

	<p><b>Who We Are</b></p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relations including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>Where We Are in Time &amp; Place</b></p> <p>An inquiry into orientation in place and time; personal histories; homes &amp; journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</p>	<p><b>How We Express Ourselves</b></p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic..</p>	<p><b>How the World Works</b></p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p>	<p><b>How We Organize Ourselves</b></p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p><b>Sharing the Planet</b></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p><b>P</b> <b>K</b></p>	<p><b>Central Idea:</b> Systems help us understand communities. <b>Key Concepts:</b> Form, connection, function <b>Related Concepts:</b> Sense, differences, exploration <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>How we organize our lives using routines (function)</li><li>How families are alike and different (form)</li><li>How communities’ helpers contribute (responsibilities)</li></ul>		<p><b>Central Idea:</b> The arts encourage exploration. <b>Key Concepts:</b> Form, Connection, Perspective <b>Related Concepts:</b> creativity, expression, reflection <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>Forms of art (form)</li><li>Relationship between culinary arts and culture (connection)</li><li>Movement and music (connection)</li><li>Storytelling across cultures (perspective)</li></ul>	<p><b>Central Idea:</b> Objects and organisms change the environment. <b>Key Concepts:</b> Function, connection, change <b>Related Concepts:</b> cycles, patterns, growth <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>The sequence of cycles (function)</li><li>Changes in the Earth and sky (change)</li><li>Patterns of natural forces (function)</li><li>How the elements affect plant development (connection)</li></ul>		<p><b>Central Idea:</b> Our actions affect people and life on earth. <b>Key Concepts:</b> Reflection, responsibility, connection <b>Related Concepts:</b> action, organisms, conservation <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>Preservation of natural resources and the environment (responsibility)</li><li>How human actions affect living organisms (connection)</li><li>How human actions affects the lives of the humans (reflection)</li></ul>
	Aug-Oct		Mar—May	Oct-Jan		Jan—Mar
<p><b>K</b></p>	<p><b>Central Idea:</b> Learning connects us to our world <b>Key Concepts:</b> Form, structure, connection <b>Related Concepts:</b> physical properties, learning, purpose <b>To be merged:</b> <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>What are the rules (form)</li><li>Physical properties help us make connections (form, connection)</li><li>How are lives interconnected (connection)</li><li>How does living and nonliving matter transform the environment (change)</li></ul>	<p><b>Central Idea:</b> Relationships guide our understanding of the world <b>Key Concepts:</b> Connection, change <b>Related Concepts:</b> Systems, sequence <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>How does history impact us today (change)</li><li>How can we find our place (connection)</li><li>Why do people live in different places (change)</li></ul>	<p><b>Central Idea:</b> Learning about cultures helps us understand people. <b>Key Concepts:</b> Causation, perspective, function <b>Related Concepts:</b> Consequences, communication, opinion <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>What do symbols communicate (function)</li><li>How are we different and similar to one another (perspective)</li><li>How do cultures influence our traditions and customs (causation)</li></ul>		<p><b>Central Idea:</b> Actions impact the environment <b>Key Concepts:</b> Reflection, Responsibility <b>Related Concepts:</b> Interpretation, decision-making <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>Individuals have needs and wants (causation)</li><li>The responsibilities of individuals in a community (responsibility)</li><li>How does technology impact the environment (reflection)</li></ul>	
	Aug-Oct	Jan-Mar	Oct-Jan		Mar-May	
