West Briar MS
Open House Presentation

Wednesday, September 13, 2023
West Briar Grizzlies GROWL!!

- HAVE GRIT AND DETERMINATION
- HAVE RESPECTFUL INTERACTIONS
- ARE OPEN-MINDED
- WORK HARD TO LEARN
- ARE LEADERS

6th = 339  7th = 335  8th = 351
Campus Communication

Grizzly Gazette (campus newsletter)

School Updates (latest updates)

Social Media:
- X (@WestBriarMS)
- Instagram (@westbriarms)

Messenger: Emails, Text Message, Phone Calls
## Campus Leadership Team

<table>
<thead>
<tr>
<th>Grade</th>
<th>Dean</th>
<th>Grade</th>
<th>Dean</th>
<th>Grade</th>
<th>Dean</th>
<th>Grade</th>
<th>Dean</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th Grade</td>
<td>Dean Williams</td>
<td>7th Grade</td>
<td>Dean McCurdy</td>
<td>8th Grade</td>
<td>Dean Johnson</td>
<td>Special Programs &amp; Behavior</td>
<td>Dean Stokes</td>
</tr>
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</table>

Principal, Dr. Lea Mishlan
## Campus leadership team

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Dr. Lea Mishlan</td>
<td>All Grades</td>
</tr>
<tr>
<td>Counselor</td>
<td>Ms. Chavez</td>
<td>6th Grade, A-L</td>
</tr>
<tr>
<td>Counselor</td>
<td>Ms. Boutte</td>
<td>6th Grade, M-Z</td>
</tr>
<tr>
<td>Social Worker</td>
<td>Ms. Taylor</td>
<td>All Grades</td>
</tr>
<tr>
<td>Dean of Instruction</td>
<td>Dean Walker</td>
<td>All Grades</td>
</tr>
</tbody>
</table>

**Campus Logo**

**Bus Image**
Middle School is a time to foster independence...grade-by-grade. Let them take charge of some things (and eventually many things) while you coach on the sidelines.

Even messing up...builds independent, resilient young adults able to handle life’s ups and downs. (Simeon, D.)
# BeKind

