

- Favorite Things about WBMS:**
- Community
 - Electives/Dance company/sports
 - Staff
 - Principal Involvement
 - Teachers
 - PTO
 - AP program

- Room For Improvement:**
- Teacher screening
 - Safety
 - Academic standards
 - Lack of transparency
 - Kindness
 - Teacher communication with parents
 - Accountability/strictness/more consequences
 - Care of student bathrooms
 - Permission for restroom
 - Control of contents in excessively heavy backpacks
 - Grades not being submitted in a timely manner
 - Discipline

Questions	Answers
<ul style="list-style-type: none"> • A parent is concerned with teachers making what they feel to be inappropriate comments in class relating to their religious affiliations. There are additional concerns about the display of LGBTQIA flags and symbols. Is there a hard and fast rule about teachers sharing political/religious/other personal views in the classroom? 	<p>Per Board Policy FNAB (Legal), A School must provide equal access to students to form non-curricular clubs- providing that the meeting is voluntary and is student-initiated; no sponsorship of the meeting by the school (but can have a teacher/staff sponsor/monitor). Teachers should not share their political/religious views with students...period.</p>
<ul style="list-style-type: none"> • Talked earlier about religion/politics etc., a parent feels that all staff and students should be allowed to display their affiliations 	<p>Parents would like a survey be done to assess which classrooms need flags.</p>
<ul style="list-style-type: none"> • A parent expressed concern about the lack of interdisciplinary studies – especially writing. Is this as a result of covid, and will it change next year? I know SDMC discussed increased writing across the board, is this something that we will see next year? 	<p>Writing across content is something that I am quite passionate about. I'm addressing this next school year by: hired an ELA Teacher Specialist; Re-writing ELAR Scope & Sequence to focus on Balanced Literacy and to allow Reading Intervention to supplement ELAR; Adding other contents to our Library rotations. (*Also see Answer 31)</p>
<ul style="list-style-type: none"> • From the same parent, a question about the lack of reading. Is there a required reading list for middle school? Where can it be found, and why are the students not reading these novels as a class? 	<p>Required Reading List- will need to bring this to SDMC. I think especially for Advanced classes- there should be a required Reading list. Students should be reading novels- for example- 7th grade just read Hidden Figures</p>

<ul style="list-style-type: none"> A parent expressed concern about teachers in classrooms they may not be certified to teach – specifically non-GT certified teachers in a GT classroom. Is there a plan for next year to ensure that each teacher has the correct certification for the classes they are teaching? 	<p>There is no specific GT certification but there is GT hours that GT teachers must complete each school year. All West Briar teachers completed this training by the deadline (which is typically end of November.) The teachers who lacked certification this school year, was when a teacher resigned and the teacher had not passed their content certification. But this was not GT.</p>
<ul style="list-style-type: none"> Additional parent concern that the GT curriculum in particular is being watered down. They would like assurances that academic standards are being met 	<p>GT Curriculum- my focus for next school year will be Project Based Learning and the return of the TPSP project. I'm truly hoping that Power Up will help with this. For example, I've just hired a teacher who has taught AP Seminar this school year and specializes in writing.</p>
<ul style="list-style-type: none"> Parents are concerned about teacher turnover. Are the administration actively observing classes in progress to see both teachers in action and student participation/behavior to try to identify issues? 	<p>Teacher Turnover- this is a constant concern- especially during this school year. We are actively observing- in fact - Principal Mishlan has visited all West Briar classes this school year. There will be teachers leaving this school year- Principal Mishlan has laid out her expectations and some may decide it's not for them. We have to improve how West Briar helps ALL students, how we maintain regular and consistent feedback (i.e grades- next year in Canvas), and how we communicate with parents. This is a huge focus for next year's PD and one of my non-negotiables. At this time, I have cleared all 22-23 vacancies. Teachers want to work at West Briar and I'm excited about the changes you will see.</p>
<p>No - responses to emails or requests for meetings; Not putting grades in on time; end of cycle failing; 7- Foreign Language- no response to grading questions?</p>	
<ul style="list-style-type: none"> Parents have questioned how work is being graded – some parents feel that as long as work is turned in, students are receiving an A regardless of the standard of work. Others feel there may be some favoritism in the classrooms where grading is concerned as consistency seems to be lacking. 	<p>This will be evaluated and assessed for consistency. Protocols will be in place to provide more transparency about grades.</p>
<p>Grading- giving grades for turning in; Favoritism; don't want to write a page- ya, that's fine. Not bringing home graded work; just a number- no description; Inconsistency- across campus; 18? 18 going away- no reason why? Or no explanation?</p>	

