



**Minutes**  
**2012 Bond Project Advisory Team (PAT) Meeting**  
**Westbury High School**

**MEETING #:** 006

**LOCATION:** Westbury High School

**DATE / TIME:** March 24, 2015, 4:30pm

**ATTENDEES:** (those marked with a check were present)

	Alsmeyer, Zak	Student
	Arceneaux, Aaron	Student
	Bravo, Miguel	Student
✓	Brooks, Frances Marie	Westbury Staff
✓	Catchings, Jason C	Westbury Principal
	Chapman, Cindy	Community Member
	Clemons, Carolyn	Westbury Staff
	Crook, Stephanie D	Westbury Staff
	Dusablon, Christopher J	Westbury Staff
✓	Edmondson, Becky	Community Member
	Elizondo, Omar E	Westbury Staff
	Gonzales Rojas, Maria A	Westbury Staff
	Hodge, Jaliyyah	Student
	Iko, Chinmeri	Student
	Jones, Jala	Student
	Longoria, Noelia G	Westbury Staff
	Lopez Carretero, Alicia	Westbury Staff
	Lopez, Rita M	Westbury Staff
	Moczygemba, Adriana	Student
✓	Aguirre Rubio, Martha	Student
	Miller, Bennie	Westbury Librarian

	Moore, Lorenzo	Student
✓	Ownby, Kathleen	Community member
	Pedroso, Jamin	Student
	Reña, Annette	Student
✓	Sanders, Jeremy	Student
	Thurmond, Gerald P	Westbury Staff
	Valadez, Tonoï	Student
	Vazquez, Cindy	Student
✓	Williams, Cedric	Westbury Staff
✓	Alling, Brian	HISD – Project Manager
	Bankhead, Dan	HISD – Facilities Design
	Clayton, Clay	HISD – Facilities Planning
✓	Harris, LaJuan	HISD – Facilities Planning
	Robertson, Sue	HISD - Facilities Planning
	Ty Robinson	Office of School Support
✓	Brady, Scott	Joiner Architects
✓	Joby Copley	Joiner Architects
	Shirley Harris	Student
	Ablola Soyambo	Student
	Ussery, Ollie	PTO Support, VIP
✓	Foster, Robin	Chronicle – Neighborhood writer



**PURPOSE:** The purpose of this meeting was to provide project information updates to the Project Advisory Team (PAT) members.

**AGENDA:**

- Slide photo presentation from HISD's recent tours of Washington DC public schools
- What to expect in the upcoming design phase of the project
- What to expect at the next PAT meeting
- Questions and Answers

**DISCUSSION:**

1. HISD Project Manager Brian Alling thanked the Project Advisory Team (PAT) participants for their assistance with the project.
2. Mr. Alling shared a photo slide presentation of images and information from the recent HISD Washington DC schools tour.
  - a. Each of the four schools (Wilson High School, Woodson High School, Dunbar High School and Phelps High School) have several common components that were noted:
    - i. All have a centralized and clearly visible main entrance.
    - ii. All have a security vestibule at the main entry.
    - iii. Day lighting is a prominent architectural element in public and common use spaces in the schools.
    - iv. All are built with flexible use extended learning areas.
    - v. All use interior windows to aid in supervision, provide visual connection between instruction spaces and improve daylighting shared between spaces.
  - b. Specific design elements noted for the individual schools are:
    - i. Woodrow Wilson High School
      1. The auditorium has a portion of seating constructed to be retractable which creates a secondary flexible use space within the auditorium.
      2. The band room has clerestory windows located high near the ceiling to allow natural lighting in the room and provide wall space for storage on the lower portion of the walls.
      3. The smaller secondary gym has a baseball batting cage attached to cables for raising and lowering when the gym is needed for basketball or volleyball.
      4. The black box teaching theater has a concrete floor and black painted walls with a suspended pipe grid in the ceiling to attach theater light fixtures and curtain tracks.
      5. Wilson is a school where the original building main entrance was relocated elsewhere on site and a new building addition was constructed to create a new identity for the campus.
      6. Corridors connecting the original existing structure to the new additions are enclosed and have windows to provide ample natural daylighting.
      7. Between the original building structure and the new addition a large skylight roof was constructed, creating a large naturally lit space used for dining, wrestling, etc.
      8. Science classrooms share a common science lab room between the two classrooms which helps maximize use of the facility spaces.

