Cornelius Science Academy
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SCHOOL PARENTAL INVOLVEMENT POLICY
2018-2019

NOTE: In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy that contains information required by section 118 of the Elementary and Secondary Education Act (ESEA) parental involvement policy.

PART I. GENERAL EXPECTATIONS

Cornelius Elementary agrees to implement the following statutory requirements:

Cornelius Science Academy is a dynamic, outstanding school. Our goal is to provide a quality education to the future leaders of our children in becoming productive citizens. We envision a bright future for each and every child we teach and help to make that dream a reality through our constant county and world. We wish to instill a successful hard working attitude in our students and desire to instill hard work in the classroom and beyond. We hold high expectations for our pupils and believe that if better is possible, then good is not enough. Consistent with section 118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 118 of the ESEA, and each includes, as a component, a school-parent compact consistent.

The school will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in language (both English and Spanish) the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.

In carrying out the Title I, Part A parental involvement policy requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in languages parents understand.

If the school-wide program plan for Title I, Part A developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency in Houston ISD.
The school will involve the parents of children served in Title I, Part A schools | decisions about how the 1 percent of Title I, Part A funds reserves for parental involvement is spent, and will ensure that no less than 95 percent of the 1 percent reserved goes directly to the schools.

The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

~ The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parent may request.

The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition:

Parental Involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including:

(A) Ensuring that parents play an integral role in assisting their child's learning;

(B) Ensuring that parents are encouraged to be actively involved in their child's education at school

(C) Ensuring that parents are full partners in their child's education, and are included, as appropriate, in decision-making; and on advisory committees to assist in the education of their child;

(D) Ensuring the carrying out of other activities, such as those described in section 118 of the ESEA.

PART II.

DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

Note: The School Parental Involvement Policy must include a description of how the district will implement of accomplish each of the following components. [Section 1118, ESEA.] There is no required format for these descriptions. However, regardless of the format the district chooses to use, a description of each of the following components below must be included in order to satisfy statutory requirements.

1. Cornelius Elementary school will take the following actions to involve parents in the joint development of its school parental plan under section 118 of the ESEA:

Cornelius Science Academy believes that parental involvement is an important step in reaching the instructional goals of our students. The home/school cooperative system will help each
student arrive at his/her academic potential. We will strive to communicate and work with professionally. In addition, Cornelius Science Academy will maintain and foster high standards of academic achievement and positive behavior.

2. Cornelius Elementary school will take the following actions to involve parents in the process of school review and improvement under section 116 of the ESEA:

- Send out monthly “Cougar” school newsletter
- Communicate and work with families to enhance learning of all students.
- Invite all parents to attend school functions, parent roundtables, and parent/teacher conferences.
- Assist each student with achieving the essential academic learning requirements according to the district policy.
- Shared Decision Making Committee (SDMC meetings)

3. Cornelius Elementary will hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend by:

- September 18-19, 2018
- December 4, 2018
- January 10, 2019
- April 2, 2019

4. Cornelius Elementary will provide parents of participating children information in a timely manner about Title I, Part A programs that include a description and explanation of the schools’ curriculum, the form of academic assessments used to measure children’s progress, and the proficiency levels students are expected to meet by:

- PTO Meetings
- Shared Decision Making Committee Meetings
- Parent Conferences
- Grade-Level Parent Meetings

5. Cornelius Elementary will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, in decisions about the
education of their children. The school will respond to any such suggestions as soon as possible by:

Pre-K: November 7, 2018 @ 8:45-9:30 am
Kindergarten: November 13, 2018 @ 8:45-9:30 am
1st Grade: December 4, 2018 @ 1:45-2:30 pm
2nd Grade: December 12, 2018 @ 1:45-2:30 pm
3rd Grade: January 22, 2019 @ 1:45-2:30 pm
4th Grade: February 5, 2019 @ 1:45-2:30 pm
5th Grade: February 12, 2019 @ 1:45-2:30 pm

6. Cornelius Elementary will provide each parent an individual student report about the performance of their child on the state assessment in at least math, language arts, and reading by:

The following calendar school year

7. Cornelius Elementary will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title | final Regulation (67 Fed. Reg. 71710, December 2, 2002) by:

Notification Letter to Parents

8. Cornelius Elementary will provide assistance to parents of children served by the school as appropriate in understanding topics by undertaking the actions described in this paragraph: the state’s academic content standards e The state’s student academic achievement standards e The state and local academic assessments; including alternate assessments, the requirements of Part A How to monitor their child’s progress, and how to work with educators:

Title | Parent Field Trips; Workshops

9. Cornelius Elementary will provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training and using technology, as foster parental involvement by:

- Reasoning Minds
- Accelerated Reader (AR)

10. Cornelius Elementary will, with the assistance of parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement ad coordinate parent programs and build ties between parents and schools, by
• Title | Parent Advisory Council Members
• PTO/PTA
• Grade-Level Parent Meetings

Part III.

Cornelius Elementary will, to extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teacher Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers that encourage and support parents in more fully participating in the education of their children, by:

• Tutorials Instruction

Cornelius Elementary will take the following actions to ensure that information related to the school and parent-projects, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents can understand:

Such information will be sent home by flyer, or Letter of Notification to Parents in Students’ Designated Monday Folders that go home on a weekly basis.

DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, choose to undertake to build parents’ capacity for involvement in the school and school system to support their children’s academic achievement, such as the following discretionary activities listed under section 118(e) of ESEA.

Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;

Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;

Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care cost, to enable parents to participate in school-related meeting and training sessions;

Training parents to enhance the involvement of other parents;

Arranging school meetings at variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children’s education;

Adopting and implementing model approaches to improving parental involvement
Establishing a school parent advisory council to provide advice on all matters related to parental involvement Title I, Part A programs; e Developing appropriate roles for community-based organization and businesses, including faith-based organizations, in parental involvement activities.

PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by September 28, 2018.

This policy was adopted by Cornelius Elementary of Houston ISD on September 25, 2018 and will be in effect for the period of 2018-2019 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before September 25, 2018.

Angel Wilson, Principal

9/25/2018

Date