

## IB PYP Glossary

<b>Planner</b>	6 week unit of inquiry – every grade level teaches 6
<b>Unit of inquiry</b>	planner, a 6 week unit of study around a Central Idea
<b>Central Idea</b>	a concise, true conceptually-based statement or summary without bias of the unit, an invitation to learning
<b>Learner Profile</b>	10 attributes or values that represent IB’s mission and principles
<b>International-mindedness</b>	willingness to know beyond one’s own cultural and national identity, understanding that there are multiple perspectives of global issues
<b>Inquiry-based learning</b>	the process initiated by students or teachers that moves students from their current level of understanding to a new and deeper level. We practice 3 levels of inquiry – structures, guided and open-ended, depending on the needs of the student and parameters of the unit.
<b>Concept-based</b>	anchoring a unit to a “big idea” that provided greater opportunities for connections to be made by the students
<b>Transdisciplinary themes</b>	a set of themes that represents shared human experiences
<b>Programme of Inquiry (POI)</b>	the written curriculum integrating the TEKS (Texas Knowledge and Skills) with the IB standards and practices. There are 6 planners/units of inquiry on each grade level, one for each transdisciplinary theme. Every planner/unit of inquiry includes the essential elements of PYP - knowledge, skills, concepts, attitudes, action.
<b>Essential elements of PYP</b>	knowledge, transdisciplinary skills, key concepts, attitudes, action

<b>Research that informs the development and practice of IB</b>	<b>Researchers, academicians, educators</b>
Constructivism	Jerome Bruner, John Dewey, Lev Vygotsky
Concept-based instruction	H. Lynn Erickson, Grant Wiggins, Jay McTigue
Backward Design assessment	Grant Wiggins, Jay McTigue
Assessment	Rick Stiggins, Ken O’Connor, Dylan Williams
Differentiation	Carol Ann Tomlinson
Inquiry	Kathy Short
Student-centered	Peter Johnston, Stephen Wolk