HOUSTON INDEPENDENT SCHOOL DISTRICT

ACHIEVE180

BOARD MONITORING REPORT

12/4/2017 | Worthing HS

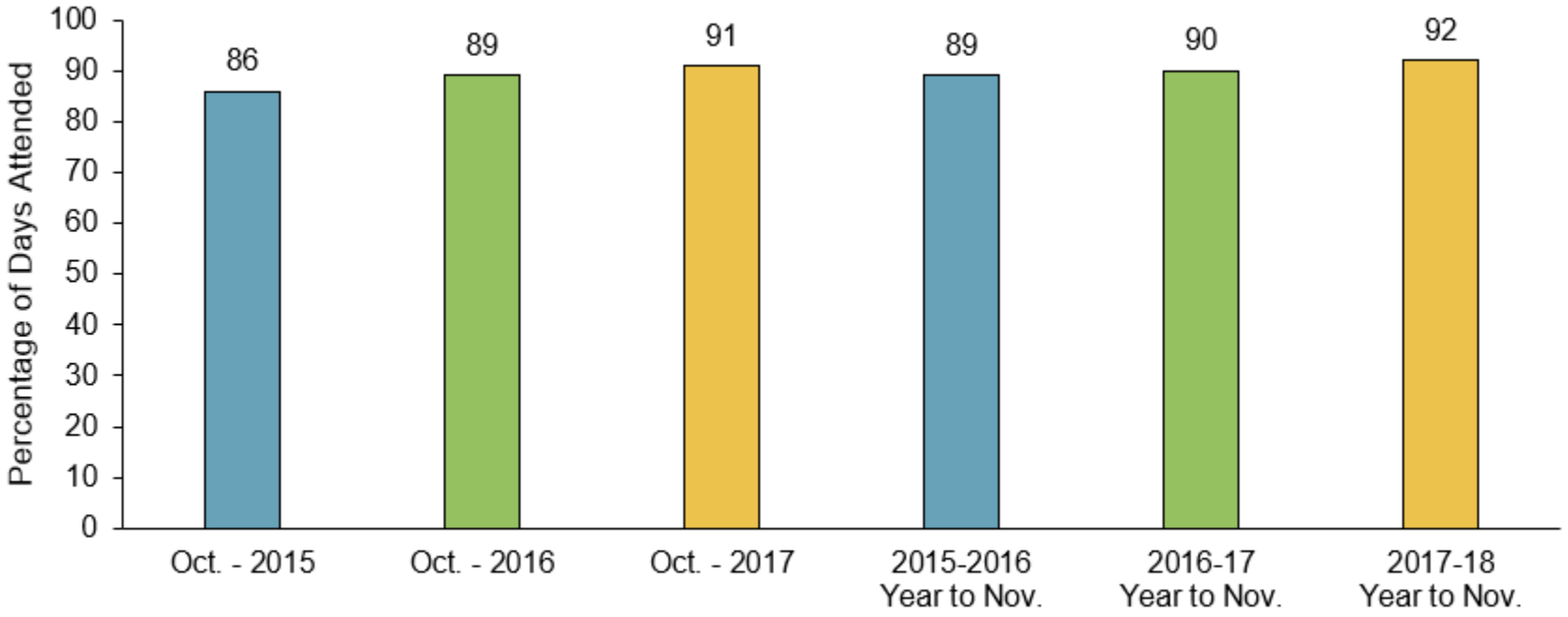
Khalilah Campbell, Principal

STUDENT ENROLLMENT

		2015–16	2016–17	2017–18
Total Enrollment		692	813	860
Econ. Dis.		95%	74%	85%
ELLs		4%	8%	8%
Special Education		21%	19%	18%
Race/ Ethn.	**Afr. Amer.**	85%	83%	80%
	Hispanic	13%	16%	18%
	White	<1%	<1%	1%
	Other	1%	1%	<1%
Grade Level	**9th**	39%	44%	35%
	10th	24%	21%	27%
	11th	20%	21%	17%
	12th	17%	14%	21%

