Houston Independent School District
130 Condit Elementary School
2023-2024 Improvement Plan

Growing Tomorrow’s Leaders Today
Key Actions

Revised/Approved: October 25, 2023

Key Action 1: Employ Multiple Response Strategies (MRS) in each classroom to strengthen the reading, writing, listening, and speaking skills of our Emergent Bilinguals.

Strategic Priorities:
Expanding Educational Opportunities, Transforming Academic Outreach, Cultivating Team HISD Talent

Indicator of Success 1: increase in achievement on STAAR 2024 and NWEA/Map

Indicator 1: Condit should see an increase in achievement on STAAR 2024, both in overall passing rates at each level, and in passing rates for Emergent Bilinguals.

Indicator 2: Condit should see an increase in achievement on the NWEA/Map test for Emergent Bilinguals at both the MOY and EOY windows.

Key Action 2: Provide opportunities for staff to provide their voice and input around school decisions.

Strategic Priorities:
Increasing Organizational Efficiency, Cultivating Team HISD Talent

Indicator of Success 1: Increase in overall percentage on the Measurable Results Assessment in Spring of 2024, particularly in the areas of staff and school climate, staff interpersonal effectiveness, and instructional efficacy.

Key Action 3: Ensure an effective transition from ECSC to the Condit SLC classroom.

Strategic Priorities:
Expanding Educational Opportunities, Transforming Academic Outreach

Indicator of Success 1: Retention of special education teachers and of 1st grade teachers on campus.

Key Action 4: Ensure there are no barriers to participating in campus events for all families.

Strategic Priorities:
Expanding Educational Opportunities, Ensuring Student Health, Safety and Well-Being, Transforming Academic Outreach, Increasing Organizational Efficiency

Indicator of Success 1: Increase in POSSIP and Measurable Results Assessment Scores
**Indicator 1:** Increase in POSSIP scores, specifically in the Social/Community/Culture Feedback.

**Indicator 2:** Increase in Measurable Results Assessment scores in the areas that include family and community engagement

**Key Action 5:** Ensure the implementation of High-Quality Instruction (HQI) and appropriate aligned accommodations for Special Education (SPED) students.

**Strategic Priorities:**
Expanding Educational Opportunities, Transforming Academic Outreach

**Indicator of Success 1:** HISD Special Education compliance reports will be 'green' each month - indicating 'in compliance'.

**Indicator 1:** 75% of the math teachers in grades 2-3 will receive a '2' or higher in the area of 'SPED Learning Environment' on the SPOT observation form each month.

**Indicator 2:** 75% of special education show growth on the MAP/NWEA assessment from BOY to MOY.

**Indicator 3:** 85% of special education show growth on the MAP/NWEA assessment from BOY to EOY.

**Key Action 6:** Ensure effective implementation of HQIM through Eureka Math instruction in grades K-5.

**Strategic Priorities:**
Expanding Educational Opportunities, Transforming Academic Outreach

**Indicator of Success 1:** 80% of the math teachers in grades 2-3 will receive a '2' or higher in the area of 'Purposeful Instruction' on the SPOT observation form each month.

**Indicator 1:** 70% of students in grades 2-5 will show growth on the MAP/NWEA assessment from BOY to MOY.

**Indicator 2:** 80% of students in grades 2-5 will show growth on the MAP/NWEA assessment from BOY to EOY.

**Indicator 3:** The percentage of students in Grade 3 scoring at the Meets level on Math STAAR 2024 from 64% to 75%.

**Key Action 7:** Create plans for intervention by utilizing PLCs to analyze data, identify trends in achievement, and monitor plans for intervention.

**Strategic Priorities:**
Increasing Organizational Efficiency, Cultivating Team HISD Talent

**Indicator of Success 1:** Master schedule includes intervention pullout for Tier 2 and Tier 3 students.

**Indicator 1:** PLC agendas include items that analyze student data.

**Indicator 2:** Campus assessment windows align with PLC agendas for data analysis