Students must be in dress code **DAILY.** This includes **OUTERWEAR.**

---

One way to handle peer conflict is to:

- **Talk**
- **Listen**
- **Resolve**

---

### Upcoming Events

- **Scholar Coat Wednesday**
- **Family Math & Science Night** – Wed. 5:30p – 7p
- **Parent Meeting for Boston** – Tues. 2/25
- **Go Texan Day** – Friday (Wear your western attire)
- **Houston Media Spelling Bee** – Saturday 1:30p

---

### Important Announcements

Replacement I.D. cards can be purchased daily during A4/B9 in the library.

> "All students are required to wear an I.D. daily & can not attend any off-campus fieldtrip without one. $5 replacement cost

Scholar coats are for Scholar Spirit Wednesdays, Jeans Fridays and other announced days, as well as 8th grade promotion ceremony. They may be purchased here for $20.00:

[https://www.houstonisd.org/page/170029](https://www.houstonisd.org/page/170029)
Obey all safety rules on the bus.

Important Reminders:

BUS ROUTES — [www.houstonisd.org/transportation or call 713-613-3040.]

School Bus Tracker- If your student will be riding HISD transportation, please register on [www.houstonISD.org/BusTracker] to track your student’s bus in the AM and PM time. The district’s account number is 76647

Monday – Thursday (4:10pm – 5:10pm)
All students must be picked up at 5:10 p.m.
Monday – ELAR
Tuesday – Science
Wednesday – Math
Thursday – Social Studies
Saturday – 9am – 12:30pm

***SCHOOL RULES AND POLICIES***

❖ Before being dismissed for first period, ALL students MUST be in their assigned areas. 6th grade students report to the AUDITORIUM. No students are allowed to be in the hallways, classrooms or restrooms WITHOUT PERMISSION.

❖ Locker times: Morning, after being dismissed from their designated areas; Before and After Lunch; Between 4th and 5th Period.

❖ Dress code: Burgundy polo shirt with BCMA logo, khaki/navy pants/shorts or skirts that are knee-length, BCMA burgundy sweater or solid burgundy sweater. School I.D. must be worn around the neck at all times.

❖ ONLY ON FRIDAYS: Blue or black jeans with no tears, cuts or holes, BCMA spirit t-shirt or college t-shirt.

❖ When dismissed at 3:50 p.m., all bus riders must proceed directly and promptly to the bus ramps. School buses will leave at 3:57 p.m. everyday. Car riders/walkers must proceed directly and promptly to the front of the building.

❖ Be respectful to school personnel and fellow students.

Questions? Contact your child’s teacher:

Dean K. Brown – kbrown42@houstonisd.org
Mr. Bonner – James.Bonner@houstonisd.org
Ms. Brown – Megan.Brown@houstonisd.org
Mr. Elegarle – Relegarl@houstonisd.org
Ms. ElShabazz – Khadijah.EIShabazz@houstonisd.org
Mr. Nicholas – Reuben.Nicholas@houstonisd.org
Ms. Reed – Kristan.Reed@houstonisd.org
Mrs. Scott – Pscott7@houstonisd.org
Mr. Simien – Terrell.Simien@houstonisd.org
Mr. Torres – Rtorre11@houstonisd.org
Mrs. Tyson – Kaaren.TysonDupigny@houstonisd.org
Mrs. Williams – swilli62@houstonisd.org
Ms. Yap – myap@houstonisd.org
Coach Johnson – ajohns26@houstonisd.org
Monday-Friday, February 24, 26-27, 2020

Topic: Exploring Physical Properties of Minerals Cont’d

- Define mineral
- Describe how minerals are formed
- Explain how scientists investigate the properties of minerals
- Identify minerals by collecting data through scientific testing

Activity #1: Vocabulary Word Scramble
Activity #2: Study Guide Review
Activity #3: Video Presentation: How to Identify Minerals
Activity #4: Minerals MiniLab Part 1- Examining the Properties of Minerals
Activity #5: Minerals MiniLab Part 2: Determining the Density of Minerals
Activity #7: Science Interactive Notebook-Properties of Minerals
Activity #8: Diamond Coloring and Pricing
Activity #9: Guided Reading and Study: How Minerals Are Formed

