.339	3,690	135,518	1.459	4,020	142,936	1.535	4,325	148,046	1.589	2,193
La Porte	372,942	1.126	4,694	381,188	1.283	4,827	407,028	1.399	5,315	423,572	1.474	316
North Forest	59,681	1.810	3,907	54,767	1.504	4,208	52,939	1.572	4,339	52,648	1.686	3,690
Pasadena	128,800	1.062	3,221	136,723	1.028	3,489	128,434	1.285	4,009	134,644	1.338	1,570
Sheldon	377,025	1.137	4,944	368,068	1.226	4,813	356,517	1.313	4,937	354,881	1.392	320
Spring	178,455	1.415	4,021	170,437	1.480	4,131	172,722	1.584	4,397	164,184	1.686	1,697
Spring Branch	308,332	1.081	4,076	310,969	1.281	4,352	311,057	1.413	4,827	323,418	1.474	305
Tomball	316,760	1.182	4,564	302,104	1.288	4,329	295,906	1.365	4,389	303,621	1.445	305
Major urban school districts												
Austin	263,147	1.220	4,225	243,460	1.394	4,137	240,539	1.445	4,454	255,741	1.390	969
Corpus Christi	133,450	1.003	3,400	132,435	1.186	3,862	127,997	1.319	4,126	135,759	1.309	2,294
Dallas	321,748	1.000	3,843	300,181	1.156	3,981	264,758	1.280	4,111	257,427	1.337	760
El Paso	107,068	0.947	3,208	108,157	1.060	3,483	110,843	1.179	3,893	117,537	1.217	2,419
Fort Worth	188,463	1.070	3,514	178,328	1.179	3,928	171,068	1.286	4,152	162,819	1.378	1,915
Houston	242,338	0.918	3,357	240,953	0.695	2,795	247,478	1.233	4,147	241,446	1.296	1,052
Northside	178,406	1.119	1,493	155,613	1.295	1,812	146,218	1.375	2,125	149,310	1.373	2,256
San Antonio	104,504	1.252	3,735	100,634	1.321	4,238	96,956	1.401	4,500	95,981	1.514	3,229
Ysleta	78,590	0.928	3,289	77,031	1.114	3,780	76,145	1.289	4,265	82,071	1.329	3,047

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.15—Tax information for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1994–95			1995–96			1996–97			1997–98		
	Taxable value per pupil	Equalized total tax rate	State aid per pupil	Taxable value per pupil	Equalized total tax rate	State aid per pupil	Taxable value per pupil	Equalized total tax rate	State aid per pupil	Taxable value per pupil	Equalized total tax rate	State aid per pupil
1	14	15	16	17	18	19	20	21	22	23	24	25
Harris county												
Aldine	\$125,691	1.459	\$2,478	\$118,553	1.485	\$2,852	\$111,313	1.606	\$3,008	\$117,389	1.485	\$3,171
Alief	139,236	1.700	2,296	133,878	1.700	2,561	124,108	1.767	2,698	123,714	1.700	2,792
Chanelview	189,439	1.584	1,771	181,013	1.630	1,944	174,490	1.667	2,164	223,443	1.610	2,287
Crosby	145,780	1.533	2,451	135,422	1.650	2,451	119,588	1.772	2,645	124,520	1.680	2,905
Cypress Fairbanks	190,821	1.710	1,557	195,483	1.750	1,564	193,022	1.659	1,548	194,468	1.770	1,712
Deer Park	545,594	1.478	330	558,213	1.530	277	577,389	1.485	335	584,955	1.560	2,094
Galena Park	142,147	1.586	847	144,500	1.587	1,244	142,983	1.617	1,851	146,382	1.647	2,507
Goose Creek	263,734	1.549	651	270,215	1.589	688	265,641	1.678	682	290,193	1.693	812
Houston	240,020	1.353	1,062	224,757	1.384	1,227	218,539	1.334	1,462	222,444	1.384	1,554
Huffman	98,766	1.979	2,910	91,514	1.970	2,620	83,854	2.043	3,233	89,491	1.890	3,365
Humble	169,460	1.726	1,886	168,184	1.790	1,972	162,926	1.889	1,985	167,204	1.810	2,117
Katy	189,577	1.669	1,416	188,554	1.730	1,582	179,093	1.831	1,638	183,704	1.780	1,794
Klein	142,443	1.674	2,206	144,061	1.780	2,338	137,634	1.888	2,386	146,784	1.780	2,560
La Porte	424,613	1.548	347	410,478	1.560	291	491,466	1.550	342	582,395	1.610	297
North Forest	50,642	1.680	3,718	50,641	1.680	3,848	45,988	1.878	3,860	50,358	1.792	3,959
Pasadena	129,664	1.443	1,524	130,306	1.450	1,732	122,852	1.497	1,686	120,220	1.521	1,323
Sheldon	359,518	1.495	348	377,832	1.520	304	401,331	1.519	343	404,257	1.520	289
Spring	161,251	1.697	1,855	163,287	1.740	2,036	151,327	1.857	2,183	155,558	1.790	2,366
Spring Branch	291,522	1.600	321	292,182	1.780	553	283,286	1.578	515	277,392	1.810	782
Tomball	299,694	1.471	325	297,159	1.500	322	304,505	1.529	423	274,913	1.590	426
Major urban school districts												
Austin	276,594	1.344	815	298,044	1.283	644	312,152	1.355	342	325,650	1.401	436
Corpus Christi	132,273	1.430	2,368	137,892	1.428	2,579	133,918	1.441	2,537	142,013	1.518	2,668
Dallas	248,352	1.364	909	256,191	1.418	924	245,753	1.437	956	264,440	1.461	1,055
El Paso	121,817	1.398	2,327	124,657	1.525	2,734	122,471	1.660	2,714	125,829	1.516	2,765
Fort Worth	161,449	1.373	2,012	154,200	1.455	2,256	145,971	1.548	2,356	150,465	1.455	2,556
Houston	240,020	1.353	1,062	224,757	1.384	1,227	218,539	1.334	1,462	222,444	1.384	1,554
Northside	159,853	1.417	2,247	172,353	1.391	2,366	168,790	1.508	2,175	176,789	1.512	2,201
San Antonio	95,953	1.553	3,184	100,049	1.547	3,469	94,342	1.548	3,456	96,936	1.813	3,541
Ysleta	83,640	1.453	3,032	86,635	1.606	3,417	81,325	1.614	3,379	82,401	1.580	3,556

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

**Table 9.15—Tax information for Harris county and the major urban school districts:
1990–91 to 2000–01—Continued**

Selected Texas school districts	1998–99			1999–2000			2000–01		
	Taxable value per pupil	Equalized total tax rate	State aid per pupil	Taxable value per pupil	Equalized total tax rate	State aid per pupil	Taxable value per pupil	Equalized total tax rate	State aid per pupil
1	26	27	28	29	30	31	32	33	34
Harris county									
Aldine	\$122,662	1.515	\$3,201	\$130,798	1.449	n/i	\$138,253	1.519	\$3,529
Alief	128,161	1.700	2,836	139,705	1.626	n/i	156,205	1.64	3,635
Channelview	228,466	1.610	1,510	236,098	1.596	n/i	235,543	1.61	2,144
Crosby	129,024	1.680	2,876	128,808	1.674	n/i	141,582	1.68	3,721
Cypress Fairbanks	208,131	1.770	1,771	214,226	1.566	n/i	245,431	1.709	2,225
Deer Park	600,260	1.580	332	585,830	1.625	n/i	618,847	1.69	310
Galena Park	156,551	1.677	2,533	153,403	1.524	n/i	157,569	1.684	3,191
Goose Creek	317,079	1.673	630	316,862	1.639	n/i	346,176	1.712	707
Houston	239,246	1.459	1,474	253,134	1.373	n/i	289,682	1.519	1,950
Huffman	94,122	1.880	3,412	103,773	1.671	n/i	114,995	1.74	4,006
Humble	169,923	1.810	2,137	181,528	1.556	n/i	198,328	1.68	2,672
Katy	190,980	1.830	1,752	207,535	1.695	n/i	221,059	1.867	2,444
Klein	145,351	1.780	2,508	159,738	1.646	n/i	179,402	1.67	3,239
La Porte	610,200	1.610	337	577,352	1.613	n/i	605,144	1.63	343
North Forest	50,433	1.792	3,681	57,227	1.631	n/i	61,585	1.744	5,146
Pasadena	124,615	1.554	2,174	127,436	1.461	n/i	136,994	1.61	2,609
Sheldon	403,376	1.520	327	369,979	1.515	n/i	361,266	1.563	448
Spring	163,132	1.860	2,340	175,188	1.723	n/i	187,802	1.69	2,962
Spring Branch	288,206	1.820	788	290,860	1.596	n/i	337,456	1.79	1,531
Tomball	284,999	1.590	736	285,602	1.561	n/i	305,867	1.65	995
Major urban school districts									
Austin	341,637	1.432	474	379,266	1.545	n/i	435,648	1.548	370
Corpus Christi	147,772	1.555	2,626	154,658	1.494	n/i	160,269	1.57	3,110
Dallas	273,915	1.461	927	295,268	1.453	n/i	320,503	1.548	1,046
El Paso	127,204	1.654	2,752	130,895	1.563	n/i	134,442	1.551	3,340
Fort Worth	155,860	1.485	2,500	166,169	1.514	n/i	177,217	1.642	2,984
Houston	239,246	1.459	1,474	253,134	1.373	n/i	289,682	1.519	1,950
Northside	183,277	1.548	2,083	190,958	1.586	n/i	202,742	1.674	2,448
San Antonio	102,938	1.776	3,516	110,938	1.683	n/i	122,392	1.722	4,623
Ysleta	84,505	1.630	3,662	81,482	1.434	n/i	88,272	1.55	4,141

