

ACHIEVE180



Board Update

October 12, 2017

Update Objectives

- Achieve 180 Schools
- September Report
- Centralized Support

HOUSTON INDEPENDENT SCHOOL DISTRICT

Superintendent's Schools Improvement Required 4 - 8

School	Feeder
Kashmere HS (IR8)	Kashmere
Blackshear ES (IR6)	Yates
Wheatley HS (IR6)	Wheatley
Worthing HS (IR6)	Worthing
Dogan ES (IR5)	Wheatley
Highland Heights ES (IR5)	Washington
Woodson K-8 (IR5)	Worthing
Henry MS (IR4)	Sam Houston
Mading ES (IR4)	Sterling
Wesley ES (IR4)	Washington

Primary Improvement Required 2 - 3

School	Feeder
North Forest HS (IR3)	North Forest
Hillard ES (IR3)	NorthForest
Lawson MS (IR3)	Madison
Cullen MS (IR3)	Yates
Bonham ES (IR2)	Sharpstown
Gregory-Lincoln K-8 (IR2)	Heights
Madison HS (IR2)	Madison
Washington HS (IR2)	Washington

Secondary New Improvement Required

School	Feeder
Attucks MS	Worthing
Looscan ES	Northside
Montgomery ES	Madison
Pugh ES	Wheatley
Sharpstown HS	Sharpstown
Stevens ES	Waltrip
Fondren ES	Westbury
Victory Prep K-8	Charter

Tertiary Former Improvement Required

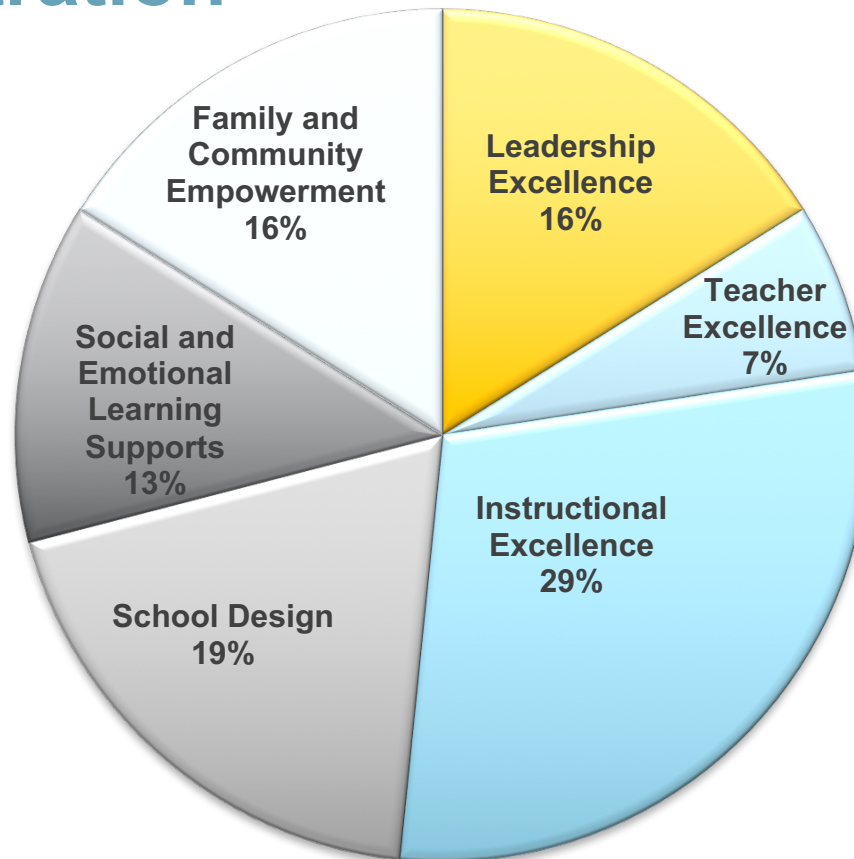
School	Feeder
Kashmere Gardens ES	Kashmere
Cook ES	Kashmere
Lewis ES	Chavez
Forest Brook MS	North Forest
Bruce ES	Wheatley
Edison MS	Austin
Key MS	Kashmere
C Martinez ES	Northside
Young ES	Worthing
Yates HS	Yates
Foerster ES	Westbury
Gallegos ES	Milby
Milby HS	Milby
Westbury HS	Westbury
Victory Prep S	Charter
Bellfort ECC	Chavez
HS Ahead MS	Charter
Liberty HS	Charter

