

Instructional Agenda ~ Week of Jan. 13 – Jan. 17

Baylor College of Medicine Academy @Ryan

2610 Elgin St. ~ Houston, TX. 77004 ~ 713-942-1932

www.houstonisd.org/academyatryan

GRADING PERIODS / REPORT CARDS SENT HOME

CYCLE 1	AUG 26 – OCT 4	FRIDAY, OCT 11
CYCLE 11	OCT 7 – NOV 8	FRIDAY, NOV 15
CYCLE 111	NOV 11 – DEC 19	FRIDAY, JAN 10
CYCLE IV	JAN 6 – FEB 14	FRIDAY, FEB 21
CYCLE V	FEB 17 – APR 3	THURSDAY, APR 9
CYCLE VI	APR 6 – MAY 29	FRIDAY, MAY 29

Students must be in dress code DAILY. This includes OUTERWEAR.

Welcome to Semester II!

Things to do:

- Reorganize backpacks/binders
- Replenish school supplies
- Contact your child's teachers
- Send your child to tutorials (if needed)
- Visit the school website weekly
- Visit the district website weekly



Upcoming Events

**Monday – Thursday:
TUTORIALS**

Scholar Coat Wednesday

**Early Dismissal – Friday
(1:10pm)**

**Honor Roll Assembly – Jan.
23rd @ 1:30pm**

Important Announcements



Replacement I.D. cards can be purchased daily during A4/B9 in the library.

***All students are required to wear an I.D. daily & can not attend any off-campus fieldtrip without one.**

\$5 replacement cost

Scholar coats are for Scholar Spirit Wednesdays, Jeans Fridays and other announced days, as well as 8th grade promotion ceremony. They may be purchased here for \$20.00:

<https://www.houstonisd.org/p>



Obey all safety rules on the bus.

Important Reminders:

BUS ROUTES – www.houstonisd.org/transportation or call 713-613-3040.

School Bus Tracker – If your student will be riding HISD transportation, please register on www.houstonisd.org/BusTracker to track your student's bus in the AM and PM time. The district's account number is 76647

tutorials

Monday – Thursday (4:10pm – 5:10pm)

All students must be picked up at 5:10 p.m.

Monday – ELAR

Tuesday – Science

Wednesday – Math

Thursday – Social Studies

SCHOOL RULES AND POLICIES

- ❖ **Before being dismissed for first period, ALL students MUST be in their assigned areas. 6th grade students report to the AUDITORIUM.** No students are allowed to be in the hallways, classrooms or restrooms WITHOUT PERMISSION.
- ❖ **Locker times:** Morning, after being dismissed from their designated areas; Before and After Lunch; Between 4th and 5th Period.
- ❖ **Dress code:** Burgundy polo shirt with BCMA logo, khaki/navy pants/shorts or skirts that are knee-length, BCMA burgundy sweater or solid burgundy sweater. School I.D. must be worn around the neck at all times.
- ❖ **ONLY ON FRIDAYS:** Blue or black jeans with **no tears, cuts or holes**, BCMA spirit t-shirt or college t-shirt.
- ❖ When dismissed at 3:50 p.m., all bus riders must proceed **directly and promptly to the bus ramps. School buses will leave at 3:57 p.m. everyday.** Car riders/walkers must proceed directly and promptly to the front of the building.
- ❖ **Be respectful to school personnel and fellow students.**

6th Grade ROCKS



Questions? Contact your child's teacher:

Dean K. Brown –
kbrown42@houstonisd.org

Mr. Bonner –
James.Bonner@houstonisd.org

Ms. Brown –
Megan.Brown@houstonisd.org

Mr. Elegarle – Relegarl@houstonisd.org

Ms. ElShabazz –
Khadijah.ElShabazz@houstonisd.org

Mr. Nicholas –
Reuben.Nicholas@houstonisd.org

Ms. Reed – Kristan.Reed@houstonisd.org

Mrs. Scott – Pscott7@houstonisd.org

Mr. Simien – Terrell.Simien@houstonisd.org

Mr. Torres – Rtorre11@houstonisd.org

Mrs. Tyson –
Kaaren.TysonDupigny@houstonisd.org

Mrs. Williams – swilli62@houstonisd.org

Ms. Yap – myap@houstonisd.org

Coach Johnson –
ajohns26@houstonisd.org

SCIENCE

❖ Mrs. Tyson

Monday-Friday, January 13-17, 2020

Topic: Interpreting Distance-Time Graphs

- Describe when an object is in motion
- Explain an objects speed and velocity
- Construct and analyze a motion graph
- Analyze/interpret Distance-Time Graphs
- Analyze/Interpret Speed-Time Graphs

