

# Sinclair Elementary

A STEM & Communications Magnet School



Lee Mashburn

Principal

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Title I, Part A, Parental Involvement Program

*2018-2019 School-Parent Compact*

Sinclair is committed to the belief that all students can learn and acknowledge that all of us – teachers, administrators, parents, and students – working together can make a positive difference in each student's achievement. Sinclair will provide an optimum learning environment in which students grow academically, emotionally, and physically. Understanding that the school setting in isolation may not be sufficient for students to reach their full potential, Sinclair and our family partners agree that the home and school must work as partners to help students become effective citizens in our global society. This compact outlines how the parents, school staff, and students will share the responsibility for improved student achievement.

## School Responsibilities

Sinclair Elementary School believes in success for 100% of our students. Therefore, as a school we will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
  - a. Teachers will have access to the HISD curriculum
  - b. Administrators will work closely with teachers providing timely feedback, support, and coaching.
  - c. Professional Development will be made available to all staff members.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. These conferences will take place as requested by parent/guardian or teacher.

3. Provide parents with frequent reports on their children's progress. Progress reports will be sent home by the end of the 5<sup>th</sup> week of a grade reporting period. Additionally parents can access GradeSpeed to monitor their child's academic progress at any point during the year.
4. Provide parents reasonable access to staff. Staff will be available for parents by appointment during planning periods. Additionally, parents can contact teachers by phone or via email to check on student progress.
5. Provide parents opportunities to volunteer and participate in their child's education. Parents can volunteer in classrooms or on campus, chaperone field trips, and observe in classrooms as per our observation policy found in the family handbook.

### **Parent/Guardian Responsibilities**

We, as parents, believe that our children will succeed. Therefore, I will support and encourage him/her by doing the following:

1. Ensure that my child is punctual and attends school regularly.
2. Support the school in its efforts to maintain proper discipline.
3. Establish a time for homework and review it regularly.
4. Provide a quiet well-lighted place for study.
5. Encourage my child's efforts and be available for questions.
6. Stay aware of what my child is learning.
7. Read with my child at least 20 minutes per day and let my child see me read.
8. Participate, as appropriate, in decisions relating to my child's education.
9. Communicate with the school by promptly reading all notices from the school or school district.
10. Attend parent conferences.

## **Student Responsibilities**

I believe in my own personal success. Therefore, I shall strive to do the following:

1. Attend school daily and on time.
2. Come to school each day prepared to learn with pens/pencils, paper, and other necessary tools for learning.
3. Complete and return homework/projects on time.
4. Study at home or read a book during study time in the evenings as often as possible, away from TV and other distractions.
5. Follow all school rules.
6. Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

## **Teacher Responsibilities**

We believe in the success for 100% of our students. Therefore, we strive to do the following:

1. Provide assistance to parents so that they can help with the assignments when necessary.
2. Provide current information to students and parents regarding student's academic progress.
3. Appropriately pace students according to individual ability and needs as a learner.
4. Provide homework assignments for students, according to classroom objectives and district policy.
5. Provide rigorous instruction that will adequately prepare all students to be successful in and outside of the classroom.

## Principal/Assistant Principal Responsibilities

We believe in success for 100% of our students. Therefore, we strive to do the following:

1. Require all teachers to provide rigorous and student centered classroom instruction which incorporates the use of multiple intelligences into daily planning.
2. Provide an environment that allows for open and effective communication between the teacher, parent, and student.
3. Enable parents to have access to staff members via Parent Student Connect (<https://psc.houstonisd.org/ParentStudentConnect/Login.aspx>)
4. Support opportunities for parents to volunteer and participate in their child's education.

Sinclair Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school the 2018-2019 school year.

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Mr. Lee Mashburn, Principal

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Parent/Guardian

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Student