District	Trustee
I	Anna Eastman
II	Rhonda Skillern-Jones
III	Jose Leal
IV	Jolanda Jones
V	Michael Lunceford
VI	Holly Maria Flynn Vilaseca
VII	Anne Sung
VIII	Diana Davila
IX	Wanda Adams

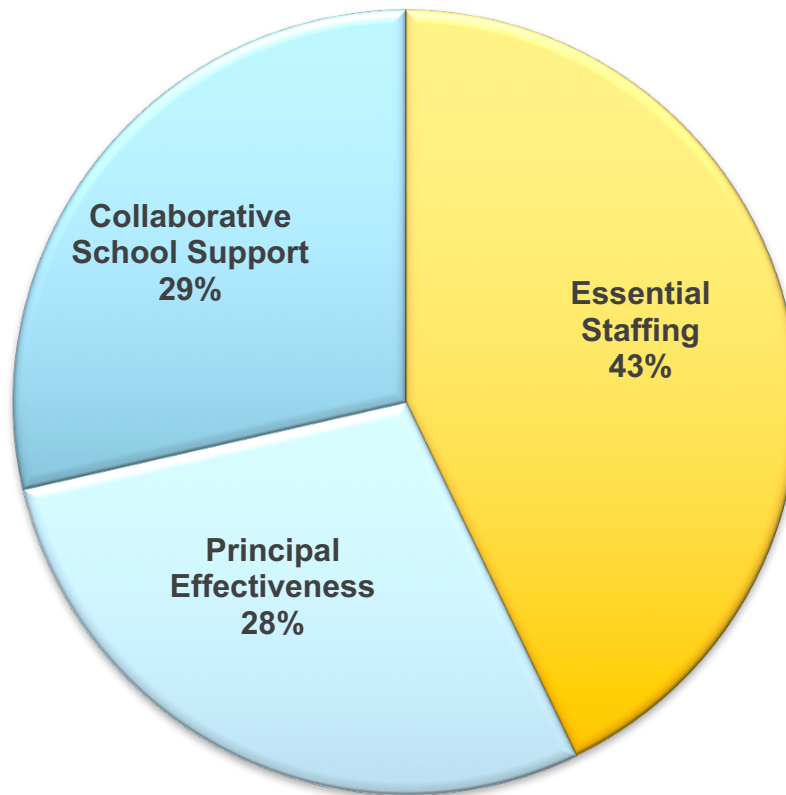
What's new with Achieve 180?

- September Report
- Draft Implementation Rubric
- Community of Practice Schedule
- Campus-level Positions
 - Wraparound Resource Specialist
 - New Teacher Coach
- District-level Position
 - Associate Teacher Trainer
- Wednesday PD Support Roles
- Achieve 180 “Dashboard”