<p><b>1</b></p>	<p><b>Central Idea:</b> Humans use relationships to construct meaning. <b>Key Concepts:</b> Responsibility, function, connection <b>Related Concepts:</b> <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>Jobs within communities (responsibility)</li><li>Ways we can observe (function)</li><li>Relationships found around us (connection)</li></ul>	<p><b>Central Idea:</b> Circumstances inspire innovation. <b>Key Concepts:</b> Function, connection, responsibility <b>Related Concepts:</b> consequences, progress, patterns <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>Patterns in our world (function)</li><li>People who inspire change (causation)</li><li>Progress around us (change)</li></ul>	<p><b>Central Idea:</b> Experiences produce expression. <b>Key Concepts:</b> Form, causation, perspective <b>Related Concepts:</b> Differences, history, beliefs <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>Celebrations and symbols (form)</li><li>History of traditions (causation)</li><li>Understanding others (perspectives)</li></ul>	<p><b>Central Idea:</b> A balanced environment strengthens the survival of living things. <b>Key Concepts:</b> Form, Function, Connection, Change <b>Related Concepts:</b> adaptation, interdependence, organisms <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>How living things meet their needs (form)</li><li>The role of soil in the survival of living things (function)</li><li>Characteristics of the environment (connection)</li><li>Connection between relationships and interdependence (change)</li></ul>	<p><b>Central Idea:</b> Systems organize civilizations so they can effectively function. <b>Key Concepts:</b> Connection, Form, Causation <b>Related Concepts:</b> communities, time, technology <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>Mapping systems connect communities (connection)</li><li>How natural systems impact communities (causation)</li><li>How technology affects communities</li></ul>	<p><b>Central Idea:</b> Interdependence impacts systems. <b>Key Concepts:</b> Form, connection, responsibility <b>Related Concepts:</b> Initiative, properties, ecological systems <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>The basic economy (form)</li><li>Sharing our resources (connection)</li><li>Our responsibility as global citizens (responsibility)</li></ul>
	Aug-Oct	Jan-Mar	Nov-Jan	April--May	Oct-Nov	Mar-April
<p><b>2</b></p>	<p><b>Central Idea:</b> Citizens impact communities. <b>Key Concepts:</b> Responsibility, function <b>Related Concepts:</b> citizenship <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>The responsibilities of citizens (responsibility)</li><li>How citizens participate in society (function)</li></ul>	<p><b>Central Idea:</b> Movement provokes innovation. <b>Key Concepts:</b> Change, connection <b>Related Concepts:</b> technology, transportation <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>How time changes people and place (perspective)</li><li>The connection between past and present (connection)</li></ul>	<p><b>Central Idea:</b> Ideas are communicated through text, the arts, and symbols. <b>Key Concepts:</b> Perspective, form, connection <b>Related Concepts:</b> customs, arts, culture <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>How ideas are expressed through text (connection)</li><li>The role of the arts (form)</li><li>How symbols convey meaning (perspective)</li></ul>	<p><b>Central Idea:</b> Settlements are connected to structures. <b>Key Concepts:</b> Function/causation <b>Related Concepts:</b> adaptation, environments, patterns <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>Patters of settlements (form)</li><li>The interaction between settlements and geographical structures (connection)</li><li>Consequences of weather patterns and sustainability (causation)</li></ul>	<p><b>Central Idea:</b> Systems create organization. <b>Key Concepts:</b> Connection, change, form <b>Related Concepts:</b> features, properties, structure <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>The process of the cycles (function/change)</li><li>The role of systems (function/change)</li><li>How ideas are organized through text structure (form)</li></ul>	<p><b>Central Idea:</b> Actions may affect resources. <b>Key Concepts:</b> Responsibility, connection, causation <b>Related Concepts:</b> Cycles, conservation, sustainability <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>The role of resources (form, function)</li><li>How human consumption affects the natural world (causation, connection)</li><li>The relationship between cycles and sustainability (change, connection)</li></ul>
	Aug-Sept	Jan-Mar	Mar-Apr	Nov-Jan	Oct-Nov	Apr-May
