### TIER I

**Focus**

All Students

**Program**

Quality research-based instructional strategies

**Grouping**

General education classroom

**Assessment**

Benchmark 3 times per year (more frequently once identified at-risk)

**Individuals Responsible for Intervention**

General education teacher

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**Effective Instructional Practices/Behavior Systems in place for ALL students (RtI&PBIS)**

- Administer benchmark-collect baseline data (Universal Screener)
- Determine students who have performed significantly below same grade peers
- Determine specific deficit (e.g., attendance, behavior, academics), review data with grade level/support staff, and develop a schedule for intervention and progress monitoring
- Review progress monitoring data with grade level/support staff (RtI/PLCs/grade level meetings)

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**Whole Child Support**

- Regular Classroom Teachers
- Counselor(s)
- SEL/PBIS
- Wraparound Specialist
- Support Staff
- Interventionist

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**TIER II**

**Focus**

Students with substantial difficulties who have not responded to TIER I (receive TIERS I & II)

**Program**

Quality research-based instructional strategies/programs that supplement TIER I interventions at 30 minutes per day, 2 sessions/week *

**Grouping**

Homogeneous small group instruction (< 1:5)

**Assessment**

Monitor progress bi-weekly

**Individuals Responsible for Intervention**

Personnel determined during RtI PLC, Grade Level Team Meeting or IAT meeting (teacher/specialist, etc.)

Gen. Ed. Teacher continues TIER I instruction

- Progress demonstrated at steady pace: continue in TIER II or Tier I
- Progress is minimal and/or data points below expected level: Return to IAT #2

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**TIER III**

**Focus**

Students with distinct difficulties who have not responded to TIERS I & TIERs II (receive Tiers I & III)

**Program**

Quality research-based instructional strategies/programs (more explicit and/or intensive than TIER II) at one 30-minute session per day, 3 sessions per week

**Grouping**

Homogeneous small group instruction (< 1:3)

**Assessment**

Monitor progress 1 time per week

**Individuals Responsible for Intervention**

Personnel determined during RtI PLC, Grade Level Team Meeting or IAT meeting (teacher/specialist, etc.)

Gen. Ed. Teacher continues TIER I instruction

- Progress demonstrated at steady pace: continue in TIER II, III, or TIER I
- Progress is minimal and/or data points below expected level: IAT #3 Refer to 504 or SPED

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*Students can be referred for evaluation at any point during the process.*