Homework: How Are Minerals Formed Review/Reinforce: (due next class)
Complete Properties of Minerals Packet (due Friday February 28, 2020)

Tuesday, February 25, 2020: 6th GRADE MOCK STAAR-Writing

Friday, February 28, 2020: QUIZ-SIMPLE MACHINES AND PROPERTIES OF MINERALS

Mr. Nicholas

Monday 2/24 [A] & Tuesday 2/25 [B]

Lesson: Introduction to the Rock Cycle/Classify Rocks

- Students will finish work on their Minerals Packet.
- We will begin our lesson on the Rock Cycle
- Students will begin working on their Classifying Rocks Packet

Homework: Study for Quiz on Simple Machines and Introduction to Minerals on Wednesday/Thursday. Work on Minerals Packet due on Friday.

Wednesday 2/26 [A] & Thursday 2/27 [B]
Lesson: Simple Machines and Mineral Quiz/Classifying Rocks

- Students will take their Simple Machines and Mineral Quiz.
- Students will continue to work on their Classifying Rocks Packet.
- Students will begin working on their Stemscopes Classifying Rocks Lessons.

Homework: Complete and submit Introduction to Minerals Packet on Friday.

Friday 2/28 [C]

Lesson: Classifying Rocks

- Students will submit all of their missing assignments.
- Students will continue to work on their Classifying Rocks Packet.
- Students will continue working on their Stemscopes Video Guide.

Reminders/Comments:

- Homework assignments will be due the next class meeting unless otherwise instructed. Please, check student’s planner for homework assignments (any changes to homework assignments will be updated in the planner), exam dates and due dates for any projects.
- Parents, please check Grade Speed to remain up-to-date with student progress.
- Parents, please check Classdojo.com for updates on student behavior.

❖ Ms. Torres & Ms. Reed

Concepts:

- Optical illusions provide clues about how the brain processes visual information.

Activities:

1) Activity: The Vanishing Spot- Students learn about the brain’s role in vision by experiencing well known optical illusions.
2) Mock STAAR
3) Literature Circles: The Cookie Crumbles
4) PSR Quiz
Homework:

1) **Study**: PSR vocabulary words **AND** unit material notes/handouts daily!
2) PSR Term Application Packet

**Reminders/comments:**

Parents, please sign-up for Remind.com for communication and updates.

- Ms. Reed – Access code: @kreed19-20
- Ms. Torres – Access code: @rtorre11

Students, please come to class prepared and ready to learn!

---

**MATHEMATICS**

**Mr. Elegarle**

**Monday, February 24th**

**Tuesday, February 25th**

- 17.3 Dot Plots and Data Distribution
- Go Math 6
- **HW** STAAR Practice Questions
  - Due Next Class period

**Math 6 Enrichment – Area and Volume Equations**

**Wednesday, February 26th**

**Thursday, February 27th**

- 17.4 Stem-and-Leaf Plots and Histogram
- Go Math 6
- **HW** STAAR Practice Questions

**Math 6 Enrichment – Displaying, Analyzing, and Summarizing Data**

**Friday, February 28th**

- Summative Test
- 17.1, 17.2, 17.3, 17.4
- **HW** STAAR Practice Questions

**Math 6 Enrichment – Displaying, Analyzing, and Summarizing Data**

**Mr. Bonner**

Review of Snapshot 2.
Mock Testing Tue & Wed.

---

**ELA/READING**

- **Ms. Yap**
  Please contact teacher if you have any questions/concerns.

- **Ms. Brown**
  Please contact teacher if you have any questions/concerns.

- **Ms. ElShabazz**
  Please contact teacher if you have any questions/concerns.

- **Mr. Simien**

**Monday/Tuesday**

Warm Up: 6.8D Analyze characteristics of Informational Texts  
The Giver Novel: 11s, 12s, and 13s Job Assignments  
Imagine Reading  
Homework: Reading Log: 20 minutes daily reading for Friday turn-in/or Imagine Reading 30 minutes.

Objective: Scholars will describe conflict in a story by identifying the protagonist, antagonist, and how they relate to the problem. Students will then be required to participate in a discussion close-out about chapters read in The Giver by Lois Lowry. Scholars will be assigned “jobs” and expected to participate in oral and written discussion on their feelings about their “assignment”.