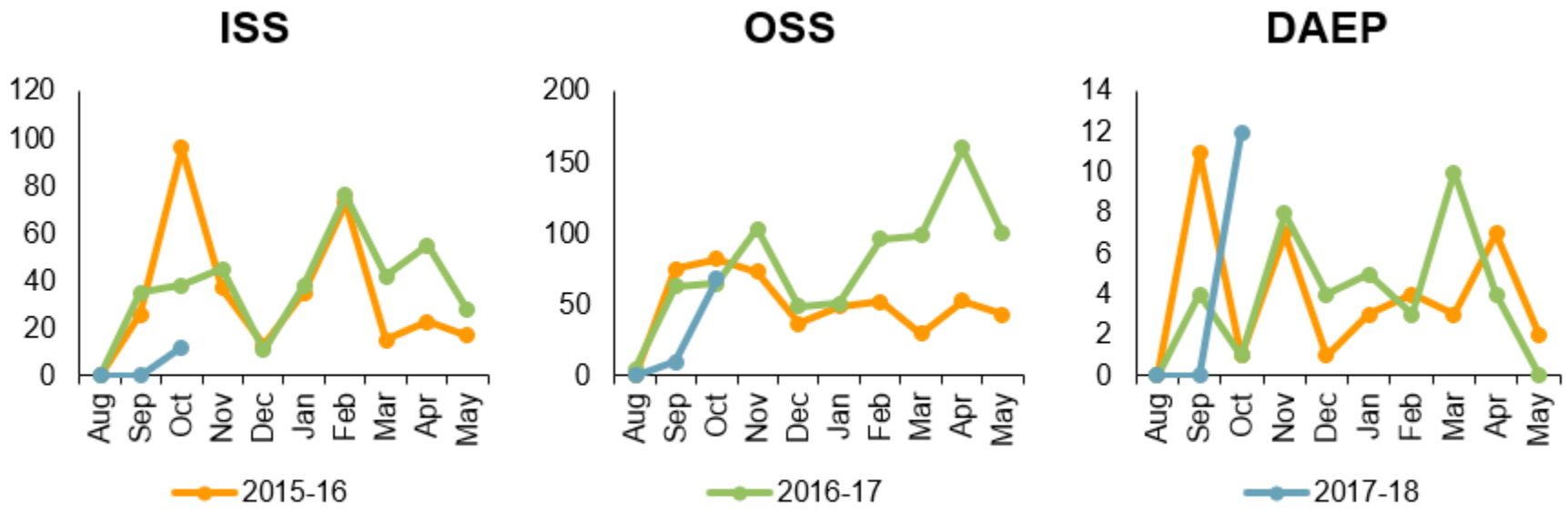
Source: PEIMS 2016 and 2017 data files and Chancery SIS for 2018 data as of 10/22/2017

Student Attendance



Source: Chancery SIS as of 10/22/2017. 2016 and 2017 data based on student enrollment for the last day of the school year.

Student Discipline – Number of Incidents



Source: Chancery SIS as of 10/2/2017. 2016 and 2017 data based on student enrollment for the last day of the school year.

ACCOUNTABILITY HISTORY

Index	2015 Score	2015 Target	Difference	2016 Score	2016 Target	Difference	2017 Score	2017 Target	Difference
1	44	60	**-16**	45	60	**-15**	**42**	**60**	**-18**
2	13	15	**-2**	16	17	**-1**	**13**	**17**	**-4**
3	25	31	**-6**	26	30	**-4**	**24**	**30**	**-6**
4	54	57	**-3**	50	60	**-10**	**51**	**60**	**-9**