Respect Perseverance Integrity

# Grizzly Values

WBMS Student Handbook

HISD Student Code of Conduct
#GrizzlyPride

- Perserverance
- Respect
- Integrity
- Determination
- Engagement
<table>
<thead>
<tr>
<th>Expectations Matrix</th>
<th>P - Purposeful</th>
<th>R - Respect</th>
<th>I - Integrity</th>
<th>D - Dedicated</th>
<th>E - Engagement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Arrival</strong></td>
<td></td>
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<tr>
<td></td>
<td>Students enter the building and report to gym or cafeteria for breakfast.</td>
<td>Maintain Level 2 voices.</td>
<td>Students will leave their area clean, and better than they found it.</td>
<td>Students will arrive on time, in WBMS dress code, by 8:20 am bell.</td>
<td>Students will engage in appropriate behavior according to Student Handbook.</td>
</tr>
<tr>
<td></td>
<td>Exit the building or report to designated areas.</td>
<td>Students will comply with cafeteria/gym rules.</td>
<td>All food will remain in the cafeteria.</td>
<td>Students will remain in their assigned area and follow rules assigned.</td>
<td>Students will participate and remain on task from bell to bell.</td>
</tr>
<tr>
<td></td>
<td>Cell phones will be powered off, put in backpack/out of sight before morning dismissal to class.</td>
<td>Students will respect self, peers, and adults.</td>
<td></td>
<td></td>
<td>Students will engage in appropriate behavior according to Student Handbook.</td>
</tr>
<tr>
<td><strong>Classroom</strong></td>
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</tr>
<tr>
<td></td>
<td>Students will report to their assigned classes before the tardy bell.</td>
<td>Students will enter the classroom quietly and follow all classroom procedures &amp; expectations.</td>
<td>Students will bring all needed materials to class daily.</td>
<td>Upon being seated, students will promptly begin working on the Do Now.</td>
<td>Students will participate and remain on task from bell to bell.</td>
</tr>
<tr>
<td></td>
<td>Students will remain in class until dismissed by classroom teacher.</td>
<td>Students will follow the 10/10 Rule.</td>
<td>Students will complete all assigned work/activities.</td>
<td>Students will write all assigned work/activities.</td>
<td>Students will engage in appropriate behavior according to Student Handbook.</td>
</tr>
<tr>
<td><strong>Restroom</strong></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Students will limit time in restroom to maximize time in class.</td>
<td>Students will report directly to restroom and GO, FLUSH, WASH.</td>
<td>Students will leave the restroom clean and better than they found it.</td>
<td>Students will immediately report back to class.</td>
<td>Students will be responsible for self and individual needs and avoid communication with others.</td>
</tr>
<tr>
<td></td>
<td>Students should visit the restroom during passing periods.</td>
<td>Students will respect the privacy of others (one person in a stall at a time).</td>
<td>Students will report all problems/concerns to an adult.</td>
<td>Students will limit excessive restroom requests.</td>
<td>Students will engage in appropriate behavior according to Student Handbook.</td>
</tr>
<tr>
<td></td>
<td>Perseverance</td>
<td>Respect</td>
<td>Integrity</td>
<td>Dedicated</td>
<td>Engagement</td>
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</table>
| **Cafeteria**       | Enter the cafeteria and immediately have a seat.  
Students will remain seated until dismissed.  
Get all needed items while in line.  
Raise your hand for help/questions. | Use good manners; say please and thank you.  
Only touch and eat your food.  
Maintain Level 2 voices.  
Remain silent when an adult is speaking. | Students will respect all school property.  
Students not eating school lunch will remain seated.  
All food and drinks will remain in the cafeteria.  
Student will wait their turn in a line.  
Pick up trash around you even if it is not yours. | Immediately report to class upon being dismissed.  
Raise your hand and ask for permission before getting up. | Students will engage in appropriate behavior according to Student Handbook. |
| **Hallway Transition** | Students will walk along the right side of the hallway.  
Students will promptly report to their next class before the tardy bell.  
Students will only report to approved destination. | Students will **WALK** maintaining a Level 2 Voice.  
Students will keep their hands and feet to themselves. | Students take pride in keeping the hallways clean and free from trash. | Students will report safety or clean up concerns to an adult. | Students will engage in appropriate behavior according to Student Handbook. |
| **Dismissal**        | Exit the building or report to designated areas: (Cafe- Bus Riders;  
Awnings- Car Riders; Walkway-Walkers; Classrooms-tutorials/clubs) | Maintain Level 2 voices  
Students will respect self, peers, and adults. | Students will leave the hallways, cafeteria (bus-riders), and car rider area cleaner than they found it.  
Trash in receptacles. | Students will remain in their assigned area and follow rules assigned. | Students will engage in appropriate behavior according to Student Handbook. |
| **Bus**             | Students will report to assigned AM/PM locations on time.  
Students will respect self and others by:  
- Using kind language.  
- Keeping hands and feet to themselves.  
- Staying seated. | Students will follow all directions given by Bus Driver.  
Students will respect self and others by:  
- Using kind language.  
- Keeping hands and feet to themselves. | Students will keep their area clean and free from trash.  
Students will keep aisles clear for others to pass by. | Students will arrive on time.  
Students will report any safety concerns to Bus Driver or adults. | Students will engage in appropriate behavior according to Student Handbook. |
Student Handbook Highlights

**Bags**
Bags should be clear and kept with students throughout the school day.

**Student ID’s**
All students get first one for free after- they must purchase. Must wear daily.

**Tardies/Attendance**
Tardies are counted by class period & can be viewed in Power School

**Cell Phones**
Cannot be out during the Instructional Day (before/after school is allowable). Kept in backpacks.
Positive Consequences

- Dances (socials/Homecoming/ EOY)
- Field Day (EOY)
- Field Trips
- Patio Lunch
- Clubs/Extracurricular events
- Athletics- games
- ETC?

Demonstrate #GrizzlyValues = Positive Consequences
Grizzlies Power Up

- **Power Up Staff:**
  - UDT - Mr. Harding
    - UDT available for parents
  - Student Tech Team

- **Advocacy** - Digital Safety Lessons

- **Laptop Case (if have one)** remain on at all times

- **Come to school Charged** - battery will last all day

Power Up is a mindset....it requires a growth mindset for our entire community.
**Canvas (LMS)**

- **Canvas Parent App Instructions**
  - Will be able to see student’s Canvas Courses
  - Teachers & Staff learning this year.