**Wednesday/Thursday**

Warm Up: Opinion Writing (Oreo)  
The Giver by Lois Lowry Chapters 8-9  
Imagine Reading  
Discussion: Utopia or Dystopia so far: The Giver by Lois Mowry  
Homework: Reading Log: 20 minutes daily reading for Friday turn-in/or Imagine Reading 30 minutes

Objective: Scholars will describe conflict in a short story by identifying the protagonist, antagonist, and how they relate to the problem. Students will then be required to participate in a discussion close-out about chapters read in The Giver.

**Friday**

Due: This week’s Reading Log turn-in for weekly homework grade
Objective: Scholars will review chapters read in Lowry’s “The Giver” and complete a survey monkey. Scholars will continue to complete their padlets.

Parent Note: Please allow your student dedicated reading time of at least 20 minutes each day. The nightly reading logs are due to me each Friday and should be signed by the parent/guardian. This is a daily homework expectation. Good reading habits are beneficial in improving fluency.

Also, students should have available a set of earbuds for technology use during class.

Attendance is Important: If your student is absent from class, it is their responsibility to collect their missed work and return within 48 hours. All missed quizzes must be completed in class.
Reminder: There is a 20-point deduction for late work. There is no extra-credit work available to students.

There are available books for student check-out in our classroom library should students need a book to take home.

SOCIAL STUDIES

❖ Mrs. Scott

Monday and Tuesday (Feb. 24 and 25): Students will analyze a video on history of Russia and identify the seeds of discontent.

Wednesday and Thursday (Feb. 26 and 27): Students will answer the question of what cultural characteristics are responsible for the break-up of the Soviet Union.

Friday (Feb. 26): Students will complete / culminate this weeks activities on Russian History

Student Council: 8th Grade Legacy Gift

Reading Enrichment: Still reading Surviving Hitler and completing reading comprehension activities

❖ Ms. Williams

World Cultures

Monday/Thursday - Unit 8 Russia and The CIS

The Setting of Russia and The CIS
Students will learn about the region’s physical geography [size, climate, and varied landscape] and how these create opportunities and challenges for the society. They will use Think Aloud strategy to complete the reading then use a graphic organizer to record important information. For Guided and Independent practice student will complete a sensory figure then create a postcard of the physical landscape of the region.

Tuesday – STAAR mock testing

Wednesday - Unit 8 Russia and The CIs
The Breakup of the Soviet Union
Students will go on a Gallery Walk to learn about the breakup of the Soviet Union. They will then work in groups to complete an ACES thinking sheet to respond to the question “Did Gorbachev’s policies improve or further damage ESP conditions in the region?”

Friday – Class Quiz and Binder check for completed Unit activity sheets and assignments.
Note- All students are required to have a binder for World Cultures.

Instructional Agenda Yearbook
Monday/Tuesday
Students will complete Seven Minute Starter lesson- - Formatting
Continue to work on group assignment and assigned page.

Wednesday/Thursday
Students will work on their group assignments and assigned page.

Friday
Students will continue to work on page design and group assignments. Completed pages are due on February 28, 2020.

PHYSICAL EDUCATION with Mr. Johnson
Unit: Fitness Gram

Objective: All students should have finished fitness gram testing. Students have be given a fitness gram tracker to keep with during this unit. It is their responsibility to keep up with the form for tracking their data. It will be turned in this Friday for a PROGECT GRADE along with a 1page reflective essay. Also please check grade speed for Emotional Health Assignment.

Below is the Fitness Gram Reflective Essay
Use the following lines to write a one-page essay reflecting on your post Fitness Gram results. The following questions must be answered within your essay:

1. Looking at your results do you feel like they reflect your best effort? Why or why not?
2. If any of your test reflects Needs Improvement how do you plan on improving those scores?
3. If any of your test reflect Ok. How do you plan on keeping those scores high?

HOSA NEWS

Check out HOSA Happenings for important news on vaping, heart health, how BCMAR helped kids with leukemia, a delicious recipe for keeping your heart healthy, and a fun heart health puzzle.