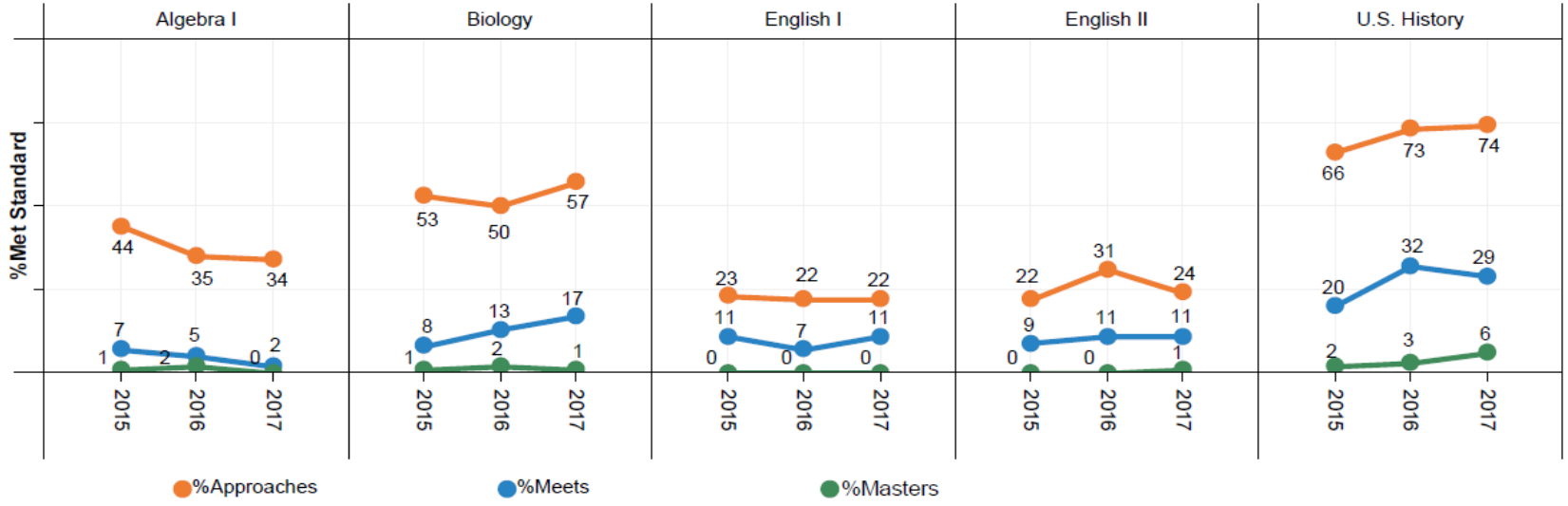
Index 1 – Student Achievement /Index- 2- Closing Performance Gap / Index-3 Student Progress Index 4 - Post Secondary Readiness

