

Public Comments on the ESSA Consolidated Federal Grant Application

2023 - 2024

Elementary and Secondary Education Act (ESEA) Section 8306(a)(7) and the Every Student Succeeds Act (ESSA) Program-Specific Provisions and Assurances requires Houston ISD to receive public comment before the ESSA Consolidated Federal Grant Application is submitted to TEA. Houston ISD is projecting to submit the 2023-2024 ESSA Consolidated Federal Grant Application on Friday, June 23, 2023, for the following grants listed below. The public comment period is from May 16, 2023 - June 7, 2023. *To make public comments*, ESSA Public Comment – English

| Federal Grant Applications | | | | | | |
|----------------------------|---|------------------------------|---|---------------------------|--|--|
| Grant Name | Grant Description | Planning Amount 2023-2024 | Estimated Carryover Amount 2022-2023 | Total Amount 2023-2024 | | |
| Title I, Part A | Title I, Part A provides supplemental resources to help schools with high concentrations of students from low-income families acquire the knowledge and skills in the state content standards and to meet the state student performance standards. | \$120,816,974 | \$21,828,591 | \$142,645,565 | | |
| Title I, Part C | Title I, Part C provides supplemental instructional and support services for migrant students and out of school migrant youth. | \$203,233 | \$0 | \$203,233 | | |
| Title I, Part D, Subpart 2 | Title I, Part D, Subpart 2 supports programs to improve the educational services to children residing in facilities for delinquent children to acquire the knowledge and skills in the state content standards and state student performance standards. | \$148,803 | \$41,463 | \$190,266 | | |
| Title II, Part A | Title II, Part A is to increase student achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals in schools. | \$10,025,336 | \$1,647,507 | \$11,672,843 | | |

HISD External Funding Titles I, II & IV FUNDAMENTALLY FOCUSED. SUPPORT DRIVEN.

| Title III, Part A - ELA | Title III, Part A ELA is to develop programs for limited English proficient students to attain English proficiency, develop high levels of academic attainment, and meet the state content standards and student achievement standards. | \$6,418,706 | \$1,509,427 | \$7,928,133 |
|----------------------------------|---|-------------|-------------|-------------|
| Title III, Part A - Immigrant | Title III, Part A Immigrant is to develop programs for immigrant children to attain English proficiency, develop high levels of academic attainment, and meet the state content standards and student achievement standards. | \$1,529,542 | \$0 | \$1,529,542 |
| Title IV, Part A - SSAE | Title IV, Part A – SSAE is to improve students' academic achievement by providing all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology. | \$9,421,965 | \$0 | \$9,421,965 |