F	Who We Are  An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relations including families, friends, communities and cultures; rights and responsibilities; what it means to be human.  Central Idea: People are connected through their relationships with family, friends, and communities. Key Concepts: Form, connection, function Related Concepts: Sense, differences, exploration An inquiry into:  1. How we organize our lives	Where We Are in Time & Place An inquiry into orientation in place and time; personal histories; homes & journeys, the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	How We Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic  Central Idea: We use creative play to promote well-being. Key Concepts: Form, Connection, Perspective Related Concepts: creativity, expression, reflection An inquiry into:  1. How creativity is expressed (perspective)	How the World Works  An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment  Central Idea: Objects and organisms change the environment.  Key Concepts: Function, connection, change  Related Concepts: cycles, patterns, growth  An inquiry into:  1. The sequence of cycles (Function)	How We Organize Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.  Central Idea: Our actions affect people and life on earth. Key Concepts: Reflection, responsibility, connection Related Concepts: action, organisms, conservation An inquiry into:  1. Preservation of natural resources and the environment
	using routines (Function) 2. How families are alike and different (Form) 3. How community helpers contribute (Responsibilities) 4. How we use our five senses to explore (Form) Aug-Oct		2. How our personal choices affect our health and lifestyle (responsibility) 3. Extending creativity through play (perspective, reflection)  Mar—May	Changes in the Earth and Sky (Change)     Patterns of natural forces (function)     How the elements affect plant development (connection)  Oct-Jan		<ul> <li>(responsibility)</li> <li>2. How human action affects living organisms (connection)</li> <li>3. How human action affects the lives of other humans (reflection)</li> <li>Jan—Mar</li> </ul>
k	Central Idea: Human relationships allow us to understand the world.  Key Concepts: Form, structure, connection Related Concepts: physical properties, learning, purpose An inquiry into:  Citizens relate to common symbols and understandings.  How physical properties help us make connections (change)  Expression drives our understanding of the world (connection)  Apr June	Central Idea: Actions influence roles in our lives. Key Concepts: Connection, change Related Concepts: Systems, sequence An inquiry into:  How can we find our place (perspective) How do cycles impact our way of living (change) Why do people live differently in different times? (connection)  Jan-Apr	Central Idea: Feelings and ideas often shape expression. Key Concepts: Causation, perspective, function Related Concepts: Consequences, communication, opinion An inquiry into: How do cultures influence our traditions and customs (causation) How are we different and similar to one another (perspective) How do feelings drive our actions (change) Aug Oct.		Central Idea: Change impacts the environment Key Concepts: Reflection, Responsibility Related Concepts: Interpretation, decision-making An inquiry into:  How do cycles impact ways of living? (change) How do humans impact the environment (function) Individuals have needs and wants (causation)  Oct Jan 19	
1	Central Idea: Relationships create meaning. Key Concepts: Responsibility, function, connection Related Concepts: Systems, Patterns, Relationships Sistemas, patrones, relaciones An inquiry into:  The relationships found around us relationships within communities relationships within our world The personal relationships Aug-Oct	Central Idea: Circumstances inspire innovation. Key Concepts: Function, connection, responsibility Related Concepts: consequences, progress, patterns An inquiry into: Patterns in our world (function) People who inspire change (causation) Events that impacted history(change)  Jan-Mar	Central Idea: Experiences produce expression.  Key Concepts: Form, causation, perspective  Related Concepts: Differences, history, beliefs An inquiry into:  Celebrations and symbols (form) History of traditions (causation) Understanding others (perspectives)  Nov-Jan	Central Idea: Patterns create understanding. Key Concepts: Form, Function, Connection, Change Related Concepts: adaptation, interdependence, organisms An inquiry into: How nature changes with new seasons How seasons affect the weather The seasons affect the way we dress and act AprilMay	Central Idea: Systems create structure.  Key Concepts: Connection, Form, Causation Related Concepts: communities, time, technology An inquiry into: • structures in our community • essential agreements • how choices affect our lives • rights and responsibilities  Oct-Nov	Central Idea: Interdependence impacts systems.  Key Concepts: Form, connection, responsibility Related Concepts: Initiative, properties, ecological systems An inquiry into:  The rights and responsibilities in the struggle to share finite resources with other people and with other living things, communities, and the relationships within and between them;  access to equal opportunities, peace, and conflict resolution  Mar-April
