



**BOARD MONITORING REPORT**  
**10/12/2017 | Wheatley HS**

## HOUSTON INDEPENDENT SCHOOL DISTRICT

## STUDENT ENROLLMENT



		2015–16	2016–17	2017–18
<b>Total Enrollment</b>		761	827	960
<b>Econ. Dis.</b>		69%	70%	79%
<b>ELLs</b>		13%	18%	18%
<b>Special Education</b>		19%	21%	19%
<b>Race/ Ethn.</b>	<b>Afr. Amer.</b>	53%	51%	51%
	<b>Hispanic</b>	46%	48%	48%
	<b>White</b>	0%	<1%	<1%
	<b>Other</b>	1%	1%	<1%
<b>Grade Level</b>	<b>9<sup>th</sup></b>	34%	41%	33%
	<b>10<sup>th</sup></b>	27%	23%	26%
	<b>11<sup>th</sup></b>	21%	20%	22%
	<b>12<sup>th</sup></b>	19%	16%	19%

Source: PEIMS 2016 and 2017 data files and Chancery SIS for 2018 data as of 9/30/2017

# ACCOUNTABILITY HISTORY



Index	2015 Score	2015 Target	Difference	2016 Score	2016 Target	Difference	2017 Score	2017 Target	Difference
1	46	60	-14	50	60	-10	52	60	-8
2	14	15	-1	19	17	+2	18	17	+1
3	26	31	-5	28	30	-2	30	30	0
4	58	57	+1	56	60	-4	47	60	-13

Source: TEA 2015–2017 Accountability Campus Summary

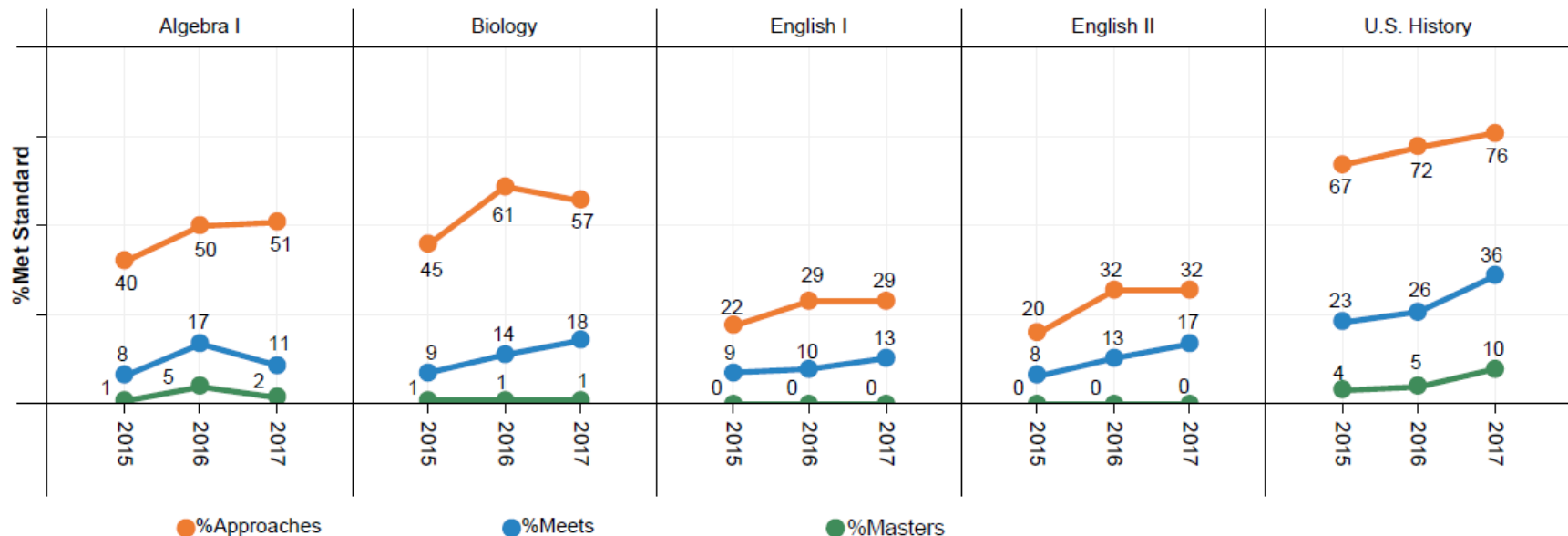
## HOUSTON INDEPENDENT SCHOOL DISTRICT

## STAAR HISTORY

LEADERSHIP  
EXCELLENCETEACHER  
EXCELLENCESCHOOL  
DESIGN

## Wheatley High School

STAAR EOC Performance by Subject: 2015–2017 (Spring Administration)