<p><b>3</b></p>	<p><b>Central Idea:</b> The contributions of humans develops communities. <b>Key Concepts:</b> Change, causation, responsibility <b>Related Concepts:</b> impact, growth, citizenship <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>How humans utilize resources in their communities (change)</li><li>The ways that individuals shape communities and their history (causation, change)</li><li>What different communities design to promote sustainability (responsibility)</li></ul>	<p><b>Central Idea:</b> Our world is transformed by human by human and natural processes. <b>Key Concepts:</b> Change, form, function <b>Related Concepts:</b> processes, landforms, location <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>Understanding location</li><li>Describing human and natural processes</li><li>Impact of natural and human processes on human kind. (change)</li></ul>	<p><b>Central Idea:</b> Cultural expression reflects human creativity. <b>Key Concepts:</b> Form, perspective, connection <b>Related Concepts:</b> celebrations, expressions, response <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>Responding to creative expression (perspective)</li><li>The role of traditions and celebrations (causation)</li></ul>	<p><b>Central Idea:</b> Patterns in the universe impact life on Earth. <b>Key Concepts:</b> Form, connection, change <b>Related Concepts:</b> patterns, diversity, interaction <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>How the sun supports life on Earth. (function)</li><li>How natural interactions affect the Earth’s surface (causation, change)</li><li>How objects in the Universe interact (connection)</li></ul>	<p><b>Central Idea:</b> Governance establishes organizations in communities. <b>Key Concepts:</b> Form, causation, and connection <b>Related Concepts:</b> data, representations, decision-making process <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>The role of the government in everyday life. (causation)</li><li>Local and global government structures. (form)</li><li>Process of local and global decision making. (connection)</li></ul>	<p><b>Central Idea:</b> Sustainability is a shared responsibility. <b>Key Concepts:</b> Causation, function, connection. <b>Related Concepts:</b> supply/demand, economics, conservation <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>How scarcity impacts the planet (causation)</li><li>The role of economics in society (function, connection)</li><li>Why conservation is important to life on our planet (responsibility)</li></ul>
	Aug-Oct	Oct-Nov	Nov-Dec	Jan-Feb	Feb-Apr	Apr-May

4	<p><b>Central Idea:</b> Beliefs/values shape relationships.</p> <p><b>Key Concepts:</b> Causation/Connection</p> <p><b>Related Concepts:</b> consequences, impact, culture</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"><li>• What shapes personal beliefs/values</li><li>• The relationship between beliefs, values of others</li><li>• How personal experiences transform beliefs/values</li></ul> <p>Aug-Oct</p>	<p><b>Central Idea:</b> Migration is a response to economic, societal, and environmental challenges.</p> <p><b>Key Concepts:</b> Form, connection, causation</p> <p><b>Related Concepts:</b> migration, resources, transformation</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>• Role of migration</li><li>• Relationship between societal factors and migration</li><li>• Impact of migration</li></ul> <p>Jan-Mar</p>	<p><b>Central Idea:</b> Experiences influence the way we express ideas.</p> <p><b>Key Concepts:</b> Perspective, causation and form</p> <p><b>Related Concepts:</b> expression, method, location</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>• Stories can be expressed in different ways</li><li>• Our experiences influence our expression</li><li>• Purpose of stories</li></ul> <p>Nov-Jan</p>	<p><b>Central Idea:</b> Discoveries impact society and environment</p> <p><b>Key Concepts:</b> perspective, connection</p> <p><b>Related Concepts:</b> innovation, inventions, interactions</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>• What discoveries are needed in our environment</li><li>• How technology advancements work</li><li>• How technology impacts our society and environment</li></ul> <p>April-May</p>	<p><b>Central Idea:</b> Organization affect the well-being of individuals</p> <p><b>Key Concepts:</b> Causation, Form, connection</p> <p><b>Related Concepts:</b> consequences, impact, relationships</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"><li>• Reason for organizations</li><li>• Ways people organize themselves</li><li>• Effect of organizations in the community</li></ul> <p>Mar-April</p>	<p><b>Central Idea:</b> Resources impact communities</p> <p><b>Key Concepts:</b> Responsibility and form</p> <p><b>Related Concepts:</b> discovery, conflict, relationships</p> <p><b>Lines of inquiry</b></p> <ul style="list-style-type: none"><li>• Types of resources</li><li>• Impact of historical exploration and settlement</li><li>• Effects of responsible use of resources</li></ul> <p>Oct-Nov</p>