2	Central Idea: Interactions contribute to the appreciation of roles. Key Concepts: Responsibility, function, change Related Concepts: citizenship An inquiry into:  The way citizenship fosters appreciation (responsibility) How roles work together (function) How interacting with others helps us grow (change) Aug-Sept	Central Idea: Relationships can influence organization through movement.  Key Concepts: Change, connection, perspective Related Concepts: technology, transportation An inquiry into:  Organization helps us examine different resources (perspective) Relationships coordinate our way of living (connection) Movement influences transformation over time (change). Oct - Nov	Central Idea: Ideas are communicated through text, the arts, and symbols.  Key Concepts: Perspective, form, connection Related Concepts: customs, arts, culture An inquiry into:  How ideas are expressed through text (connection) The role of the arts (form) How symbols convey meaning (perspective)  Jan Mar.	Central Idea: Population interacts with nature. Key Concepts: Function/causation Related Concepts: adaptation, environments, patterns An inquiry into: Plants and animals undergo changes. Settlement patterns change overtime. Land changes overtime.  Dec-Jan	Central Idea: Systems create organization. Key Concepts: Connection, change, form Related Concepts: features, properties, structure An inquiry into:  The process of the cycles (function/change) The role of systems (function/change) How ideas are organized through text structure (form)  Mar Apr.	Central Idea: Actions may affect resources.  Key Concepts: Responsibility, connection, causation  Related Concepts: Cycles, conservation, sustainability  An inquiry into:  The role of resources (form, function)  How human consumption affects the natural world (causation, connection)  The relationship between cycles and sustainability (change, connection)  How responsible choices protect natural resources (responsibility)  Apr-May
3	Central Idea: Relationships shape communities. Key Concepts: Change, causation, responsibility Related Concepts: impact, growth, citizenship An inquiry into:  How individuals shape communities and their history- form, change How humans utilize resources in their community change What communities design to promote sustainability	Central Idea: Our world is transformed by humans by human and natural processes.  Key Concepts: Change, form, function  Related Concepts: processes, landforms, location  An inquiry into:  • Understanding location • Describing human and natural processes • Impact of natural and human processes on human kind. (change)	Central Idea: Creativity fosters cultural understanding. Key Concepts: Form, perspective, connection Related Concepts: celebrations, expressions, response An inquiry into: • Responding to creative expression (perspective) • The role of traditions and celebrations (causation)	Central Idea: Patterns in the universe effect life on Earth. Key Concepts: Form, connection, change Related Concepts: patterns, diversity, interaction An inquiry into:  How the sun supports life on Earth. (function) How natural interactions affect the Earth's surface (causation, change) How objects in the Universe interact (connection)	Central Idea: Governance establishes organizations in communities. Key Concepts: Form, causation, and connection Related Concepts: data, representations, decision-making process An inquiry into:  • The role of the government in everyday life. (causation) • Local and global government structures. (form) • Process of local and global decision making. (connection) Jan - Feb	Central Idea: Sustainability is a shared responsibility. Key Concepts: Causation, function, connection. Related Concepts: supply/demand, economics, conservation An inquiry into:  How scarcity impacts the planet (causation) The role of economics in society (function, connection) Why conservation is important to life on our planet (responsibility)
	responsibility <sub>Aug-Oct</sub>	Oct-Nov		.co rym		Apr-May