n/i. Not indicated by source.

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.16—Revenue budget information for Harris county and the major urban school districts: 1990-91 to 2000-01

Selected Texas school districts	1990-91			1991-92			1992-93			Percent federal					
	Total revenue (million)	Total revenue per pupil	Percent state	Total revenue (million)	Total revenue per pupil	Percent state	Total revenue (million)	Total revenue per pupil	Percent state						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Harris county															
Arlene	\$141	\$3,434	51	43	6	\$158	\$3,724	49	44	6	\$185	\$4,322	51	44	5
Alief	135	4,546	34	64	2	149	4,772	37	60	3	156	4,840	35	62	4
ChannelView	22	4,376	35	61	4	23	4,345	36	60	4	25	4,713	38	57	5
Crosby	16	4,280	44	51	5	17	4,602	50	44	6	18	4,840	50	46	5
Cypress Fairbanks	174	4,274	30	68	2	200	4,559	31	67	2	212	4,473	29	69	3
Deer Park	54	5,249	5	93	2	52	4,918	6	92	3	61	5,654	5	92	3
Galena Park	52	3,362	52	43	6	60	3,754	53	42	5	69	4,218	50	45	5
Goose Creek	80	4,542	22	74	4	82	4,643	18	78	4	83	4,611	10	86	4
Houston	743	3,827	31	59	10	785	3,997	28	62	10	904	4,566	21	69	10
Huffman	8	4,164	49	49	2	9	4,660	53	45	2	10	4,587	56	42	2
Humble	82	4,211	39	59	2	69	3,470	24	73	3	101	4,852	40	58	2
Katy	83	4,300	26	71	2	93	4,544	28	69	2	101	4,675	26	71	3
Klein	106	4,060	45	54	2	120	4,467	45	52	3	129	4,653	47	51	2
La Porte	39	5,155	13	86	1	42	5,376	5	92	3	44	5,821	6	91	3
North Forest	39	5,155	13	86	1	58	4,715	68	21	11	65	4,958	71	19	10
Pasadena	137	3,638	52	44	5	150	3,884	53	42	5	173	4,397	50	44	6
Sheldon	21	5,197	16	83	2	21	5,168	6	90	4	22	5,568	6	89	5
Spring	83	4,475	35	63	2	88	4,730	36	62	3	93	4,838	32	65	3
Spring Branch	122	4,631	18	76	5	133	4,912	11	84	6	144	5,243	6	88	6
Tomball	24	4,994	17	81	3	25	5,006	9	89	3	36	6,782	32	66	2
Major urban school districts															
Austin	317	4,825	22	72	6	330	4,866	20	74	6	368	5,133	22	72	6
Corpus Christi	163	3,887	53	38	9	183	4,370	53	39	8	196	4,667	53	39	8
Dallas	611	4,512	15	75	10	623	4,524	7	83	10	675	4,832	8	83	10
El Paso	244	3,806	58	29	13	259	4,008	56	31	13	285	4,430	55	33	12
Fort Worth	289	4,177	37	53	10	321	4,503	40	51	9	346	4,867	41	50	9
Houston	743	3,827	31	59	10	785	3,997	28	62	10	904	4,566	21	69	10
Northside	195	3,912	39	55	6	225	4,326	43	52	5	249	4,622	48	47	5
San Antonio	267	4,442	56	31	13	290	4,856	57	29	14	319	5,334	59	27	14
Ysleta	192	3,854	68	22	10	218	4,348	67	22	10	236	4,798	67	23	10

SOURCE: Snapshot 1990-91 to 2000-01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.16—Revenue budget information for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1993–94				1994–95				1995–96						
	Total revenue (million)	Total revenue per pupil	Percent state	Percent local and other	Percent federal	Total revenue (million)	Total revenue per pupil	Percent state	Percent local and other	Percent federal	Total revenue (million)	Total revenue per pupil	Percent state	Percent local and other	Percent federal
1	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Harris county															
Aldine	\$185	\$4,322	51	44	5	\$203	\$4,650	48	43	9	\$235	\$5,216	53	39	9
Alief	156	4,840	35	62	4	174	5,037	44	51	6	192	5,259	51	46	3
Channelview	25	4,713	38	57	5	29	5,237	33	61	6	31	5,358	36	59	5
Crosby	18	4,840	50	46	5	18	5,010	49	47	5	20	5,157	48	48	5
Cypress Fairbanks	212	4,573	29	69	3	237	4,809	30	67	3	261	5,133	32	65	3
Deer Park	61	5,654	5	92	3	62	5,587	6	91	3	67	5,883	8	90	3
Galena Park	69	4,218	50	45	5	80	4,762	45	47	8	85	4,883	48	45	7
Goose Creek	83	4,611	10	86	4	94	5,302	12	82	6	100	5,593	12	82	7
Houston	904	4,566	21	69	10	966	4,782	22	66	12	1,054	5,101	28	60	12
Huffman	10	4,587	56	42	2	11	5,198	54	43	3	12	5,381	61	36	4
Humble	101	4,852	40	58	2	110	5,116	37	59	3	122	5,524	38	59	3
Katy	101	4,675	26	71	3	118	4,995	28	69	3	134	5,330	30	67	3
Klein	129	4,653	47	51	2	144	5,013	42	54	3	157	5,351	45	51	3
La Porte	44	5,821	6	91	3	43	5,870	6	90	4	43	5,710	5	91	4
North Forest	65	4,958	71	19	10	67	5,095	76	13	12	71	5,260	72	17	11
Pasadena	173	4,397	50	44	6	179	4,582	48	44	7	192	4,786	49	44	7
Sheldon	22	5,558	6	89	5	21	5,550	6	88	6	22	5,713	7	87	6
Spring	93	4,838	32	65	3	97	4,956	35	62	3	110	5,436	39	57	3
Spring Branch	144	5,243	6	88	6	158	5,566	6	86	8	172	5,825	8	85	7
Tomball	36	6,782	32	66	2	29	5,106	6	90	4	32	5,501	10	87	3
Major urban school districts															
Austin	358	5,133	22	72	6	378	5,173	15	77	8	375	5,016	11	81	8
Corpus Christi	196	4,667	53	39	8	200	4,787	48	42	10	206	4,958	48	42	10
Dallas	675	4,832	8	83	10	705	4,868	16	72	12	691	4,643	19	73	8
El Paso	285	4,430	55	33	12	307	4,741	50	38	12	339	5,275	51	38	11
Fort Worth	346	4,867	41	50	9	354	4,901	41	49	10	376	5,079	42	49	10
Houston	904	4,566	21	69	10	966	4,782	22	66	12	1,054	5,101	28	60	12
Northside	260	4,724	48	46	6	273	4,866	45	49	7	286	4,989	44	49	6
San Antonio	319	5,334	59	27	14	325	5,382	56	30	14	343	5,636	59	29	12
Ysleta	236	4,798	67	23	10	240	5,053	62	26	12	261	5,531	64	25	11