5	<p><b>Central Idea:</b> Human harmony is dependent upon a system of government that promotes fairness and justice.</p> <p><b>Key Concepts:</b> Function, Causation, Responsibility</p> <p><b>Related Concepts:</b> innovation, checks and balances, rights</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>• Role of government in our lives</li><li>• How government structures affect human rights</li><li>• How current issues impact our daily lives</li></ul> <p>Mar-Apr</p>	<p><b>Central Idea:</b> Location defines opportunity.</p> <p><b>Key Concepts:</b> Form, Change, Connection</p> <p><b>Related Concepts:</b> place, movement, resources</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>• Landforms and human settlements</li><li>• Movement and opportunities</li><li>• How location affects people’s lives</li></ul> <p>Aug-Oct</p>	<p><b>Central Idea:</b> Perspectives on ideas are communicated through various representations.</p> <p><b>Key Concepts:</b> Connection, Perspective, Causation</p> <p><b>Related Concepts:</b> conflict, leadership, supply &amp; demand</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>• How media influences our thoughts</li><li>• The importance of research to enhance reliability of information</li><li>• Outcomes affect choices</li></ul> <p>Nov- Jan</p>	<p><b>Central Idea:</b> Actions promote change.</p> <p><b>Key Concepts:</b> Form, Reflection, Change</p> <p><b>Related Concepts:</b> systems, patterns, properties</p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>• How properties are identified</li><li>• Gathering and evaluating data</li><li>• How actions affect humankind</li></ul> <p>Oct-Nov</p>	<p><b>Central Idea:</b> Personal choice determines the outcome of the community.</p> <p><b>Key Concepts:</b> Causation, Responsibility, Change</p> <p><b>Related Concepts:</b></p> <p><b>Lines of inquiry:</b></p> <ul style="list-style-type: none"><li>• Outcomes of societal choice in US history</li><li>• Responsible use of energy sources</li><li>• How background knowledge is a precedent to action</li></ul> <p>Jan-Mar</p>	<p><b>Central Idea:</b> Sustainable patterns of production and consumption could promote a balanced harmony between nature and humanity.</p> <p><b>Key Concepts:</b> Causation, Change, Connection</p> <p><b>Related Concepts:</b> sustainability, overconsumption, innovation</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"><li>• Disruption of the ecosystem</li><li>• Patterns of production</li><li>• Current trends in science and technology advancement</li></ul> <p>Apr-May</p>
	<p><b>Personal/Social/Physical Education</b></p> <p><b>Descriptor:</b> An inquiry into personal, physical, mental, social, and spiritual health.</p> <p><b>Central Idea:</b> We discover who we are through physical movement and social exploration.</p> <p><b>Lines of Inquiry:</b> Nutrition affects the physical body Sports techniques require practice Wellness is a personal responsibility</p> <p>•How systems and organization are used in sports •Systems that drive body functions •Systems and practices in nutrition</p> <p><b>Key Concepts:</b> Form Responsibility Change</p> <p><b>Related Concepts:</b> Systems Patterns Function</p>	<p><b>UNIT PLANNERS OUTSIDE THE PROGRAMME OF INQUIRY</b></p>	<p><b>Music</b> <b>Theater Arts</b> <b>Visual Arts</b></p> <p><b>Descriptor:</b> An inquiry into our appreciation of the aesthetic.</p> <p><b>Central Idea:</b> Creativity is expressed in different ways.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"><li>•Forms of creative expression</li><li>•How the arts enhance creative expression</li><li>•How we respond to the arts</li></ul> <p><b>Key Concepts:</b> Form Perspective Reflection</p> <p><b>Related Concepts:</b> Expression Rhythm Meaning Notation Shape Audience Inspiration Imagination</p> <p><b>Spanish</b></p> <p><b>Descriptor:</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values.</p> <p><b>Central Idea:</b> Learning an additional language enhances our understanding of the world.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"><li>•Learning an additional language</li><li>• Learning about an additional language through patterns</li><li>• Learning an additional language through written expression</li></ul> <p><b>Key Concepts:</b></p> <p>Form, Function, Connection</p> <p><b>Related Concept:</b> Patterns Expression Language</p>		<p><b>Library/Media Center</b></p> <p><b>Descriptor:</b> The structure and function of organizations.</p> <p><b>Central Idea:</b> Research develops our understanding of ideas so that it provides us with accurate information.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"><li>•The role of research</li><li>•Responsible use of media</li><li>•The relationship between research and problem solving</li><li>•How inquiry and research leads to new understandings</li></ul> <p><b>Key Concepts:</b> Function Responsibility Connection Reflection</p> <p><b>Related Concepts:</b> Systems Research Networks Technology Structure Text Information</p>	