Source: TEA 2015–2017 Accountability Campus Summary

STAAR HISTORY

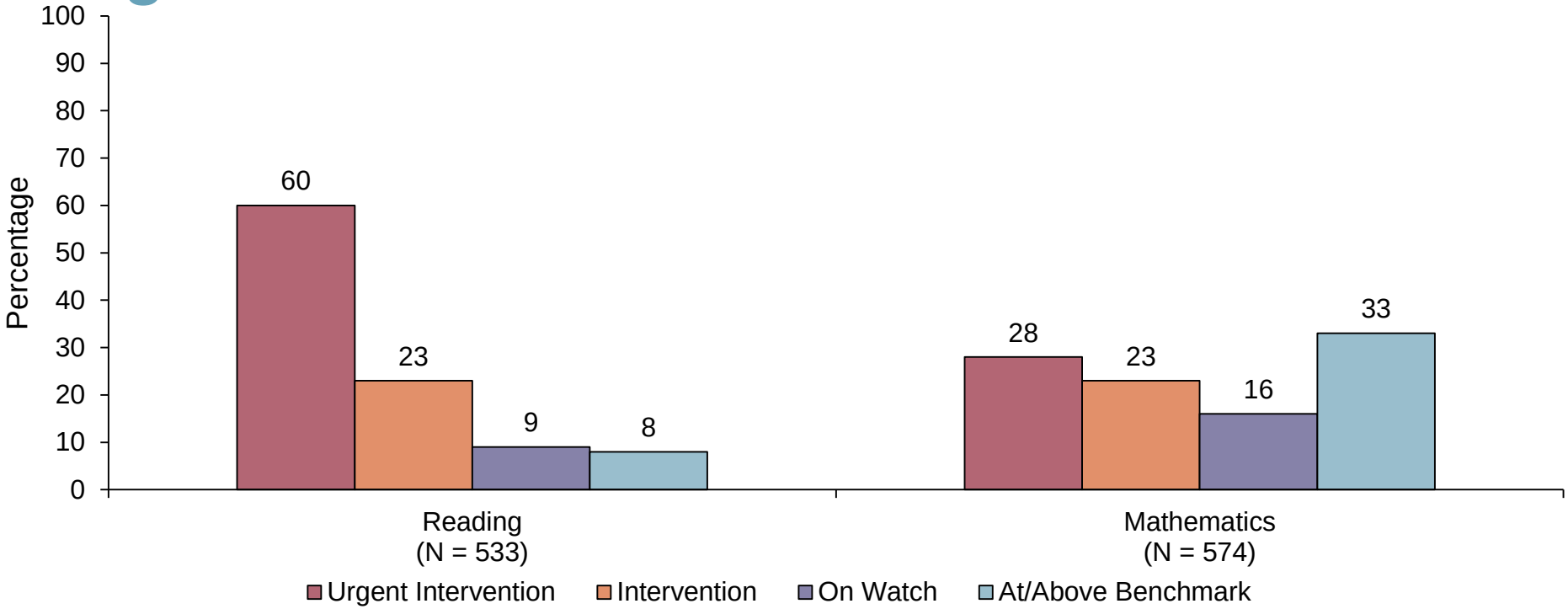
LEADERSHIP EXCELLENCE | TEACHER EXCELLENCE | SCHOOL DESIGN

Worthing High School
STAAR EOC Performance by Subject: 2015–2017 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards
All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students



Source: TEA-ETS STAAR EOC Student Data Files

UNIVERSAL SCREENER – ALL GRADES TESTED
English Results



Source: Renaissance 360 Reading and Mathematics BOY Student Data Files
Note: Does not include Early Literacy Assessment

2017-2018 Improvement Goals

- Worthing High School will implement a school-wide Professional Learning Community (PLC) system to improve quality first-time instruction. Using a five-day PLC cycle for each department, we will provide dedicated time during the school day for professional learning such as: data analysis, lesson planning, analysis of student work, sample teaching, and frequent teacher training. An Instructional Leadership Team will give direction to and serve as leaders for the work done in PLCs. In ensure that student achievement increases due to the work done in PLCs, an effective monitoring and feedback system will be used.

- Worthing High School will implement Discipline in Secondary Classrooms (DSC). Worthing will transform the school climate into a civil and respectful learning environment by implementing a school wide behavioral plan that stresses proactive and positive corrective responses toward misbehavior. Worthing High School will create a Student Success Team to monitor, create and make adjustments to campus protocols and systems. The members of the Student Success Team will be campus leaders in the work of changing the culture of Worthing High School.

Source: Worthing HS Turnaround Implementation Plan

DISTRICT SNAPSHOT 1 – ELA

TEACHER EXCELLENCE

English 1

Challenge Early College HS	124	85.01%
North Houston Early College HS	120	83.68%
Eastwood Academy	115	83.41%
Young Women's College Prep	58	81.03%
Long Academy	66	80.56%
East Early College HS	114	80.48%
Sharpstown International	125	76.40%
Jones Futures Academy	96	75.26%
Middle College at HCC Fraga	17	75%
Westside High School	130	74.42%
Milby High School	515	69.97%
Victory Prep Academy South	72	69.10%
Scarborough High School	154	67.86%
Furr High School	184	65.94%
Houston MSTC	523	65.41%
Houston ISD	5750	64.04%
Westbury High School	476	62.59%
Sterling High School	301	62.49%
Northside High School	363	62.42%
Worthing High School	146	61.53%
North Forest High School	206	59.63%
Yates High School	188	58.78%
Wheatley High School	243	58.20%
Kashmere High School	182	57.05%
Washington BT High School	142	56.22%
Madison High School	323	55.83%
Sharpstown High School	355	52.82%
Wisdom High School	366	49.75%
Middle College at HCC Gulfton	14	48.81%
Liberty High School	32	48.70%