Pillar Concentration

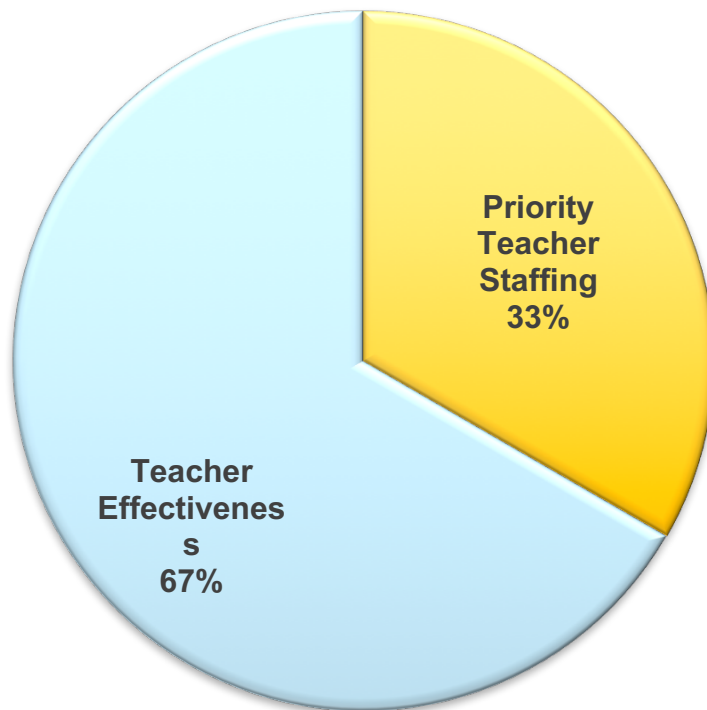


PILLAR I: LEADERSHIP EXCELLENCE



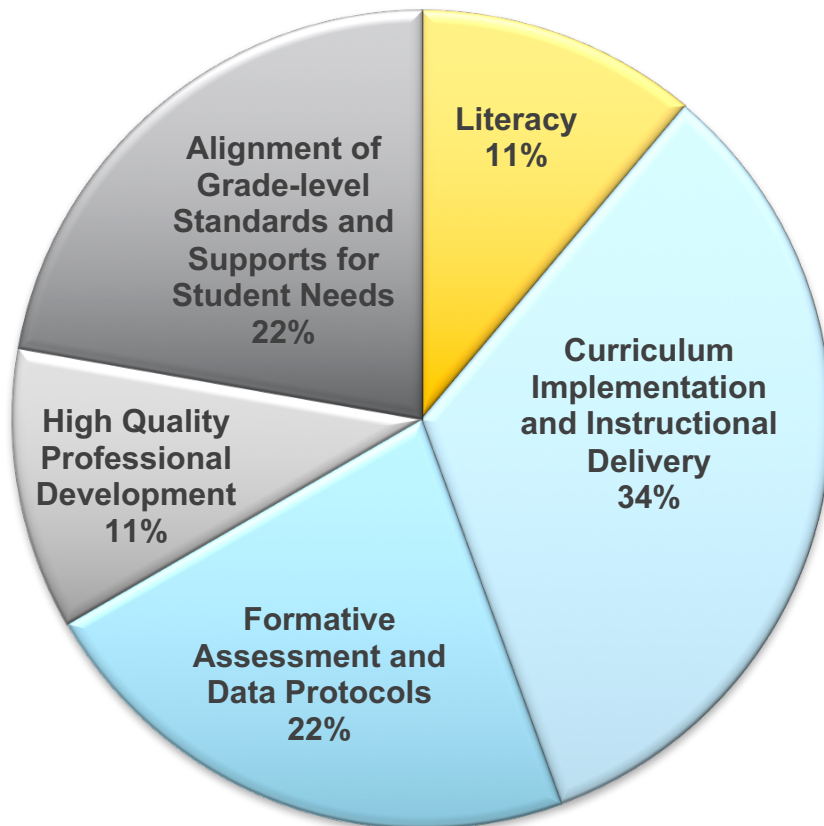
- **Essential Positions**
 - New A180 schools
 - nurses receive support
- **A180 Collaborate**
 - Distance Learning Schools
- **A180 Demonstrate**
 - Demonstration Principals
- **Community of Practice Sessions**
 - Cross-functional team visits at the 10 Superintendent Schools

