



February 25, 2014, SDMC Meeting Minutes

Welcome: Welcome by Ms. Hampton to the committee. Hampton reviewed minutes from previous SDMC meeting held on February 4, 2014. There was a request for corrections to any of the content from the previous minutes. There were no corrections.

Approve Minutes: Valentine motioned to accept minutes. Cummings also moved to approve.

Mascot Selection Process:

There are ballot boxes open for nominations throughout the school. District guidelines require a committee to be established. Hamilton will use the SDMC as well as a student committee. There have been several nominations so far. Flyers have been taken to neighboring schools to gain participation from community. There is currently a link on our school website to receive nominations. Nominations close on Friday, February 28, 2014. The top 5 nominations will be sent to SDMC for their feedback and recommendations. When mascot finalist are named (target date March 3), students will get to campaign for their favorite by creating posters to display around campus. There will be a campus wide vote through homeroom (target date is March 11). A link will be posted on the website for parents and the community to vote. Survey Monkey will be used to alleviate multiple voting. The link will be active from March 10 – March 12. A concern was raised about the artwork in the building and that students want to be able to contribute to the design of the new artwork. They are worried about our current artwork. Ms. Hampton assured that students will be involved in this process. As a campus, we need to send a list to district for anything from our current mascot that needs to be removed by March 1st. One SDMC member shared that this is a great way to build community spirit and to perhaps get local artist involved. We will let student know they will be involved in the process and their ideas will be considered. The district will determine the final outcome for the symbol that represents the mascot. A committee member suggested that we put an article in the Leader to get more community input and that perhaps our PTO president could add it to the NEXT DOOR? The committee requested that the schedule be added to the website. It was also suggested that we do a message/call to families about the process. It was suggested that we place a nomination box out during Math/Science night coming up on Thursday, February 27.

Master Schedule 2014-2015

Members were asked to share any input about proposed changes to the Master Schedule for the upcoming year. One concern was our current Wednesday schedule. Some had recommended that we go back to a straight block schedule, where we would have rotating block. Another suggestion was that

we have set days for Monday - Thursday then rotate Fridays. Ms. Hampton urged the committee to please seek more feedback from the departments and grade levels. There was also a suggestion for more variety for electives. There was a suggestion for dance in lieu of PE for some students. Ms Hampton is working with some master schedule experts as plans are being made for more fluidity in the schedule. There was a concern about space and the number of classrooms on our campus and adding new classes. Ms Hampton shared that there would be a new SLC (autism) class next year. A question was raised if the bell schedule was going to stay the same for start time and end time. At this time a change in bell schedule has not been considered for starting and ending. One suggestion was to include more classes like Sea Perch. There was also a question of whether flex period would change or not. Ms. Hampton shared that we would continue an intervention period during the day.

Teacher Appraisal and Development System (TADS)

Our task as SDMC was to review the proposed amendment to the TADS and provide input that will go back to the district. We specifically looked at 4 proposed amendments.

Suggested improvement 1: Establish centralized goals for Student Progress measures on pre-approved assessments. Discussion held around the points or proposed change, impact of change and had an opportunity for input and our consensus was:

C. Let it pre-populate but allow for flexibility with setting their goals with teacher input.

Suggested improvement 2: Develop one look-up table to determine a teacher's summative appraisal rating. Discussion were held around the points of proposed change and impacts of the change. The recommendation of the committee was to keep the current summative appraisal calculation with two look up tables.

Suggested improvement 3: Weigh each student's performance measure differently within the final student performance rating. Discussion was held around the points of proposed change, impacts of change. The consensus of the committee was that this change seemed extremely vague. The committee decided that without further information it would be difficult to make a decision. For example we do not know what the weight of each would be when considering the measures and because they had no control over these weights that created an objection to any changes.

Suggested improvement 4: Develop alternative ways to calculate Student Performance. After discussion the consensus of the committee was to explore alternative ways to calculate student performance.

This information will be submitted to the district.

Concern

Mr. Martinez brought up a concern about the measure of CO² levels, in the classroom as measured by a monitor in his room. Ms. Hampton said she was aware of the issue and had sent in the data. She asked that he continuously monitor and that if further intervention is needed that would happen.

The committee congratulated Mr. Sonnier as our representative for teacher of the year.