

Telephone: (713) 434-5620

Principal: Gerardo Medina

Board Member: Wanda Adams

Campus Number: 104

Address: 14226 ALMEDA SCHOOL RD 770

School Office: South

Chief School Officer: Nicole Moore

Grades Served: EE-05

Student Profile					
	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>
Enrollment					
Total	818	845	845	850	839
Magnet		0	1		0
Kindergarten and Below	224	208	199	209	219
Gender					
Female	46 %	46 %	49 %	49 %	47 %
Male	54 %	54 %	51 %	51 %	53 %
Race/Ethnicity					
African American	22 %	22 %	21 %	19 %	19 %
American Indian	0 %	0 %	<1 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	74 %	74 %	75 %	77 %	78 %
White	2 %	2 %	1 %	1 %	1 %
Two or More	<1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	40 %	41 %	36 %	36 %	34 %
ESL	<1 %	<1 %	11 %	12 %	10 %
Gifted/Talented	20 %	18 %	18 %	13 %	10 %
Special Ed.	5 %	6 %	6 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Economically Disadvantaged	80 %	85 %	84 %	76 %	99 %
English Learners (EL)	45 %	47 %	52 %	51 %	47 %
At-Risk	85 %	71 %	76 %	78 %	77 %

Student Outcomes					
	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>
Attendance Rate *	97.1 %	97.5 %	96.9 %	96.6 %	97.3 %
Promotion Rate	99.6 %	99.2 %	97.1 %	93.7 %	95.2 %
Disciplinary Actions					
In-School Suspensions	4	0	0	0	7
Out-of-School Suspensions	50	11	27	12	14
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	54	11	27	12	21

Teacher & Staff Profile					
	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>
Teacher					
Number	41	43	44	45	45
Gender					
Female	93 %	93 %	86 %	89 %	89 %
Male	7 %	7 %	14 %	11 %	11 %
Ethnicity					
African American	39 %	37 %	43 %	40 %	44 %
American Indian	2 %	2 %	2 %	0 %	0 %
Asian/Pac. Islander	2 %	5 %	5 %	7 %	4 %
Hispanic	34 %	33 %	36 %	38 %	36 %
White	20 %	21 %	14 %	16 %	16 %
Two or More	2 %	2 %	0 %	0 %	0 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	41 %	49 %	50 %	47 %	38 %
6 to 10	12 %	12 %	11 %	18 %	16 %
11 or more	46 %	40 %	39 %	36 %	47 %
Teachers by Program					
Regular	100 %	98 %	98 %	98 %	80 %
Bilingual/ESL	0 %	0 %	0 %	0 %	18 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	2 %	2 %	2 %	2 %
Other	0 %	0 %	3 %	0 %	0 %
Advanced Degrees					
Master's	22 %	19 %	18 %	22 %	33 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	95 %	93 %	93 %	96 %	95 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	1	1	2	2	2
Other Professional Staff	0	3	3	3	3
Educational Aides	7	7	6	6	7

TEA Accountability					
	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>
	Meets Standard	Meets Standard	Meets Standard	Meets Standard	C

School-Based Programs and Services				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career & Technical Education</u>
Preschoolers Achieving Learning Skills (PALS)	Gifted and Talented (G/T) Neighborhood		ESL Transitional Bilingual	

