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Postsecondary Readiness

Postsecondary Readiness emphasizes the importance of earning a high school diploma that provides students with the foundation necessary for success in college, the workforce, job training programs, or the military; and the role of elementary and middle schools in preparing students for high school.

STEP 1

STAAR SCORE

- Percent met **Final Level II** performance on two or more tests or one subject area, if only one subject area test is taken.
- All students and racial/ethnic student groups. ELL and Special Ed. groups excluded.

Target: Districts 57; HS 57 (All components); AEA 33 (2 components), 45 (Grad/Dropout component only)

Indicator	All	African Amer. Amer.	Ind.	Asian	Hispanic	Pacific Island.	White	Two or More	ELL	Special Ed.	Total Pts.	Max. Pts.
STAAR Score												
STAAR % Met Level II Final	29%	16%		40%	23%		38%	36%			182	600

STAAR Score (STAAR total points divided by maximum points): 30

Calculation: Number of students who met Level II Final performance on two or more tests divided by number of students tested (unduplicated count).

STEP 2

GRADUATION SCORE*

- Graduation rate for all students and student groups
- 4- or 5-Year (whichever contributes the higher number of points to the index)
- Only one graduation rate is used. Do not mix rates for different student groups.

Dropout Rate

* If the high school campus does not have a longitudinal graduation rate, the annual dropout rate will be substituted using a conversion formula.

Indicator	All	African Amer. Amer.	Ind.	Asian	Hispanic	Pacific Island.	White	Two or More	ELL	Special Ed.	Total Pts.	Max. Pts.
Graduation Score (Grades 9-12)												
4-yr grad. rate	84.3%	78.8%			78.8%		91.6%	86.0%	44.2%	69.8%	533.5	700
5-yr grad. rate	85.1%	78.8%			80.0%		92.1%	84.0%	48.9%	77.5%	546.4	700
Highest Graduation Total											546.4	700

Graduation Score (graduation total points divided by maximum points) 78

Calculation: Number of graduates divided by (Number of Graduates + Continuers + GED Recipients + Dropouts) in class.

Indicator	All	African Amer. Amer.	Ind.	Asian	Hispanic	Pacific Island.	White	Two or More	ELL	Special Ed.	Total Pts.	Max. Pts.
Dropout Score												
Gr. 9-12 Annual Dropout Rate	76 (2.4%)	61 (3.9%)			69 (3.1%)		89 (1.1%)	87 (1.3%)	53 (4.7%)	68 (3.2%)	503	700
Graduation Score (dropout rate total points divided by maximum points)											72	

Calculation: Percentage - Number of students in grades 9-12 who dropped out during the school year divided by Number of students in grades 9-12 enrolled during the school year. **Annual Dropout Rate Conversion Formula** - $100 - (\text{Gr. 9-12 Annual Dropout Rate} \times 10)$, with a floor of zero

STEP 3

RHSP/DAP SCORE

- RHSP/DAP 4-year graduates (based on longitudinal cohort)
- All students and racial/ethnic student groups. ELL and Special Ed. groups not included.

Indicator	All	African Amer. Amer.	Ind.	Asian	Hispanic	Pacific Island.	White	Two or More	ELL	Special Ed.	Total Pts.	Max. Pts.
RHSP/DAP Score												
4-yr. graduation % RHSP/DAP	82.7%	76.4%			83.6%		83.0%				325.7	400
RHSP/DAP Score (total RHSP/DAP divided by maximum points)											81.4	

Calculation: Number of RHSP/DAP graduates in the class divided by Number of graduates

STEP 4

COLLEGE-READY GRADUATES SCORE

The percent of graduates that met college-ready criteria on Reading/ELA and Math.

Indicator	All	African Amer. Amer.	Ind.	Asian	Hispanic	Pacific Island.	White	Two or More	ELL	Special Ed.	Total Pts.	Max. Pts.
Postsecondary/College Ready Graduates Score												
College-Ready Graduates (ELA and Math)	82.0%	72.0%			78.0%		89.0%				321.0	400
College-Ready Score (total points divided by maximum points)											80.2	

STEP 5

Overall Index Score	Initial Index	Multiply by Weight	Final Index
STAAR Score	27	.25	7.5
Graduation Score (or Dropout Score)	78	.25	19.5
RHSP/DAP Score	81.4	.25	20.4
College Ready Score	80.2	.25	20.5
Index Score (sum of weighted index scores)			67.9

Minimum Size Requirements		
Indicator	All Students	Student Groups
Graduation Rates (4- and 5-Yr.)	None; SA if <10 students	>=25 students
Annual Dropout Rates (Gr. 9-12)		
RHSP/DAP (4-Yr.)		
STAAR % Met Level II		
College-Ready Graduates		

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2014 Target

STAAR COMPONENT INDEX 4

For campuses that do not have all four components for Index 4, the Index 4 criteria are met by achieving the target on STAAR component.

Districts: 13

High School: 21

Middle School: 13

Elementary: 12

STEP 1

STAAR SCORE

- Percent met **Final** Level II performance on two or more tests or one subject area, if only one subject area test is taken.
- All students and racial/ethnic student groups. ELL (English

Indicator	All	African Amer. Amer.	Ind.	Asian	Hispanic	Pacific Island.	White	Two or More	ELL	Special Ed.	Total Pts.	Max. Pts.
STAAR Score												
STAAR % Met Level II Final	29%	16%		40%	23%		38%	36%			182	600
STAAR Score (STAAR total points divided by maximum points):											30	

Calculation: Number of students who met Level II Final performance on two or more tests divided by number of students tested (unduplicated count).

New ELL Exclusions/Inclusions:

- Students in U.S. schools Year 1 excluded
- Students in U.S. schools Year 2 - Year 4 included based on test version:
 - English test version excluded (not tested on any Spanish version)
 - Spanish test version included using Final Phase-in Level II standard (Spanish test version on any subject)
- Students in U.S. schools Year 5 and beyond included at Final Level II standard
- Asylees/Refugees and SIFE in U.S. schools Year 1 - Year 5 and immigrants entering at Grade 9 or above excluded

Minimum Size Requirements

Indicator	All Students	Student Groups
STAAR % Met Level II at Final Standard	None; Small Number Analysis if <10 Students	>=25 students