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.16—Revenue budget information for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1996–97			1997–98			1998–99			Percent federal					
	Total revenue (million)	Total revenue per pupil	Percent state	Total revenue (million)	Total revenue per pupil	Percent state	Total revenue (million)	Total revenue per pupil	Percent state						
1	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46
Harris county															
Alldene	\$225	\$4,772	59	41	0	\$258	\$5,305	64	36	0	\$273	\$5,518	62	37	0
Alief	202	5,267	53	44	3	213	5,395	54	44	3	233	5,686	56	42	3
Channahon	33	5,399	38	59	3	39	6,093	34	63	3	37	5,692	29	68	3
Crosby	18	4,710	50	47	3	19	4,881	54	44	3	21	5,338	54	44	2
Cypress Fairbanks	270	5,096	28	67	5	296	5,332	34	64	1	325	5,591	34	65	1
Deer Park	63	5,468	9	90	1	72	6,298	8	90	2	74	6,430	8	90	2
Galena Park	92	5,243	51	46	3	96	5,368	48	90	4	101	5,570	48	48	4
Goose Creek	91	5,124	4	92	4	85	4,687	9	48	4	105	5,771	9	91	0
Houston	908	4,684	30	64	6	1,096	5,204	34	87	5	1,164	5,536	31	64	6
Huffman	12	5,366	62	37	1	13	5,702	63	61	2	14	5,786	63	35	2
Humble	157	5,618	39	60	1	134	5,767	41	58	1	140	5,852	41	58	1
Katy	142	5,341	31	68	1	157	5,553	35	64	1	179	5,928	33	66	1
Klein	160	5,368	46	53	1	169	5,504	49	50	1	181	5,754	48	50	2
La Porte	45	6,104	7	92	1	56	7,600	7	92	1	52	7,012	8	90	2
North Forest	67	4,858	77	18	5	71	5,237	76	40	5	75	5,578	78	17	5
Pasadena	191	4,719	51	45	4	208	5,081	55	53	5	217	5,260	56	40	5
Sheldon	24	6,232	9	88	3	24	6,133	8	84	3	25	6,230	9	88	3
Spring	113	5,391	42	57	1	121	5,626	45	87	2	129	5,909	44	54	2
Spring Branch	174	5,808	10	87	3	180	5,843	12	89	3	189	6,084	16	81	4
Tomball	35	5,660	11	88	1	34	5,357	11	36	1	38	5,719	16	83	1
Major urban school districts															
Austin	387	5,084	10	87	4	408	5,321	8	28	4	446	5,608	7	90	3
Corpus Christi	203	4,883	51	45	4	218	5,312	53	11	4	220	5,464	51	45	4
Dallas	786	5,074	22	73	5	867	5,502	25	16	5	910	5,696	21	73	5
El Paso	321	4,982	53	42	5	329	5,122	54	93	6	173	2,755	100	0	0
Fort Worth	380	5,010	48	48	4	400	5,202	52	28	4	415	5,324	49	46	5
Houston	981	4,684	30	63	6	1,098	5,204	34	32	5	1,164	5,536	31	64	6
Northside	310	5,229	44	54	3	334	5,560	44	53	3	336	5,478	41	56	3
San Antonio	341	5,564	63	30	6	347	5,679	63	90	7	375	6,350	63	31	7
Ysleta	244	5,149	67	28	5	256	5,387	70	52	5	262	5,537	69	25	5

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.16—Revenue budget information for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1999–2000				2000–01					
	Total revenue (million)	Total revenue per pupil	Percent state	Percent local and other	Percent federal	Total revenue (million)	Total revenue per pupil	Percent state	Percent local and other	Percent federal
1	47	48	49	50	51	52	53	54	55	56
Harris county										
Aldine	\$301	\$5,915	65	35	0	\$319	\$6,076	62	38	0
Alief	268	6,411	59	39	3	274	6,494	55	42	3
Channelview	42	6,418	33	64	4	43	6,302	31	65	4
Crosby	25	6,239	61	36	2	26	6,504	60	37	2
Cypress Fairbanks	374	6,189	35	64	1	404	6,357	31	67	1
Deer Park	84	7,331	8	91	1	83	7,284	8	91	1
Galena Park	113	6,102	52	45	4	122	6,481	52	44	4
Goose Creek	115	6,345	9	88	4	111	6,166	9	87	4
Houston	1,250	5,961	32	64	5	1,360	6,516	28	68	4
Huffman	15	6,196	70	29	2	16	6,353	65	33	2
Humble	155	6,402	46	52	2	158	6,433	43	56	1
Katy	209	6,506	40	60	1	243	7,044	34	65	1
Klein	203	6,377	53	45	2	215	6,644	49	50	2
La Porte	52	6,873	7	90	3	55	7,220	7	90	3
North Forest	77	6,098	78	16	7	75	6,033	75	18	6
Pasadena	236	5,632	58	38	4	248	5,829	56	40	4
Sheldon	26	6,293	9	88	3	29	7,065	11	86	3
Spring	144	6,495	50	48	2	150	6,514	45	53	2
Spring Branch	205	6,483	19	77	4	219	6,924	15	82	3
Tomball	42	6,005	19	79	1	48	6,648	17	82	1
Major urban school districts										
Austin	523	6,726	7	90	3	547	7,029	4	93	3
Corpus Christi	238	6,001	54	42	4	240	6,142	52	44	4
Dallas	985	6,136	22	73	5	1,034	6,401	17	78	5
El Paso	363	5,817	57	38	5	361	5,802	55	39	6
Fort Worth	465	5,906	51	45	4	456	5,733	48	47	4
Houston	1,250	5,961	32	64	5	1,360	6,516	28	68	4
Northside	380	6,072	43	54	3	406	6,374	40	57	3
San Antonio	368	6,392	64	29	7	392	6,853	63	31	7
Ysleta	275	5,860	71	23	6	281	6,051	72	22	6

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.17—Expenditure information for Harris county and the major urban school districts: 1990-91 to 2000-01

Selected Texas school districts	1990-91			1991-92			1992-93			1993-94		
	Total expenditures (million)	Total operating expenditures (million)	Total operating expenditures per pupil	Total expenditures (million)	Total operating expenditures (million)	Total operating expenditures per pupil	Total expenditures (million)	Total operating expenditures (million)	Total operating expenditures per pupil	Total expenditures (million)	Total operating expenditures (million)	Total operating expenditures per pupil
1	2	3	4	5	6	7	8	9	10	11	12	13
Harris county												
Alaine	\$141	\$131	\$3,194	\$185	\$174	\$4,070	\$158	\$149	\$3,527	\$199	\$187	\$4,285
Alief	135	112	3,767	156	128	3,980	1489	122	3,916	166	141	4,230
Channelview	23	20	4,022	27	24	4,392	24	21	4,048	28	25	4,535
Crosby	16	13	3,481	18	16	4,216	16	14	3,604	18	16	4,201
Cypress	189	151	3,701	220	189	4,078	203	165	3,758	230	201	4,175
Fairbanks												
Deer Park	54	48	4,735	621	52	4,849	52	46	4,375	63	54	4,875
Galena Park	54	51	3,296	70	63	3,870	61	56	3,521	74	68	4,086
Goose Creek	80	73	4,121	84	77	4,284	85	75	4,196	91	80	4,454
Houston	771	728	3,749	943	861	4,349	821	761	3,871	992	905	4,515
Huffman	9	7	3,701	10	9	4,071	9	8	4,093	10	10	4,281
Humble	84	70	3,611	100	84	4,036	94	79	3,981	107	90	4,221
Katy	87	75	3,853	106	87	4,037	94	81	3,937	108	91	4,030
Klein	107	91	3,492	129	111	3,994	121	102	3,780	140	121	4,314
La Porte	40	35	4,639	42	38	4,975	42	36	4,699	41	36	4,935
North Forest	50	45	3,847	65	57	4,357	58	50	4,087	60	54	4,096
Pasadena	138	130	3,459	172	161	4,388	151	141	3,642	176	163	4,152
Sheldon	22	19	4,847	22	20	4,866	21	18	4,524	23	20	5,151
Spring	83	74	4,014	93	85	4,399	89	80	4,262	95	86	4,416
Spring Branch	124	110	4,160	143	129	4,725	133	118	4,350	155	138	4,974
Tomball	24	20	4,214	28	24	4,455	25	22	4,290	29	25	4,554
Major urban school districts												
Austin	327	288	4,370	355	310	4,439	346	297	4,373	373	328	4,572
Corpus Christi	165	147	3,522	196	182	4,325	178	161	3,842	198	182	4,297
Dallas	610	546	4,038	675	594	4,254	624	568	4,122	676	624	4,378
El Paso	250	225	3,508	290	260	4,039	272	247	3,815	316	285	4,444
Fort Worth	300	289	3,896	351	314	4,413	326	291	4,080	354	325	4,505
Houston	771	728	3,749	943	861	4,349	821	761	3,871	992	905	4,515
Northside	193	167	3,350	222	191	3,671	252	218	4,032	266	230	4,186
San Antonio	268	255	4,249	332	303	5,058	291	273	4,560	331	304	5,100
Ysleta	193	173	3,467	236	210	4,254	207	188	3,750	252	210	4,253