Percent At or Above Approaches\*, Meets, and Masters Grade Level StandardsAll Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students

Source: TEA-ETS STAAR EOC Student Data Files

## 2017-2018 Improvement Goals

- STAAR ELA Goal: Targeted Demographic improvement for student groups; ELL 40% increase; Special Education 20% increase
- STAAR Math Goal: Increase all student achievement from 60% to 75%
- STAAR Science Goal : All student groups will increase to 75%
- STAAR Social Studies Goal : All student groups will increase to 85%

# CAMPUS PROFESSIONAL ROSTER



- All EOC tested subjects have a bilingual teacher.
- All four instructional specialists replaced – true support model.
- TDS for English and math on campus full-time 4 days a week.
- Multilingual and SPED weekly support from district, focus on inclusion teachers and instructional strategies.
- Math: Two new Algebra teachers with experience with TI Nspire calculators.
- English: New ESL teacher and reading teacher (Hiring another reading teacher).
- Science: Three new teachers
- Social Studies: One additional composite teacher to relieve overcrowding
- New Teacher Coach- experienced administrator

## PROACTIVE USE OF DATA

- Momentum Academy – 27 students participating
- Universal Screener
- Achieve 3000 and Imagine Learning
- Q-TEL- Quality Teaching for English Learners
- Reading and writing across the curriculum
- Demonstration school collaborative
- Distance learning collaborative
- Strategic tutorials and intentional scheduling (specialists)

## SCHOOL DESIGN



- All EOC teachers have PLC period and conference
- Block scheduling and study skills day Wednesday (Imagine Learning, Achieve 3000, Khan Academy)
- Hour Lunch – Teachers can work with individual students for intervention and group work in Learning Commons
- Specialists intervention sessions for retesters (Dec, May)
- Literacy Empowered – Laptops daily with engaging lessons
- Teacher instructional walks – staff comradery
- Enrichment Wednesday For Professional Staff (We include all teachers)

## SOCIAL & EMOTIONAL SUPPORT



SOCIAL & EMOTIONAL  
LEARNING SUPPORT

- All staff participated in CHAMPS training this summer.
- Newcomer Support – 30% Mobility yields a -1.34 effect rate in student achievement – models traditional “link crew”
- Wraparound Resource Specialist
- CIS Community in Schools – 2 social workers and 3 school-based counselors
- Truancy Officer for 9<sup>th</sup> grade
- Speaking with ProUnitas
- Assemblies for Character Development
- Support Groups – Substance Abuse, Pregnant Teens, Sexual Abuse, Family Violence, Homeless Students/Families, Incarcerated Parents
- RTI/Intervention Assistance Team – students and parents have cell number for emergencies

## STUDENT, FAMILY & COMMUNITY EMPOWERMENT



- My Brother's Keeper/TAPS
- LEGACI/University of Houston Minority Male Recruitment
- Junior Achievement – Working with Nat Q
- Fifth Ward Enrichment – Eyes on Me (Lockwood and ROTC)
- Community Garden – Partnership with HISD Nutrition
- Support Group with CIS – with parents and family members
- Student College and Career lab in place
- Literacy Focused Parent Events – Dinner with the principal

## Wheatley HS 2018 *“Believe in the Possibilities”*

- We have 967 students. We start each day with Celebrations, Birthdays and Positive Words
- LULAC connecting with all of our students
- Developing character
  - Pretty Girl Club (PGC)
  - Gents
- Book clubs with leadership team
- Literacy libraries in place and students are reading for pleasure
- College and Career Readiness (New College Advisor/Center)