Activity #1: Graphing Basics

Activity #2: Brain Pop Movie/Quiz: Distance, Rate and Time

Activity #3: Distance vs Speed Graphs

Activity #4: Distance-Time Graphing Practice

Homework: Motion-Graph Packet due on Friday, 1/17/2020

❖ Mr. Nicholas

Monday 1/13 [A] & Tuesday 1/14 [B]

Lesson: Force and Motion

-Students will work on their Force and Motion packet.

-Students will practice analyzing distance-time and speed-time graphs.

Homework: Read and complete all questions on pages 164-171 in iScience Textbook.

Wednesday 1/15 [A] & Thursday 1/16 [B]

Lesson: Force and Motion

-Students will continue to work on their Force and Motion Packet.

-Students will continue to practice analyzing distance-time and speed-time graphs.

-Students will work on their STEMScope Connections video guides.

Homework: Answer all questions on page 172 in iScience Textbook.

Friday 1/17 [C]

Lesson: Force and Motion

-Students will work on their Force and Motion packets.

-Students will continue working on their STEMScope Connections video guides.

Reminders/Comments:

-Homework assignments will be due the next class meeting unless otherwise instructed. Please, check student's planner for homework assignments **(any changes to homework assignments will be updated in the planner)**, exam dates and due dates for any projects.

-Parents, please check Grade Speed to remain up-to-date with student progress.

-Parents, please check Classdojo.com for updates on student behavior.

❖ Ms. Torres & Ms. Reed

Concepts:

- 1) The brain is able to receive and integrate new information with existing knowledge.
- 2) Dyslexia is a common learning disorder.
- 3) Many successful people have learning disabilities.

Activities:

- 1) Vocabulary Review: Memory & Learning Terms
- 2) Activity (review): A-Mazed – students explore more complex processes of learning by solving a maze using the sense of touch
- 3) Activity: Profiles in Learning - Students read four essays about successful people who have overcome a variety of learning difficulties.
- 4) Literature Circles: Dangers at Rocky River
- 5) PSR Quiz

Homework:

- 1) Study: PSR vocabulary words
- 2) Study: for Memory & Learning Unit Exam

B-Day: Tuesday, Jan 21st

A-Day: Wednesday, Jan 22nd

Reminders/comments:

Parents, please sign-up for **Remind.com** for communication and updates.

- **Ms. Reed** – Access code: @kreed19-20
- **Ms. Torres** – Access code: @rtorre11

Students, please come to class prepared and ready to learn!

MATHEMATICS

Mr. Elegarle

Monday, January 13th

Tuesday, January 14th

- Middle of the Year (MOY) Test Renaissance 360
- Go Math 6
- HW Addition and Subtraction Equation
 - Due Next Class period

Math 6 Enrichment – Operations with Fractions and Integers

Wednesday, January 8th

Thursday, January 9th

- Multiplication and Division Equations
 - Go Math 6
 - HW Solving Equations
- Math 6 Enrichment – Multiply and Divide Decimals

Friday, January 10th

- Summative Test – Solving Equations
 - Addition and Subtraction Equations
 - Multiplication and Division Equations

❖ **Mr. Bonner**

This week will entail intensive Checking For Understanding all TEKS taught to date, The Main focus will be to review for the upcoming Snapshot test and to answer any questions the learners may have related to assigned homework.

A special emphasis will be placed on Checking for Understanding, a new strategy will be implemented today allowing the students to teach each other

ELA/READING

❖ **Ms. Yap**

Please contact teacher if you have any questions/concerns.