SOURCE: Snapshot 1990-91 to 2000-01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.17—Expenditure information for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1994–95		1995–96		1996–97		1997–98		Total operating expenditures per pupil			
	Total expenditures (million)	Total operating expenditures per pupil	Total expenditures (million)	Total operating expenditures per pupil	Total expenditures (million)	Total operating expenditures per pupil	Total expenditures (million)	Total operating expenditures per pupil				
1	14	15	16	17	18	19	20	21	22	23	24	25
Harris county	\$217	\$201	\$4,608	\$246	\$228	\$5,054	\$252	\$234	\$4,948	\$271	\$251	\$5,170
Aldine	180	151	4,382	199	170	4,652	201	173	4,513	217	187	4,706
Alief	30	25	4,600	32	27	4,776	34	30	4,954	38	33	5,256
Channelview	18	16	4,489	20	18	4,781	19	17	4,404	19	18	4,480
Crosby	237	211	4,277	261	233	4,593	269	239	4,520	297	264	4,757
Cypress	62	54	4,921	66	58	5,109	61	60	5,174	74	65	5,699
Fairbanks	80	73	4,335	85	78	4,485	90	84	4,784	95	88	4,938
Deer Park	97	85	4,821	102	87	4,877	83	77	4,315	103	89	4,930
Galena Park	1,042	945	4,677	1,166	1,062	5,138	1,094	995	4,754	1,197	1,107	5,245
Goose Creek	11	9	4,430	12	11	4,753	13	11	4,710	13	12	5,013
Houston	111	93	4,323	125	106	4,797	129	111	4,880	137	117	5,061
Huffman	117	99	4,170	131	118	4,382	141	118	4,451	158	131	4,652
Humble	143	125	4,376	159	139	4,732	165	144	4,812	173	151	4,930
Katy	42	37	5,040	42	37	5,006	42	38	5,117	53	44	5,945
Klein	66	62	4,775	71	65	4,853	68	63	4,566	70	66	4,831
La Porte	180	168	4,295	192	180	4,485	191	177	4,380	208	192	4,698
North Forest	19	17	4,408	22	19	4,976	23	21	5,423	25	22	5,633
Pasadena	98	88	4,509	112	99	4,913	114	102	4,846	121	108	5,019
Sheldon	160	141	4,992	176	156	5,266	175	154	5,169	182	162	5,236
Spring	30	26	4,617	33	28	4,860	35	30	4,854	37	32	4,962
Spring Branch												
Tomball												
Major urban school districts												
Austin	387	340	4,657	393	344	4,603	391	330	4,340	428	364	4,749
Corpus Christi	203	186	4,451	208	191	4,598	206	189	4,538	218	198	4,821
Dallas	720	666	4,597	747	680	4,570	802	740	4,779	878	800	5,079
El Paso	307	278	4,288	339	299	4,651	323	284	4,400	331	302	4,728
Fort Worth	359	332	4,599	377	348	4,696	383	359	4,737	417	280	4,947
Houston	1,042	945	4,677	1,166	1,062	5,138	1,094	995	4,754	1,197	1,107	5,245
Northside	278	236	4,213	304	260	4,531	331	290	5,578	359	308	5,968
San Antonio	338	316	5,239	349	324	5,333	348	325	5,304	357	336	5,501
Ysleta	264	223	4,703	267	232	4,927	231	218	4,597	245	232	4,865

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.17—Expenditure information for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1998–99				1999–2000				2000–2001			
	Total expenditures (million)	Total operating expenditures (million)	Total operating expenditures per pupil	Total expenditures (million)	Total operating expenditures (million)	Total operating expenditures per pupil	Total expenditures (million)	Total operating expenditures (million)	Total operating expenditures per pupil	Total expenditures (million)	Total operating expenditures (million)	Total operating expenditures per pupil
1	26	27	28	29	30	31	32	33	34			
Harris county												
Aldine	\$309	\$282	\$5,705	\$330	\$307	\$6,024	\$358	\$334	\$6,374			
Allief	235	200	4,873	270	228	5,464	277	239	5,692			
Channelview	41	34	5,245	42	37	5,777	43	38	5,586			
Crosby	21	19	4,889	25	223	5,666	27	24	6,024			
Cypress	325	290	4,988	375	327	5,413	406	360	5,674			
Fairbanks												
Deer Park	77	69	5,953	88	74	6,458	85	72	6,297			
Galena Park	102	93	5,097	113	104	5,605	124	112	5,930			
Goose Creek	110	96	5,273	117	103	5,703	116	108	6,000			
Houston	1,207	1,118	5,320	1,353	1,229	5,860	1,480	1,338	6,422			
Huffman	14	12	5,173	15	14	5,592	16	14	5,711			
Humble	141	121	5,061	161	133	5,519	162	139	5,634			
Katy	176	145	6,909	214	182	5,670	249	205	5,960			
Klein	186	162	5,164	205	180	5,649	218	188	5,832			
La Porte	52	44	5,950	55	48	6,339	57	48	6,352			
North Forest	75	69	5,136	77	71	5,653	76	66	5,292			
Pasadena	217	201	4,877	236	218	5,208	248	227	5,351			
Sheldon	27	24	5,852	28	27	6,421	32	20	7,068			
Spring	129	114	5,212	143	126	5,693	150	132	5,741			
Spring Branch	191	169	5,419	205	183	5,786	219	196	6,193			
Tomball	41	35	5,234	45	41	5,787	49	43	5,930			
Major urban school districts												
Austin	475	391	4,924	579	443	5,701	589	496	6,373			
Corpus Christi	221	198	4,907	239	216	5,458	241	221	5,637			
Dallas	914	838	5,240	991	909	5,663	1,056	973	6,025			
El Paso	349	307	4,879	374	328	5,260	380	343	5,496			
Fort Worth	430	399	5,119	474	433	5,500	518	461	5,792			
Houston	1,207	1,118	5,320	1,353	1,229	5,860	1,480	1,338	6,422			
Northside	365	320	5,959	410	359	6,561	439	380	5,959			
San Antonio	413	367	6,206	371	338	5,875	389	346	6,037			
Ysleta	255	242	5,130	266	254	5,403	274	255	5,502			

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.18—Percent expenditures by function for Harris county and the major urban school districts: 1990–91 to 2000–01

