

Telephone: (713) 732-3500

Principal: Vernitra Shivers

Board Member: Jolanda Jones

Campus Number: 77

Address: 5655 SELINSKY RD 77048-1864

School Office: South

Chief School Officer: Nicole Moore

Grades Served: 06-08

| Student Profile                   |              |              |              |              |              | Teacher & Staff Profile    |              |              |              |              |              |
|-----------------------------------|--------------|--------------|--------------|--------------|--------------|----------------------------|--------------|--------------|--------------|--------------|--------------|
| <b>Enrollment</b>                 | <u>14-15</u> | <u>15-16</u> | <u>16-17</u> | <u>17-18</u> | <u>18-19</u> | <b>Teacher</b>             | <u>14-15</u> | <u>15-16</u> | <u>16-17</u> | <u>17-18</u> | <u>18-19</u> |
| Total                             | 476          | 486          | 449          | 537          | 594          | Number                     | 32           | 34           | 32           | 32           | 40           |
| Magnet                            |              | 0            | 0            |              | 0            | Gender                     |              |              |              |              |              |
| <b>Gender</b>                     |              |              |              |              |              | Female                     | 63 %         | 62 %         | 63 %         | 66 %         | 70 %         |
| Female                            | 43 %         | 43 %         | 47 %         | 46 %         | 42 %         | Male                       | 38 %         | 38 %         | 38 %         | 34 %         | 30 %         |
| Male                              | 57 %         | 57 %         | 53 %         | 54 %         | 58 %         | <b>Ethnicity</b>           |              |              |              |              |              |
| <b>Race/Ethnicity</b>             |              |              |              |              |              | African American           | 81 %         | 76 %         | 81 %         | 81 %         | 78 %         |
| African American                  | 64 %         | 58 %         | 55 %         | 63 %         | 71 %         | American Indian            | 0 %          | 0 %          | 0 %          | 0 %          | 0 %          |
| American Indian                   | <1 %         | <1 %         | <1 %         | 0 %          | 0 %          | Asian/Pac. Islander        | 3 %          | 6 %          | 3 %          | 3 %          | 5 %          |
| Asian/Pac. Islander               | <1 %         | <1 %         | <1 %         | 1 %          | 1 %          | Hispanic                   | 6 %          | 6 %          | 3 %          | 0 %          | 5 %          |
| Hispanic                          | 33 %         | 41 %         | 43 %         | 33 %         | 26 %         | White                      | 9 %          | 12 %         | 9 %          | 13 %         | 10 %         |
| White                             | 2 %          | <1 %         | 1 %          | 2 %          | 2 %          | Two or More                | 0 %          | 0 %          | 3 %          | 3 %          | 3 %          |
| Two or More                       | <1 %         | 0 %          | 1 %          | 1 %          | 1 %          | Average Experience         | 10 yrs.      | 10 yrs.      | 10 yrs.      | 8 yrs.       | 8 yrs.       |
| <b>Students by Program</b>        |              |              |              |              |              | Years of Experience        |              |              |              |              |              |
| Career and Tech. Ed.              | 0 %          | 1 %          | 10 %         | 42 %         | 0 %          | 5 or less                  | 44 %         | 41 %         | 50 %         | 59 %         | 60 %         |
| ESL                               | 9 %          | 15 %         | 18 %         | 12 %         | 12 %         | 6 to 10                    | 16 %         | 18 %         | 13 %         | 13 %         | 10 %         |
| Gifted/Talented                   | 2 %          | 2 %          | 3 %          | 5 %          | 5 %          | 11 or more                 | 41 %         | 41 %         | 38 %         | 28 %         | 30 %         |
| Special Ed.                       | 16 %         | 19 %         | 16 %         | 14 %         | 15 %         | <b>Teachers by Program</b> |              |              |              |              |              |
| Title I                           | 97 %         | 100 %        | 92 %         | 100 %        | 94 %         | Regular                    | 25 %         | 15 %         | 66 %         | 69 %         | 68 %         |
| AP/Pre-AP, IB/Pre-IB              | 17 %         | 23 %         | 15 %         | 18 %         | 32 %         | Bilingual/ESL              | 13 %         | 12 %         | 0 %          | 0 %          | 0 %          |
| <b>Economically Disadvantaged</b> | 68 %         | 80 %         | 93 %         | 80 %         | 100 %        | Career & Tech. Ed.         | 0 %          | 3 %          | 0 %          | 0 %          | 0 %          |
| English Learners (EL)             | 17 %         | 20 %         | 22 %         | 16 %         | 15 %         | Compensatory Ed.           | 0 %          | 21 %         | 0 %          | 16 %         | 8 %          |
| At-Risk                           | 75 %         | 82 %         | 84 %         | 77 %         | 72 %         | Gifted/Talented            | 31 %         | 24 %         | 9 %          | 0 %          | 8 %          |
|                                   |              |              |              |              |              | Special Education          | 28 %         | 24 %         | 22 %         | 16 %         | 18 %         |
|                                   |              |              |              |              |              | Other                      | 3 %          | 3 %          | %            | 0 %          | 0 %          |
|                                   |              |              |              |              |              | <b>Advanced Degrees</b>    |              |              |              |              |              |
|                                   |              |              |              |              |              | Master's                   | 53 %         | 50 %         | 34 %         | 28 %         | 23 %         |
|                                   |              |              |              |              |              | Doctorate                  | 3 %          | 3 %          | 3 %          | 3 %          | 3 %          |
|                                   |              |              |              |              |              | <b>Attendance Rate</b>     | 96 %         | 96 %         | 94 %         | 95 %         | 94 %         |
|                                   |              |              |              |              |              | <b>Staff</b>               |              |              |              |              |              |
|                                   |              |              |              |              |              | Counselors                 | 0            | 0            | 0            | 0            | 1            |
|                                   |              |              |              |              |              | Assistant Principals       | 0            | 0            | 0            | 0            | 1            |
|                                   |              |              |              |              |              | Other Professional Staff   | 1            | 3            | 3            | 3            | 8            |
|                                   |              |              |              |              |              | Educational Aides          | 6            | 5            | 6            | 7            | 8            |