- ii. H. D. Woodson High School
    - 1. The new school is a replacement three story tall facility with a central circulation grand stairwell surrounded by glass and skylights above. The central circulation space has tall graphic images hung in the space for decoration, to help with sound acoustics and share student art work as well as other local community artists.
    - 2. Classroom furniture typically has caster wheels for ease of moving furniture into different configurations for instruction.
    - 3. Classrooms with north facing exterior walls have windows providing daylighting into the education spaces.
    - 4. Rooms are grouped around a central extended learning space and have windows between classrooms and the extended learning areas.
  - iii. Dunbar High School
    - 1. The school is a new facility and built with an underground geothermal system to assist with campus utility needs.
    - 2. The college prep offices are located above overlooking the dining area and are centrally located for student availability.
    - 3. The large central commons has a two-story high glass window wall with view out to the athletic fields and provides daylight for the building interior commons spaces.
    - 4. Counselor and assistant principal offices are located within the academic areas of the building and have windows to provide observation of the student corridors.
    - 5. Science and other classrooms have windows along the corridors to provide visual access into the classrooms and to monitor students in the hallways.
    - 6. The auditorium main seating level is sloped down towards the stage. Side aisles in the auditorium are aligned along a low wall overlooking the sloped central main seating area. At the back of the stage, there is a full height wall of glass viewing to the outdoors.
  - iv. Phelps Architecture, Construction and Engineering High School
    - 1. Phelps is an older historic facility which was renovated and new additions were constructed adjacent to it and between existing buildings. Between the existing and the new structures, skylights were built to create a corridor space with daylighting and used for student instruction.
    - 2. Concrete flooring was built in five foot square sections and the concrete was finished using a variety of construction industry techniques which provide examples for student instruction.
    - 3. Steel connectors of the skylight were left exposed to provide examples of steel construction.
    - 4. The new additions were built with concrete tilt-wall panels which were designed with finishes and colors which resemble the architecture of the original historic building.
    - 5. Plumbing, electrical, low-voltage and mechanical system components are installed exposed to view for students and teachers to reference. These are installed using typical industry color coding as a visual aid example for instruction.
3. Mr. Scott Brady of Joiner Partnership Architects briefly shared what to expect during the upcoming design process phase of the project. Mr. Brady noted HISD's Educational Specification program



document is the basis for what the architect team will use for planning and design. During the design charrette, the Joiner Partnership team will create rough diagrams to illustrate the size, shape and adjacency relationships required for the new and renovated spaces at Westbury High School. These diagrams will then be developed into schematic design plans and images illustrating overall rough volume and massing of spaces. These images and plan designs developed during the charrette will be the basis for the schematic design document.

4. Mr. Alling indicated the design charrette meeting would be scheduled by HISD working with Principal Catchings within the next couple of weeks. The design and images developed during the charrette will be shared with the PAT at the meeting following the charrette event.
5. Several students asked questions about the project scope. Information shared in response to the questions is noted below:
  - a. There is not a new natatorium (swimming pool) facility scheduled for this 2012 Bond project.
  - b. There is no route existing or planned for construction through the existing apartment complex between the main high school and the 6.9 acre Westbury High School tract to the west. HISD does not own any property between the two sites. Access to the new proposed new athletic fields will be the existing sidewalk adjacent to Gasmer Drive.
  - c. There is not any work planned for at the existing Westbury High School sports track within this 2012 Bond project.
  - d. The teaching spaces currently within the existing portable buildings on the Westbury High School campus are planned for relocation into either the main building structure or the planned expansion addition structure. The portable buildings are expected to be removed from the site once the staff and students are relocated. The land area where the portable buildings currently reside is planned to be general use 'green space' for athletics or auxiliary band or ROTC practice.

**ACTION ITEMS:**

None

**WHAT TO EXPECT AT THE NEXT PAT MEETING:**

1. The project schedule for the future design charrette event will be discussed.

**NEXT PAT MEETING:** Tuesday, April 21, 2015 at 4:30 pm; Westbury High School Library.

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

**Brian S. Alling**

Project Manager

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