



BOARD MONITORING REPORT
10/12/2017 | Woodson PK–8

HOUSTON INDEPENDENT SCHOOL DISTRICT

STUDENT ENROLLMENT



		2015–16	2016–17	2017–18
Total Enrollment		755	724	746
Econ. Dis.		90%	87%	80%
ELLs		2%	4%	4%
Special Education		8%	8%	8%
Race/ Ethn.	Afr. Amer.	91%	87%	85%
	Hispanic	7%	11%	12%
	White	<1%	<1%	1%
	Other	1%	2%	2%
Grade Level	EE/PK–2nd	31%	32%	33%
	3rd–5th	30%	31%	29%
	6th–8th	39%	36%	39%

Source: PEIMS 2016 and 2017 data files and Chancery SIS for 2018 data as of 9/30/2017

ACCOUNTABILITY HISTORY



Index	2015 Score	2015 Target	Difference	2016 Score	2016 Target	Difference	2017 Score	2017 Target	Difference
1	44	60	-16	37	60	-23	33	60	-27
2	31	30	+1	33	32	+1	31	32	-1
3	24	28	-4	16	28	-12	14	28	-14
4	12	12	0	8	12	-4	7	12	-5

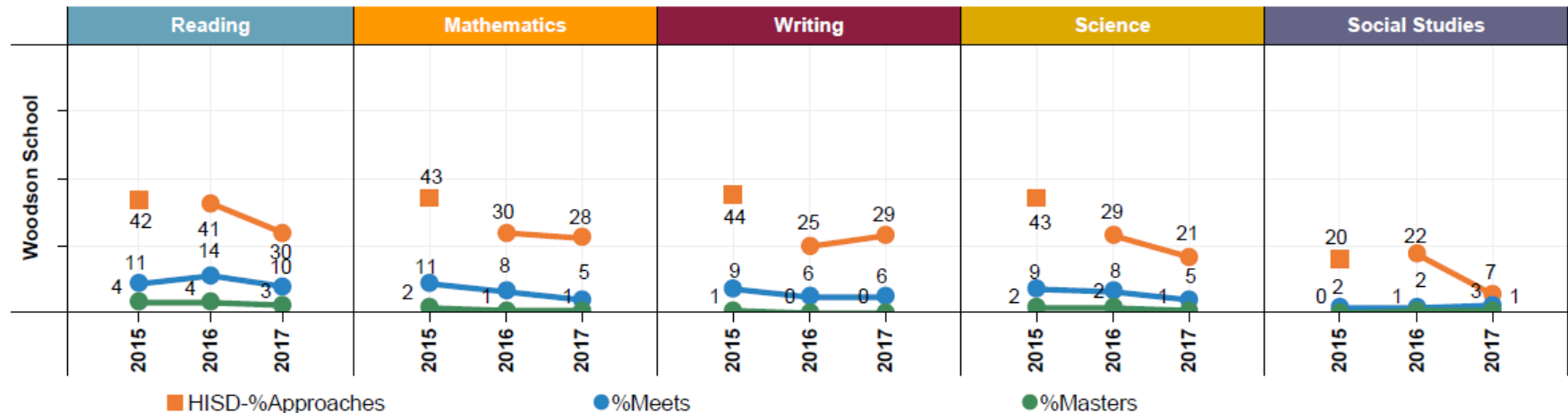
Source: TEA 2015–2017 Accountability Campus Summary

HOUSTON INDEPENDENT SCHOOL DISTRICT

STAAR HISTORY

LEADERSHIP
EXCELLENCETEACHER
EXCELLENCESCHOOL
DESIGN

Woodson School

STAAR English and Spanish Combined by Subject and All Grades: 2015–2017 (Spring Administration)Percent At or Above Approaches, Meets, and Masters Grade Level Standards**All Grades Tested - All Students**