- **Canvas Student App Instructions**
  - Will be assigned activities, check-ins, surveys, discussions, etc.
  - **Grizzly Den** - all students assigned this course; campus announcements; information
Fully Online
All tests

Reading/LA Redesign
No more Grades 4 & 7 Writing assessment.

Multiple Choice Cap
New in 2022-2023 SY: No more than 75% of any STAAR test can be multiple choice.
House Bill (HB) 4545
New STAAR Requirements

Did Not Meet Standard
Reading/Math - 6th - 8th
Science - 6th
Will receive Accelerated Instruction (tutoring)
30 hours/ year

STAAR 2022
Given disruptions from 2020-2021 school year, TEA has outlined supports for students who did not meet approaches or higher on one or more STAAR assessments.

HB 4545
Parent Letter
HISD Connect: Forms
Gives permission for student to participate in a group larger than 3:1 for Accelerated Instruction (tutoring). Sample letter on webpage.
## Grading Periods

<table>
<thead>
<tr>
<th>Grading Period</th>
<th>Progress Report</th>
<th>Report Card</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/28/23 – 10/02/23</td>
<td>P1 – 09/22/23</td>
<td>CY 1 - 10/06/23</td>
</tr>
<tr>
<td>10/03/23 – 11/10/23</td>
<td>P2 – 10/27/23</td>
<td>CY 2 - 11/17/23</td>
</tr>
<tr>
<td>11/13/23 – 12/22/23</td>
<td>P3 – 12/09/23</td>
<td>CY 3 - 01/12/24</td>
</tr>
<tr>
<td>01/08/24 – 02/27/24</td>
<td>P4 – 02/02/24</td>
<td>CY 4 - 03/08/24</td>
</tr>
<tr>
<td>02/28/24 – 04/19/24</td>
<td>P5 – 04/05/24</td>
<td>CY 5 - 04/26/24</td>
</tr>
<tr>
<td>04/22/24 - 06/05/24</td>
<td>P6 – 05/17/24</td>
<td>CY 6 – 06/05/24</td>
</tr>
</tbody>
</table>
Good news! The HISD Connect Parent Portal will be available for the 2021-2022 school year beginning August 31. The HISD Connect parent portal allows parents with several children to view information for all of their children with one login account.

If you have Internet access, you may view your child(ren)'s current grades and attendance at any time after creating your account. To create your account, access the PowerSchool Parent Portal at https://hisdconnect.houstonisd.org/public and complete the following steps:

1. Select the tab to Create an Account.
2. Click the Create Account button.

Enter Parent/Guardian Account Details:
1. Your First Name
2. Your Last Name
3. Your Email Address
4. Your Email Address again as the User Name
5. Note the password rules and enter your desired password.
6. Re-enter the password.

Complete the Link Students to Account Section:
7. Select your child(ren)
8. Access 
9. Access 
10. Select your child(ren)

Repeat steps 7-10 for all students you would like to link to your account and click enter.

You will be redirected to a new login screen where you will enter the login user name and password created above.

Please keep your username and password confidential so only you can access the information for your student.

Sincerely,
Westburn Middle School

Access on the website or with the App.
NWEA: MAP Assessments

- **Computer-based** interim assessment given at the beginning-of-year (BOY), middle-of-year (MOY), and end-of-year (EOY) that offers diagnostic student data to help inform teacher’s instructional decisions.

- **Responsive** - each question is based upon the previous question (no two tests alike). Students won’t “ace” this assessment- it’s meant to see how they’ll perform.

- **Math, Reading, & Science** Assessments
- **Not timed**: ~30-40 minute test
- Accommodations (text-to-speech) available for students who qualify

- **BOY Testing**: week of September 18th
Help prepare
Not study-prepare. Helping students understand what to expect gives them a little added confidence.

