



HISD | Gifted and Talented

REVOLUTIONIZING THE WAY WE THINK

APPLICATION TO TEST FOR HISD'S GIFTED AND TALENTED NEIGHBORHOOD PROGRAM FOR SY 2023-2024
DO NOT USE THIS FORM TO APPLY FOR A VANGUARD MAGNET PROGRAM

This application is for CURRENT Gr. K-5 students who have not been identified by HISD as G/T

West University ES must be your student's zoned HISD campus in order to test with us.

Copies of all required documentation listed below must be submitted along with the signed application.

Please submit to West U copies of your documentation in a large envelope or folder with your student's name on the front.

Deadline to request G/T testing: February 3, 2023. West U GT Coordinator: Ms. Wheelock (bwheeloc@houstonisd.org)

IF NOT CURRENTLY ENROLLED IN AN HISD SCHOOL, THESE ITEMS WILL BE REQUIRED WHEN APPLYING:

- | | |
|---|--|
| <input type="checkbox"/> 2021-2022 Final Report Card (Gr. 1-5) | <input type="checkbox"/> Register as a new student http://houstonisd.org/enroll |
| <input type="checkbox"/> 2022-2023 Semester 1 Report Card (Gr. K-5) | ➢ Birth certificate and Proof of Residency will need to be uploaded |
| <input type="checkbox"/> 2022-2023 Teacher Recommendation Form (attached) | ➢ Select "Yes" when asked, "Are you registering your new student for G/T testing purposes ONLY?" |
| | ➢ Use current grade level |
| | ➢ Print and submit a copy of the "Completed Form" with this application |

STUDENT LEGAL LAST NAME: _____ LEGAL FIRST NAME: _____ MI

HOME ADDRESS: _____
Street Apt. City State ZIP

DATE OF BIRTH: Month _____ Day _____ Year _____ CURRENT GRADE: _____ HISD ID #: _____

CURRENT SCHOOL: _____ In HISD? ☐ Yes ☐ No

HISD SCHOOL STUDENT ZONED TO ATTEND FOR CURRENT GRADE: _____

PARENT/GUARDIAN NAME: _____

PARENT EMAIL: _____ PARENT PHONE NUMBER: _____

IN WHICH LANGUAGE WOULD YOU LIKE YOUR CHILD TO BE TESTED? (SELECT ONLY ONE) ☐ English ☐ Spanish

If your child is receiving any special services from an HISD school or any educational facility, please inform the campus Gifted and Talented Coordinator. Check all that apply and submit district documentation:

- ☐ Special Education-Full Individual Evaluation (FIE) ☐ Speech ☐ Section 504/504 Accommodation Plan ☐ Limited English Proficient (LEP)

Parents are required to provide documentation of special services with the Gifted and Talented Neighborhood Application.

Student Ethnicity (select one)

- ☐ Hispanic/Latino
☐ Not Hispanic/Latino

Student Race (select all that apply)

- ☐ American Indian or Alaska Native
☐ Native Hawaiian/Other Pacific Islander
☐ Asian
☐ White
☐ Black or African American

REMINDER: Parents must submit all required documentation (report card, teacher recommendation, documentation of special services, Completed Forms, etc.) with the signed application.

Parent/Guardian Name (Please Print): _____

Parent/Guardian Signature: _____ Date: _____

2022-2023 HISD GIFTED AND TALENTED PROGRAMS TEACHER RECOMMENDATION FORM

STUDENT NAME: _____

CURRENT GRADE LEVEL: _____

This form will be completed by the current classroom teacher in collaboration with all teachers who instruct this student. **This form is required only for students NOT currently enrolled in HISD. Current HISD students will have this form completed by his/her teacher in HISD's Student Information System (SIS).** For students NOT currently enrolled in HISD, submit only one teacher recommendation form with your application. **This form must be returned in a sealed envelope with teacher signature across the seal.**

Evidence of Possible Giftedness: Please circle the word that best indicates the degree to which the student exhibits the following characteristics in relation to students of similar age, experience, or environment.

GENERAL INTELLECTUAL ABILITY	Rarely (1)	Less than half the time (2)	About half the time (3)	More than half the time (4)	Consistently most of the time (5)
Shows a preference for complex tasks and "why" of things	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Has knowledge and vocabulary unusual for age or grade; has fluent verbal ability	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Demonstrates abstract and critical thinking ability, an ability to think things out, to think about things logically or analytically	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Is a keen and alert observer; often "sees more" in a learning situation than others; may show evidence of long, detailed memory	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Shows an interest in problem solving and is flexible and resourceful in problem solving	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Has a quick grasp of concepts and underlying principles and can see relationships between ideas, events, people, and things; may ask provocative questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
CREATIVE ABILITY					
Is curious and asks many questions	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Produces work which is fresh, vital, and unique; creates new ideas, products, and processes; does the unexpected	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Exhibits playfulness and a keen sense of humor; may make jokes, puns, etc., at times	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Shows unusual capacity for concentration, imagination, and originality on tasks that interest him or her	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Bored quickly with routine tasks, memorization of facts, and details; prefers talking about ideas and problems	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Exhibits emotional sensitivity, expressing intense feelings	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Enjoys variety and novelty in learning experiences	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
LEADERSHIP ABILITY					
Is self-confident with peers and adults	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Demonstrates a willingness for and skills in decision making	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Is willing to take risks; tends to think independently	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Exhibits organizational skills with tasks, peers, time, and/or materials	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Carries responsibility well; works well in situations that require initiative and independence	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Shows empathy and tolerance toward others; generally relates well with others	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time
Can express self well; has good verbal skills and is usually well understood	Rarely	Less than half the time	About half the time	More than half the time	Consistently most of the time

TEACHER NAME (PLEASE PRINT): _____

TEACHER SIGNATURE: _____ **DATE:** _____

Teachers: Please return completed form to parent/applicant in sealed envelope with your signature across the seal.