

HOUSTON INDEPENDENT SCHOOL DISTRICT
TITLE I, PART A, PARENTAL INVOLVEMENT PROGRAM



Briscoe Elementary
321 Forest Hill Blvd
Houston, TX 77011

10/13/17

TO: Parents of Students Attending Briscoe Elementary

SUBJECT: **2017–2018 TITLE I STATUS NOTIFICATION**

This is to inform you that Briscoe Elementary is a schoolwide Title I, Part A campus, and as a parent, you have the right to be involved in the planning, review, and improvement of the Title I program.

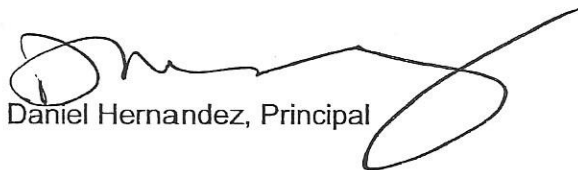
Title I, Part A, is a federally funded program that provides resources and opportunities to improve the academic achievement of economically disadvantaged students. Title I ensures that all children have a fair, equal, and significant opportunity to obtain a high-quality education based on the Texas Essential Knowledge and Skills (TEKS) and reach, at a minimum, proficiency on the State of Texas Assessments of Academic Readiness (STAAR).

Under the Every Student Succeeds Act, Title I funds enable schools to employ and train highly qualified teachers and paraprofessionals, purchase instructional materials, update technology in the classroom, and sponsor parental-involvement activities. To increase student academic achievement, Title I funds supplement the following programs offered at Briscoe Elementary:

- Provide instructional materials/testing materials for Reading, Mathematics, Science
- Provide substitute pay for teachers attending staff development for Reading, Mathematics, and Science
- Provide extra duty pay for tutorials for Reading, Mathematics

If you have any questions regarding this information, please contact Raquel Escamilla, 713-924-1740/rescami2@houstonisd.org

Sincerely,



Daniel Hernandez, Principal

HOUSTON INDEPENDENT SCHOOL DISTRICT
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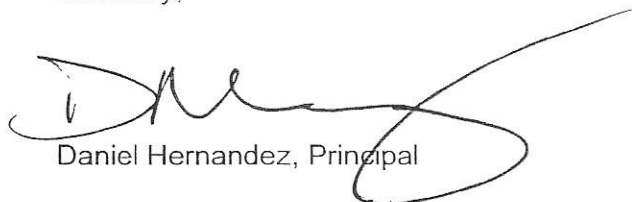
SUBJECT: **TITLE I TEACHER AND PARAPROFESSIONAL QUALIFICATIONS**

As a parent of a student attending Briscoe Elementary, you have the right to know the professional qualifications of your child's classroom teacher(s), and federal law requires the Houston Independent School District (HISD) to provide this information to you in a timely manner, **if you request it**. Specifically, you have the right to request the following information about each of your child's classroom teachers:

- The teacher's certification in Texas for the grades and subjects he or she teaches.
- The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree.
- The teacher's certification status, such as emergency or provisional status because of special circumstances.
- Paraprofessionals' (teacher aides) qualifications if they provide services to your child.

If you would like to receive any of this information, please contact Raquel Escamilla, 713-924-1740, or rescami2@houstonisd.org

Sincerely,



Daniel Hernandez, Principal

BRISCOE ELEMENTARY
PARENT-SCHOOL COMPACT 2017-2018

This compact is designed to develop a plan of shared responsibility between home and school to help students meet the demanding state standards and succeed in school.

Responsibilities of the School Staff

- ❖ Provide high quality instruction through the district's curriculum.
- ❖ Provide an environment that supports positive communications between the school and home.
- ❖ Provide frequent reports to parents regarding the behavior and academic progress of the student.
- ❖ Schedule at least one Parent-Teacher Conference per year.
- ❖ Provide reasonable homework assignments with clear instructions. Explain to parents how they can best help their child with homework.
- ❖ Ensure that all parents are invited to a meeting to give input and assist in the development of the School-Parent Compact and the Parent Involvement Policy.
- ❖ Provide information in the language spoken by the parent.
- ❖ Provide parents with access to the school and allow them to schedule appointments through the main office.
- ❖ Provide opportunities for parents to serve as volunteers and participate in the educational activities of their child.

Responsibilities of the Student

- ❖ Come to school on time with the necessary supplies and materials.
- ❖ Complete class work and homework assignments.
- ❖ Be responsible for my own personal property including textbooks and respect the property of others.
- ❖ Follow all of the school rules.

Responsibilities of Parents/Guardians

- ❖ Communicate frequently with the teacher and attend at least one parent-teacher conference.
- ❖ Make sure my child arrives on time and attends school every day with the necessary supplies.
- ❖ Support the school in its efforts to maintain proper discipline.
- ❖ Establish a time and place for homework. Monitor completion of homework assignments.
- ❖ Promote positive activities after school and monitor time spent watching television and playing electronic games.
- ❖ Encourage my child to read in free time.
- ❖ Participate in my child's education by attending parent meetings and volunteering if possible. The following are volunteer opportunities at our campus: laminating instructional materials, cutting materials for teachers, putting together bulletin boards, monitor reading for a struggling student, making copies, attending open house, chaperoning field trips, attending parent meetings, etc.

Thank you for your support,


Daniel Hernandez, Principal

Briscoe Elementary School
2017 – 2018 Parent and Family Engagement Policy
CAMPUS POLICY REQUIREMENTS

At Briscoe Elementary, we believe that if students are to be successful, their parents must be actively involved in their education. The Briscoe staff wants to work as a partner with parents to help the students to achieve high expectations and become academically successful.