PILLAR II: TEACHER EXCELLENCE



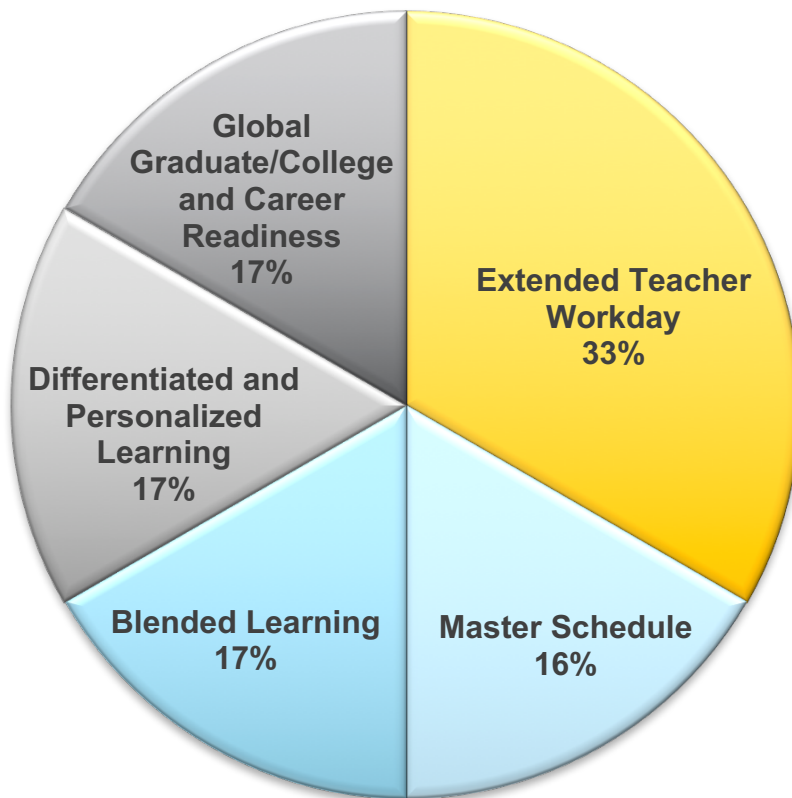
- **New Teacher Coach**
 - On-site new teacher support
- **Associate Teacher Trainer**
 - District-level Associate Teacher Trainer position
- **Funding for two Associate Teachers**
 - New A180 campuses

PILLAR III: INSTRUCTIONAL EXCELLENCE



- **Wednesday Extended-Day Professional Development**
 - Getting to Know Your Students
- **Literacy and Curriculum Training**
- **Teacher Development Specialist**
- **ELL Teacher Support Plan**
 - Middle & High School Levels

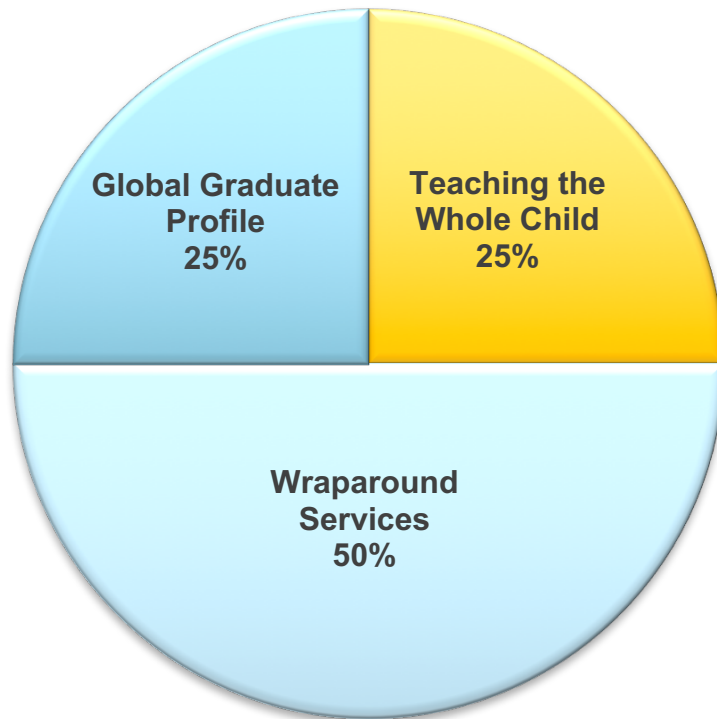
PILLAR IV: SCHOOL DESIGN



- **Extended-Day PD**
 - Wednesday PD
- **College Readiness**
 - Differentiating support to A180
- **Mesa Digital**
 - HISD monitoring of students courses
- **Imagine Learning Usage**
 - Goal – 60 minutes/week

