What’s new with STAAR in 2017

PERFORMANCE LABELS

The TEA has revised the way it labels how your student performed on the STAAR tests in grades 3-12, and the new labels will be used for students taking STAAR this spring (2017). Previously, a student’s performance was labeled as Advanced, Satisfactory, or Unsatisfactory. The new labels are as follows:

• **MASTERS GRADE LEVEL:** This level was previously known as Advanced. The TEA expects students at Masters Grade Level to succeed in the next grade or course with little or no academic intervention. Students in this category demonstrate the ability to think critically and apply the assessed knowledge and skills in varied contexts, both familiar and unfamiliar.

• **MEETS GRADE LEVEL:** Students at this performance level have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention. Students in this category generally demonstrate the ability to think critically and apply the assessed knowledge and skills in familiar contexts.

• **APPROACHES GRADE LEVEL:** This level was previously known as Satisfactory. Students at this level have met the assessment requirements for purposes of Student Success Initiative grade promotion and graduation, and are considered to have met at least the minimum passing standard. A student achieving Approaches Grade Level is likely to succeed in the next grade or course with targeted academic intervention. Students in this category generally demonstrate the ability to apply the assessed knowledge and skills in familiar contexts.

• **DOES NOT MEET GRADE LEVEL:** This performance category applies to students scoring below Approaches Grade Level. Students at this level have not passed, since performance at this level indicates a student is unlikely to succeed in the next grade or course without significant, ongoing academic intervention. Students in this category do not demonstrate a sufficient understanding of the assessed knowledge and skills.

For additional information, including the TEA announcement, an FAQ, test scale scores corresponding to the four labels, and a summary of public comments on the changes and the TEA’s responses, go to HoustonISD.org/STAAR, and click on Changes to STAAR Performance Labels.

To learn more about STAAR, please visit HoustonISD.org/STAAR