



Minutes 2012 Bond Project Advisory Team (PAT) Meeting Austin High School

MEETING #: 6

LOCATION: Austin High School

DATE / TIME: February 12, 2015, 4:00pm

ATTENDEES: (those marked with a check were present)

<input checked="" type="checkbox"/>	Steve Guerrero	Principal - PAT	<input checked="" type="checkbox"/>	Lydia Zamora	Teacher - PAT
<input type="checkbox"/>	Yadira Banuelos	Class President - PAT	<input type="checkbox"/>	Ralph Hennie	Teacher, CTE - PAT
<input checked="" type="checkbox"/>	Covey Nash	Alumni - PAT	<input checked="" type="checkbox"/>	Octavio Cantu	ERO Architects
<input type="checkbox"/>	Casiano Cruz	Teacher - PAT	<input checked="" type="checkbox"/>	Tim Johnson	Teacher, Science
<input type="checkbox"/>	Karen Degollado	Student - PAT	<input checked="" type="checkbox"/>	Joe Nelson	Alumni - PAT
<input checked="" type="checkbox"/>	Marsha Eckerman	Alumni - PAT	<input checked="" type="checkbox"/>	C. Guerrero	Agricultural Teacher
<input checked="" type="checkbox"/>	Tierra Harris	PAT	<input type="checkbox"/>	Dan Bankhead	HISD – Facilities
<input type="checkbox"/>	Noelia Longoria	SSO - PAT	<input type="checkbox"/>	Clay Clayton	HISD – Facilities
<input type="checkbox"/>	Vianey Nino	Secretary - PAT	<input checked="" type="checkbox"/>	Princess Jenkins	HISD – Facilities
<input type="checkbox"/>	Tania Roman	Student - PAT	<input checked="" type="checkbox"/>	Nestor Martinez	HISD – Facilities
<input type="checkbox"/>	Jacque Royce	Alumni - PAT	<input checked="" type="checkbox"/>	Sue Robertson	HISD – Facilities
<input type="checkbox"/>	Catherine Smith	Teacher - PAT	<input checked="" type="checkbox"/>	Jorge Medina	Assistant Principal
<input checked="" type="checkbox"/>	Eli Ochoa	ERO Architects	<input checked="" type="checkbox"/>	Kendrick Wright	HCISD Facility Design
<input type="checkbox"/>	Georgianne Sigler	Alumni	<input type="checkbox"/>	Alfonso Maldonado	Alumni - PAT

PURPOSE: Update PAT on progress to date and upcoming construction activity.

AGENDA:

- Introduce Attendees
- Action Item Follow Up
- Review, discuss and edit room descriptions
- What to expect at the next PAT meeting

DISCUSSION:

1. Princess Jenkins asked those who attended the PAT tours in Washington D.C. to share their thoughts on the trip. If anyone took pictures, if they would share them, so that they can be presented at the next PAT meeting. Pictures can be emailed to Princess Jenkins.
2. Steve Guerrero (Principal) stated that they visited four campuses that had either been rebuilt or renovated. They had excellent facilities with a brand new football field at each school. The last school he visited reminded him of Austin High School. It had been renovated and had a lot of flexible shared space. They were able to see students at the last campus and observe how they used the space.
3. Ms. Jenkins stated that Groups 1 & 2 went to Seattle to visit new construction and maybe one campus was a complete renovation. Groups 3 & 4 visited mostly renovated schools in the Washington D.C. region.

