## **Energized for Excellence Early Childhood Education Center**

Principal: Lois BullockBoard Member: Michael L. LuncefordCampus Number: 350School Office: MiddleChief School Officer: Michael CardonaGrades Served: PK

Student   Profile	ss: 6107 Bissonnet 77081-	Chief School Officer: Micha				es Served:							
Total   1,108   1,215   1,170   1,084   683		Student Profile						rofile					
Magnet   Mindergratem and Below   1,106								08-09	09–10	10–11			
Ministration   Mini		1,108	1,215	1,170	1,084	693	Number				50	20	
Second   S		4.400	4.04=	4.470	4.004		Gender						
Female	<del>-</del>	1,108	1,215	1,170	1,084	693	Female				74 %	85 %	
Male   46 % 45 % 50 % 50 % 50 % 51 % ARCOE/Ethnicity	Gender						Male				26 %	15 %	
Race Ethicity	Female	54 %	52 %	50 %	50 %	49 %	Ethnicity						
African American American American Marican American Marican		46 %	48 %	50 %	50 %	51 %							
American Indian													
AslanPac, Islander		21 %	22%	21%	20%	30%							
Mispanic   78%   77%   77%   78%   67%   77%   78%   67%   77%   78%   67%   77%   78%   77%   77%   78%   67%   77%   77%   78%   67%   77%   77%   77%   78%   67%   77%   77%   77%   78%   67%   77%   77%   77%   78%   67%   77%   77%   77%   78%   67%   77%   77%   77%   78%   67%   77%   77%   77%   78%   67%   77%   77%   77%   78%   77%   77%   78%   77%   77%   78%   77%   77%   78%   77%   77%   78%   77%   77%   78%   77%   77%   78%   77%   77%   78%   77%   77%   78%   77%   77%   78%   77%   78%   77%   77%   78%   77%   77%   78%   77%   77%   77%   77%   77%   77%   77%   78%   77%   77%   77%   77%   77%   77%   78%   77%	American Indian	0%	0%	<1%	1%	1%	-						
Minte	Asian/Pac. Islander	1%	1%	1%	1%	1%							
Two or More	Hispanic	78%	77%	77%	78%	67%							
Students by Program	White	<1%	<1%	<1%	1%	1%					r yıs.	o yıs.	
Sillingual   69%   35%   45%   58%   15%   15%   11 or more   28 %   30 %   24 %   15 %   15 %   15 more   24 %   15 %   15 %   15 %   15 more   24 more   24 %   15 more   24 %   15 more   24 more   24 %   15 more   24 more   24 more   24 %   15 more   24 more   24 %   15 more   24	Two or More	N/A %	0%	<1%	<1%	<1%	•						
Bilingual   69% 33% 45% 15% 15% 15% 110 more   24% 15% 30.5% 15%   110 more   124% 115% 15%   15%   110 more   124% 115%   15%   15%   15%   110 more   124% 115%   15	Students by Program												
ESL   3% 1% 1% 1% 1% 1% -1% -11%   Traditional Bilingual Program   Teacher by Program   Teacher by Program   Teacher by Program   Teacher by Program   Traditional Bilingual Program   Teacher by Program   Teacher by Program   Teacher by Program   Traditional Bilingual Program   Teacher by Program   Teacher by Program   Traditional Bilingual Program   Teacher by Program   Teacher by Program   Traditional Bilingual Program   Teacher by Program   Teacher by Program   Teacher by Program   Teacher by Program   Traditional Bilingual Program   Teacher by Program   Teacher Basin Program   Traditional Bilingual Program   Teacher Basin Program   Traditional Bilingual Program   Teacher Basin Program   Traditional Bilingual Program   Traditional Bilingual Program   Teacher Basin Progr		69%	35%	45%	58%	15%							
Special Education   0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%							11 or more				24 %	15 %	
Special Ed.   0%   1%   1%   1%   1%   1%   1%   1%							Teacher by Program						
Title I 100% 100% 100% 100% 100% 100% 100% 10							1				100 %	100 %	
Econ. Disadv	•	100%	100%	100%	100%	100%	_						
Limited English (LEP)   72 %   36 %   46 %   59 %   15 %   15 %   Special Education   0 %   0	Econ. Disadv.	94 %	93%	89%	96%	83%	_						
At-Risk   80%   52%   50%   63%   47%   Special Education   Other		72%	36%	46%	59%	15%							
Student   Outcomes   Other	= ' '						Special Education				0 %	0 %	
Not Evaluated   Not Evaluate	At-RISK	00 70	JZ /0	30 /0	03 /0	47 70	Other				0 %	0 %	
Attendance Rate		Stude	nt Outcom	ies			Advanced Degrees						
School Suspensions		07–08	08-09	09–10	10–11	11–12	_				1 0/-	0.0%	
Not Evaluated   Not Evaluate		95.4 %	95.6 %	96.2 %	96.7 %	96.9 %							
In-School Suspensions Out-of-School Suspension 1 0 0 0 0 Counselors Expulsions 0 0 0 0 0 Assistant Principals Alternative Placement 0 0 0 0 Other Professional Staff Total Number 1 0 0 0 0 Other Professional Staff Out-of-School Suspension 1 0 0 0 Other Professional Staff Out-of-School Suspension 1 0 0 0 Other Professional Staff Out-of-School Suspension 2 Other Professional Staff		N/A	N/A										
Out-of-School Suspension         1         0         0         0         0         Counselors         0							Attendance Rate				%	%	
Expulsions   0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		0	0		0	0	STAFF						
Alternative Placement 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		1	0		0	0	Counselors				0	0	
Alternative Placement Total Number  O O O O O O O O O O O O O O O O O O O	•	0	0		0	0					0		
Adequate Yearly Progress (AYP)  08-09  Not Evaluated  Not Rated: Other  Not Rated: Othe		0	0		0	0		f			0		
Not Evaluated   Not Rated: Other   Not Rated: Othe	l otal Number	1	0		0	0	Educational Aides				0	0	
Not Evaluated   Not Rated: Other   Not Rated: Othe													
Not Evaluated Not Evaluated Not Evaluated Not Evaluated Not Rated: Other Not Rated: Other Not Rated: Other - Meets Standard  School-Based Programs Special Education Magnet Multilingual Traditional Bilingual Program  Not Rated: Other Not Rated: Other - Meets Standard  Career & Technical Education  PEIMS data for teachers and staff are available prior to 2011û2012.					_								
School-Based Programs Special Education Magnet Multilingual Career & Technical Education Traditional Bilingual Program  Traditional Bilingual Program  Special Notes PEIMS data for teachers and staff are available prior to 201102012.													
Special Education     Magnet     Multilingual     Career & Technical Education     PEIMS data for teachers and staff are available prior to 2011û2012.	Not Evaluated Not Eval	luated	Meets AYP	Meets A	ΥP	-	Not Rated: Other	Not Rated	Not Rated: Othe		- IVI	eets Standard	
Special Education     Magnet     Multilingual     Career & Technical Education     PEIMS data for teachers and staff are available prior to 2011û2012.					Sch	nol-Rasad Pr	 grams				Special	Notes	
Traditional Bilingual Program available prior to 2011û2012.	Special Education		Mar	nnet	JUIN			L Technical	Education	DEIMO			
			ivia	1110t				. recillical	Laucation				
Advanced Academics					'		· · -g· -···				-		
			Advanced .	Academics									

**Telephone:** 713-773-3600

