What is a School–Parent Compact?
• A written agreement between the parent, the student, and the teacher.
• Gives strategies to help students achieve state academic standards.
• Provides an opportunity to create new partnerships in the school community.

Meetings are held each year to review the Compact and make changes based on students needs.

Parents are welcome to contribute comments at any time!

COMPACT SIGNATURES
Please sign and date below to acknowledge you have read, received, and agree to the 2023–2024 School–Parent Compact.

Teacher Signature and Date

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Student Signature and Date

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Parent Signature and Date

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Important Dates
Please come join the fun!

September 20  Open House
November 6-17  Parent Conferences
November 29   Math & Science Night
January 24    Literacy Night

PTO Meetings will be held on the first Tuesday of each month.

Ninfa Laurenzo ECC is committed to frequent two-way communication with families on children’s learning.

Report Card Dates 23–24

October 6, 2023
November 17, 2023
January 12, 2024
March 8, 2024
April 26, 2024
June 5, 2024

Ninfa Laurenzo ECC welcomes your input. Please send any questions to:
Sarah Tovar, Title I Coordinator
tovar@houstonisd.org
713-924-0350

SCHOOL–PARENT–FAMILY COMPACT
2023–2024

Ninfa R. Laurenzo
Early Childhood Center

205 N. DELMAR STREET
HOUSTON, TX 77011
JANET BENAVIDES, PRINCIPAL
WWW.HoustonISD.ORG/LAURENZOES
713-924-0350
Communication is Key! We look forward to an exciting and successful school year!

Parent’s Name: _______________________________

AS A PARENT I PLEDGE TO:

* Read to my child daily.
* Cooperate with the school in carrying out recommendations about my child.
* Talk with my child about school activities, share experiences with my child, and show an active interest in what is happening.
* Make sure my child attends regularly and teach my child to be prompt.
* Demonstrate proper behavior and show respect to adults and classmates.

Student’s Name: _______________________________

AS A STUDENT I PLEDGE TO:

* Make a sincere effort to do my best.
* Be actively engaged.
* Accept responsibility for my own actions.
* Follow class commitments and social skills strategies.

Teacher’s Name: _______________________________

AS A TEACHER I PLEDGE TO:

* Approach each assignment with enthusiasm and regard the student as an individual, with a unique set of potentials and talents.
* Plan and conduct a program of instruction, that will engage the students and stimulate creativity.
* Follow the social skills lessons and Conscious Discipline strategies.
* Inform the parents, in accordance with school procedures, about how the student is developing academically and socially.
* Inform parents of school events through email, via Microsoft TEAMS, Class Dojo, and the Parent Communication folder.