<ul style="list-style-type: none"> • What has been done to reduce fighting and disciplinary issues? This has been a big concern for a lot of parents this year – what are the plans for next year to reduce the same? Parents feel conversations about discipline are being shut down to create a false sense of security. 	<p>We are changing the administrative framework next school year to add 3 School Counselors - one in each grade level (in addition to our Social Worker). We are also adding an Advisory period with written SEL Curriculum that will be mandatory for all students and teachers. These classes will serve as a homebase where students should feel comfortable to share and learn together. I am sorry that you feel discipline questions are not being heard as this is not the intent. The truth is this: We have to recommend a student to DAEP when it's warranted and it does get rejected because there have not been enough interventions. That being said- Suspension is not effective. It simply provides the student(s) and staff a temporary break. We will continue with PBIS and CHAMPS and allow our School Counselors to drive restorative conversations with the hope that West Briar can be a restorative campus in future school years. We are also bringing back positive incentive programs- including Student of the Month and a Grizzly Card program that offers students tiered rewards based on qualifications (grades, behavior, attendance).</p>
<ul style="list-style-type: none"> • Will lockers be assigned next year, and will open seating resume in the cafeteria? 	<p>We plan to use lockers next school year- with scheduled locker breaks- in the AM and in the PM to avoid wasted time at lockers. Open seating in cafeteria- yes!</p>
<ul style="list-style-type: none"> • Parents are asking why the curriculum is not being shared with parents for each subject. 	<p>I've not been at a middle school that shared it's curriculum with parents, however Canvas will be updated regularly next school year. This will include the week's lesson plans and assignments- for all teachers. Also Math curriculum will be changing next school year to Carnegie Math. Leaders will go to training this summer to fully implement in the Fall. West Briar will be assigned a Carnegie trainer to help throughout the year.</p>
<ul style="list-style-type: none"> • In the same vein, strong concerns about the education process being secretive – no curriculum shared, homework not being assigned consistently. Graded work not brought home. 	<p>I will look into graded work not being brought home- it's not been our intention to be secretive. I think updated Canvas pages will help with the transparency you're looking for.</p>
<ul style="list-style-type: none"> • Can you discuss the teacher hiring process? In particular, what are the requirements for new WBMS teachers? How do you plan to address the issue of teacher retention? What does the West Briar faculty look like for next year? 	<p>West Briar's hiring process includes an interview committee for all positions after the candidate has passed Human Resources screening. The committee is typically made up of a fellow content teacher/department chair, an administrator, and the Principal. Principal meets every candidate and makes final decision. West Briar faculty is going to be amazing next school year- there will be changes.</p>

• Ensure teachers have the correct certification for the classes they are teaching	
• Play music during the passing period between classes – was done in previous years – students reacted well – created a more positive environment	
• Freshen up the campus, but especially the student bathrooms	
• Encourage more positive open communication and kindness, and less yelling from staff.	In particular - the Deans
• Make athletics teams available for all grades	
• Teacher screening should be more stringent when hiring	
• Make SDMC meetings open to all parents wishing to attend	
Honor Society Sponsor- No Honor Society in the last few years	
Award Ceremony- why not having ?	