Mission

We are preparing students for an ever-changing global community by providing safe experiences of diverse opportunities for growth and acceleration.

Vision

To build students of excellence in Academics, Athletics, and the Arts

Core Values

Integrity Respect Ownership Community Kindness

Motto

Every Kid, Every Day



A Rating from TEA

- Vanguard/Dual LanguageMagnet Program
- Opportunities for All
 Students in Academics,
 Athletics, and Arts

Contact Us

- 1575 Chantilly Ln.
 Houston, TX 77018-4197
- (713) 613-2505
- www.houstonisd.org/black



Frank Black Middle School

A Dual Language/Vanguard Magnet Campus

Apply Today!

FBMS Vanguard Website



HISD Enrollment
Application



About the Campus

The campus of Frank Black Middle School includes six buildings on 30 acres. The school is located at the corner of 43rd Street and Chantilly Lane in the heart of the Oak Forest neighborhood in Houston, Texas. Given its size and array of amenities, the campus of FBMS provides an exceptional setting for an outstanding educational experience.



FBMS Awards & Recognitions

State's Distinction Designations:

- Academic Achievement in ELA/Reading
- Academic Achievement in Mathematics
- Academic Achievement in Social Studies
- Top 25 Percent: Comparative Academic Growth
- Postsecondary Readiness



Academics

- Through the Vanguard Program, FBMS students have the opportunity to earn up to 8 different high school credits while in middle school.
- The FBMS Dual Language
 Program focuses on bilingualism,
 biliteracy, academic achievement,
 and sociocultural competence.
- Students regularly demonstrate their skills through UIL Academics competitions and GT Showcases.

Athletics

- Baseball
- Basketball
- Cheerleading
- Cross Country
- Football
- Karate
- Lacrosse
- Soccer
- Softball
- Swimming
- Track & Field
- Volleyball

Arts

- ArtBand
- Ohair
- Choir
- Dance
- Theater Arts

Clubs & Organizations

- Debate Team
- National Junior Honor Society
- PantherVision Media Team
- Student Council
- UIL Academics Team