## Patterson Program of Inquiry

## Updated: AUGUST 2024-2025 Central Idea: Movement Central Idea: Structure affects Central Idea: Resources impact Central Idea: Beliefs and Central Idea: Experiences Central Idea: Discoveries impact influence the way we express Key Concepts: Form, connection, society and environment individual values drive communities causation Key Concepts: perspective, Key Concepts: Causation, Form, Key Concepts: Responsibility and transformation. Related Concepts: migration, Key Concepts: Perspective, connection connection form Related Concepts: innovation, Related Concepts: discovery, resources, transformation causation and form Related Concepts: consequences Beliefs and values may Related Concepts: expression. Lines of inquiry: inventions, interactions impact, relationships conflict, relationships impact the choices we • Role of migration Lines of inquiry: method, location Lines of Inquiry: Lines of inquiry • Relationship between societal • Reason for organizations Lines of inquiry: • What discoveries are needed in Types of resources make. • Impact of historical exploration • Stories can be expressed in factors and migration our environment Ways people organize Impact of migration and settlement different ways How technology advancements themselves **Key Concepts:** • Our experiences influence • Effect of organizations in the • Effects of responsible use of Causation/Connection our expression • How technology impacts our community resources Related Concepts: consequences, • Purpose of stories Jan-Mar society and environment impact, culture Nov-Jan April-May Lines of Inquiry: Mar-April Oct-Nov What shapes personal beliefs/values • The relationship between beliefs, values of others How personal experiences transform beliefs/values Central Idea: Human harmony Central idea: Central Idea: The innovation of Central Idea: Personal choice Central Idea: Perspectives are Central Idea: Actions promote Opportunities may vary based promotes fairness and justice. communicated through various determines the outcome of the resources governs sustainability. upon location, environment and Key Concepts: Form, Reflection, community. Key Concepts: Causation, Change, Key Concepts: Function, representations. availability of resources. Causation, Responsibility Key Concepts: Connection, Key Concepts: Causation, Connection Change Key Concepts: Form, Change, Related Concepts: innovation, Related Concepts: systems, Responsibility, Change Related Concepts: sustainability, Perspective, Causation Connection checks and balances, rights Related Concepts: conflict, patterns, properties Related Concepts: overconsumption, innovation Related Concepts: place, Lines of inquiry: leadership, supply & demand Lines of inquiry: Lines of inquiry: Lines of Inquiry: movement, resources • How actions promote change • How rights and responsibilities Lines of inquiry: • How personal choice impacts Earth's finite resources An inquiry into: promote human harmony How we discover and express How the natural world and its society How sustainable practices • How fairness and justice ideas, feelings, nature, culture, laws promote change How responsible choices cause impact the world How personal history can affects the community beliefs and values How communities take action change cause change in location-• How current issues impact our • How background knowledge is to impact the planet How we communicate our · How discoveries, daily lives perspectives a precedent to action explorations, and migrations Jan - Feb Oct-Nov impact humankind How relationships cause Opportunities may vary based on Feb - Apr Nov- Dec Apr-May movement and create location, connections. True statement that doesn't convey one way or the other. It is Aug-Oct a generalization Personal/Social/Physical Music Library/Media Center Education Theater Arts Visual Arts Descriptor: The structure and function of Descriptor: An inquiry into personal, physical, organizations. An inquiry into our appreciation mental, social, and spiritual Central Idea: Research develops of the aesthetic. health. our understanding of ideas so UNIT Central Idea: Central Idea: that it provides us with accurate We discover who we are through Creativity is expressed in information. **PLANNERS** physical movement and social different ways. Lines of Inquiry: exploration. Lines of Inquiry: •The role of research **OUTSIDE THE** Lines of Inquiry: •Responsible use of media Nutrition affects the physical •Forms of creative expression •The relationship between **PROGRAMME** •How the arts enhance creative research and problem solving Sports techniques require expression How inquiry and research leads **OF INQUIRY** •How we respond to the arts practice to new understandings Wellness is a personal **Key Concepts: Key Concepts:** responsibility **Function** Perspective How systems and organization Responsibility are used in sports Reflection Connection Systems that drive body Reflection functions **Related Concepts:** •Systems and practices in Expression nutrition Related Concepts: Rhythm Systems **Key Concepts:** Meaning Research Notation Networks Shape Responsibility Technology Audience Structure Inspiration **Related Concepts:** Imagination Information Systems **Patterns** Spanish Function An inquiry into the ways in which we discover and express ideas. feelings, nature, culture, beliefs Central Idea: Learning an additional language enhances our understanding of the world. Lines of Inquiry: •Learning an additional language · Learning about an additional language through patterns Learning an additional language through written expression **Key Concepts:** Form, Function, Connection **Related Concept: Patterns** Expression Language