English 2

North Houston Early College HS	107	57.63%
Eastwood Academy	96	56.86%
Kashmere High School	168	55.65%
Young Women's College Prep	51	54.90%
East Early College HS	138	54.41%
Sharpstown International	129	54.01%
Long Academy	47	52.30%
Milby High School	376	45.06%
Middle College at HCC Fraga	34	44.61%
Lamar High School	22	44.32%
Jones Futures Academy	108	44.14%
Scarborough High School	159	43.76%
Victory Prep Academy South	48	43.23%
Worthing High School	187	42.42%
Secondary DAEP	1	41.67%
Houston ISD	5505	41.49%
Northside High School	278	40.83%
North Forest High School	159	40.78%
Washington BT High School	174	40.09%
Yates High School	176	40.01%
Westbury High School	523	39.99%
Wheatley High School	209	39.71%
Sterling High School	198	39.65%
Furr High School	179	39.15%
Heights High School	51	38.56%
Houston MSTC	536	37.75%
Madison High School	342	36.60%
Wisdom High School	507	36.01%
Sharpstown High School	421	35.59%
Middle College at HCC Gulfton	21	34.13%
Liberty High School	60	31.81%

English 3

Worthing High School	124	68.48%
North Houston Early College HS	106	63.76%
Kashmere High School	148	62.22%
Sharpstown International	134	60.88%
Law Enf. and Criminal Justice	9	50%
Jones Futures Academy	51	49.18%
Westside High School	303	48.82%
Milby High School	230	47.57%
Houston ISD	3548	46.04%
Madison High School	376	45.30%
Furr High School	170	45.10%
Washington BT High School	181	44.52%
Wheatley High School	173	44.46%
Westbury High School	287	43.50%
Houston MSTC	245	43.23%
Liberty High School	35	42.14%
Yates High School	119	42.09%
Scarborough High School	124	39.99%
Sterling High School	104	38.78%
Northside High School	178	37.22%
Wisdom High School	151	37.09%
North Forest High School	101	37.05%
Sharpstown High School	199	35.51%

Source: HISD Snapshot

DISTRICT SNAPSHOT 1 – MATH

Algebra 1

East Early College HS	71	57.37%
HSPVA	44	56.97%
North Houston Early College HS	49	48.30%
Kashmere High School	169	46.43%
Worthing High School	175	42.21%
Houston ISD	6384	42.02%
South Early College HS	107	41%
Bellaire High School	58	40.57%
North Forest High School	172	39.22%
Northside High School	275	37.92%
Washington BT High School	102	37.06%
Liberty High School	65	36.41%
Milby High School	425	34.75%
Madison High School	272	34.53%
Sharpstown High School	397	34.11%
Wisdom High School	490	33.85%
Scarborough High School	161	33.08%
Yates High School	194	33.02%
Westbury High School	454	32.56%
Wheatley High School	209	31.29%
Furr High School	150	28.84%
Sterling High School	298	28.79%