Source: TEA-ETS STAAR EOC Student Data Files

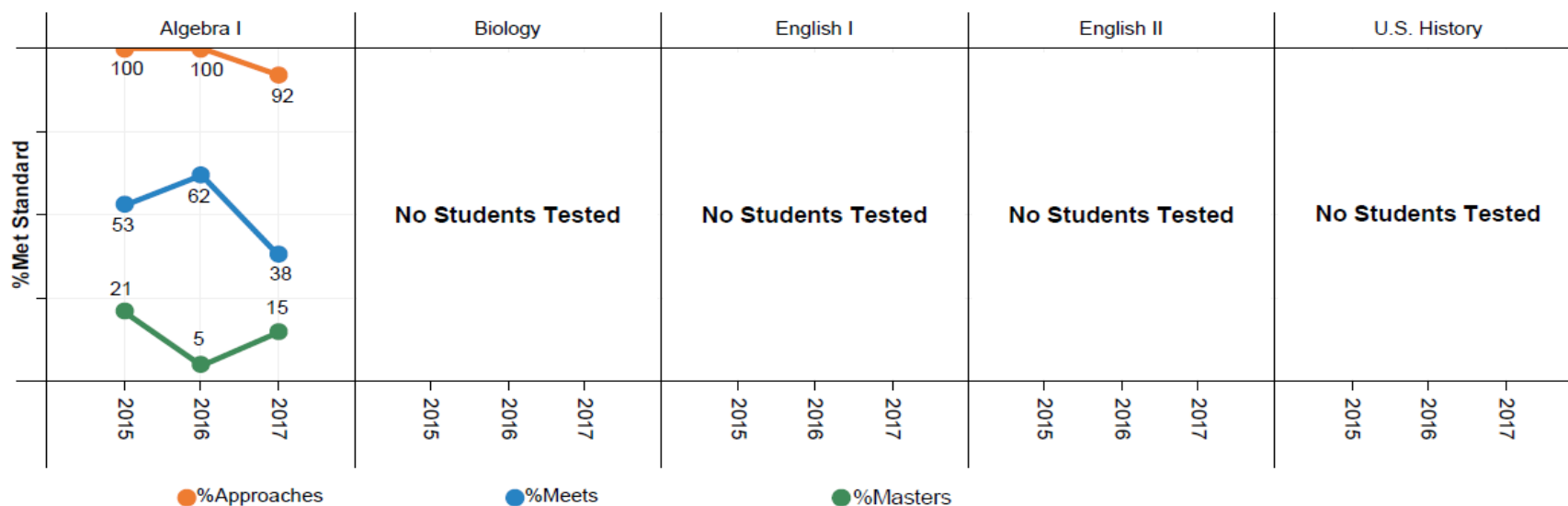
HOUSTON INDEPENDENT SCHOOL DISTRICT

STAAR HISTORY

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STAAR EOC Performance by Subject: 2015–2017 (Spring Administration)

Percent At or Above Approaches*, Meets, and Masters Grade Level StandardsAll Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students

Source: TEA-ETS STAAR EOC Student Data Files

2017-2018 Improvement Goals

- By May 2018, students in grades 3-8 passing rate on the Reading STAAR will increase from 23% to 60%.
- By May 2018, students in grades 3-8 passing rate on the Mathematics STAAR will increase from 38% to 60%.
- By May 2018, students in grades 4th & 7th passing rate on the Writing STAAR will increase from 25% to 60%.
- By May 2018, students in grades 5th & 8th passing rate on the Science STAAR will increase from 19% to 60%.
- By May 2018, students in grade 8 passing rate on the Social Studies STAAR will increase from 9% to 60%.
- As indicated by 20016 – 2017 summative attendance report, Woodson's student attendance will increase from 94 % to 96%.

CAMPUS PROFESSIONAL ROSTER



- New leadership team
- All core teachers are certified
- Fully staffed campus with effective teachers
- Two Teacher Specialists
- One Instructional Specialist (math)
- New teach coach
- One nurse
- One librarian
- Two reading/dyslexia interventionist
- Teacher development support (TDS) ES & MS

Source:

PROACTIVE USE OF DATA

- Renaissance 360 Universal Screeners
- Data driven instruction protocol
- Monthly common assessments targeting TEKS to be spiraled
- A180 Wednesday data PD
- Data trackers & Student tracker
- Formative & summative data sessions with Demonstration School Collaboration
- PLC data planning for instructional development



SCHOOL DESIGN

- SRW classes for ELA Support
- One hour PLC blocks
- Additional ELA pull-out interventions blocks for 3-8
- Library (Imagine Learning, Achieve 3000 & instructional block - read alouds, fluency & comprehension development)
- Intentional scheduling (best teachers are with Tier II & III)
- Enrichment Wednesday for PD
- Extracurricular tutorial session before extracurricular activities

SOCIAL & EMOTIONAL SUPPORT



- All staff participated in CHAMPS training during August two week PD.
- Kagan Cooperative Strategies training for high classroom engagement
- High staff & administrative presence during transitions along with transitional activities
- Community In School (CIS) for parents & student development
- Rtl & Intervention Assistance Team support teams
- Wraparound resource specialist

STUDENT, FAMILY & COMMUNITY EMPOWERMENT

- Teacher/parent monthly meetings
- Literacy focused parent events
- Houston Area Urban League (HAUL) collaboration (Girls' Scouts)
- Teen And Police Service (TAPS)/ Law Enforcement Assisted Diversion (LEAD)
- Family Content (social studies, math, & science) Nights through literacy
- Southside Take Over Feeder Pattern Collaboration
- Increase in parent empowerment events (ELL, reading development, homework help, GED support) through CIS

Woodson Forward

- Fine Arts – band drumline
- Clubs
- Parent volunteer committee
- Instructional walks (district, admin & teachers)
- Increase Pre-AP classes