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2012

HISD Bond

BUILDING EXCELLENCE

- a. Lydia Zamora stated that they saw larger schools, but they didn't have a lot of students in them, so they really didn't get an idea of how it would function at capacity. She did notice the amount of natural light that the schools incorporated throughout the building. Principals at the schools did mention that test scores had improved and attendance has improved as well.
- b. C. Guerrero (Agricultural Teacher) stated that the amount of natural light in the hallways, gym and main entrance made a big difference. The stair cases were wider and he noticed that moveable walls were used to make spaces flexible. Shop areas had high ceilings; classrooms were above and open to the shops below. He felt the trip was very educational.
- c. Mr. Guerrero (Principal) added that the last school they visited had many multi-use spaces.
4. Nestor Martinez summarized highlights of the visits to Washington D.C.:
 - a. Good Natural Lighting
 - b. Circulation
 - c. Moveable accordion type dividers.
 - d. High Volumes
 - e. Ability to observe students while still having the ability to have small group instructions
 - f. Multi-use spaces
5. Mr. Martinez discussed some aesthetically pleasing sound solutions he has seen on projects that use existing facilities that tie into the new facilities.
6. Marsha Eckerman mentioned that they had visited Reagan High School with six alumni and were really impressed with what they saw. Ms. Eckerman really likes the natural light concept that was done in the Washington D.C. schools.
7. Ms. Jenkins stated that the format of the Ed Spec has changed and is almost complete. Her deadline is February 13, 2015 and would be emailed to the Architect's by the end of the day. She will have a meeting with Mr. Guerrero (Principal) and he will have the opportunity to review and sign off on the first draft, which is about 85% complete. It will be updated and finalized after Schematic Design.
8. Ms. Jenkins explained how the capacity model was derived. Basically, it was approved from the standpoint of implementing it into a new building. How the capacity model is implemented was left to the discretion of the Architect.
9. Ms. Jenkins stated that today's discussion will be to set priorities. The Architect has a couple of questions that need to be answered and will hopefully get to them today.
10. Ms. Jenkins indicated that the combo science/labs cannot be smaller than 1,632 square feet per TEA guidelines. In order for them to be called "Science/Wet Labs", they can't be smaller than the square footage indicated in the guidelines. The existing pool may need to be refurbished, but the budget does not support full replacement.
11. Mr. Martinez stated that priorities and how they impact the budget need to be evaluated. Some decisions may need to change to accommodate the budget as the design becomes more developed.
12. Ms. Eckerman stated that this school has the Maritime program, isn't a pool a priority?
 - a. Princess Jenkins clarified that the pool will remain and renovations will be made.
 - b. Mr. Guerrero (Principal) mentioned that 2 instructors in the Maritime program use the pool.
13. Joe Nelson asked if Stephen F. Austin High School has a swim team.
 - a. Mr. Guerrero (Principal) stated that a swim team does not exist at Stephen F. Austin High School.
14. C. Guerrero (Agricultural Teacher) mentioned that simulators are used in Ag classes to train for jobs.
15. Princess Jenkins indicated that the idea is to plan to a program and not a person. During the design phase the design team will be meeting with all the departments to see what their needs are.
16. Mr. Martinez stated that, in regards to the simulators, they can be incorporated into the computer labs.
17. Covey Nash would like everyone to remember the goal is to prepare students to have success at the highest levels and not just entry level jobs.