| TEA Accountability |                      |                |                |                  |              |
|--------------------|----------------------|----------------|----------------|------------------|--------------|
|                    | <u>14-15</u>         | <u>15-16</u>   | <u>16-17</u>   | <u>17-18</u>     | <u>18-19</u> |
|                    | Improvement Required | Meets Standard | Meets Standard | Not Rated-Harvey | F            |

| School-Based Programs and Services   |  |               |                     |   |
|--|--|---------------|---------------------|---|
| <u>Special Education</u>   | <u>Advanced Academics</u>                        | <u>Magnet</u> | <u>Multilingual</u> | <u>Career &amp; Technical Education</u> |
| Behavior Support Class (BSC)<br>Preparing Students for Independence Classes (PSI)<br>Skills for Learning and Living Class (SLL)<br>Structured Learning Class (SLC) – Alternate Curriculum<br>Successfully Aiming for Excellence (SAFE) | Gifted and Talented (G/T) Neighborhood<br>Pre-AP |               | ESL                 |   |

| Grade | All Students-% Approaches Grade Level (Passes) |       |       |             |       |       |         |       |       |         |       |       | STAAR Grades 3-8 English |       |       |         |       |       | All Students-% Meets Grade Level |       |       |         |       |       |         |       |       |                |       |       |  |  |  |
|-------|--|-------|-------|-------------|-------|-------|---------|-------|-------|---------|-------|-------|--------------------------|-------|-------|---------|-------|-------|----------------------------------|-------|-------|---------|-------|-------|---------|-------|-------|----------------|-------|-------|--|--|--|
|       | Reading  |       |       | Mathematics |       |       | Writing |       |       | Science |       |       | Social Studies           |       |       | Reading |       |       | Mathematics                      |       |       | Writing |       |       | Science |       |       | Social Studies |       |       |  |  |  |
|       | 16-17  | 17-18 | 18-19 | 16-17       | 17-18 | 18-19 | 16-17   | 17-18 | 18-19 | 16-17   | 17-18 | 18-19 | 16-17                    | 17-18 | 18-19 | 16-17   | 17-18 | 18-19 | 16-17                            | 17-18 | 18-19 | 16-17   | 17-18 | 18-19 | 16-17   | 17-18 | 18-19 | 16-17          | 17-18 | 18-19 |  |  |  |
| 6     | 34   | 35    | 25    | 51          | 44    | 45    |         |       |       |         |       |       |                          |       |       | 12      | 9     | 4     | 13                               | 10    | 11    |         |       |       | 8       | 16    | 9     |                |       |       |  |  |  |
| 7     | 46   | 47    | 40    | 48          | 47    | 48    | 41      | 40    | 27    |         |       |       |                          |       |       | 11      | 17    | 18    | 14                               | 16    | 15    |         |       |       |         |       |       |                |       |       |  |  |  |
| 8     | 54   | 47    | 50    | 69          | 59    | 48    |         |       |       | 46      | 51    | 44    | 42                       | 47    | 46    | 19      | 19    | 16    | 38                               | 24    | 13    |         |       |       | 15      | 23    | 12    | 15             | 18    | 14    |  |  |  |
| Total | 45   | 43    | 38    | 56          | 50    | 47    | 41      | 40    | 27    | 46      | 51    | 44    | 42                       | 47    | 46    | 15      | 15    | 13    | 22                               | 16    | 13    | 8       | 16    | 9     | 15      | 23    | 12    | 15             | 18    | 14    |  |  |  |

