The School at St. George Place

Creating internationally-minded, lifelong learners

Contact Us

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An International Baccalaureate World School
The School at St. George Place is a neighborhood elementary school in the Houston Independent School District. We are an authorized International Baccalaureate World School serving 770 students from over 30 different countries in grades Pre-K-5. Through the IB Primary Years Programme (PYP), we offer a globally-focused education to all students. In addition, we offer Gifted & Talented, Special Education, and English Language Learner (ELL) services to ensure every student is successful on our campus.

The International Baccalaureate Primary Years Programme (PYP) offers students a rigorous, globally relevant education that encourages their natural curiosity through student driven inquiry. Students learn through 4 (Pre-K & Kindergarten) or 6 (1st-5th grades) transdisciplinary units of inquiry that bring learning outside the classroom. These units explore:
- How We Express Ourselves
- Who We Are
- How We Organize Ourselves
- Sharing the Planet
- Where We Are in Time & Place
- How the World Works

In addition, we strive to develop attributes in our students that will benefit them in the classroom and beyond. The IB Learner Profile helps us develop citizens who are Caring, Principled, Open-Minded, Balanced Thinkers and Communicators. Students are also encouraged to be Knowledgeable, Reflective Risk-Takers and Inquirers as they grow, process, and learn about our world.

The School at St. George Place empowers individuals to become internationally-minded, lifelong learners through challenging, inquiry-based learning experiences that connect to the world around us. As a community, we embrace developing knowledgeable, compassionate, and open-minded thinkers inspired to take purposeful action in our global community.

We develop knowledgeable, open-minded thinkers who take action to make the world a better place. The School at St. George Place models teaching and learning practices based on the following beliefs:
- A respectful environment where all students are physically and emotionally safe is essential in developing the whole child
- Children learn best when challenged and given opportunities to make thinking visible in a variety of ways
- Meaningful, authentic learning experiences are the foundation for lifelong learning
- Reflective questioning helps students gain a deeper understanding of their learning and themselves