Selected Texas school districts	1990–91						1991–92						1992–93					
	Instructional	Central administration	Campus administration	Plant services	Other operating	Non-operating	Instructional	Central administration	Campus administration	Plant services	Other operating	Non-operating	Instructional	Central administration	Campus administration	Plant services	Other operating	Non-operating
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Harris county																		
Aldine	57	5	5	8	18	7	58	5	5	9	18	5	58	6	5	9	17	6
Allen	49	8	4	9	14	17	50	7	4	8	14	18	49	7	4	8	14	18
Channelview	49	7	5	13	15	11	50	7	4	13	15	11	53	6	4	12	14	11
Crosby	48	7	3	8	16	19	50	7	4	8	17	14	49	8	4	9	17	12
Cypress	48	5	4	9	14	20	48	5	4	9	14	19	50	5	5	10	16	14
Fairbanks																		
Deer Park	51	7	5	12	15	10	50	6	5	12	15	11	49	6	5	11	14	15
Galena Park	56	6	5	14	15	5	54	7	5	13	14	7	53	6	5	13	14	9
Goose Creek	52	7	4	12	16	9	50	7	4	12	15	13	51	7	5	12	16	8
Houston	52	8	6	13	16	6	53	6	6	12	16	7	52	6	6	12	15	9
Huffman	45	7	4	10	18	16	46	8	5	12	18	12	45	9	4	12	18	11
Humble	47	6	4	12	15	16	47	7	4	11	15	16	49	6	4	10	14	16
Katy	47	8	4	11	15	15	48	7	5	11	14	14	47	7	4	10	13	18
Klein	50	4	6	12	14	15	51	4	5	11	14	15	51	4	5	11	13	14
La Porte	52	6	5	13	14	10	52	6	5	12	14	11	51	6	5	13	14	11
North Forest	52	8	4	10	18	10	50	7	4	9	16	13	50	8	4	10	16	12
Pasadena	56	8	5	11	15	6	55	7	6	11	14	7	55	6	5	12	15	7
Sheldon	47	7	4	12	16	14	48	7	4	12	16	13	48	7	4	12	16	13
Spring	54	6	5	10	14	11	54	6	5	11	14	10	53	6	5	11	15	9
Spring Branch	49	8	5	12	15	11	50	7	5	13	15	11	51	7	5	13	15	9
Tomball	47	7	5	11	13	16	47	8	5	11	14	15	46	9	5	10	16	15
Major urban school districts																		
Austin	50	6	5	10	17	12	49	6	5	9	17	14	71	14	12	0	3	0
Corpus Christi	54	7	5	9	15	11	53	7	5	10	15	10	70	14	11	0	4	0
Dallas	52	9	5	11	12	10	55	6	5	11	12	9	54	6	5	10	12	12
El Paso	53	8	5	10	15	10	55	8	4	9	14	9	51	8	4	11	15	11
Fort Worth	50	7	5	11	17	10	50	7	5	11	16	11	50	7	6	11	16	11
Houston	52	8	6	13	16	6	53	6	6	12	16	7	52	6	6	12	15	9
Northside	53	5	4	8	16	14	53	5	5	9	15	14	54	5	4	8	15	14
San Antonio	56	7	5	11	16	5	54	8	5	11	16	6	52	14	19	11	4	0
Ysleta	54	6	5	10	15	10	54	7	5	10	15	10	51	6	5	12	14	11

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.18—Percent expenditures by function for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1993–94						1994–95					
	Instructional	Central administration	Campus administration	Plant services	Other operating	Non-operating	Instructional	Central administration	Campus administration	Plant services	Other operating	Non-operating
1	20	21	22	23	24	25	26	27	28	29	30	31
Harris county												
Aldine	55	17	17	4	5	2	56	5	5	8	17	7
Alief	71	13	7	6	2	2	53	5	4	4	14	14
Chanelview	67	14	13	1	4	0	50	5	4	11	19	14
Crosby	72	9	9	1	4	2	52	6	5	9	19	9
Cypress	78	3	3	3	2	2	53	3	5	11	14	11
Fairbanks												
Deer Park	77	7	7	2	3	0	49	5	5	13	16	13
Galena Park	75	10	10	1	4	1	50	6	5	13	20	8
Goose Creek	73	6	6	5	4	2	46	5	5	12	17	14
Houston	55	14	14	14	4	3	53	5	6	11	16	9
Huffman	76	7	7	0	6	0	46	6	4	14	20	12
Humble	74	7	7	1	2	3	51	5	5	10	13	15
Katy	81	3	3	2	3	1	52	4	5	10	12	16
Klein	77	2	2	2	4	1	52	3	6	11	13	13
La Porte	78	5	5	1	3	1	50	7	5	12	19	11
North Forest	73	13	13	1	6	0	54	6	4	9	13	8
Pasadena	76	5	5	8	3	0	54	5	5	13	17	7
Sheldon	65	12	12	5	3	2	49	5	4	12	18	13
Spring	72	4	4	1	4	3	52	5	6	11	15	11
Spring Branch	70	7	7	9	3	1	51	6	5	11	14	11
Tomball	83	3	3	0	3	1	48	8	3	11	18	13
Major urban school districts												
Austin	51	6	6	9	16	12	50	4	5	10	15	12
Corpus Christi	55	7	5	9	16	8	55	4	5	10	17	8
Dallas	57	6	6	11	13	8	55	5	5	12	13	9
El Paso	52	8	4	10	15	10	52	6	5	9	16	12
Fort Worth	51	8	6	11	16	8	51	5	6	12	17	8
Houston	53	6	6	11	15	9	53	5	6	11	16	9
Northside	53	3	5	8	17	14	53	3	5	8	17	14
San Antonio	55	5	5	10	16	8	55	5	5	11	13	7
Ysleta	49	6	5	10	14	16	50	5	5	11	17	13

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.18—Percent expenditures by function for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1995–96						1996–97						1997–98					
	Instructional	Central administration	Campus administration	Plant services	Other operating	Non-operating	Instructional	Central administration	Campus administration	Plant services	Other operating	Non-operating	Instructional	Central administration	Campus administration	Plant services	Other operating	Non-operating
1	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49
Harris county	56	5	5	8	17	7	59	6	6	9	18	7	55	6	6	9	18	7
Aldine	53	5	4	9	14	14	61	5	5	9	15	14	53	5	4	9	15	14
Alief	50	5	4	11	19	14	56	6	6	11	17	12	49	6	5	12	16	12
Channelview	52	6	5	9	19	9	55	7	5	9	20	9	52	7	5	9	18	9
Crosby	53	3	5	11	14	11	60	4	5	11	17	11	53	4	5	11	17	11
Cypress	49	5	5	13	16	13	58	5	5	14	17	2	50	5	5	13	16	11
Fairbanks	50	6	5	13	20	8	56	7	6	12	17	7	51	7	5	13	17	8
Deer Park	46	5	5	12	17	14	59	7	6	11	15	7	47	6	5	13	16	14
Galena Park	53	5	6	11	16	9	57	5	7	12	16	9	53	5	6	12	16	8
Goose Creek	46	6	4	14	20	12	52	7	4	13	18	15	46	6	4	14	19	12
Houston	51	5	5	10	13	15	58	5	6	11	16	14	50	5	5	10	16	14
Huffman	52	4	5	10	12	16	60	5	6	10	14	16	50	5	5	9	14	17
Humble	52	3	6	11	13	13	59	6	7	11	13	13	52	5	6	11	13	13
Katy	50	7	5	12	19	11	55	8	6	12	15	10	47	8	5	11	13	16
Klein	54	6	4	9	13	8	57	6	6	10	18	7	54	6	5	11	18	6
La Porte	54	5	5	13	17	7	57	5	6	13	17	7	54	5	5	12	16	8
North Forest	49	5	4	12	18	13	55	6	5	12	17	12	49	6	4	12	17	12
Pasadena	52	5	6	11	15	11	58	5	6	10	16	11	52	5	6	10	16	10
Sheldon	51	6	5	11	14	11	57	6	6	11	15	12	51	6	5	11	16	11
Spring	51	6	5	11	14	11	57	6	6	11	15	12	51	6	5	11	16	11
Spring Branch	48	8	3	11	18	13	53	6	4	10	20	15	45	8	4	10	20	14
Tomball																		
Major urban school districts																		
Austin	50	4	5	10	15	12	57	5	6	9	16	16	49	6	5	9	15	15
Corpus Christi	55	4	5	10	17	8	59	7	6	11	15	8	53	6	5	11	16	9
Dallas	55	5	5	12	13	9	60	5	6	13	13	8	53	6	6	13	14	9
El Paso	52	6	5	9	16	12	57	6	6	9	16	12	52	7	6	10	17	9
Fort Worth	51	5	6	12	17	8	54	5	7	14	18	6	49	5	6	13	17	9
Houston	53	5	6	11	16	9	57	5	7	12	16	9	53	5	6	12	16	8
Northside	52	4	5	8	17	14	61	5	5	9	16	13	53	4	4	8	17	14
San Antonio	55	5	5	11	13	7	57	5	6	11	18	6	55	5	6	10	19	6
Ysleta	50	5	5	11	17	13	59	6	6	11	16	6	56	6	6	11	16	6

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

**Table 9.18—Percent expenditures by function for Harris county and the major urban school districts:
1990–91 to 2000–01—Continued**