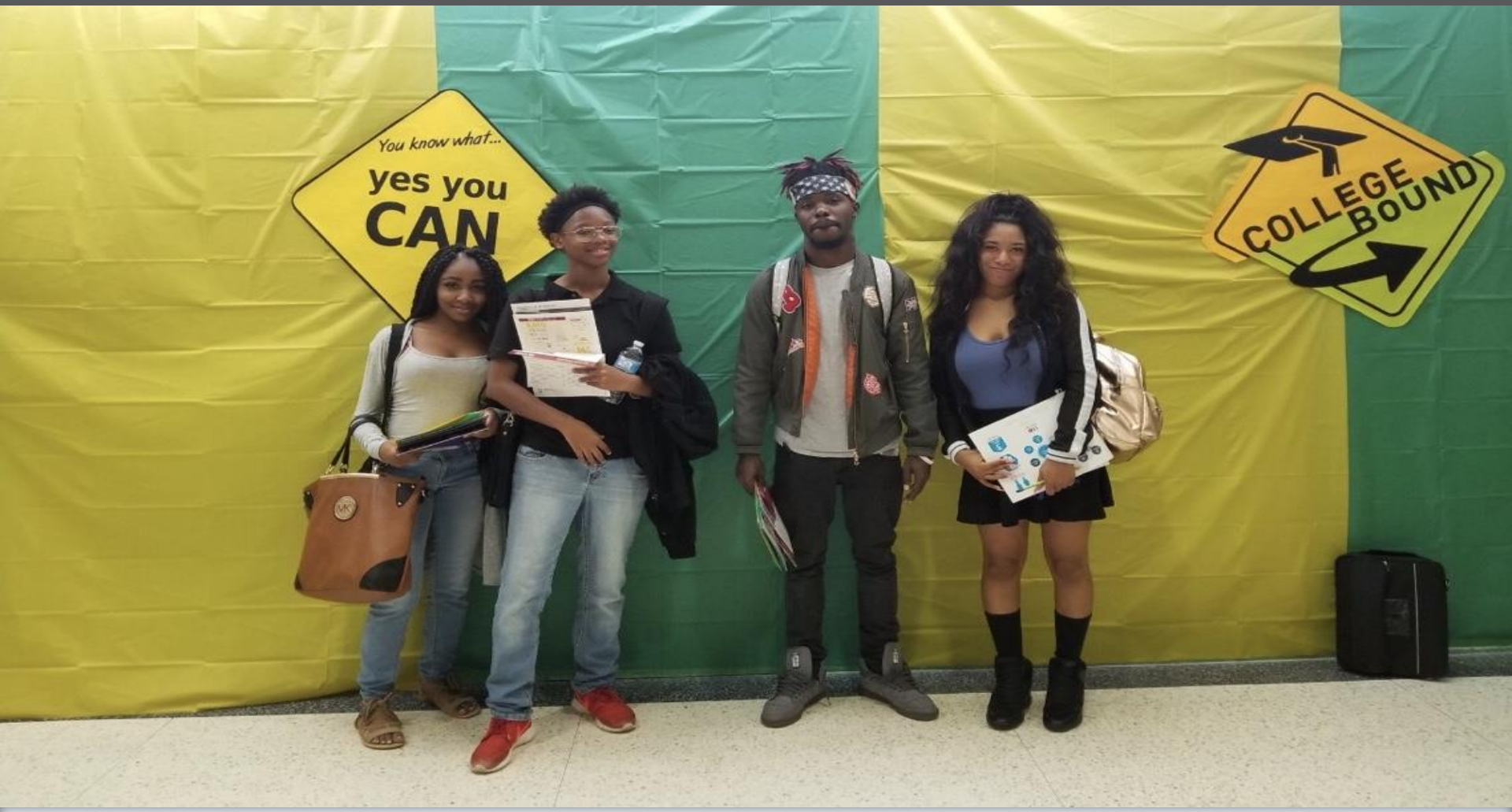
Source: HISD Snapshot

So what is making a difference on a daily basis?

- ✓ AT-BATS and feedback.
- ✓ The use of mentor text every day.
- ✓ An increase of writing in classrooms.
- ✓ A push for more student dialogue.
- ✓ Friendly teacher competition is used to motivate.
- ✓ Students are being held accountable for their own success.
- ✓ Parents are being called frequently as part of their child's success.
- ✓ Attendance is checked every morning.
- ✓ Calculators usage has been implemented in Algebra 1 since school began.
- ✓ Successes are celebrated daily.
- ✓ SMALL GROUP INSTRUCTION – with both teachers and tutors.

SPECIAL EDUCATION

- ✓ Co-teachers participate in content-based professional learning communities (PLC)
- ✓ Co-teachers as mentors
- ✓ Parent communication
- ✓ Student conferences
- ✓ Use of accommodations


You know what...
yes you
CAN
COLLEGE
BOUND