The Briscoe Parent and Family Engagement Policy and School-Parent Compact were jointly developed with the Title I parents and will be periodically reviewed and revised as necessary. It is distributed in written form in English and Spanish so that all Briscoe parents may understand the language and format. It is provided to the local community via the school website. (Section 1118(b)-(1-4))

At the beginning of each year, the parents are invited and encouraged to attend an annual Open House meeting. At that meeting, the Principal reviews the Title I law, its requirements, and the rights of the Title I parents to be involved in their child's education. There are a minimum of four parent meetings offered during the school year at different times of the day, morning or evening, including the Open House. Some of these meetings will include parent education sessions such as Family Learning Nights. At the meetings, the parents are encouraged to participate in the planning, review, and improvement of the Parent and Family Engagement Policy and to be involved in their child's education. The Principal reviews school test data, AYP (Adequate Yearly Progress) data, the various academic assessments used to measure student progress, and the proficiency levels students are expected to meet. A description and explanation of the curriculum at the school will be reviewed and distributed in writing to all parents. Additional meetings for parents to have more opportunities to participate in decisions relating to the education of their children may be scheduled if requested by parents, as practically possible. If the school-wide Parent and Family Engagement Policy is not satisfactory to the parents of participating children, Briscoe will submit the parents' comments to the Department of External Funding. The plan will then be revised as advised by the HISD Title I, Part A Parental Involvement Program Administrator and other District designees. (Section 1118(c)-(1-5))

School-Parent Compact: A child is more effectively educated when the school, the parents, and the child share in the responsibility. The Briscoe School-Parent Compact was developed jointly with parents of Title I students and explains how the parents, the school staff, and the students share responsibility for each student's improved student academic achievement and success. The School-Parent Compact is updated each year with input from involved parents. It explains how the school and the parents will **build and develop a partnership** to help children achieve the **State's high standards**. The School-Parent Compact is distributed to parents in a language they understand and is then posted on the school's website. The Compact describes the responsibilities of each:

- Responsibilities of the School: to provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet the State's high academic standards (STAAR) and master the objectives (TEKS). The teachers will communicate with parents through GradeSpeed, progress reports, report cards, notes, phone calls, and Parent-Teacher conferences. The school will provide at least one Parent-Teacher Conference annually. The teacher will review the Compact at that time as it related to the child's academic achievement.
- Responsibilities of the Parents / Guardians: to support their child's learning by monitoring attendance, making sure they complete their homework, and monitoring time spent viewing television and playing electronic games, etc. Parents are encouraged to help their children make positive use of their time outside of school (extracurricular) so that education is a top priority.

Parents will have access to the teacher / principal by scheduling an appointment through the main office or talking to the teacher directly. They are also encouraged to participate in school activities and volunteer at the school if at all possible. (Section 1118(c)-(6))

Building Capacity for Involvement: Throughout the year, parent training is conducted at Briscoe to educate the parents in how they can help their children achieve success. It is part of the school's role and responsibility to teach parents how to help their children learn. To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, Briscoe will build the capacity of the school and the parents for strong parental involvement by implementing the required policy activities.

The school:

- ✓ will assist parents in understanding the TEKS, STAAR, IOWA, Logramos, TELPAS, H.F.W.E. and all of the assessments used, how to monitor their child's progress, and how to work with the educators to improve achievement of their children. This will occur at Title I Parent meetings and will also be sent home in written form as well in the Description & Explanation of the Curriculum and Assessments. Parents who have internet access may register on Houston ISD's PS Connect which enables them to view assignments, grades, progress reports, etc. The Title I Contact Person is available if assistance is needed to register;
- ✓ will provide materials and training to help parents work with their children through Family Learning events
- ✓ will educate teachers and all staff, with the assistance of parents, in the value and utility of contributions of parents, how to reach out to parents and communicate with them. Teachers and staff will be trained in how to work with parents as equal partners, how to implement parent programs, and build ties between parents and the school. This will occur during monthly Faculty Meetings and weekly PLC (Primary Learning Community) meetings. Parents will be invited to at least one faculty meeting to assist with this;
- ✓ will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents in a format and language the parents can understand. All communication and correspondence is sent via notes, flyers, phone calls in Spanish and English which are the two languages spoken by Briscoe parents at this time;
- ✓ will provide reasonable support for parental involvement activities. Parents are encouraged to become a VIP and volunteer at the school. They have access to the parent computers in the Title I Room and may utilize Imagine Learning English (Literacy training) and other software programs offered by the school;
- ✓ will coordinate and integrate parental engagement programs and activities with other local programs. The Principal is in contact with the programs offered in our area and communicates with them to the extent feasible and appropriate.

Section 1118(c)-(7)

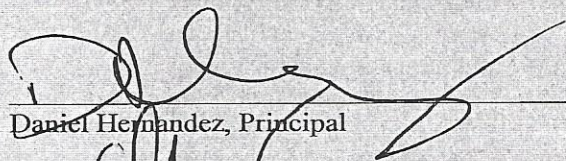
Parental engagement activities are coordinated among the different campus programs such as Title I, Title II, Title III, Special Education, and VIPS. The development of school-business partnerships which include activities for parents is encouraged. community-based organizations and businesses are given information regarding opportunities to work with the parents.

Accessibility: Participation and involvement of all parents is important. We ensure the ability of parents with disabilities to participate by providing handicapped access to all buildings where meetings are held.

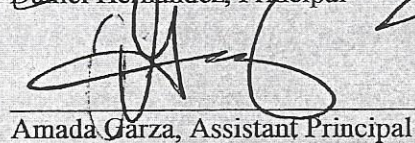
This policy was developed with the assistance and approval by parents.

Date Updated: October 11, 2017

Date Issued: October 15, 2017



Daniel Hernandez, Principal



Amada Garza, Assistant Principal