Selected Texas school districts	1998–99						1999–2000					
	Instructional	Central administration	Campus administration	Plant services	Other operating	Non-operating	Instructional	Central administration	Campus administration	Plant services	Other operating	Non-operating*
1	50	51	52	53	54	55	56	57	58	59	60	61
Harris county												
Aldine	54	5	6	9	18	9	59	3	6	9	23	7
Alief	53	4	5	9	14	15	63	3	5	10	19	15
Chanelview	48	5	5	11	16	16	58	4	6	12	20	11
Crosby	52	8	5	8	19	9	57	5	5	10	23	12
Cypress Fairbanks	53	4	5	11	17	11	60	3	5	10	22	12
Deer Park	51	5	5	13	16	11	58	4	5	13	20	16
Galena Park	51	6	5	12	17	9	56	4	6	12	22	8
Goose Creek	47	6	5	13	16	13	54	4	6	14	22	12
Houston	52	6	6	12	16	7	57	3	7	11	22	9
Huffman	45	7	5	14	19	10	51	6	6	14	23	9
Humble	50	4	5	10	16	14	60	3	6	10	21	15
Katy	50	5	5	9	15	16	61	4	6	10	19	15
Klein	53	5	6	11	13	13	62	3	5	11	18	12
La Porte	47	7	4	12	14	15	57	5	5	13	20	14
North Forest	51	7	5	11	18	8	55	5	6	11	23	7
Pasadena	53	6	5	12	16	7	59	3	6	12	20	7
Sheldon	50	6	4	11	17	12	58	4	5	11	22	5
Spring	51	5	6	10	16	12	59	3	6	10	22	12
Spring Branch	51	7	5	10	16	12	58	3	6	10	23	10
Tomball	45	8	4	11	19	14	54	5	5	11	25	10
Major urban school districts												
Austin	48	6	5	9	15	18	59	3	7	10	21	23
Corpus Christi	53	6	5	10	15	10	60	3	6	10	21	9
Dallas	53	6	6	12	14	8	59	3	6	12	20	8
EI Paso	50	7	6	9	16	12	58	4	6	10	22	12
Fort Worth	50	5	6	13	18	7	56	3	6	12	23	8
Houston	52	6	6	12	16	7	57	3	7	11	22	9
Northside	52	5	5	8	17	12	60	3	5	9	23	12
San Antonio	51	5	5	9	18	11	61	3	6	9	21	8
Ysleta	56	5	6	11	17	5	61	3	6	10	20	4

*Note: Beginning with 1999–2000 school year, non-operating expenditures are by object rather than function as in previous years.
SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.18—Percent expenditures by function for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	2000–01					
	Instructional	Central administration	Campus administration	Plant services	Other operating	Non-operating*
1	62	63	64	65	66	67
Harris county						
Aldine	56	5	6	9	18	7
Alief	54	4	5	9	14	14
Channelview	50	6	5	11	17	12
Crosby	51	7	5	9	18	10
Cypress Fairbanks	53	4	5	10	18	11
Deer Park	48	5	5	12	14	16
Galena Park	52	6	5	11	16	9
Goose Creek	50	6	5	14	17	7
Houston	52	6	6	11	15	9
Huffman	47	6	5	13	18	10
Humble	52	4	5	9	16	14
Katy	50	4	6	8	15	17
Klein	53	5	5	10	13	13
La Porte	48	6	4	11	16	15
North Forest	46	7	5	11	20	11
Pasadena	55	5	5	11	15	8
Sheldon	53	6	4	12	16	8
Spring	52	6	5	9	15	12
Spring Branch	53	5	5	10	16	11
Tomball	48	7	4	10	19	12
Major urban school districts						
Austin	46	8	5	10	14	16
Corpus Christi	64	6	6	10	15	8
Dallas	55	6	5	12	15	8
El Paso	51	6	6	10	17	10
Fort Worth	49	5	6	12	17	11
Houston	52	6	6	11	15	9
Northside	52	5	4	8	17	14
San Antonio	54	4	5	9	17	11
Ysleta	57	5	6	11	15	7

*Note: Beginning with 1999–2000 school year, non-operating expenditures are by object rather than function as in previous years.
SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003)

Table 9.19—Instructional expenditures for Harris county and the major urban school districts: 1990–91 to 2000–01

Selected Texas school districts	1990–91		1991–92		1992–93		1993–94		1994–95		
	Total instructional expenditures (million)	Total instructional expenditures per pupil	Total instructional expenditures (million)	Total instructional expenditures per pupil	Total instructional expenditures (million)	Total instructional expenditures per pupil	Total instructional expenditures (million)	Total instructional expenditures per pupil	Total instructional expenditures (million)	Total instructional expenditures per pupil	
Harris county	1	2	3	4	5	6	7	8	9	10	11
Aldine	\$81	\$1,962	\$91	\$106	\$2,145	\$2,486	\$114	\$2,616	\$122	\$2,795	\$2,657
Alief	66	2,206	74	77	2,369	2,376	85	2,557	92	2,696	2,686
Chanelview	11	2,244	12	14	2,272	2,596	15	2,708	14	2,532	2,510
Crosby	7	2,042	8	9	2,108	2,374	9	2,378	9	2,738	2,444
Cypress Fairbanks	91	2,232	98	110	2,238	2,379	118	2,444	123	2,718	2,444
Deer Park	27	2,667	26	30	2,479	2,781	30	2,718	30	2,271	2,444
Galena Park	30	1,924	33	37	2,060	2,265	38	2,271	41	2,410	2,651
Goose Creek	42	2,361	42	43	2,377	2,379	43	2,410	47	2,708	2,708
Houston	403	2,075	434	489	2,209	2,470	522	2,605	547	2,291	2,468
Huffman	4	1,987	4	4	2,119	2,066	5	2,183	4	2,516	2,606
Humble	40	2,036	44	49	2,236	2,351	52	2,428	53	2,860	2,850
Katy	41	2,135	45	50	2,320	2,320	53	2,363	59	2,750	2,860
Klein	54	2,057	61	66	2,263	2,395	72	2,552	74	2,457	2,633
La Porte	21	2,694	21	22	2,731	2,839	20	2,750	21	2,847	2,847
North Forest	26	2,214	29	32	2,355	2,453	33	2,546	37	2,847	2,847
Pasadena	77	2,046	83	95	2,149	2,421	94	2,397	96	2,400	2,462
Sheldon	11	2,652	10	11	2,492	2,696	11	2,853	9	2,633	2,633
Spring	45	2,437	48	49	2,539	2,568	49	2,553	51	2,847	2,847
Spring Branch	60	2,276	66	73	2,431	2,677	79	2,844	80	2,847	2,847
Tomball	11	2,350	12	13	2,364	2,393	13	2,400	14	2,462	2,462
Major urban school districts											
Austin	163	2,481	170	177	2,499	2,538	190	2,652	198	2,715	2,715
Corpus Christi	89	2,121	95	109	2,281	2,597	109	2,567	111	2,673	2,673
Dallas	318	2,348	346	364	2,514	2,608	387	2,714	404	2,788	2,788
El Paso	133	2,076	150	149	2,325	2,315	165	2,565	163	2,515	2,515
Fort Worth	151	2,182	164	176	2,304	2,482	180	2,496	186	2,572	2,572
Houston	403	2,075	434	489	2,209	2,470	522	2,605	547	2,708	2,708
Northside	103	2,065	117	135	2,248	2,503	142	2,670	145	2,669	2,669
San Antonio	151	2,512	158	179	2,643	2,992	181	3,042	188	3,125	3,125
Ysleta	104	2,089	112	121	2,233	2,456	124	2,504	126	2,670	2,670

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

**Table 9.19—Instructional expenditures for Harris county and the major urban school districts:
1990–91 to 2000–01—Continued**