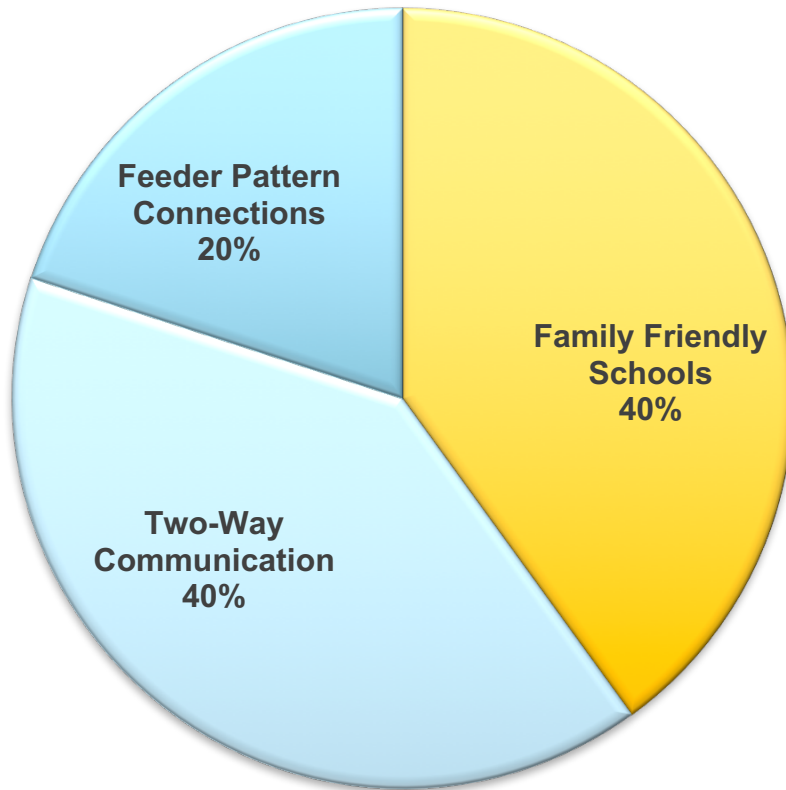


PILLAR V: SOCIAL & EMOTIONAL SUPPORTS



- **HISD Parent Summit**
 - September 16
- **Wraparound Resource Specialist**
- **Targeted Attendance and Homeless Outreach Support Plan**

PILLAR VI: FAMILY & COMMUNITY EMPOWERMENT



Family Friendly School Consultations

Two-Way Communication Strategies

Pre-Climate Survey

Family Friendly School Certification Program

- Five schools officially enrolled

CENTRALIZED SUPPORTS & IMPLEMENTATION RUBRIC



PILLAR	CENTRALIZED SUPPORT	SUPERINTENDENT Improvement Required Years 4-8 (10 Schools)	PRIMARY Improvement Required Years 2-3 (8 Schools)	SECONDARY Improvement Required Year 1 (8 Schools)	TERTIARY Former Improvement Required
 LEADERSHIP EXCELLENCE	Essential Positions (Nurse, Counselor, Librarian)	•	•	•	•
	New Teacher Coaches	•			
	Demonstrations School Pairing	•			
	Distance Learning	•	•	•	•
	Targeted Assistance Funds	•	•	•	•
	Recruitment/Retention Incentive	•	•		
	Community of Practice Visits	•			
 TEACHER EXCELLENCE	New Teacher Coaches	•			
	Teacher Development Specialist	•	•	•	•
	Dedicated Associate Teachers	•	•	•	•
	Recruitment/Retention Incentive	•	•		

We have developed a draft implementation rubric, which we are working with stakeholders to refine. We plan to share a refined draft at the November Board Meeting.