❖ **Ms. Brown**

Monday/Tuesday

Warm Up

SSR

Students will perform a close read on "Three Rings"

Wednesday/Thursday

Students will take Renaissance 360 test to assess their reading level

Friday

Students will play Vocabulary Land to get more familiar with vocabulary words

❖ **Ms. ElShabazz**

Monday/Tuesday:

Do now: Writing prompt

Mini-lesson: Revising sentences using correct punctuation

Group activity: Revise sentences

Individual activity: Revise sentences

Homework: Revise sentences class work (if not completed in class)

Wednesday/Thursday:

Do now: Writing Prompt

Mini-lesson: Correct run-on complex sentences and sentence splices

Group activity: Edit run-on complex sentences

Individual activity: Edit run-on complex sentences

Homework: Revise sentences class work (if not completed in class)

Friday:

Review punctuation, run-on sentence revision, and sentence splices activity

❖ **Mr. Simien**

Monday/Tuesday

MOY Assessment

Protagonist/Antagonist

Summarization

Imagine Reading

Homework: Reading Log: 20 minutes daily reading for Friday turn-in.

Objective: Scholars will describe conflict in a short story by identifying the protagonist, antagonist, and how they relate to the problem.

Wednesday/Thursday

Warm Up (Writing)
Main Idea/Conflict Type
Informational Text Comprehension
Imagine Reading
MOY
Homework: Reading Log: 20 minutes daily reading for Friday turn-in

Friday

Due: This week's Reading Log turn-in for weekly homework grade

Objective: Scholars will review story conflict by completing a group assignment

Parent Note: Please allow your student dedicated reading time of at least 20 minutes each day. The nightly reading logs are due to me each Friday and should be signed by the parent/guardian. This is a daily homework expectation. Good reading habits are beneficial in improving fluency.

Also, students should have available a set of earbuds for technology use during class.

Attendance is Important: If your student is absent from class, it is their responsibility to collect their missed work and return within 48 hours. All missed quizzes must be completed in class.

Reminder: There is a 20-point deduction for late work. There is no extra-credit work available to students.

There are available books for **student check-out in our classroom library** should students need a book to take home.

SOCIAL STUDIES

❖ Mrs. Scott

*Homework study for map locations quiz that is moved to Friday, January 17

Monday and Tuesday (January 13 and 14): Students will complete work that was left for sub on Friday (Empires) and start Caste System of India

Wednesday and Thursday (January 15 and 16): Students will analyze a graphic by using the OPTICS strategy. Continue completion of Caste System

Friday (January 17): Map locations quiz

❖ Mrs. Williams

World Cultures

Monday/Tuesday -Unit #5 South and Southeast Asia

Religion in South and Southeast Asia

Students will learn about the three most predominant religions in South and Southeast Asia and how they have influenced people in the region. They will go on a gallery walk to examine visual and written evidence about Hinduism, Buddhism, and Islam then use a graphic organizer to record important information.

Students will use their notes to create a 3 Circle Venn Diagram comparing Buddhism, Hinduism, and Islam.

Wednesday/ Thursday - Unit #5 South and Southeast Asia

Economic, Social, Political and Environmental factors that affect human activity and development in India.

Students will work in groups to complete the reading and code the text for ESPN factors. They will then work with their groups to complete a visual analysis to identify challenges and opportunities of urban and rural life, then share their finding with the class. For independent practice they will complete a journal entry on life in the region.

Friday – Class Quiz and Binder check for completed Unit activity sheets and assignments.

Note- All students are required to have a binder for World Cultures.

Instructional Agenda Yearbook

Monday/Tuesday

Students will complete Seven Minute Starter lesson- 6.4- Design Creating Templates

Assignment-Use your practice page to create a custom template.

Write your response to the following question in your Journal:

- 1. What is the purpose of a template?*
- 2. What are five things you should consider when choosing a template?*

Continue to work on group assignment and assigned page.

Wednesday/Thursday

Students will work on their group assignments and assigned page.

We will be hosting a visitor from Jostens yearbook who will be making a presentation on page design.

Friday

Students will continue to work on page design and group assignments