Selected Texas school districts	1995–96		1996–97		1997–98		1998–99		1999–2000	
	Total instructional expenditures (million)	Total instructional expenditures per pupil	Total instructional expenditures (million)	Total instructional expenditures per pupil	Total instructional expenditures (million)	Total instructional expenditures per pupil	Total instructional expenditures (million)	Total instructional expenditures per pupil	Total instructional expenditures (million)	Total instructional expenditures per pupil
1	12	13	14	15	16	17	18	19	20	21
Harris county										
Aldine	\$138	\$3,140	\$138	\$2,928	\$148	\$3,146	\$166	\$3,444	\$182	\$3,664
Alief	105	2,919	107	2,775	115	2,962	124	3,077	145	3,525
Channelview	16	2,825	17	2,761	19	2,985	19	3,041	22	3,433
Crosby	10	2,793	10	2,443	10	2,640	11	2,857	13	3,325
Cypress Fairbanks	138	2,817	142	2,691	157	2,872	173	3,042	197	3,332
Deer Park	33	2,906	34	2,979	37	3,253	39	3,415	43	3,799
Galena Park	42	2,508	47	2,698	48	2,813	52	2,950	58	3,272
Goose Creek	47	2,726	46	2,544	48	2,776	52	2,969	56	3,167
Houston	620	3,110	569	2,720	634	3,052	631	3,056	700	3,410
Huffman	6	2,562	6	2,433	6	2,677	6	2,717	7	2,979
Humble	64	2,941	64	2,838	68	2,990	71	3,013	79	3,344
Katy	68	2,756	72	2,688	79	2,856	88	2,999	110	3,507
Klein	82	2,877	85	2,830	90	3,029	98	3,201	111	3,585
La Porte	21	2,891	21	2,839	25	3,422	25	3,402	27	3,649
North Forest	38	2,944	36	2,625	38	2,833	39	2,951	39	3,202
Pasadena	104	2,672	102	2,513	113	2,840	116	2,900	129	3,162
Sheldon	11	2,909	11	2,987	12	3,244	14	3,438	16	3,833
Spring	58	2,962	60	2,832	63	2,994	66	3,111	75	3,459
Spring Branch	89	3,128	88	2,945	93	3,124	97	3,225	106	3,439
Tomball	16	2,713	16	2,586	17	2,642	18	2,810	22	3,180
Major urban school districts										
Austin	198	2,746	189	2,484	211	2,846	227	2,941	260	3,441
Corpus Christi	115	2,878	111	2,664	116	2,943	116	2,996	129	3,377
Dallas	410	2,852	447	2,888	462	3,006	489	3,142	534	3,425
El Paso	174	2,812	162	2,516	171	2,789	175	2,901	189	3,154
Fort Worth	192	2,742	196	2,549	206	2,787	216	2,882	241	3,180
Houston	620	3,110	569	2,720	634	3,052	631	3,056	700	3,410
Northside	159	4,531	177	3,074	188	3,226	320	3,204	359	3,563
San Antonio	190	3,238	187	3,049	196	3,299	212	3,674	206	3,642
Ysleta	134	2,932	128	2,693	137	2,947	143	3,101	154	3,358

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.19—Instructional expenditures for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	2000–01	
	Total instructional expenditures (million)	Total instructional expenditures per pupil
1	22	23
Harris county		
Aldine	\$199	\$3,789
Alief	149	3,539
Channelview	22	3,179
Crosby	14	3,410
Cypress Fairbanks	216	3,399
Deer Park	41	3,589
Galena Park	63	3,383
Goose Creek	58	3,248
Houston	762	3,659
Huffman	8	3,001
Humble	83	3,402
Katy	123	3,593
Klein	115	3,563
La Porte	27	3,581
North Forest	34	2,740
Pasadena	137	3,228
Sheldon	17	4,070
Spring	78	3,399
Spring Branch	116	3,663
Tomball	24	3,284
Major urban school districts		
Austin	272	3,490
Corpus Christi	131	3,337
Dallas	576	3,565
El Paso	195	3,130
Fort Worth	255	3,201
Houston	763	3,659
Northside	229	3,595
San Antonio	209	3,650
Ysleta	156	3,352

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.20—Percent of instructional expenditures by program for Harris county and the major urban school districts: 1990–91 to 2000–01

Selected Texas school districts	1990–91					1991–92					1992–93							
	Regular	Special Ed.	Compen-satory	Bilin-gual/ESL	Car. & Tech.	Gifted and Talented	Regular	Special Ed.	Compen-satory	Bilin-gual/ESL	Car. & Tech.	Gifted and Talented	Regular	Special Ed.	Compen-satory	Bilin-gual/ESL	Car. & Tech.	Gifted and Talented
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Harris county																		
Aldine	64	13	13	3	4	4	59	13	19	1	4	4	62	12	12	5	3	6
Alief	73	13	6	4	2	3	73	12	6	4	2	3	72	13	5	6	2	3
Channelview	68	15	12	1	5	0	68	15	11	1	4	0	67	16	10	2	4	1
Crosby	71	10	12	1	5	1	69	14	10	1	3	2	75	11	8	1	4	1
Cypress	78	12	4	2	3	2	79	13	2	3	2	2	78	12	3	3	3	2
Farbanks																		
Deer Park	78	13	6	2	2	0	77	11	8	2	3	0	78	11	6	2	2	0
Galena Park	82	8	3	2	4	1	81	9	3	3	4	1	75	9	7	5	3	1
Goose Creek	73	11	6	4	4	4	75	11	5	3	4	1	75	11	4	5	4	1
Houston	61	11	11	11	4	2	58	11	14	12	4	2	58	9	13	13	4	3
Huffman	73	14	5	0	7	0	72	16	6	0	6	0	76	15	2	0	7	0
Humble	75	11	8	1	3	3	76	11	7	1	3	3	75	11	7	1	3	3
Katy	82	11	3	1	2	1	83	10	3	1	2	1	81	10	3	2	2	1
Klein	81	13	1	1	4	0	81	13	1	1	3	0	79	14	1	2	3	1
La Porte	79	13	2	1	3	2	77	13	4	1	3	3	74	13	5	1	4	3
North Forest	69	7	16	1	6	0	69	6	17	1	6	0	67	6	19	1	6	0
Pasadena	81	7	2	6	4	0	78	7	4	7	3	0	77	8	5	7	3	0
Sheldon	67	13	10	4	3	3	69	12	8	4	3	3	66	12	11	5	3	3
Spring	74	15	3	1	4	4	73	15	4	4	4	3	73	14	3	2	4	3
Spring Branch	73	12	3	6	4	1	73	11	3	7	4	1	71	11	7	7	3	1
Tomball	83	10	2	1	4	1	83	9	2	1	4	2	84	9	2	0	4	2
Major urban school districts																		
Austin	74	13	10	0	3	0	74	13	10	0	3	0	71	14	12	0	3	0
Corpus Christi	68	14	12	0	4	1	69	14	12	0	4	1	70	14	11	0	4	0
Dallas	75	8	11	0	4	3	72	8	12	1	4	2	59	9	24	2	4	3
El Paso	68	9	17	1	3	1	64	8	21	2	3	1	70	10	16	1	3	1
Fort Worth	60	13	11	8	5	4	59	14	10	9	4	4	47	14	21	11	4	4
Houston	61	11	11	11	4	2	58	11	14	12	4	2	58	9	13	13	4	3
Northside	75	13	7	0	5	1	73	14	7	0	4	1	72	15	7	0	4	1
San Antonio	51	13	18	14	4	4	51	14	20	11	4	4	52	14	19	11	4	0
Ysleta	57	10	15	8	4	6	54	9	15	9	4	9	53	10	15	10	3	9

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

**Table 9.20—Percent of instructional expenditures by program for Harris county and the major urban school districts:
1990–91 to 2000–01—Continued**