Review Family Toolkit
Videos, guides, and more to dig deeper into Map Growth

Not a Grade
Emphasize to your student that this is a SCORE-not a grade. It helps the teacher plan instruction-does not label your child.
Title I Succeeds Act (ESSA)
Title I, Part A Program Annual Parent Meeting
West Briar Middle School

Dean McCurdy
Title I Coordinator
Title I, Part A Program-Definition

Definition

Title I, Part A is a formula grant program that provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families. Formula grant programs are noncompetitive awards based on a predetermined formula. Title I is the largest program supporting elementary and secondary education in the Every Student Succeeds Act (ESSA).
Title I, Part A Program - Purpose

Purpose

The Title I, Part A program is intended to help ensure that all children meet challenging state academic standards, regardless of economic status. Title I is the government’s attempt to provide all children with the opportunity to receive a fair, equitable and high-quality education, and to close the achievement gap.
How Schools Qualify

- Campuses with an economically disadvantaged enrollment percentage of 40%-100% are considered “school-wide” campuses.
- Campuses with an economically disadvantaged enrollment percentage of 35-39% are considered a “targeted assistance” campus.
- Campuses with an economically disadvantaged enrollment percentage below 35% are not eligible for Title I funds.

Please submit your blue enrollment form.

This school year, our campus West Briar Middle School is identified as a school-wide title I Campus.
How Schools Qualify

- Campuses with an economically disadvantaged enrollment percentage of 40%-100% are considered “school-wide” campuses.
- Campuses with an economically disadvantaged enrollment percentage of 35-39% are considered a “targeted assistance” campus.
- Campuses with an economically disadvantaged enrollment percentage below 35% are not eligible for Title I funds.

This school year, West Briar MS is identified as a School-wide Title I Campus
These “supplemental” federal funds are used to:

- Accelerate instruction for struggling students,
- Provide professional-development for teachers, paraprofessionals, and administrators
- Hire certified personnel, and highly qualified instructional assisting staff.
- Provide additional resources – technology, personnel, materials, instructional programs, software, and
- Encourage parent and family involvement.
Supplemental Dollars?

This means that Title I, Part A funds cannot be used to provide services that are required by:

- State Law
- State Board of Education Rule
- Local Policy
At West Briar MS, we spend our Title I dollars on:

1. Tutorials/ Summer School
2. Targeted interventions materials
3. Personnel that support student growth

At West Briar Middle School, we are committed to utilizing our Title I funds to maximize student achievement and impact student learning.
Research has proven that students whose parents are involved in their child’s education have greater success in school.

So, the Title I Grant supports activities that focus on parental and family involvement.
Parental Involvement Requirements

- **Parent Notifications** (These are regular written communications to inform parents).

- **Examples of parent notifications are:**
  - **School-Parent Compact**
    - (These are statements of shared responsibilities).
  - **Parent and Family Engagement Policy**
    - (This is a plan to involve parents).
Parental Involvement Requirements

● **Title I Parent Meetings** – These are regular face-to-face or virtual meetings to provide trainings to parents as well as collaborate with them about the progress of their child’s education. We will conduct at least 4 meetings each year. Each meeting will be conducted twice; once in the morning and once in the evening and on different days. A total of 8 meetings will be conducted to accommodate parents.

● **Parent and Family Engagement Surveys** – The External Funding Department will provide a parent survey at the end of the school year to evaluate the campus’ Title I, Part A Parent and Family Engagement Program.
At West Briar MS, we want you to be involved.

Here are some ways that you can be involved in your child's school:

1. Participate in revising or developing the School-Parent Compact.
2. Participate in revising or developing the Parent and Family Engagement Policy.
3. Participate in school community meetings.
Other Requirements

The Federal Report Card

This report card informs parents of the performance of the campus.

- At West Briar Middle School, we send a letter home with an internet link to the report card for our school.
- We also make a copy available on our campus webpage.
The External Funding Department (Title I) is fundamentally focused to providing quality support to all Title I campuses and central office staff to ensure that all students achieve academic success.

Pamela Evans, Director
External Funding Department (Titles I, II & IV)
Thank You!

& Be sure to sign the sign-in sheet in your classroom.
<table>
<thead>
<tr>
<th>Per</th>
<th>Time</th>
<th>Teacher</th>
<th>Room #</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5:45 pm – 5:55 pm</td>
<td>Principal's Welcome Message from 5:30 pm – 5:40 pm</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>6:00 pm – 6:10 pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>6:15 pm – 6:25 pm</td>
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<td></td>
</tr>
<tr>
<td>4</td>
<td>6:30 pm – 6:40 pm</td>
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<tr>
<td>5</td>
<td>6:45 pm – 6:55 pm</td>
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<td></td>
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<tr>
<td>6</td>
<td>7:00 pm – 7:10 pm</td>
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<tr>
<td>7</td>
<td>7:15 pm – 7:25 pm</td>
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