

# Mary Scroggins Elementary School

Telephone: (713) 671-4130

Principal: Brenda Garcia-Salazar

Board Member: Diana Davila

Campus Number: 269

Address: 400 BOYLES ST 77020-5242

School Office: Northeast

Chief School Officer: Julia Dimmitt

Grades Served: EE-05

Student Profile						Teacher & Staff Profile					
<b>Enrollment</b>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<b>Teacher</b>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
<b>Total</b>	597	631	619	610	587	<b>Number</b>	34	35	35	38	39
<b>Magnet</b>	87	387	349	610	521	<b>Gender</b>					
<b>Kindergarten and Below</b>	157	148	147	145	134	<b>Female</b>	85 %	83 %	80 %	82 %	79 %
<b>Gender</b>						<b>Male</b>	15 %	17 %	20 %	18 %	21 %
<b>Female</b>	48 %	51 %	50 %	51 %	51 %	<b>Ethnicity</b>					
<b>Male</b>	52 %	49 %	50 %	49 %	49 %	<b>African American</b>	29 %	37 %	31 %	32 %	33 %
<b>Race/Ethnicity</b>						<b>American Indian</b>	0 %	0 %	0 %	0 %	0 %
<b>African American</b>	1 %	1 %	<1 %	1 %	2 %	<b>Asian/Pac. Islander</b>	3 %	6 %	6 %	3 %	3 %
<b>American Indian</b>	1 %	1 %	<1 %	0 %	0 %	<b>Hispanic</b>	47 %	46 %	49 %	45 %	49 %
<b>Asian/Pac. Islander</b>	<1 %	<1 %	0 %	0 %	<1 %	<b>White</b>	21 %	11 %	14 %	21 %	15 %
<b>Hispanic</b>	97 %	97 %	99 %	98 %	98 %	<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %
<b>White</b>	1 %	1 %	1 %	1 %	1 %	<b>Average Experience</b>	16 yrs.	15 yrs.	15 yrs.	14 yrs.	14 yrs.
<b>Two or More</b>	0 %	0 %	0 %	0 %	0 %	<b>Years of Experience</b>					
<b>Students by Program</b>						<b>5 or less</b>	15 %	26 %	29 %	29 %	28 %
<b>Bilingual</b>	45 %	43 %	41 %	41 %	46 %	<b>6 to 10</b>	21 %	17 %	14 %	18 %	15 %
<b>ESL</b>	1 %	<1 %	0 %	4 %	1 %	<b>11 or more</b>	65 %	57 %	57 %	53 %	56 %
<b>Gifted/Talented</b>	17 %	13 %	16 %	10 %	12 %	<b>Teachers by Program</b>					
<b>Special Ed.</b>	7 %	7 %	8 %	10 %	10 %	<b>Regular</b>	100 %	97 %	97 %	92 %	95 %
<b>Title I</b>	100 %	100 %	100 %	100 %	100 %	<b>Bilingual/ESL</b>	0 %	0 %	0 %	0 %	0 %
<b>Econ. Disadv.</b>	94 %	95 %	88 %	89 %	90 %	<b>Compensatory Ed.</b>	0 %	0 %	0 %	0 %	0 %
<b>Eng. Lang. Learners (ELL)</b>	48 %	49 %	46 %	49 %	50 %	<b>Gifted/Talented</b>	0 %	0 %	0 %	0 %	0 %
<b>At-Risk</b>	70 %	80 %	80 %	74 %	78 %	<b>Special Education</b>	0 %	3 %	3 %	8 %	5 %
						<b>Other</b>	0 %	0 %	0 %	0 %	0 %
						<b>Advanced Degrees</b>					
						<b>Master's</b>	44 %	43 %	40 %	32 %	33 %
						<b>Doctorate</b>	0 %	0 %	0 %	0 %	0 %
						<b>Attendance Rate</b>	95 %	94 %	94 %	95 %	94 %
						<b>Staff</b>					
						<b>Counselors</b>	0	0	0	0	0
						<b>Assistant Principals</b>	0	0	0	0	0
						<b>Other Professional Staff</b>	0	2	0	3	3
						<b>Educational Aides</b>	6	7	8	6	8

TEA Accountability				
<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs				
<u>Special Education</u>	<u>Advanced Academics</u>	<u>Magnet</u>	<u>Multilingual</u>	<u>Career &amp; Technical Education</u>
Preschoolers Achieving Learning Skills (PALS)	Vanguard Neighborhood	Fine Arts	English as a Second Language Transitional Bilingual Program	

Grade	All Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	82	82	71	89	95	78										36	36	43	34	41	47									
4	81	81	63	79	82	75	78	78	60							40	32	29	35	45	33	19	28	17						
5	82	68	66	80	65	80				68	67	67				43	35	41	51	26	37				25	25	29			
Total	82	76	66	82	79	78	78	78	60	68	67	67				41	34	37	42	37	38	19	28	17	25	25	29			

Grade	Magnet Students-% Approaches Grade Level (Passes)												STAAR Grades 3-8 English						Magnet Students-% Meets Grade Level											
	Reading			Mathematics			Writing			Science			Social Studies			Reading			Mathematics			Writing			Science			Social Studies		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	80	82	72	88	95	79										35	36	43	33	41	46									
4	78	81	63	81	82	75	79	78	59							44	32	29	37	45	33	19	28	17						
5	83	68	66	81	65	80				72	67	67				43	35	41	52	26	37				23	25	29			
Total	80	76	66	83	79	78	79	78	59	72	67	67				42	34	37	42	37	38	19	28	17	23	25	29			

Grade	All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						All Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	70	77	71	73	79	86										41	36	40	34	34	56			
4	*	50	38	*	38	43		*	38	50					*	0	25	*	0	14	*	0	13	
5	*		*	*		*				*		*		*		*	*		*			*		
Total	69	73	65	71	73	76		*	38	50	*		*		41	31	37	35	29	48	*	0	13	

Grade	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level								
	Reading			Mathematics			Writing			Science			Reading			Mathematics			Writing			Science		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
3	69	77	71	69	79	86										41	36	40	28	34	56			
4		50	38		38	43				38	50					0	25		0	14		0	13	
5			*			*						*			*			*			*			*
Total	69	73	66	69	73	77				38	50		*		41	31	38	28	29	49		0	13	