Selected Texas school districts	1993–94					1994–95					1995–96							
	Regular	Special Ed.	Compen-satory	Bilin-gual/ESL	Car. & Tech.	Gifted and Talented	Regular	Special Ed.	Compen-satory	Bilin-gual/ESL	Car. & Tech.	Gifted and Talented	Regular	Special Ed.	Compen-satory	Bilin-gual/ESL	Car. & Tech.	Gifted and Talented
1	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37
Harris county																		
Aldine	55	17	17	4	5	2	59	14	20	3	3	1	61	14	17	3	4	1
Alief	71	13	7	6	2	2	69	14	8	6	2	2	67	13	8	7	3	2
Channelview	67	14	13	1	4	0	65	15	13	2	4	1	66	15	12	2	4	1
Crosby	72	12	9	1	4	2	68	14	10	1	5	3	67	15	10	1	5	3
Cypress	78	11	3	3	2	2	77	12	3	4	2	1	77	12	3	4	2	1
Fairbanks																		
Deer Park	77	10	7	2	3	0	78	11	5	2	2	1	76	11	6	2	2	2
Galena Park	75	9	10	1	4	1	72	11	11	1	4	1	69	11	10	6	4	1
Goose Creek	73	11	6	5	4	2	95	1	3	0	0	0	94	1	5	5	0	0
Houston	55	10	14	14	4	3	53	11	16	14	3	3	57	9	16	12	3	3
Huffman	76	11	7	0	6	0	75	11	8	0	5	0	73	9	12	0	6	0
Humble	74	13	7	1	2	3	75	13	5	1	2	3	77	12	4	4	1	3
Katy	81	9	3	2	3	1	79	10	5	3	2	1	80	9	4	3	3	2
Klein	77	15	2	2	4	1	76	15	2	2	4	1	75	16	2	2	2	4
La Porte	78	11	5	1	3	1	79	11	6	1	2	1	78	10	7	1	2	1
North Forest	73	7	13	1	6	0	70	7	16	1	6	0	71	7	15	1	6	0
Pasadena	76	8	5	8	3	0	75	8	5	9	3	3	70	8	17	2	3	0
Sheldon	65	13	12	5	3	2	54	14	18	6	5	3	59	13	17	6	4	2
Spring	72	15	4	1	4	3	71	16	4	6	4	4	71	15	4	4	3	3
Spring Branch	70	11	7	9	3	1	67	10	9	9	4	1	68	10	8	10	4	1
Tomball	83	9	3	0	3	1	82	9	3	1	4	1	81	10	3	1	4	2
Major urban school districts																		
Austin	68	16	13	0	2	0	69	16	13	0	2	0	69	16	13	0	2	0
Corpus Christi	71	13	12	0	4	0	71	13	11	0	4	0	71	13	11	0	4	0
Dallas	58	9	25	2	4	3	60	9	22	2	5	3	61	8	20	3	5	3
El Paso	68	10	16	1	3	1	67	11	17	1	3	1	70	11	14	1	3	1
Fort Worth	48	13	19	12	4	4	54	13	12	13	4	4	46	13	20	13	4	4
Houston	55	10	14	14	4	3	53	11	16	14	3	3	57	9	16	12	3	3
Northside	69	16	9	0	4	1	69	17	9	0	4	1	69	18	9	0	4	1
San Antonio	50	16	19	11	4	0	49	15	20	12	4	0	55	15	14	12	4	0
Ysleta	61	10	14	11	4	0	59	10	15	12	4	0	70	11	14	1	4	0

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

**Table 9.20—Percent of instructional expenditures by program for Harris county and the major urban school districts:
1990–91 to 2000–01 —Continued**

Selected Texas school districts	1996–97					1997–98					1998–99							
	Regular	Special Ed.	Compen-satory	Bilin-gual/ESL	Car. & Tech.	Gifted and talented	Regular	Special Ed.	Compen-satory	Bilin-gual/ESL	Car. & Tech.	Gifted and talented	Regular	Special Ed.	Compen-satory	Bilin-gual/ESL	Car. & Tech.	Gifted and talented
1	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55
Harris county																		
Arline	67	15	10	1	5	2	68	15	9	2	5	2	68	15	9	2	4	1
Alief	70	13	5	8	2	1	69	14	5	2	2	2	69	15	5	9	2	1
Channelview	69	15	8	3	4	1	69	15	8	2	2	4	78	13	3	2	3	0
Crosby	69	15	8	1	5	3	71	13	7	1	5	2	70	15	7	2	4	2
Cypress	79	11	2	4	2	1	77	12	3	5	3	1	75	13	3	5	3	2
Fairbanks																		
Deer Park	76	11	6	2	3	2	75	12	5	3	3	3	72	13	6	4	3	3
Galena Park	76	11	6	2	4	1	75	11	7	2	4	1	79	9	6	1	4	1
Goose Creek	69	10	8	7	4	2	69	11	8	6	4	3	68	11	7	7	4	2
Houston	59	10	12	14	3	3	58	10	13	14	3	3	62	13	8	12	3	2
Huffman	77	10	7	0	6	0	80	10	4	0	6	0	76	11	7	0	6	0
Humble	77	11	4	1	4	3	77	13	3	1	4	2	79	13	2	1	3	2
Katy	81	9	3	3	3	1	78	10	4	3	2	2	79	10	4	3	3	1
Klein	75	16	2	3	4	1	75	16	2	3	3	2	74	16	2	3	4	1
La Porte	82	9	3	1	3	1	83	8	3	2	3	1	83	9	4	2	2	1
North Forest	71	7	14	1	6	0	73	7	12	2	6	0	72	7	13	2	6	0
Pasadena	73	8	5	11	3	0	70	9	15	4	3	0	70	9	15	3	3	0
Sheldon	59	14	15	6	4	3	59	13	15	6	4	3	61	13	14	6	4	3
Spring	70	15	4	4	4	3	70	15	4	4	4	3	70	16	4	4	4	3
Spring Branch	71	10	4	11	3	1	72	10	4	11	3	1	70	10	4	13	3	1
Tomball	82	9	1	2	5	1	80	10	1	3	5	1	78	11	2	3	4	3
Major urban school districts																		
Austin	79	17	2	1	1	0	80	16	2	1	1	0	79	16	2	1	2	0
Corpus Christi	76	13	7	0	4	0	77	13	6	0	4	1	78	13	5	0	3	1
Dallas	63	9	19	3	4	2	61	9	20	3	4	2	61	9	20	3	5	2
El Paso	77	11	8	1	2	0	75	12	8	1	3	1	74	13	8	1	3	1
Fort Worth	56	14	7	16	4	4	64	12	9	8	4	4	67	11	8	6	4	4
Houston	59	10	12	14	3	3	58	10	13	13	3	3	62	13	8	12	3	2
Northside	73	16	5	1	4	1	73	16	5	1	4	1	72	17	6	1	4	1
San Antonio	56	19	9	12	3	1	64	14	9	10	4	3	68	14	6	9	3	1
Ysleta	73	12	9	1	4	0	73	13	9	1	4	0	73	14	8	1	4	0

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)

Table 9.20—Percent of instructional expenditures by program for Harris county and the major urban school districts: 1990–91 to 2000–01—Continued

Selected Texas school districts	1999–2000						2000–01					
	Regular	Special Ed.	Compen-satory	Bilin-gual/ESL	Car. & Tech.	Gifted and Talented	Regular	Special Ed.	Compen-satory	Bilin-gual/ESL	Car. & Tech.	Gifted and Talented
1	56	57	58	59	60	61	62	63	64	65	66	67
Harris county												
Aldine	69	15	10	1	4	1	61	15	9	10	4	1
Alief	71	14	5	8	2	1	68	15	6	8	1	1
Channelview	74	15	5	2	5	0	75	14	4	2	5	0
Crosby	69	16	8	1	4	2	67	16	9	1	4	2
Cypress Fairbanks	72	15	3	5	3	3	71	15	3	6	3	2
Deer Park	70	13	7	4	3	4	68	14	7	5	3	4
Galena Park	78	9	7	1	5	1	79	9	7	1	5	1
Goose Creek	68	11	8	7	4	2	68	11	6	8	4	3
Houston	57	14	9	15	3	3	59	13	8	15	3	1
Huffman	77	10	7	0	6	0	79	10	5	0	5	0
Humble	78	12	1	1	3	5	75	13	2	1	3	6
Katy	78	11	4	3	3	1	76	12	5	3	2	2
Klein	74	17	2	3	5	1	74	16	2	3	4	1
La Porte	80	8	7	2	2	1	80	9	6	2	2	0
North Forest	71	8	11	2	7	0	71	8	13	2	7	0
Pasadena	69	9	15	3	3	0	69	10	13	5	3	0
Sheldon	55	15	18	5	5	3	58	14	16	6	4	2
Spring	68	17	4	5	4	3	67	17	4	5	4	2
Spring Branch	71	10	4	12	3	0	69	11	5	11	3	0
Tomball	78	11	2	3	4	3	77	11	2	3	4	3
Major urban school districts												
Austin	65	17	5	9	4	1	63	17	4	12	3	1
Corpus Christi	80	12	4	0	4	0	78	13	5	0	4	0
Dallas	72	9	10	3	4	2	73	9	9	0	4	2
El Paso	66	13	7	10	3	1	70	12	7	8	3	1
Fort Worth	68	11	8	6	3	4	68	11	7	6	3	4
Houston	57	14	9	15	3	3	59	13	8	15	3	1
Northside	72	17	6	1	4	1	72	16	6	0	4	1
San Antonio	65	16	6	9	4	1	67	16	4	10	3	1
Ysleta	74	14	7	1	4	0	73	15	7	1	3	0

SOURCE: Snapshot 1990–91 to 2000–01, School District Profiles, Texas Education Agency. (This table was prepared March 2003.)