| Grade | Magnet Students-% Approaches Grade Level (Passes) |       |       |             |       |       |         |       |       |         |       |       | STAAR Grades 3-8 English |       |       |         |       |       | Magnet Students-% Meets Grade Level |       |       |         |       |       |         |       |       |                |       |       |  |  |  |
|-------|---|-------|-------|-------------|-------|-------|---------|-------|-------|---------|-------|-------|--------------------------|-------|-------|---------|-------|-------|-------------------------------------|-------|-------|---------|-------|-------|---------|-------|-------|----------------|-------|-------|--|--|--|
|       | Reading   |       |       | Mathematics |       |       | Writing |       |       | Science |       |       | Social Studies           |       |       | Reading |       |       | Mathematics                         |       |       | Writing |       |       | Science |       |       | Social Studies |       |       |  |  |  |
|       | 16-17   | 17-18 | 18-19 | 16-17       | 17-18 | 18-19 | 16-17   | 17-18 | 18-19 | 16-17   | 17-18 | 18-19 | 16-17                    | 17-18 | 18-19 | 16-17   | 17-18 | 18-19 | 16-17                               | 17-18 | 18-19 | 16-17   | 17-18 | 18-19 | 16-17   | 17-18 | 18-19 | 16-17          | 17-18 | 18-19 |  |  |  |
| 6     |   |       |       |             |       |       |         |       |       |         |       |       |                          |       |       |         |       |       |                                     |       |       |         |       |       |         |       |       |                |       |       |  |  |  |
| 7     |   |       |       |             |       |       |         |       |       |         |       |       |                          |       |       |         |       |       |                                     |       |       |         |       |       |         |       |       |                |       |       |  |  |  |
| 8     |   |       |       |             |       |       |         |       |       |         |       |       |                          |       |       |         |       |       |                                     |       |       |         |       |       |         |       |       |                |       |       |  |  |  |
| Total |   |       |       |             |       |       |         |       |       |         |       |       |                          |       |       |         |       |       |                                     |       |       |         |       |       |         |       |       |                |       |       |  |  |  |

| Subject      | All Students-% Approaches Grade Level (Passes) |       |       | STAAR End-Of-Course |  | All Students-% Meets Grade Level |       |       |
|--------------|--|-------|-------|---------------------|--|----------------------------------|-------|-------|
|              | 16-17  | 17-18 | 18-19 |                     |  | 16-17                            | 17-18 | 18-19 |
| Algebra I *  | 100  | 100   | 92    |                     |  | 100                              | 92    | 58    |
| Biology      |  |       |       |                     |  |                                  |       |       |
| U.S. History |  |       |       |                     |  |                                  |       |       |
| Eng I *      |  |       | <1    |                     |  |                                  |       | <1    |
| Eng II       |  |       |       |                     |  |                                  |       |       |

| Subject      | Magnet Students-% Approaches Grade Level (Passes) |       |       | STAAR End-Of-Course |  | Magnet Students-% Meets Grade Level |       |       |
|--------------|---|-------|-------|---------------------|--|-------------------------------------|-------|-------|
|              | 16-17   | 17-18 | 18-19 |                     |  | 16-17                               | 17-18 | 18-19 |
| Algebra I *  |   |       |       |                     |  |                                     |       |       |
| Biology      |   |       |       |                     |  |                                     |       |       |
| U.S. History |   |       |       |                     |  |                                     |       |       |
| Eng I *      |   |       |       |                     |  |                                     |       |       |
| Eng II       |   |       |       |                     |  |                                     |       |       |