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18. Ms. Jenkins stated that learning is the key to success. In regards to neighborhoods and CTE, those should be first priority. She asked if there was something that stuck out in the classroom such as the moveable walls and flexible spaces. What is a priority for everyone?
 - a. Mr. Guerrero (Principal) stated that flexible spaces and real life simulators are a priority. It is important they be incorporated into the design. He added that if the simulators go out of style, the space allocated for them can be utilized for something else.
19. Ms. Jenkins asked what the Learning Commons was to be used for. The idea from HISD is for it to be dispersed throughout the facility. TEA says that there has to be 8,400 square feet for the Learning Commons, but it does not have to be all together. Is that something that everyone would like to see?
 - a. Mr. Guerrero (Principal) stated that collaboration was important. If the other campuses are using the Learning Commons in a certain way, then he would like to take that into consideration as well.
20. Eli Ochoa stated that we typically see a library with four walls, but the learning style of our children is so different now. A good example would be Furr High School project that we are currently working on for Houston I.S.D; it is a large space that has no walls and student have the capacity to break out in small group studies, and quiet study rooms have glass so that students can be monitored.
 - a. Mr. Guerrero (Principal) would like to see flexible spaces that allow for collaboration.
 - b. C. Guerrero (Agricultural Teacher) stated that along with flexibility, space and power requirements are also important.
21. Ms. Jenkins stated that CTE spaces are integrated where students can see what is going on in the classrooms and can maybe spark an interest. We try to create open spaces and outfit them with furniture as needed.
22. Ms. Jenkins stated that JROTC is currently 5,655 square feet. Per the program, space allotted as of right now for that space is 3,020 square feet of renovation space. A decision will be made at a later date as to whether or not the existing JROTC should be reused.
23. Ms. Eckerman asked who will make the decision if the building will be kept or demolished.
 - a. Ms. Jenkins stated that the building's condition will be investigated.
24. Mr. Martinez requested ADA implications be considered if the auditorium is reused.
 - a. Ms. Eckerman stated that an upgrade to the auditorium's Audio / Visual system would be appreciated.
25. Lydia Zamora indicated that the Fieldhouse needs space for female coaches.
 - a. Ms. Jenkins will indicate on the program that the Fieldhouse needs to meet Title 9 requirements. The main gymnasium will be sized to seat 1,000 students. The lobby square footage will probably decrease in size.
26. Ms. Jenkins asked about the pool's priority ranking compared to other priorities.
 - a. Mr. Guerrero (Principal) stated that the pool is not a high priority.
27. Ms. Jenkins stated that the Administration function can be dispersed.
 - a. Ms. Eckerman stated that Reagan High School has a good administration layout.
28. Princess Jenkins discussed the foodservice area. If a new dining area is built it will be roughly be 13,900 square feet based on the number of students, using a food court layout.
29. Kendrick Wright introduced himself to the group. He discussed the Design Charrette coming up in February or March. He would like to see only about 14 people from the PAT group at this meeting. The first day of the Design Charrette will be half day and the second day will be a full day.

QUESTIONS/ANSWERS:

1. Ms. Jenkins asked questions brought forth by the Architect:
 - a. What is the current student population? *Response by Mr. Steve Guerrero (Principal) was 1,800 students.*

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- b. About how many kids get dropped off? *Response by Mr. Steve Guerrero & Princess Jenkins: That answer is not available at this meeting. Ms. Jenkins will provide this answer for the Architects through email.*
 - c. Describe existing building features that are desirable.
 - 1. *Response by Steve Guerrero: Dumble Street facade is important. The mural in the cafeteria needs to be preserved.*
 - 2. *Response by Marsha Eckerman: Dumble does not have to be the main entrance. The memorial wall by Dumble Street needs to be maintained.*
 - 3. *Response by Eli Ochoa: We have to be mindful of some of the sun angles and some of the taller buildings to be on the West side. We would like to pull parents in off of the street to drop off students to keep them from dropping off students on the street.*
 - d. What are some things not desirable? *Discussion took place highlighting fragmented plan, classroom configurations, desks, mismatch of spaces, not enough natural light, acoustics, A/C units rattle and can barely hear yourself talk.*
 - e. Mr. Ochoa asked if everyone liked exterior walkways. *Response by Lydia Zamora: She likes them and getting some fresh air really helps.*
- 2. Ms. Eckermann asked if Austin High School will have a courtyard? *Response: That will be decided during the design process.*
 - 3. Statement by Mr. Guerrero (Agricultural Teacher): *One of the things that were useful in the Science Labs for CTE was the roll up doors that were utilized.*

ACTION ITEMS:

- 1-1 Ms. Jenkins stated that a Design Charrette may be held on February 25th & 26th.
 - a. Subsequent to the PAT meeting the Design Charrette was postponed.

WHAT TO EXPECT AT THE NEXT PAT MEETING:

- 1. Design Charrette Results.
 - a. Subsequent to the PAT meeting the Design Charrette was postponed.

NEXT PAT MEETING: Thursday, March 12, 2015 at 4:00 pm, Austin High School Library

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) calendar days, the minutes will be assumed to be accurate.

Sincerely,

Nestor Martinez
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